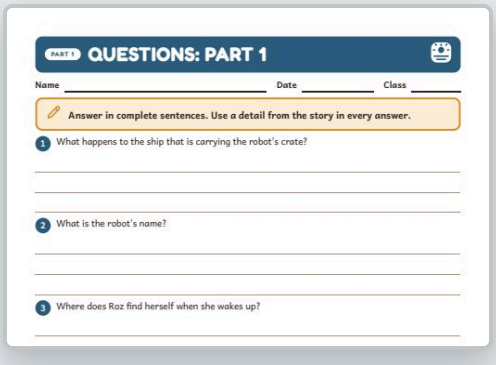
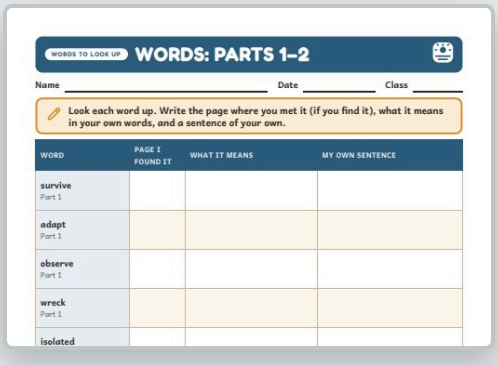
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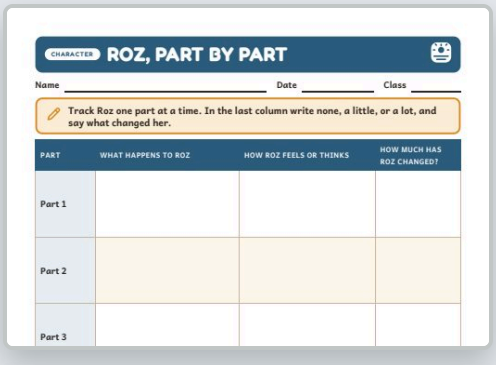
NOVEL STUDY

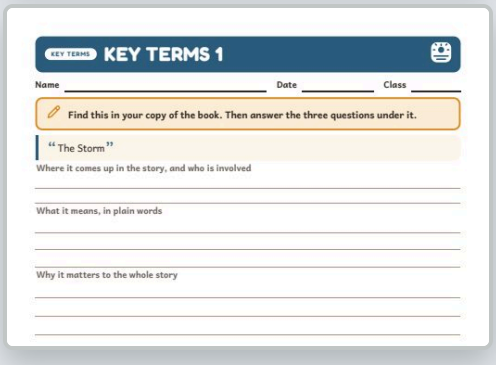
THE WILD ROBOT NOVEL STUDY

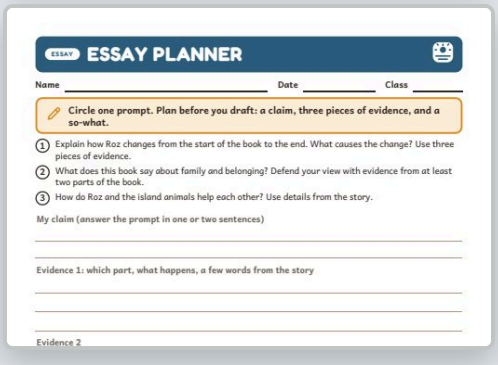
For use with the novel by Peter Brown: five questions for each of 6 parts of the story, words to look up, a Roz tracker, key terms, themes and a planned essay. Answer keys, a reading log and a class grid. Type into the fields or print. PDF. Book not included.

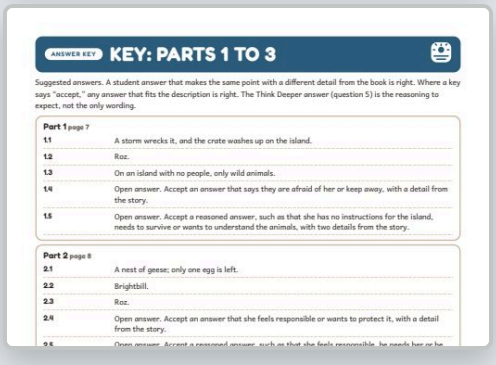












36 Pages | 30 Questions | 30 Words | 6 Keys

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PREVIEW

READING PLAN

THE SIX PARTS AT A GLANCE

The whole book on one page: what happens in each part, the study pages that go with it, and a blank for the chapters and dates your class will use.

