THE DOT
ACTIVITIES
Growth Mindset Book Companion

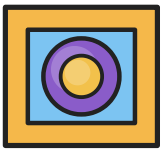
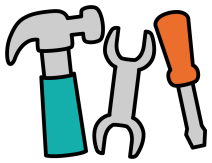


PREK-2 · 32 PAGES

Bright Path Sped

Dot Activities: Start Here



What's inside

- The story in pictures (page 3): our own short summary in 6 scenes. **Vocabulary**: 6 words (dot, circle, mark, frame, big, small) as color cards to cut (page 4), the same cards in black and white to color and cut (page 5), a match (page 6) and a fill-in (page 7)
- **Sequencing**: 6 story pictures to cut (page 8), then glue them in order on a mat at two levels, a faint twin to match (page 9) or numbered boxes (page 10), then a first, next, then, last retell (page 11)
- **Comprehension**: questions to circle (page 12) and to write (page 13) and a story map (page 14)
- **Make your mark**: 4 dot art pages, one big dot to fill (page 15), 6 blank dots to fill (page 16), a frame for a best picture (page 17) and rings inside rings (page 18)
- **Dot patterns**: what comes next (page 19), finish the pattern (page 20), then 10 dots to cut (page 21) and glue to finish 5 patterns (page 22)
- **Writing**: an opinion page (page 23), a text-to-self page (page 24) and a growth-mindset "not YET" page (page 25)
- **A concentric-circle craft in 9 parts**: a target of rings. The finished craft is on page 26, 9 pieces in color to cut (page 27), the same 9 to color and cut (page 28) and the glue page (page 29)
- An answer key with a class record (page 30), a family letter (page 31) and credits (page 32)

About the story

This is a companion for the picture book The Dot by Peter H. Reynolds, about starting small and trying again. Read your own copy of the book aloud, then use these pages. The six pictures on page 3 are OUR OWN short summary, written to go with the picture book, with our own pictures, at a general level only: a child faces a blank page, one small dot goes on it, the dot is put in a frame, the child tries more dots, big and small, in every color, and a wall of dots is there to see. The big idea is that a small start is a good start. The six story scenes show only paper, dots and frames. The dots, rings and frames are our own simple shapes, and a few pages add clip art; your copy of the book looks different. Nothing here copies the book.

How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 30. For the sequencing strip, cut the 6 pictures on page 8 and glue them on the mat that fits each child. For the make-your-mark pages, hand out crayons and let children fill the dots; there is no wrong picture. For the patterns, cut the 10 dots on page 21 and glue each in the empty square at the end of its row on page 22. For the craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in the box with its number on page 29; the finished craft is on page 26. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting**: circle the answer (pages 12, 19), glue each picture on its faint twin (page 9), match words to pictures (page 6). ■ **Building**: write the answers (page 13), numbered boxes (page 10), fill in the word (page 7), dot art, opinion, text-to-self and "not YET" (pages 15, 17, 23-25). ▲ **Ready for more**: retell with first, next, then, last (page 11), the story map (page 14), the six dots (page 16) and finishing the patterns (pages 20, 22).

A five-day plan

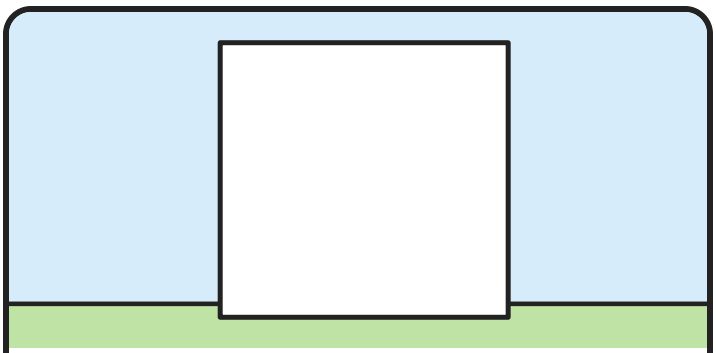
- **Day 1**: read the book, then our story and the vocabulary cards (pages 3-5). **Day 2**: the match, the fill-in and story order (pages 6-10). **Day 3**: retell, questions and the story map (pages 11-14).
- **Day 4**: make your mark and the dot patterns (pages 15-22), then opinion, text-to-self and "not YET" (pages 23-25). **Day 5**: the rings craft (pages 26-29).

This resource is not affiliated with or endorsed by Peter H. Reynolds or the publisher of The Dot.

