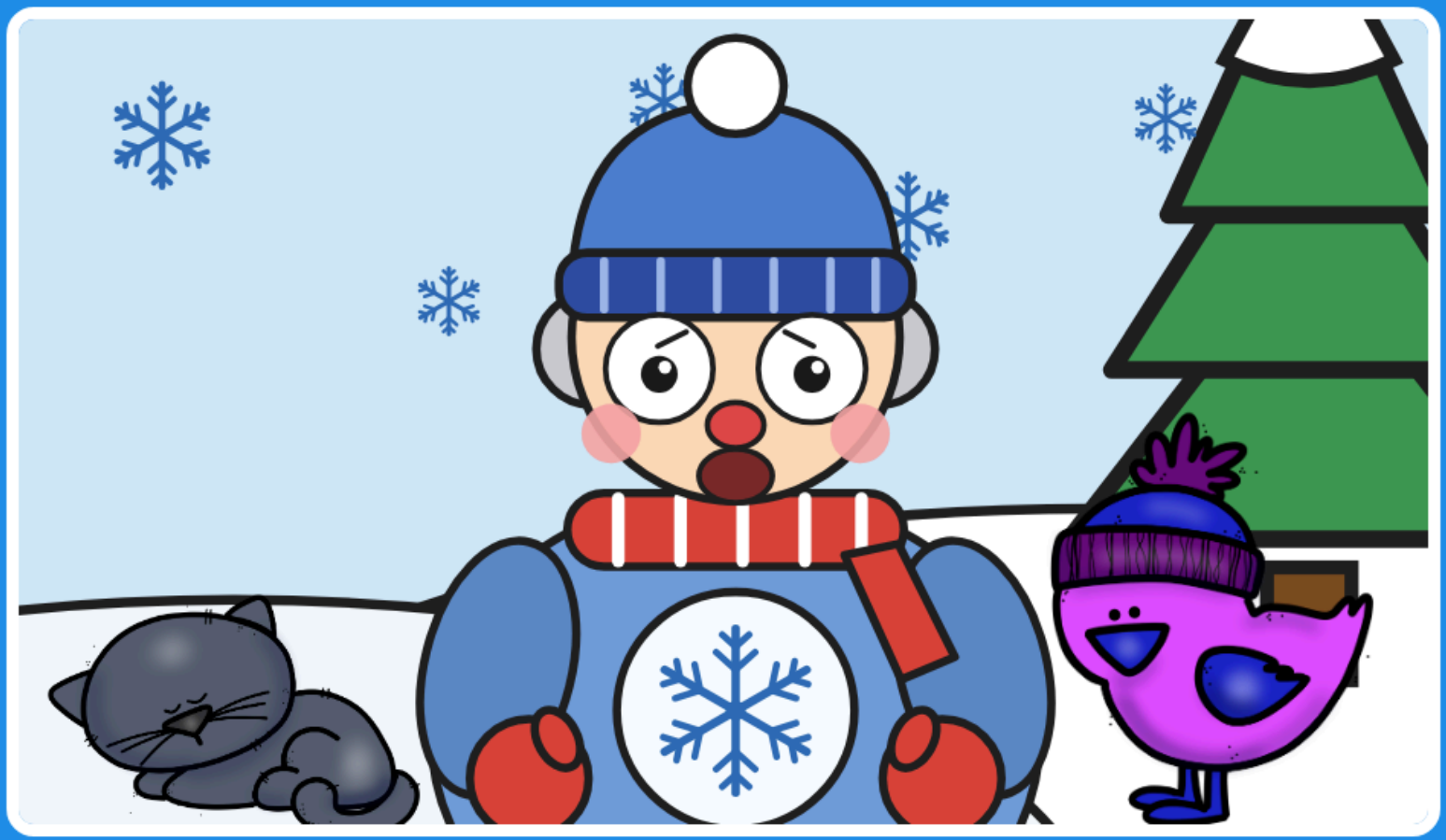
COLD LADY SWALLOWED SNOW

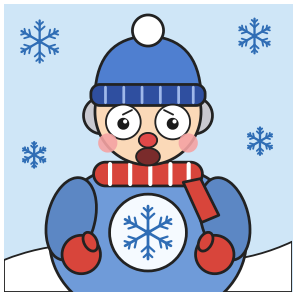
Book Companion



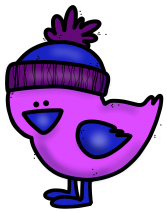
RETELL + CRAFT · 21 PAGES

Bright Path Sped

Cold Lady Snow Companion: Start Here







What's inside

- **The chant in pictures** (page 5): our own silly chant about a cold lady who swallows snow and a few other things, with a picture for each part. Read it aloud first.
- **Meet the cold lady** (page 3) and a **word bank** with trace-and-write lines for 6 words (page 4)
- **Story map** (page 6): characters, setting, problem and solution. **Story order** (page 7): 6 cards to cut, 5 to glue in order and 1 that does not belong
- **Sorting**: wear it or not, 10 pieces (page 8). **What she swallowed** (page 9): draw and write each thing in order. **Rhyme time** (page 10): 4 rhymes to find
- **Retell** on three levels (pages 11-13) and **my silly idea** (page 14): draw and write your own cold lady chant
- **Snow-lady craft**: how to make it (page 15), 9 pieces to color and cut (page 16), the same 9 pieces ready-colored (page 17) and the glue page (page 18)
- A class data page with every answer (page 19), a family letter (page 20) and credits (page 21)

About the book and the chant

This is a companion for use with the picture book *There Was a Cold Lady Who Swallowed Some Snow.* This resource is not affiliated with or endorsed by the author, illustrator or publisher of the book. Nothing from the book's words or pictures is copied here. The chant on page 5 is our own and uses its own made-up list: snow, a sock, boots, a cat and a bird, and at the end the lady sits by the fire and feels warm. Read your copy of the book, then the chant, and talk about how they are alike and different. Each swallowed thing on these pages is just for fun and pretend; no child should ever eat or swallow any of them.

How to use it

Read the book and the chant aloud, then work from the chant to the story map, the story order, the sort, the rhymes and the retell. Every sort and rhyme has one right answer (they are on page 19). The craft is one big round snow lady with a knit cap, glasses, a scarf and a snowflake on her tummy, cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines and glue each piece on its faint twin. The glue boxes are exactly the size of the pieces. Glue works best on card stock.

Three levels (shapes by the name line)

- **Circle**: draw what happens and trace the words (page 11). **Square**: finish the retell sentences with a word bank (page 12). **Triangle**: retell the chant in your own words (page 13).
- Easier: a partner who holds the glue stick, or a read-aloud of the chant twice. Harder: add one more sentence on any triangle page.

