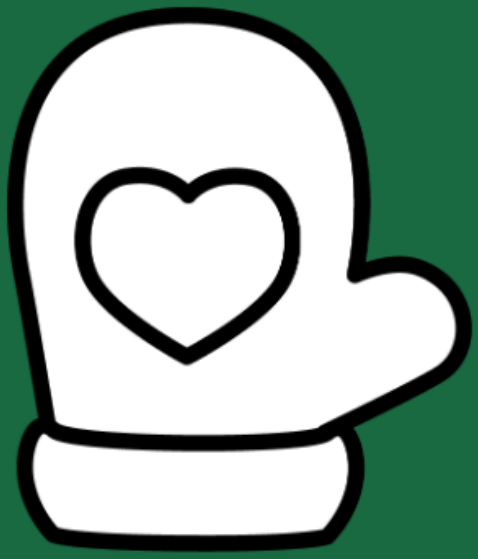
THE MITTEN SEQUENCING

Retell Cards · Story Map · Mitten Book · K-2













34 CUT PIECES · 25 PAGES

Bright Path Sped

The Mitten Sequencing: Start Here

What's inside



- **8 story cards** to cut and say (page 3)
- **Story order, cut and glue, 3 levels**: 3, 4 and 6 events (pages 4-6)
- **Retell mat**: glue all 8 cards in order (page 7)
- **Retell and write, 3 levels** (pages 8-10) and **2 story maps**: who, where, problem, end (pages 11-12)
- **Fold-up mitten booklet**: 10 panels to cut, tape and fold (page 13), with a how-to-fold page (14)
- Why did they pop out? (page 15) and a writing page (page 16)
- Answer key with a finished sample (17), class data page (18), family letter (19)
- **4 ink-saver copies** of the cut pages (pages 20-23)

Use it with the folk tale

This pack is made for use with the folk tale of the lost mitten, told in many picture books. No book is included: read your own copy aloud first. The pages tell it in our own short words and pictures; no text or picture from any book is in this file. **Versions differ** in which animals squeeze in and in what order. We use a mitten, six animals (a mouse, a frog, a rabbit, a hedgehog, a fox and a bear) and the sneeze. **Check the order against your own copy** and write any change on the key (page 17). If your copy has more animals, the children can draw them on page 16. This resource is not affiliated with or endorsed by the author, illustrator or publisher of any picture book version of the folk tale it is made for use with.

Five days, one activity a day

- **Day 1: Listen and say.** Read the story. Cut the 8 story cards (page 3) and tell it with them.
- **Day 2: Put it in order.** Cut and glue the story strip at the level that fits each child (pages 4-6), or glue all 8 cards on the retell mat (page 7).
- **Day 3: Retell.** Trace and write, draw and write, or write the whole story (pages 8-10). Fill in a story map (pages 11-12).
- **Day 4: Make the booklet.** Cut the panels apart, color, tape the strips end to end and fold (pages 13-14). Children read it to a friend.
- **Day 5: Why and what if.** Why did they pop out? (page 15). Squeeze one more in (page 16). Fill in the class data page (18).

Three levels on the story order and the retell

- ● **Starting** 3 events; a faint picture in each box shows where it goes; 2 pictures are not in the story (pages 4, 8).
- ■ **Building** 4 events and 1 picture that is not in the story; empty boxes (pages 5, 9).
- ▲ **Ready for more** 6 events in order, then a longer retell in the child's own words (pages 6, 10).

Levels are marked with a shape, not a number. **Prep**: print the cut pages on card stock; you need scissors, glue sticks, tape and crayons. Every cutting page has 5 or more big pieces edge to edge, so each cut is one straight line. Low on color ink? Print the ink-saver copies.

PREVIEW

My name _____

Cut out the pictures. Glue them in order.