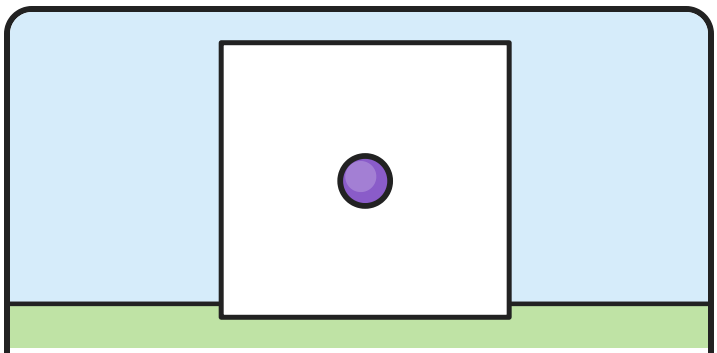
PREVIEW

My name _____

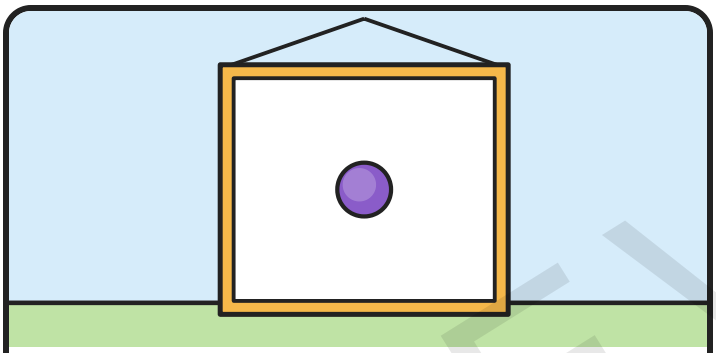
Listen to the story. Look at the pictures.



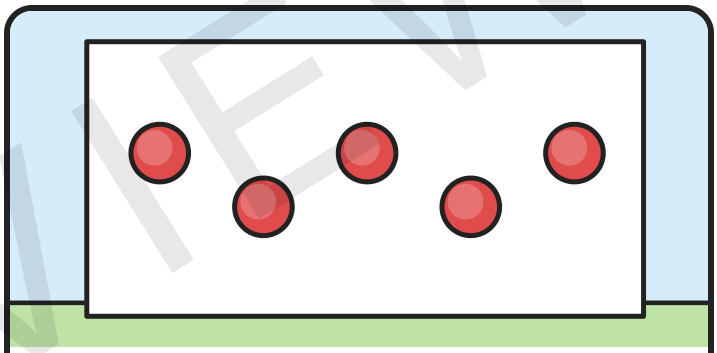
A blank page. Where to start?



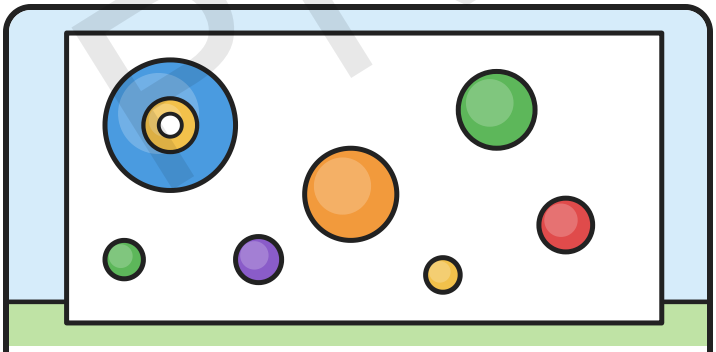
Just one small dot.



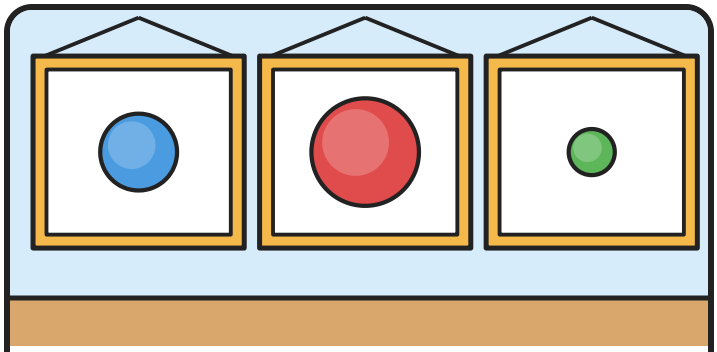
The dot goes in a frame.



The artist tries more dots.



Big dots, small dots, every color!



A whole wall of dots to see.

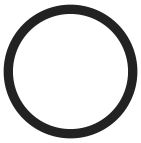
Our own short summary, written to go with the picture book.

PREVIEW

Preview · Bright Path Sped

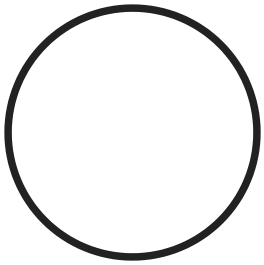
My name _____

Color the cards. Cut them out.