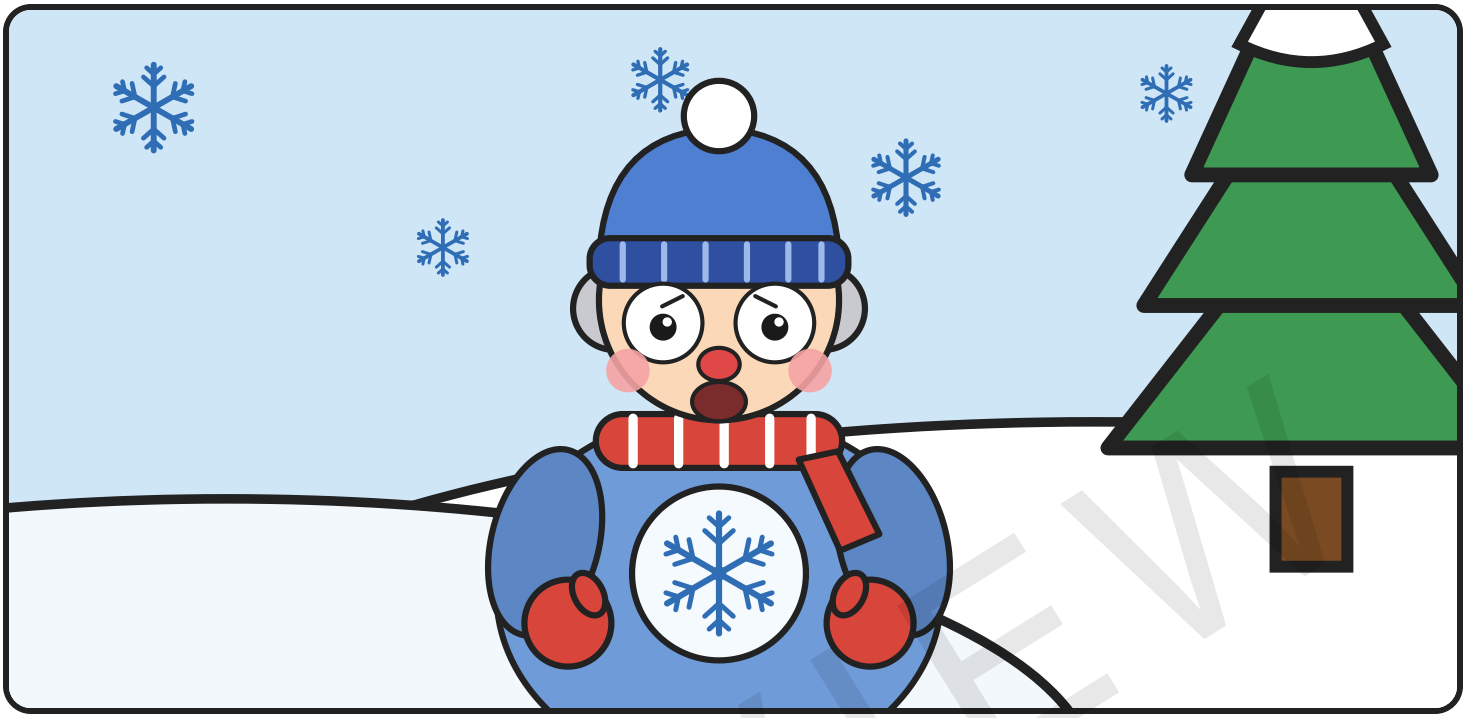
A five-day plan

- **Day 1**: read the book, then the chant (page 5), meet the cold lady and trace the word bank (pages 3-4). **Day 2**: story map and story order (pages 6-7).
- **Day 3**: wear it or not and what she swallowed (pages 8-9). **Day 4**: rhyme time and the retell for each child's level (pages 10-13).
- **Day 5**: my silly idea (page 14). Make the snow lady any day (pages 15-18). You need crayons, scissors, glue sticks and card stock.