FIRST



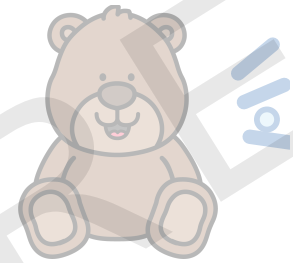
A mitten falls.

THEN



A mouse crawls in.

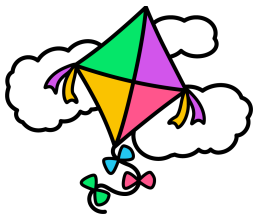
LAST



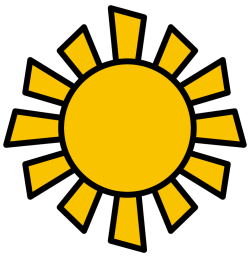
The bear sneezes!

Two pictures are not in the story. Leave them out.











PREVIEW

My name _____

Cut out the pictures. Glue them in order.

FIRST

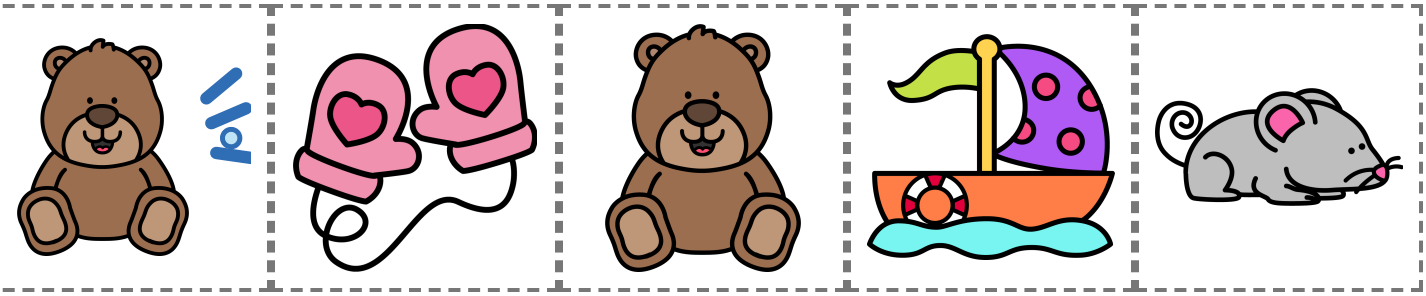
NEXT

THEN

LAST

PREVIEW

One picture is not in the story. Leave it out.



Preview - Bright Path Sped

My name _____

Glue the story cards in order.

1

2

3

4

5

6

7

8

PREVIEW

My name _____

Draw what happened. Write about it.

Words to use: mitten mouse bear snow achoo

FIRST

NEXT

LAST

PREVIEW

My name _____

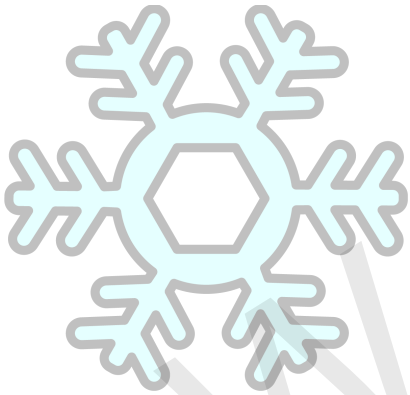
Draw it. Trace the word.

Who is in the story?



animals

Where is it?



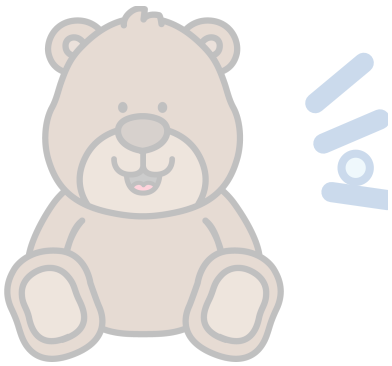
snow

What is the problem?



cold

How does it end?



achoo!