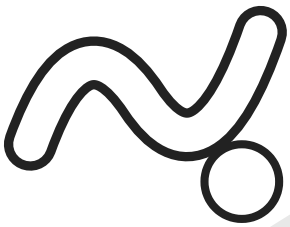
dot

a small round spot.



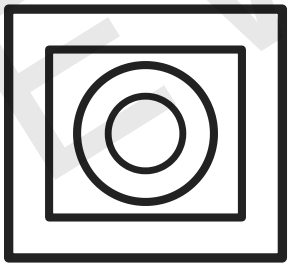
circle

a round shape with no corners.



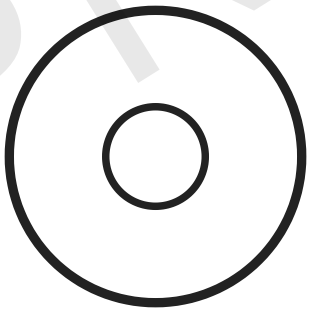
mark

a line or a spot you make on paper.



frame

a border that goes around a picture.



big

large. Not small.



small

tiny. Not big.



Play: hold up a card. Say the word and what it means.

PREVIEW

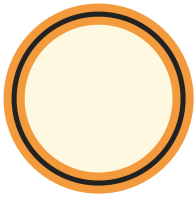
My name _____

Finish each sentence. Row 1 shows how.

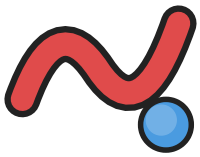
dot circle mark frame big small



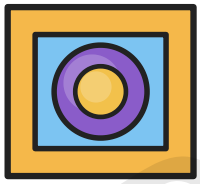
I made one small dot on my paper.



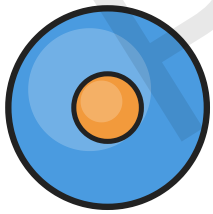
A _____ is round.



Make a _____ and see where it goes.



Hang the picture in a _____ .



The sun is a _____ dot.



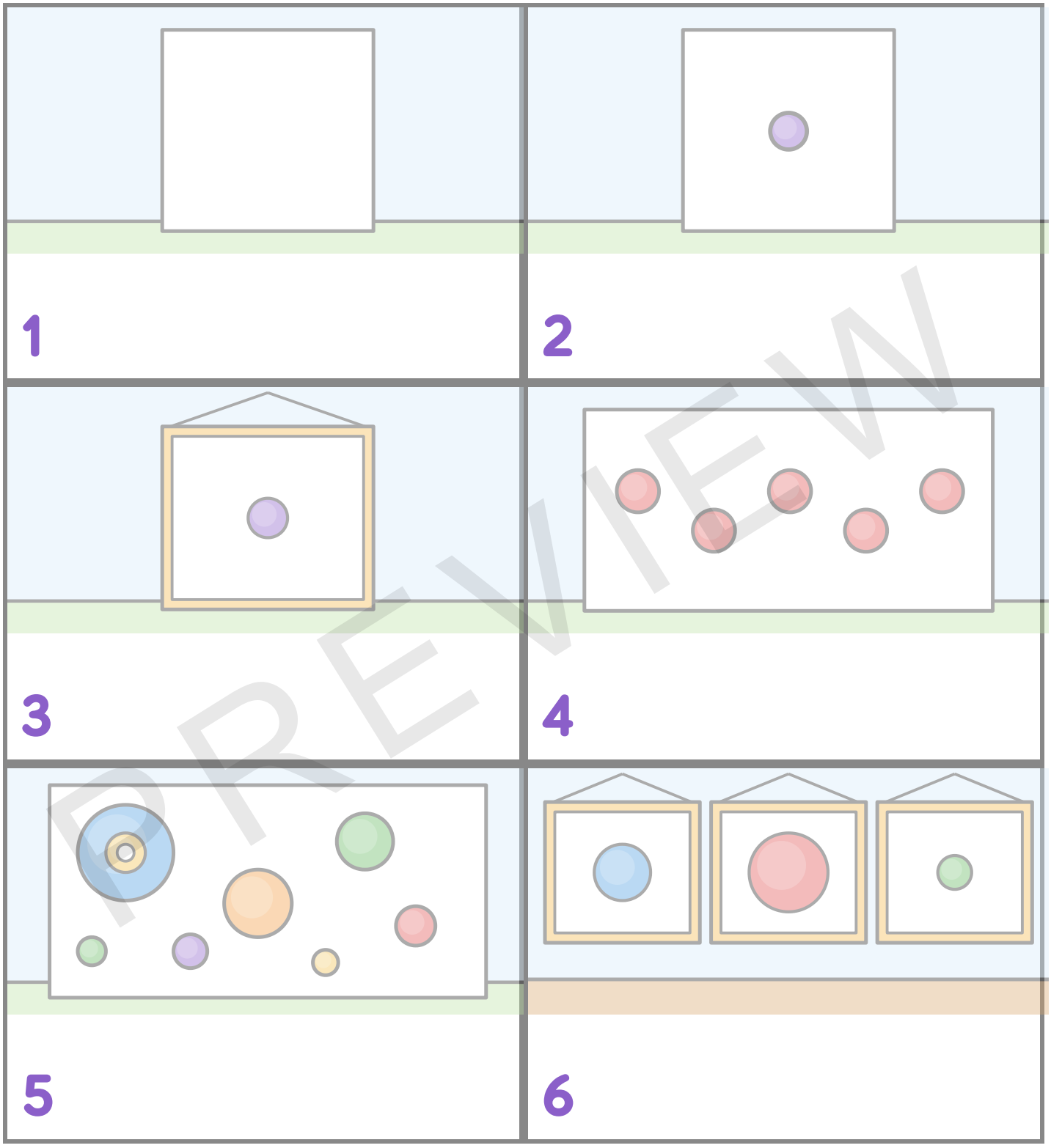
A seed is a _____ dot.

