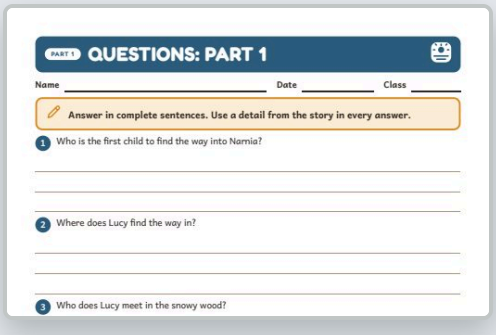
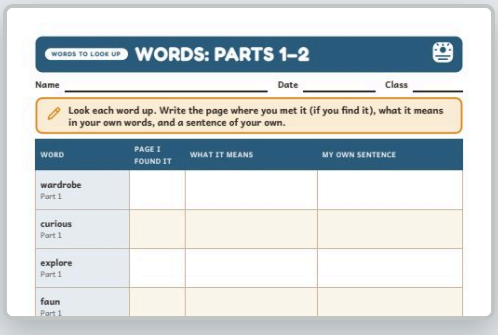
4TH · 5TH · 6TH · ENGLISH LANGUAGE ARTS

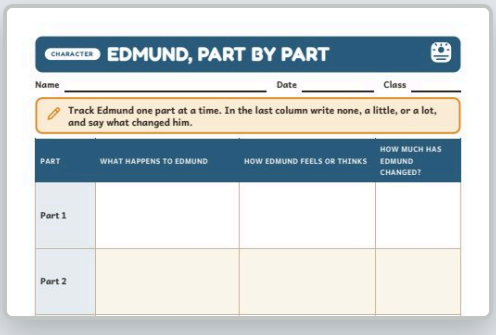
NOVEL STUDY

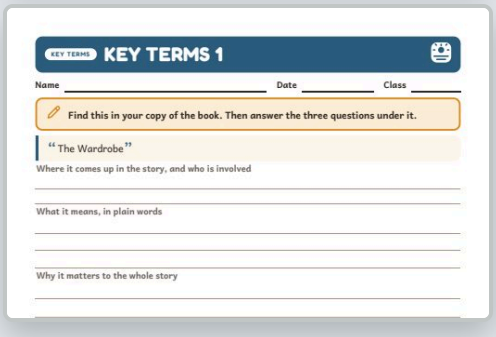
THE LION, THE WITCH AND THE WARDROBE NOVEL STUDY

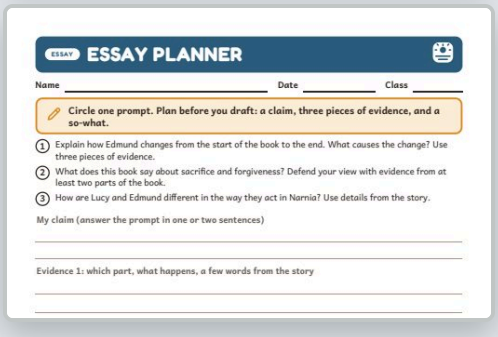
For use with the novel by C.S. Lewis: five questions for each of 6 parts of the story, words to look up, an Edmund tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

