THE VERY LAST LEAF COMPANION

Bright Path Sped

Picture retelling + feelings
Color + ink-saver included

Meet Lance

Show how Lance is doing at school.

A strong student



Lance does very well in his leaf-school lessons.

His challenge

Show what worries him.

Worried



Lance is scared about falling for his final exam.

A conversation

Show who he talks with about the worry.

Talk together

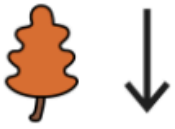


Lance talks with his teacher about his worry.

What happens

Show what Lance finally does.

He falls



Lance finally falls from the tree.

91 PAGES



COLOR EDITION CONTENTS - 46 PAGES

Preview · Bright Path Sped



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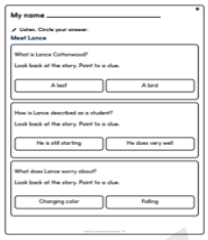
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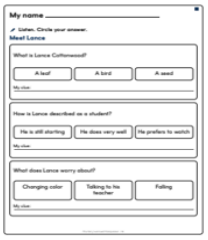
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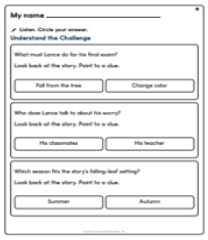
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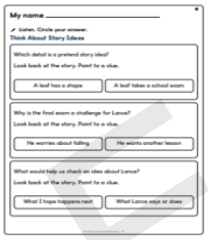
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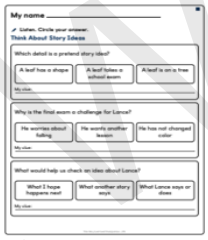
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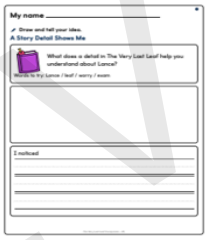
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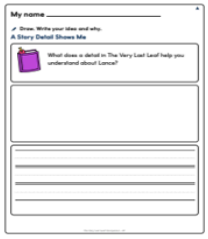
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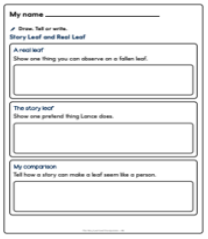
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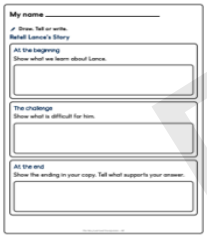
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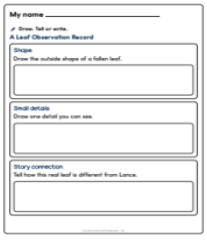
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PREVIEW

Start Here

November Learning Collection

Explore Lance's challenge through story evidence, fiction and real-life connections, supportive words, and original classroom stories. No therapy or outcome claims. This download contains the color edition first, followed by matching ink-saver pages. Print one edition. Answer-guide page references use the color-edition page numbers in both editions.

Three ways to participate

Circle: a process clue and two choices where included. Square: three choices without the clue. Triangle: explain, draw or write. Match and sort pages use fewer prompts or category clues for support.

Start with the task, then fade support

Read the book aloud first. Use the matching pages to model vocabulary, the choice pages to revisit ideas, and the writing pages for an independent response. Quick route (color edition): Picture questions p. 6; mat/cards pp. 8-10; answer guide p. 37.

What you need

A separate copy of The Very Last Leaf by Stef Wade. Pencils, crayons, paper and optional scissors/glue. A partner may read text aloud; support does not change what the task asks.

PREVIEW

My name _____

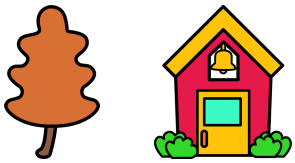
Place the cards. Retell the story.

The Very Last Leaf: Four Story Moments - Completed Example

Meet Lance

Show how Lance is doing at school.

A strong student



Lance does very well in his leaf-school lessons.

His challenge

Show what worries him.

Worried



Lance is scared about falling for his final exam.

A conversation

Show who he talks with about the worry.

Talk together

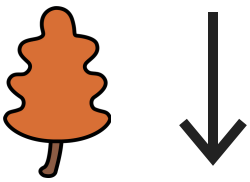


Lance talks with his teacher about his worry.

What happens

Show what Lance finally does.

He falls



Lance finally falls from the tree.

PREVIEW

My name _____

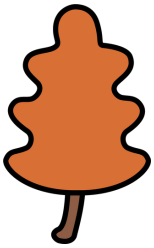
Listen. Point to your answer.

The Very Last Leaf: Picture Answers

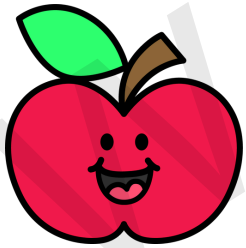
Which part of a plant is Lance?



Flower



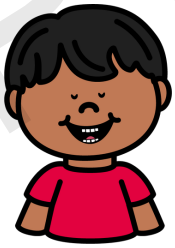
Leaf



Apple

Tell your clue.

How does Lance feel about falling at first?



Happy



Scared



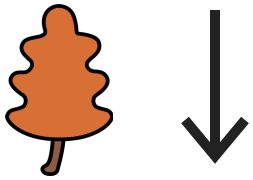
Sad

Tell your clue.

PREVIEW

The Very Last Leaf: Retell Cards

He falls



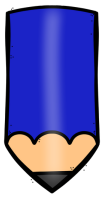
Lance finally falls from the tree.

Worried



Lance is scared about falling for his final exam.

A new job



Lance leaves leaf school to teach the class.

A new worry



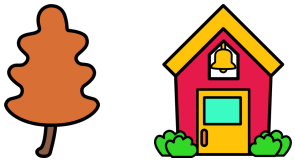
Lance worries about learning to read.

Talk together



Lance talks with his teacher about his worry.

A strong student



Lance does very well in his leaf-school lessons.

PREVIEW

Teacher preparation: Separate the six cards on the dashed lines. Mix them before use. Keep the matching mat and completed example together.

Mat route: A strong student / Worried / Talk together / He falls

Partner check: Ask the learner to explain each match. Use unused cards for another discussion or extension.

Preview · Bright Path Sped

My name _____

Draw or write. Tell how you know.

Meet Lance

What is Lance Cottonwood?

My clue:

How is Lance described as a student?

My clue:

What does Lance worry about?

My clue:

PREVIEW

Preview · Bright Path Sped

My name _____

Draw or write. Tell how you know.

Think About Story Ideas

Which detail is a pretend story idea?

My clue:

Why is the final exam a challenge for Lance?

My clue:

What would help us check an idea about Lance?

My clue:

PREVIEW

A worked teaching example

Fictional learner: Sam

This example is invented. Sam tries four questions with different levels of support. Record independence separately from correctness.

Record what happened

On a four-item check: first item correct independently; second correct with a prompt; third correct independently; fourth incorrect after a prompt. Two of four were correct independently, or 50%. Three of four were correct with or without a prompt, or 75%.

Choose the next step

Keep the next check at the same difficulty and use new items. Model only the part Sam missed, then give another opportunity without that model. This example does not set a required score for the class.

PREVIEW