PREVIEW

Preview - Bright Path Shed

My name _____

Glue each picture on its twin. Start at 1.



PREVIEW

Look for the pale twin.

Preview - Bright Path Sped

My name _____

Tell the dot story. Draw it. Write it.

First



_____

_____

Next



_____

_____

Then



_____

_____

Last



_____

_____

PREVIEW

My name _____

Answer in a sentence.

dot mark try again frame brave



What does the artist do first?

_____

_____



What does the artist make next?

_____

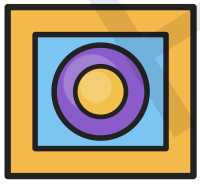
_____



What does the artist try after the first dot?

_____

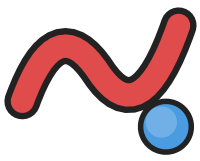
_____



How does the artist feel at the end?

_____

_____



What can YOU do when something feels too hard?

_____

_____

PREVIEW

My name _____

Fill the big dot. Make it yours.



Make your mark!

stripes spots waves zigzags rings

PREVIEW

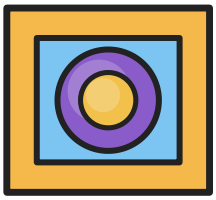
Fill the big dot with your marks. Use crayons.

My dot is _____

Preview · Bright Path Sped

My name _____

Draw your best dot picture.



Hang it up!