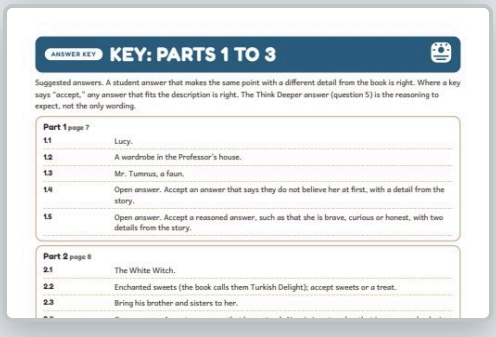












36 Pages | 30 Questions | 30 Words | 6 Keys

BRIGHT PATH SPED

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	Four children are sent to stay in a big country house, and Lucy finds a wardrobe that leads to a snowy land called Narnia.	6, 7	
Part 2	Edmund follows Lucy into Narnia, meets the White Witch, and is given enchanted sweets. Back home, he will not tell the truth.	6, 8	
Part 3	All four children go through the wardrobe, meet Mr. and Mrs. Beaver, and hear about Aslan. Edmund slips away.	9, 10	
Part 4	Father Christmas arrives, the long winter begins to melt, and Edmund finds out what the Witch is really like.	9, 11	
Part 5	Aslan's followers rescue Edmund. The Witch says she has a claim on him, and Aslan makes a choice at the Stone Table.	12, 13	
Part 6	The Stone Table cracks, Aslan returns, the battle is fought, and the children are crowned. At the end they step back through the wardrobe.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says what a good answer does. The book has a witch who tempts a child and a lion who gives himself up for another; preview those parts for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
wardrobe Part 1			
curious Part 1			
explore Part 1			
faun Part 1			
mysterious Part 1			
tempt Part 2			
enchanted Part 2			
greedy Part 2			
selfish Part 2			
deceive Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who does Edmund meet in Narnia?

2. What does the Witch give Edmund to eat?

3. What does the Witch want Edmund to do?

4. What does Edmund say about Narnia when the children are back in the house?

5. THINK DEEPER Edmund knows Lucy is telling the truth, but he lies about it. Why do you think he does that? Give two details.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who helps the children when they reach Narnia together?

2. What do the Beavers say about Aslan?

3. What do the Beavers say happened to Mr. Tumnus?

4. What does Edmund do while the others are talking?

5. THINK DEEPER Edmund leaves his family to go to the Witch. What do you think he is feeling and thinking? Give two details.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
sacrifice Part 5			
forgive Part 5			
bargain Part 5			
grief Part 5			
mourn Part 5			
battle Part 6			
courage Part 6			
victory Part 6			
reign Part 6			
rightful Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What do Susan and Lucy find at the Stone Table in the morning?

2. What does Aslan do for the creatures the Witch turned to stone?

3. Who defeats the White Witch?

4. What do the four children become in Narnia?

5. THINK DEEPER At the end the children come back through the wardrobe. How have they changed? Give two details from different parts of the story.

PREVIEW

CHARACTER

THE PEOPLE IN THE STORY

Name _____ Date _____ Class _____

Every person in the story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW ABOUT THE STORY
Lucy the youngest Pevensie child, who finds Narnia first		
Edmund a Pevensie brother who goes to the Witch		
Peter and Susan the oldest Pevensie brother and sister		
Mr. Tumnus a faun Lucy meets in the snowy wood		
The White Witch the ruler who keeps Narnia in winter		
Aslan the great lion of Narnia		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Class _____

Find this in your copy of the book. Then answer the three questions under it.

"Always Winter"

Where it comes up in the story, and who is involved

What it means, in plain words

Why it matters to the whole story

"The Stone Table"

Where it comes up in the story, and who is involved

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING

SENTENCE STARTERS

Name _____ Date _____ Class _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

- In *The Lion, the Witch and the Wardrobe*, the author shows that _____.
- Edmund changes most when _____.
- The most important character in the story is _____ because _____.

Bringing in evidence

- In the part where _____, Edmund _____.
- For example, when _____,
- The author describes _____ as _____, which _____.

Explaining the evidence

- This shows that _____.
- This matters because _____.
- Here the author wants the reader to _____.

Then and now

- At the start Edmund _____, but by the end he _____.
- At first _____; later _____.

Ending

- In the end, _____.
- The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

Name _____ Date _____ Class _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. Where a key says "accept," any answer that fits the description is right. The Think Deeper answer (question 5) is the reasoning to expect, not the only wording.

Part 4 page 11

4.1	Father Christmas.
4.2	Open answer. Accept any gift he gives in the story, such as a sword, a bow, a horn or a healing cordial.
4.3	It melts (the thaw has begun).
4.4	Open answer. Accept an answer that says she treats him harshly, not as a friend, with a detail from the story.
4.5	Open answer. Accept a reasoned answer about how her words and actions change, with two details from the story.