PREVIEW

My name _____

Cut the strips apart. Color. Tape in order.

The Mitten



My book by

_____

1



mitten

mitten

_____

2



mouse

mouse

_____

3

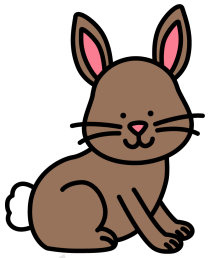


frog

frog

_____

4



rabbit

rabbit

_____

5



hedgehog

hedgehog

_____

6

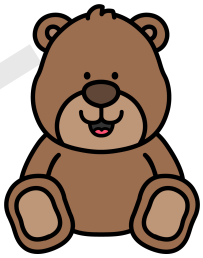


fox

fox

_____

7



bear

bear

_____

8



achoo!

achoo!

_____

The End



I read it to

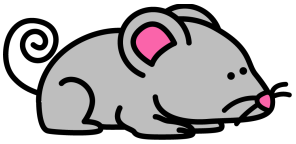
_____

PREVIEW

My name _____

Finish each sentence. Tell why.

Words to use: cold warm full sneezed



The mouse went in the mitten because



The frog hopped in because



The mitten was full when

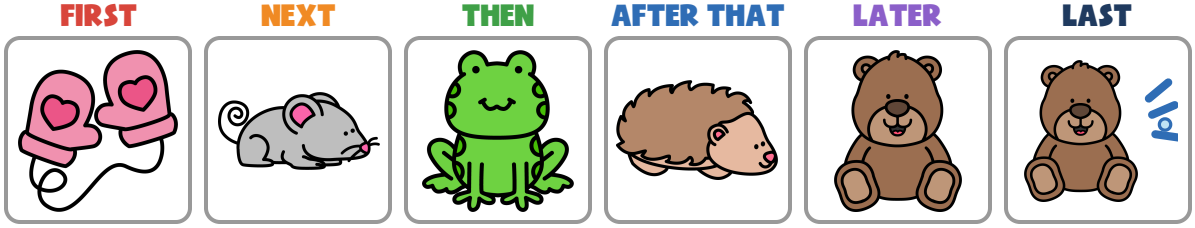


The animals popped out when

PREVIEW

Answer Key and Finished Sample

A finished page (the ready-for-more strip, page 6)



This is a sample. Children glue the pictures in this order, left to right, top to bottom.

Story order (pages 4-6) and the retell mat (page 7)

Level	The pictures go in this order	Leave out
● Page 4	First: mitten, Then: mouse, Last: achoo!	kite, sun
■ Page 5	First: mitten, Next: mouse, Then: bear, Last: achoo!	boat
▲ Page 6	First: mitten, Next: mouse, Then: frog, After that: hedgehog, Later: bear, Last: achoo!	none

Retell mat, all 8 cards: 1 mitten, 2 mouse, 3 frog, 4 rabbit, 5 hedgehog, 6 fox, 7 bear, 8 achoo!.

Different order in your copy?

Versions of this folk tale differ. The order above is our own summary. Read your copy first and, if it differs, write the order you will accept here (1 to 8).

1	2	3	4	5	6	7	8

Story maps (pages 11-12): answers that fit

Question	Answers that fit the pictures and our summary
Who is in the story?	a mouse, a frog, a rabbit, a hedgehog, a fox, a bear (and any animal in your copy)
Where is it?	in the snow, in the woods, outside in winter
What is the problem?	the animals are cold and a mitten is lying in the snow
How does it end?	the bear sneezes and all the animals pop out

Retell, why and booklet (pages 8-10, 13, 15, 16)

There is no single right sentence. Accept any sentence that matches the picture and the order the child glued. A word bank is on pages 9 and 15. The booklet panels (page 13) are already in story order: panel 1 is the mitten, panel 8 is the sneeze.

PREVIEW

Tell the Story in Order



Date: _____

Dear family of _____,

This week we read a winter story about animals who squeeze into a lost mitten, and practiced telling a story in order: first, next, then, last.