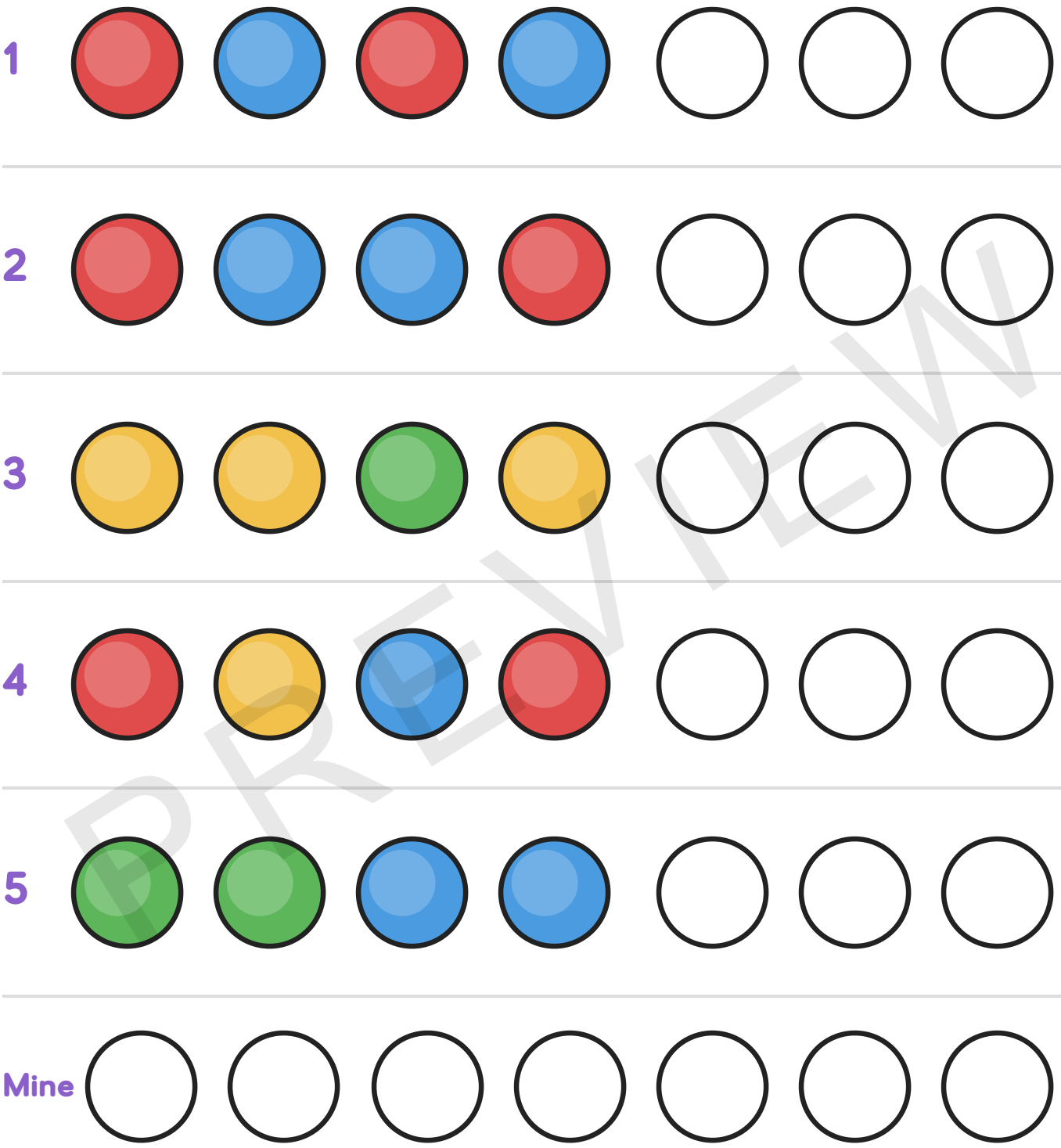
PREVIEW

Draw your best dot picture inside the frame.

My picture is called _____

My name _____

Color the empty dots to finish each pattern.



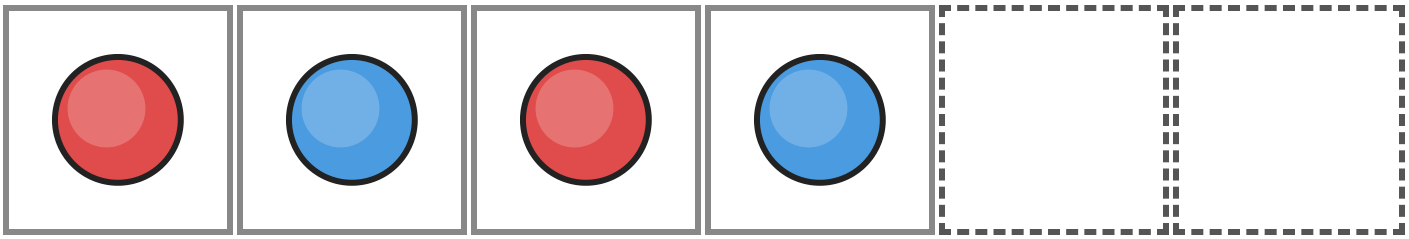
Last row: make a pattern of your own.