PREVIEW

My name _____

Meet the cold lady. Point to her hat.



I see these in the chant.



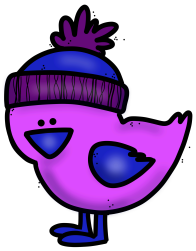
sock



boots



cat



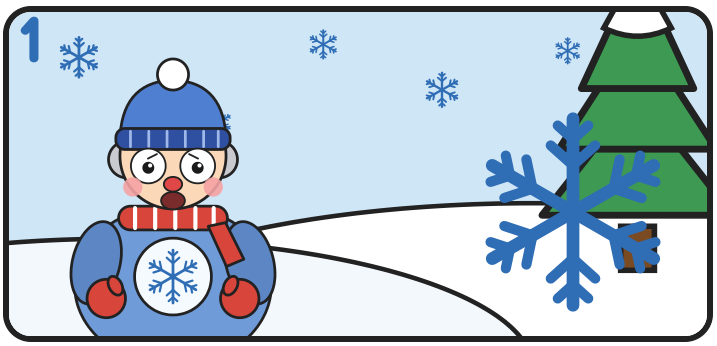
bird

cold lady

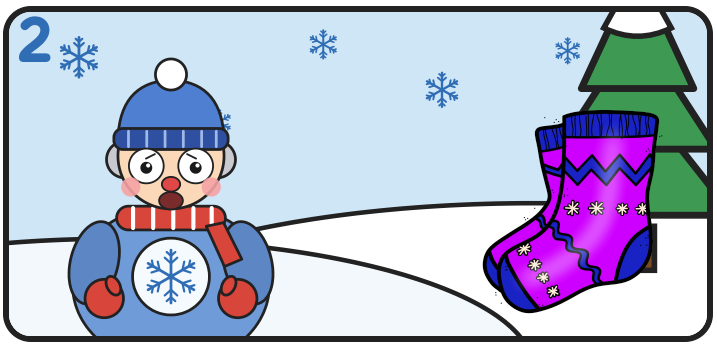
PREVIEW

My name _____

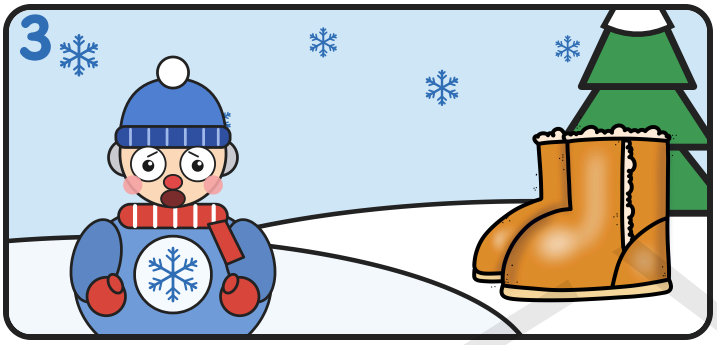
Listen to the chant. Look at the pictures.