PART	WHAT HAPPENS	PAGES	CHAPTERS IN MY EDITION, AND DATES
Part 1	A storm wrecks a ship, and a robot named Roz wakes up alone on a wild island where the animals are afraid of her.	6, 7	
Part 2	Roz accidentally harms a family of geese. One egg is left, and when it hatches the gosling, Brightbill, follows Roz.	6, 8	
Part 3	Roz raises Brightbill with help from other animals, and he grows up. In the fall he flies south with the other geese.	9, 10	
Part 4	A hard winter comes to the island while Brightbill is away. Roz and the animals must find a way to get through it.	9, 11	
Part 5	In the spring Brightbill returns. Then robots from the company that made Roz arrive on the island to look for her.	12, 13	
Part 6	Roz and the island animals face the robots. The story ends with Roz taken away from the island and Brightbill and her friends left behind.	12, 14	

PREVIEW

Check against your edition

The story is cut into six parts by what happens, because chapter numbers differ by edition. Write the chapters for each part in the last column. Where a question is open, the key says what a good answer does. The island has a hard winter and a fight near the end; preview those parts for your class.

OUR CLASS'S OWN EXPECTATIONS FOR WRITTEN ANSWERS (YOUR WORDING)

WORDS TO LOOK UP

WORDS: PARTS 1–2

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
survive Part 1			
adapt Part 1			
observe Part 1			
wreck Part 1			
isolated Part 1			
hatch Part 2			
nest Part 2			
orphan Part 2			
protect Part 2			
accident Part 2			

PREVIEW

PART 2 QUESTIONS: PART 2

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. What does Roz accidentally harm?

2. What is the gosling's name?

3. Who does Brightbill follow when he hatches?

4. How does Roz feel about the one egg that is left? How can you tell?

5. THINK DEEPER Roz was built to do jobs, not to raise a gosling. Why do you think she takes care of Brightbill? Give two details.

PREVIEW

PART 3 QUESTIONS: PART 3

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Name one thing Roz has to teach Brightbill.

2. Roz is a robot, not a goose. Name one animal on the island who helps her.

3. What do the geese do in the fall?

4. Brightbill goes with the flock. How do you think Roz feels as she lets him go?

5. THINK DEEPER How is Roz changing as she raises Brightbill? Give two details.

PREVIEW

WORDS TO LOOK UP

WORDS: PARTS 5–6

Name _____ Date _____ Class _____

Look each word up. Write the page where you met it (if you find it), what it means in your own words, and a sentence of your own.

WORD	PAGE I FOUND IT	WHAT IT MEANS	MY OWN SENTENCE
reunion Part 5			
mission Part 5			
program Part 5			
search Part 5			
loyal Part 5			
defend Part 6			
sacrifice Part 6			
rescue Part 6			
farewell Part 6			
bravery Part 6			

PREVIEW

PART 6 QUESTIONS: PART 6

Name _____ Date _____ Class _____

Answer in complete sentences. Use a detail from the story in every answer.

1. Who stands with Roz when the robots come?

2. Is Roz still on the island at the end of the story?

3. Who is left behind on the island?

4. What does Roz do to protect the animals in the end?

5. THINK DEEPER How is the Roz at the end of the book different from the Roz at the start? Give two details from different parts of the story.

PREVIEW

CHARACTER

THE PEOPLE IN THE STORY

Name _____ Date _____ Class _____

Every person in the story shows something. Write what each one does, then what it shows.