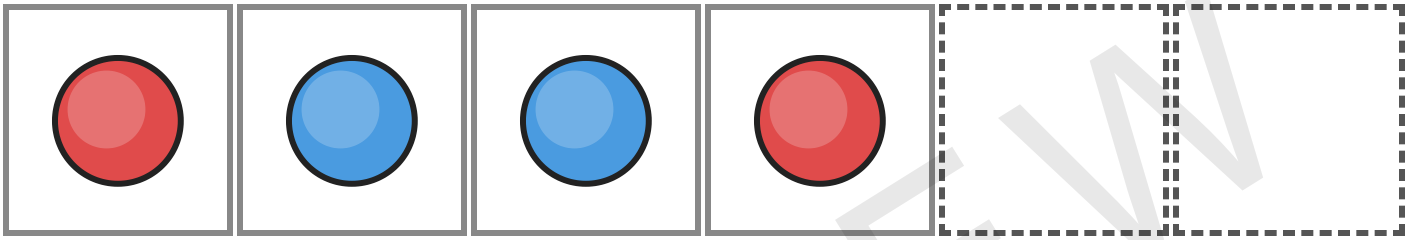
PREVIEW

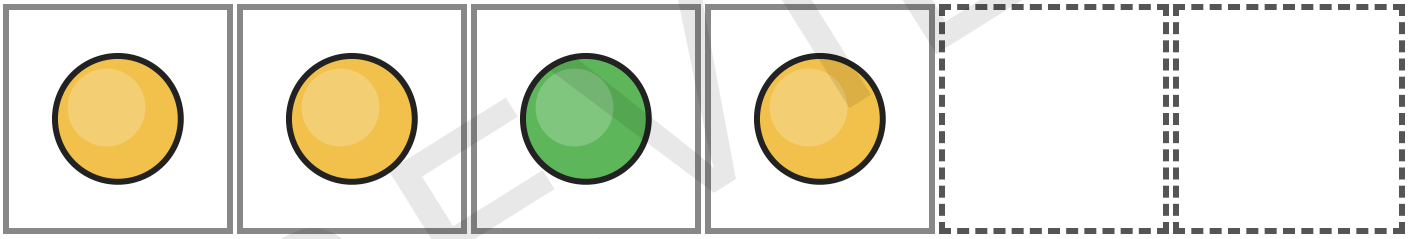
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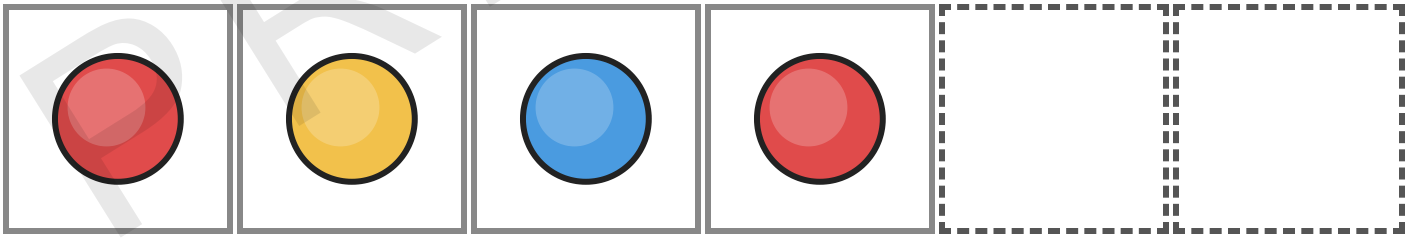
My name _____

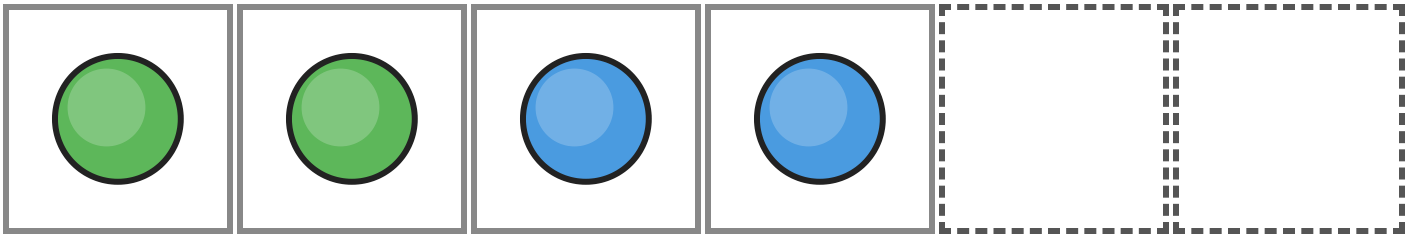
Glue a dot in each empty square. Finish the pattern.

1 

2 

3 

4 

5 

Say the pattern out loud. Then check it.

PREVIEW

My name _____

What does the story make you think of?



Think of a time you were not sure how to start.