Part 5 page 13

5.1	Aslan's followers (creatures from Aslan's side).
5.2	Open answer. Accept an answer that she claims Edmund's life because he is a traitor.
5.3	He offers to take Edmund's place (to give his own life instead).
5.4	At the Stone Table.
5.5	Open answer. Accept a reasoned answer, such as that he cares about Edmund or keeps the law of Narnia, with two details from the story.

Part 6 page 14

6.1	Open answer. Accept an answer that says the Table is cracked and Aslan is alive.
6.2	He brings them back to life.
6.3	Aslan.
6.4	Kings and queens.
6.5	Open answer. Accept a clear answer about courage, forgiveness or growing up, backed by two details from different parts of the story.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to expect on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in the Story page 16

Lucy	The first child to enter Narnia and the one who tells the truth even when others laugh. Accept any accurate detail about what Lucy says or does, such as meeting Mr. Tumnus.
Edmund	Starts out unkind to Lucy, goes to the White Witch, then is rescued and changes. Accept any accurate detail about what Edmund says or does and how it shows who he is.
Peter and Susan	The older brother and sister who do not believe Lucy at first and then go with her into Narnia. Accept any accurate detail about what Peter or Susan does.
Mr. Tumnus	A faun who meets Lucy in the wood and is later taken away by the Witch's side. Accept any accurate detail about him and what happens to him.
The White Witch	The ruler who keeps Narnia in winter and tempts Edmund with sweets. Accept any accurate detail about what she says, wants or does.
Aslan	The great lion the Beavers say the children must meet. He saves Edmund by offering himself and returns after the Stone Table. Accept any accurate detail about him.

Themes: evidence to expect page 19

Good and evil	The Witch and Aslan: they stand on opposite sides, and the story shows what each one wants and does.
Sacrifice and forgiveness	Aslan and Edmund: Aslan gives himself up for Edmund, and Edmund is forgiven.
Temptation and loyalty	Edmund and the sweets: a tempting treat pulls him away from his family and toward the Witch.
Belief and trust	Lucy and the others: Lucy tells the truth and is not believed at first, then the others learn to trust her.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
wardrobe	1	a tall cupboard for hanging clothes
curious	1	wanting to find out or learn about something
explore	1	to look around a new place to learn about it
faun	1	in stories, a creature that is part person and part goat
mysterious	1	strange and hard to explain
tempt	2	to make someone want to do something they should not
enchanted	2	under a magic spell
greedy	2	wanting much more than you need
selfish	2	caring only about yourself
deceive	2	to make someone believe something that is not true
prophecy	3	a message about what will happen in the future
loyal	3	staying true to a friend or a cause
suspicious	3	feeling that something is not right
ally	3	a friend who helps you in a struggle
betray	3	to hurt someone who trusted you

WORD	PART	MEANING
thaw	4	to melt after being frozen
captive	4	a person who is being held and cannot leave
gift	4	something given to another person
desperate	4	feeling that you will try anything
journey	4	a long trip from one place to another
sacrifice	5	to give up something important for another
forgive	5	to stop being angry at someone for what they did
bargain	5	an agreement where each side gives something
grief	5	deep sadness
mourn	5	to feel and show sadness when someone has died
battle	6	a fight between two armies
courage	6	being brave when you feel afraid
victory	6	winning a fight or contest
reign	6	to rule as a king or queen
rightful	6	fair and correct under the law

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Edmund tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT FROM DATE

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Lucy tells the truth about Narnia and the others do not believe her. Have you ever told the truth and not been believed?	
Parts 3–4: Edmund goes to someone who tempted him. Why do people sometimes make a bad choice when something looks good?	
Parts 5–6: Aslan gives himself up for Edmund. Has someone ever done something big for you?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- Ask how the part made your student feel, and what your student would have done in Lucy's or Edmund's place.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY C.S. LEWIS

THE LION, THE WITCH AND THE WARDROBE

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW