GRADES 2-6 · VISUAL SUPPORTS COLLECTION

EDITABLE

The Power of Yet



26 PAGES | 16 SORT CARDS | 6-STONE YET PATH | POSTER TO COLOR

✦ BRIGHT PATH SPED

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HOW THE TAGS ON EACH PAGE WORK

The tag in each page's top corner: **Practice** for the student to fill, **Cards** to cut, **Log** and **Tracker** the records, **Example** the sample, **Notes** to send out, **Reference** to read.

IN THIS FILE, COUNTED

16 sort cards (8 STUCK and 8 YET), 8 say-it cards, 8 blank cards, 10 Say It With YET sentences, a goal page, a 6-stone path and a poster, over 26 pages.

☆ START HERE Start Here — Three Steps

1

Print and cut

Print the cut pages (pp. 6–9) and cut them apart: 2 across, 4 rows, so each cut is one straight line.

16 sort cards (8 STUCK, 8 YET), 8 say-it cards, 8 blank cards.

2

Say it, sort it, write it

Start with Try One Together (p. 11). Then sort the cards on the mat (p. 12) and rewrite the sentences (pp. 13–14).

The goal, the path and the poster are on pp. 15–17. The key is on p. 20.

3

Check in and send it home

One row on the goal log (p. 21) each time you check a student's yet goal.

The class tracker is p. 22; the family page is p. 24.

WHAT THIS FILE IS

A fillable PDF for grades 2–6: 16 sort cards, 8 say-it cards, 8 blank cards, 10 Say It With YET sentences, a goal page, a path to color and a poster, with a goal log, a class tracker, a filled example and a family page. Type into the name lines, the writing lines and the data pages. It works offline with no account.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a counseling program, an assessment or a behavior plan. It uses no story or book and promises no outcome; you choose the goals.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want cards to cut and sort	pp. 6–9
I want students to rewrite "I can't"	pp. 13–14
I want each student to pick a goal	Goal p. 15; path p. 16
I want a poster to color	p. 17
I need the answers	Answer key, p. 20
A family check-in	Family page, p. 24

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A sentence does not fit my student.** Use a blank card; the **Ask a Question** tab on the product page reaches me. **Confidentiality:** a filled-in log with a student name is a student record — initials only on anything that leaves your hands.

EXAMPLE

Try One Together

My name _____ **Today** _____

☆ **See how it works. Then you try.**

I can't tie my shoes.

1

Read the sentence.

I can't tie my shoes.

2

Add the magic word.

I can't tie my shoes [**YET**] **.**

3

Say it out loud.

“I can't tie my shoes YET.”

4

Pick one step.

I can practice the first loop.

Now you try one.

CARDS

Sort Cards 1

Cut the cards. Read each one. Sort it.

1

I will never get this.

2

I can't do it YET.

3

This is too hard for me.

4

I am still learning.

5

I give up.

6

I can try a new way.

7

I am just not a math kid.

8

I will keep practicing.

PRACTICE

Say It With YET 1

My name _____ **Today** _____

Add YET. Then pick one step.

1 **I can't tie my shoes.** YET

Say it with YET. Write it:

_____

One step I can try:

2 **I can't read chapter books.** YET

Say it with YET. Write it:

_____

One step I can try:

3 **I can't do my times tables.** YET

Say it with YET. Write it:

_____

One step I can try:

4 **I can't swim across the pool.** YET

Say it with YET. Write it:

_____

One step I can try:

5 **I can't spell long words.** YET

Say it with YET. Write it:

_____

One step I can try:

PRACTICE

My Yet Goal

My name _____ **Today** _____

☆ **Pick one thing to learn. Make a plan.**

I can't _____ YET

What I want to learn, in my words:

_____

_____

My 3 steps

1. _____
2. _____
3. _____

Who can help me?

_____

When will I practice?

_____

I will check on my yet on:

_____

Color a star when I do it: ☆ ☆ ☆

PRACTICE

My Yet Path

My name _____ **Today** _____

Climb the path. Write what you did.

My yet goal:

_____

1

Start Color when done ☆

_____

2

Try Color when done ☆

_____

3

Practice Color when done ☆

_____

4

Ask for help Color when done ☆

_____

5

Getting closer Color when done ☆

_____

6

YET! Color when done ☆

_____

PRACTICE

The Power of YET

☆ **Color the word YET. Hang it up.**

I can’t do it

YET

☆ **I am still learning.**

☆ **Mistakes help me grow.**

☆ **I will keep trying.**

Today I am learning to:

LOG

Yet Goal Log

STUDENT (INITIALS) _____ GRADE OR GROUP _____ WEEK OF _____

#	DATE	STUDENT (INITIALS)	YET GOAL (STUDENT'S WORDS)	STONE (1–6)	WHAT THE STUDENT DID	TEACHER INITIALS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						

ONE ROW A CHECK-IN

Write the date, the goal in the student's own words and the stone the student has reached on the path (p. 16).

WHAT COUNTS AS A STEP

Whatever you and the student agree is a step. This sheet counts stones; it does not decide how fast a student should move.