I was not sure how to _____

I felt _____

Then I _____

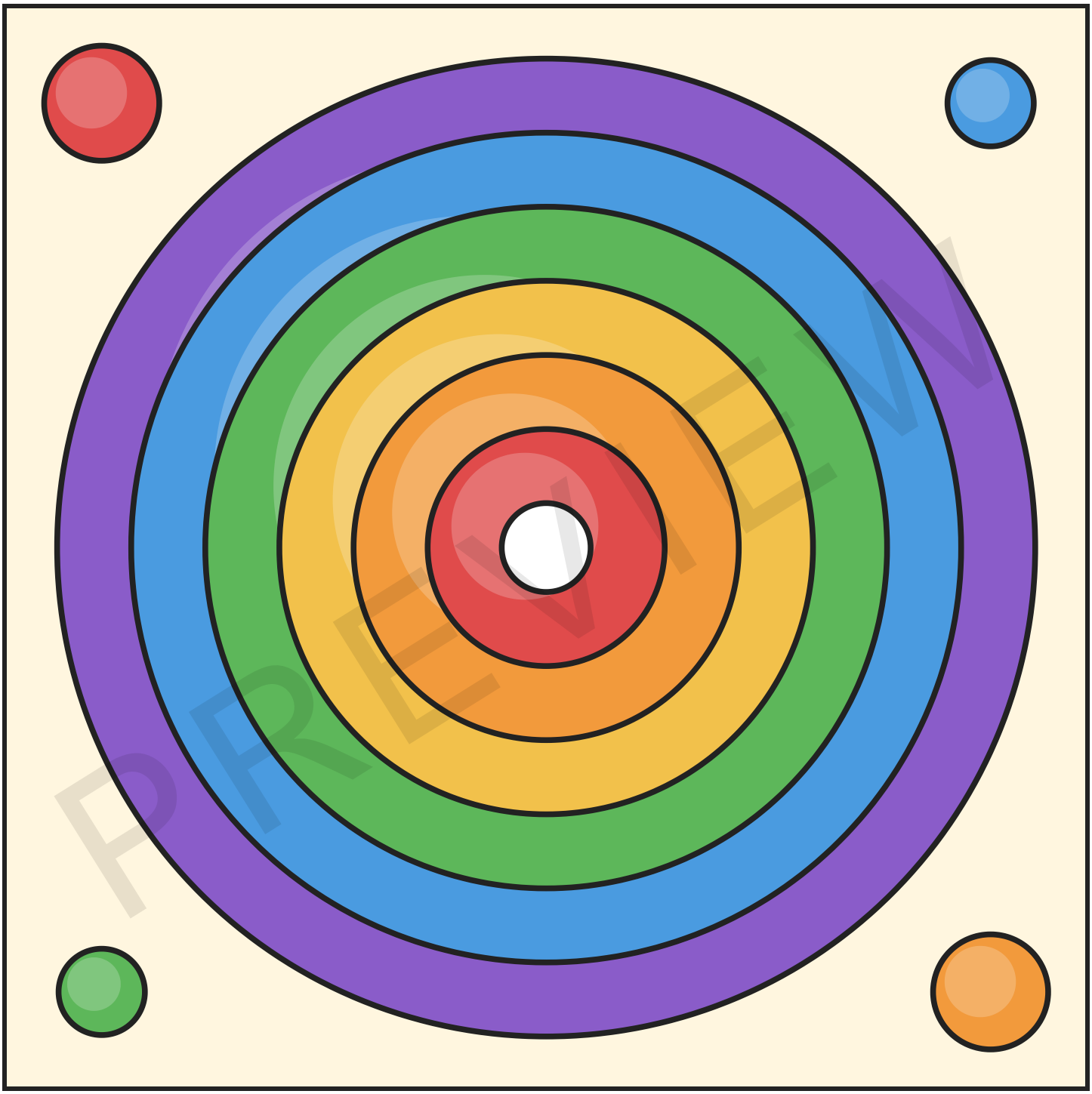
PREVIEW

Draw it.