We cut pictures and glued them in order, drew and wrote what happened, filled in a story map and made a fold-up mitten book. Your child's work is coming home this week.

Try it at home

Ask your child to tell you the mitten story, or the story of their day, with the words below. Write their words on the lines.

FIRST _____

NEXT _____

THEN _____

LAST _____

Talk about it

- At dinner: "What did you do first today? What did you do last?"
- When you put on your mittens: "How many animals do you think could fit in one?"
- After a story: "What happened first? What happened next? How did it end?"

Draw one thing that keeps you warm and send it back to school.

From _____ Questions? _____

PREVIEW

My name _____

Cut out the pictures. Glue them in order.

FIRST



A mitten falls.

THEN



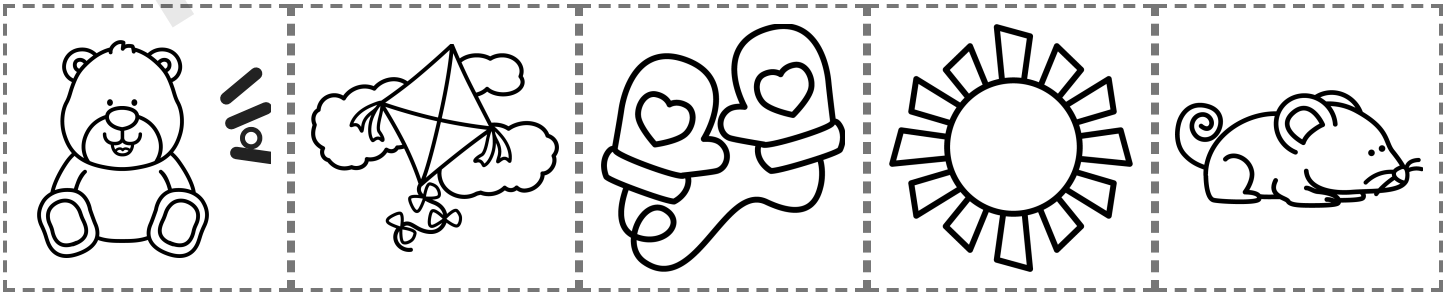
A mouse crawls in.

LAST



The bear sneezes!

Two pictures are not in the story. Leave them out.



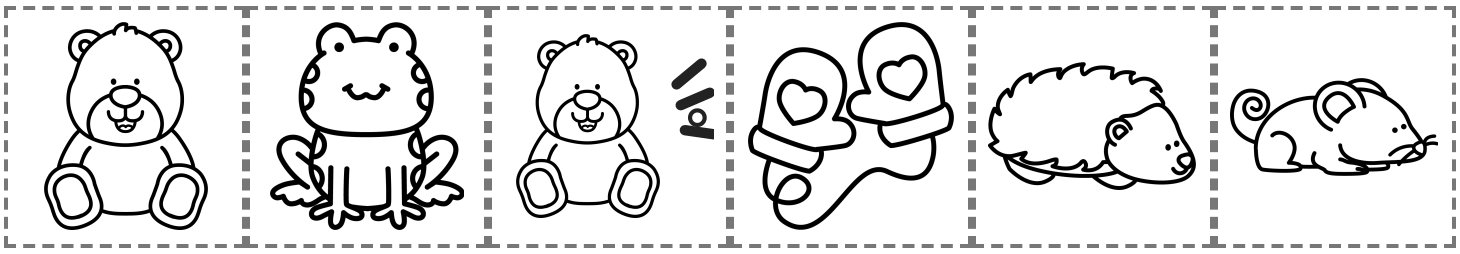
PREVIEW

My name _____

Cut out the pictures. Glue the story in order.

FIRST	NEXT	THEN
_____	_____	_____

AFTER THAT	LATER	LAST
_____	_____	_____



PREVIEW