CHARACTER	WHAT THEY SAY OR DO	WHAT THEY SHOW ABOUT THE STORY
Roz the robot who is alone on the island		
Brightbill the gosling who hatches and follows Roz		
Fink a fox on the island		
Longneck a goose on the island		
Pinktail an opossum on the island		
The RECO robots robots from the company that built Roz		

PREVIEW

KEY TERMS

KEY TERMS 2

Name _____ Date _____ Class _____

Find this in your copy of the book. Then answer the three questions under it.

"The Winter"

Where it comes up in the story, and who is involved

What it means, in plain words

Why it matters to the whole story

"The RECO Robots"

Where it comes up in the story, and who is involved

What it means, in plain words

Why it matters to the whole story

PREVIEW

WRITING

SENTENCE STARTERS

Name _____ Date _____ Class _____

Use these when you write about the story. Fill the blank with your own idea and a detail from the text.

Making a claim

In *The Wild Robot*, the author shows that _____.

Roz changes most when _____.

The most important character in the story is _____ because _____.

Bringing in evidence

In the part where _____, Roz _____.

For example, when _____,

The author describes _____ as _____, which _____.

Explaining the evidence

This shows that _____.

This matters because _____.

Here the author wants the reader to _____.

Then and now

At the start Roz _____, but by the end she _____.

At first _____; later _____.

Ending

In the end, _____.

The book's message still _____ because _____.

Try two starters here

PREVIEW

ESSAY DRAFT

Name _____ Date _____ Class _____

Write your draft here. Start with your claim. Use the sentence starters if you get stuck.

Title _____

PREVIEW

ANSWER KEY KEY: PARTS 4 TO 6

Suggested answers. A student answer that makes the same point with a different detail from the book is right. Where a key says "accept," any answer that fits the description is right. The Think Deeper answer (question 5) is the reasoning to expect, not the only wording.

Part 4 page 11

4.1	Winter.
4.2	Open answer. Accept an answer about the cold or the lack of food, with a detail from the story.
4.3	Brightbill (he has flown south).
4.4	Open answer. Accept an answer that says she gives help, such as shelter or company, with a detail from the story.
4.5	Open answer. Accept a reasoned answer, such as that they now trust her, share a place with her or count on her help, with two details from the story.

Part 5 page 13

5.1	Brightbill.
5.2	Open answer. Accept an answer such as that he is bigger, stronger or more grown up, with a detail from the story.
5.3	Robots from the company that made her (the RECO robots).
5.4	Open answer. Accept an answer that they have come to find Roz and take her back.
5.5	Open answer. Accept a reasoned answer, such as that she has friends, a son and a life there, with two details from the story.

Part 6 page 14

6.1	Open answer. Accept any island animals who help her, with a detail from the story.
6.2	No. She is taken away by the robots.
6.3	Brightbill and the other animals.
6.4	Open answer. Accept an answer about what she chooses to do, with a detail from the story.
6.5	Open answer. Accept a clear answer about learning to care, trust and belong, backed by two details from different parts of the story.

NOTES FOR THESE PARTS, GRADING REMINDERS (YOUR WORDING)

PREVIEW

ANSWER KEY KEY: PEOPLE AND THEMES

What to expect on the people and theme pages. Open pages: any detail from the book that fits is right.

The People in the Story page 16

Roz	The robot who washes up on the island, learns from the animals and becomes a parent to Brightbill. Accept any accurate detail about what Roz says or does.
Brightbill	The gosling who hatches and follows Roz everywhere. Accept any accurate detail about him, such as growing up or flying south in the fall.
Fink	A fox on the island. Accept any accurate detail about what he says or does and how he deals with Roz.
Longneck	A goose on the island who is part of Brightbill's world. Accept any accurate detail about what is said or done.
Pinktail	An opossum on the island. Accept any accurate detail about what is said or done.
The RECO robots	The robots who come from the company that made Roz to bring her back. Accept any accurate detail about what they want or do.

Themes: evidence to expect page 19

Nature and machines	Roz and the island: the robot learns the animals' ways, and the island animals learn to live with her.
Family and belonging	Roz and Brightbill: a robot and a gosling become a family, and the island becomes Roz's home.
Survival and adapting	The animals in winter: each living thing has to change or get help to get through the cold.
Kindness and community	Roz and the animals: they help each other, and the group is stronger for it.