Preview · Bright Path Sped

My name _____

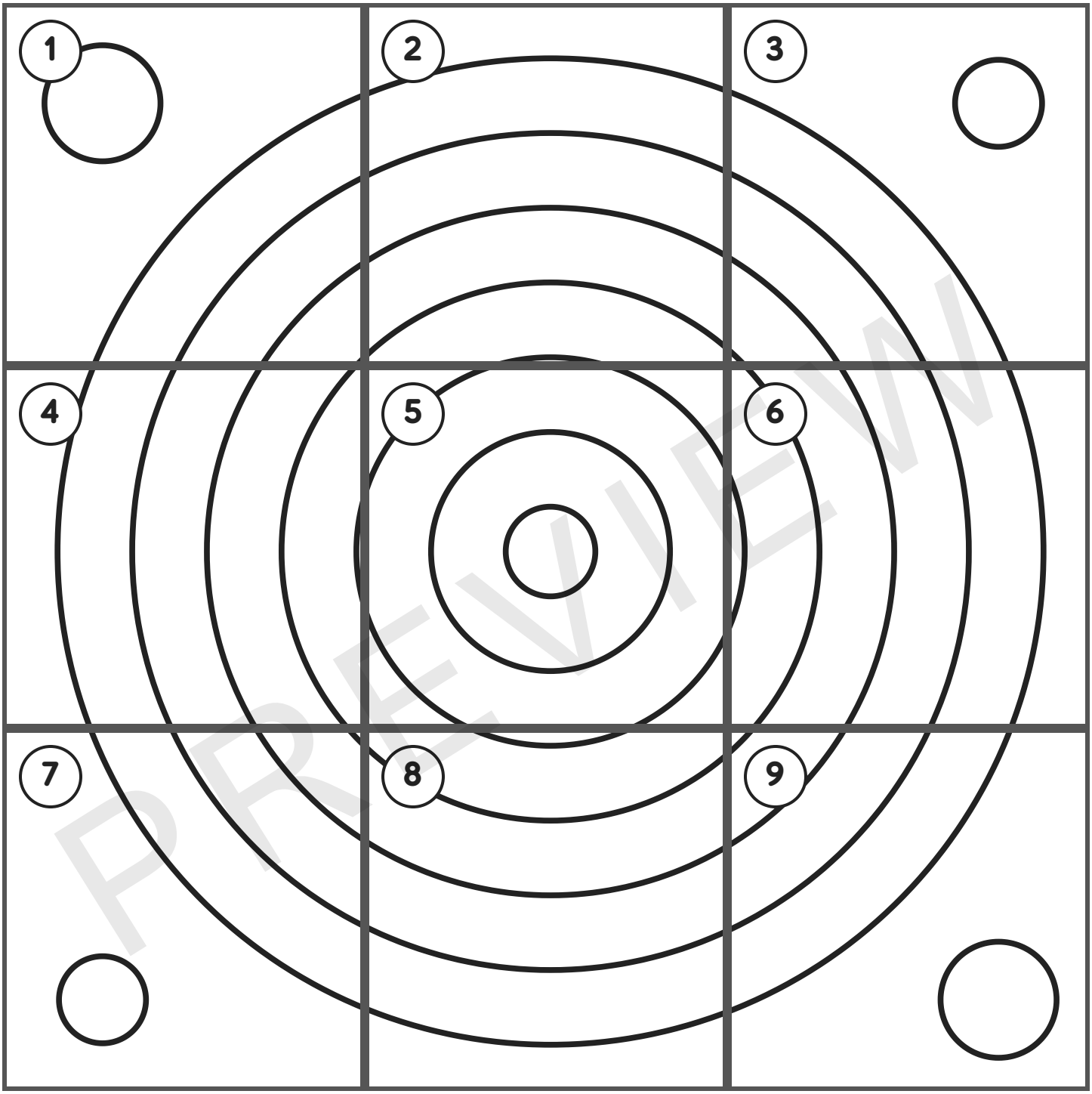
Rings inside rings. You can make it!



1 Color 2 Cut 3 Glue

My name _____

Color the 9 pieces. Cut them out.



PREVIEW



Glue them on page 29. The numbers show where.

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Words	Order	Questions	Dot art	Patterns	Writing	Craft

Mark each activity done and write a word on how it went.

Story order (pages 9-10): 1 A blank page. Where to start?, 2 Just one small dot., 3 The dot goes in a frame., 4 The artist tries more dots., 5 Big dots, small dots, every color!, 6 A whole wall of dots to see.

Match (page 6), pictures top to bottom: row 1 dot picture to the word "dot" (row 2 on the right); row 2 circle picture to the word "circle" (row 5 on the right); row 3 mark picture to the word "mark" (row 4 on the right); row 4 frame picture to the word "frame" (row 3 on the right); row 5 big picture to the word "big" (row 6 on the right); row 6 small picture to the word "small" (row 1 on the right). **Fill in (page 7):** dot, circle, mark, frame, big, small.

Questions (page 12): 1 a blank page, 2 a dot, 3 in a frame, 4 more dots. **Write (page 13):** answers vary; look for a full sentence. Suggested: 1 looks at a blank page and puts one dot on it; 2 more dots; 3 tries big dots, small dots and dots in every color; 4 proud or happy; 5 try a small first step, try again, ask for help.

Story map (page 14): who: an artist. Where: at a table with paper and dots; the dot goes in a frame. Problem: a blank page and not sure where to start. Solution: make one small dot, then try more.

Patterns, what comes next (page 19): 1 blue, 2 blue, 3 green, 4 blue, 5 green. **Finish it (page 20):** the empty dots continue each pattern: 1: red blue red; 2: blue blue red; 3: yellow green yellow; 4: yellow blue red; 5: green green blue. **Cut and glue (pages 21-22):** the two dots in each row are, in order, 1: red blue red blue | red blue; 2: red blue blue red | blue blue; 3: yellow yellow green yellow | yellow green; 4: red yellow blue red | yellow blue; 5: green green blue blue | green green.

Make your mark (pages 15-18): every picture is right. Look for a child who tried a new mark. **Opinion, text to self, not YET and retell (pages 11, 23-25):** answers vary. Look for a choice with a reason, a real time the child remembers and four parts in order.

Craft (pages 27-29): the nine pieces are one target of rings cut in a 3 by 3 grid, numbered left to right, top to bottom. Piece 5, in the middle, holds the center dot. The faint picture in each glue box shows which piece goes there. Page 26 shows the finished craft.

Next week we will: _____

PREVIEW