DISCUSSION QUESTIONS I WILL ADD FOR THE PEOPLE AND THEMES (YOUR WORDING)

PREVIEW

ANSWER KEY

KEY: WORDS

Plain meanings for all 30 words, in the order they appear.

WORD	PART	MEANING
survive	1	to stay alive in a hard situation
adapt	1	to change so you can live in a new place
observe	1	to watch something carefully
wreck	1	to destroy or badly break something
isolated	1	far away from other people or places
hatch	2	to break out of an egg
nest	2	a home that a bird makes for its eggs
orphan	2	a young animal or child with no parents to care for it
protect	2	to keep someone safe from harm
accident	2	something bad that happens by mistake
migrate	3	to travel to another place for the season
instinct	3	a way of acting that an animal is born knowing
mimic	3	to copy the way someone looks, sounds or acts
patient	3	able to wait or keep trying without getting upset
nurture	3	to care for and help something grow

WORD	PART	MEANING
harsh	4	very hard to live with, such as cold weather
shelter	4	a place that keeps you safe from weather or danger
scarce	4	hard to find, not enough to go around
endure	4	to get through something hard
community	4	a group of living things that share a place and help each other
reunion	5	a meeting of people or animals who have been apart
mission	5	an important job someone is sent to do
program	5	the instructions a machine follows
search	5	to look carefully for someone or something
loyal	5	staying true to a friend or a cause
defend	6	to protect from attack
sacrifice	6	to give up something important for another
rescue	6	to save someone from danger
farewell	6	a goodbye
bravery	6	being willing to face danger

PREVIEW

Using the word pages

- The words are for talking about each part's events and ideas. They may or may not appear in your edition; students write the page where they met a word only if they do.
- The "What it means" column is in the student's own words; this key is the plain meaning to check against, not the wording to require.
- A sentence that uses the word correctly in a new setting counts; a sentence that copies the meaning does not.

CLASS GRID

CLASS PROGRESS GRID

CLASS OR PERIOD

MONTH

STUDENT	BEFORE	PT. 1	PT. 2	PT. 3	PT. 4	PT. 5	PT. 6	ESSAY

PREVIEW

How to fill this in

One row per student. In a part column write the question score (of 5) once that part's page is in. Before and Essay are check marks: one glance down a column shows who is behind.

Grouping for small-group time

Students with low question scores on two parts in a row usually need the word page first and the part read aloud. Students who finish early start the Roz tracker (page 15) or a key term page (page 17).

FAMILY PAGE

READING A NOVEL AT HOME

STUDENT FROM DATE

We are reading a novel in class, two parts at a time. Here is one question to talk about at home after each pair of parts, and room to write what was said.

TALK ABOUT IT AFTER…	WHAT WE SAID AT HOME
Parts 1–2: Roz wakes up alone and the animals are afraid of her. Have you ever been new somewhere? What helped?	
Parts 3–4: Roz needs help from the animals to raise Brightbill. Why is it sometimes hard to ask for help?	
Parts 5–6: Roz has to choose between where she was built and where she belongs. What makes a place feel like home?	

Three ways to help at home

- Ask your student to retell what happened in the part in two or three sentences before you talk.
- When they give an opinion, ask: "What in the book makes you think that?"
- Ask how the part made your student feel, and what your student would have done in Roz's place.

OUR READING SCHEDULE AND WHAT IS DUE (TEACHER'S WORDING)

NOTE FROM THE TEACHER

NOTE FROM HOME

PREVIEW

ORGANIZER

BINDER COVER

Slide this into the front of a binder or folder. The divider tabs and a spine label to cut out are on the next page.

FOR USE WITH THE NOVEL BY PETER BROWN

THE WILD ROBOT

Novel Study · Six Parts

STUDENT _____ TEACHER _____ CLASS OR PERIOD _____

PREVIEW