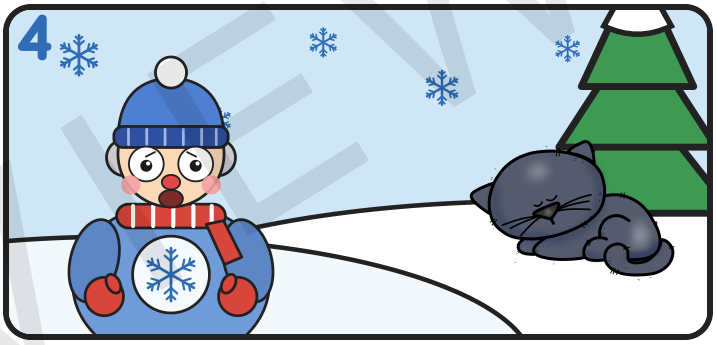
A cold lady swallowed some snow.
Brr! Now she is cold from head to toe.



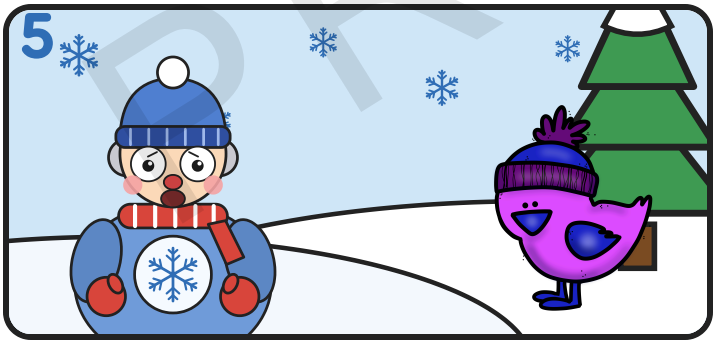
She swallowed a sock to warm her toes. Still cold! Brr!



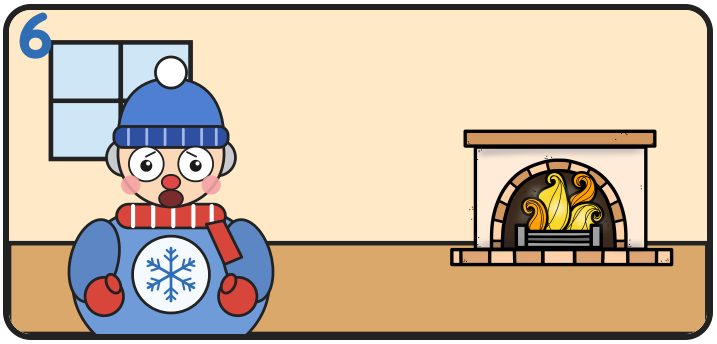
She swallowed boots to stomp, stomp, stomp. Still cold, cold, cold!



She swallowed a cat to purr, purr, purr. Still cold! Brr, brr!



She swallowed a bird to sing, tweet, tweet. Still cold! Brr!



Achoo! Out came everything! She sat by the fire and felt warm.

A silly chant, made up by us. Just for fun and pretend.

PREVIEW

My name _____

Cut the cards. Glue 5 in order. 1 does not belong.


a bird


snow


a cat


a mug


a sock


boots

1	2	3	4	5

Tell the chant. Write about it.

PREVIEW

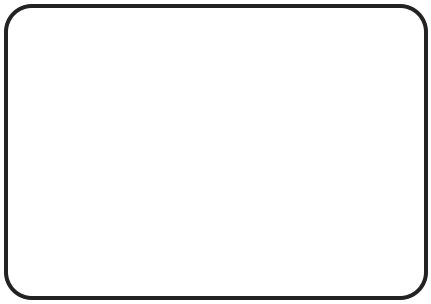
My name _____

Draw each one in order. Write the word.

snow sock boots cat bird

1 

She swallowed some _____

2 

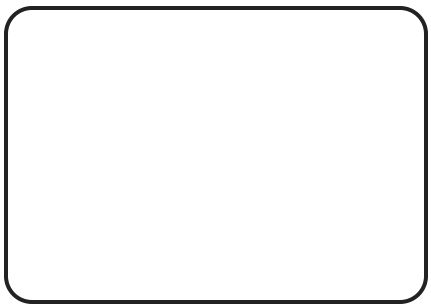
Then she swallowed a _____

3 

Then she swallowed _____

4 

Then she swallowed a _____

5 

Last, she swallowed a _____

PREVIEW

My name _____

Draw what happens. Trace the words.



I retell the chant.

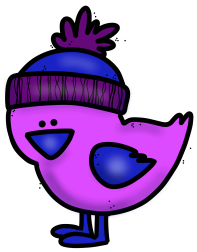


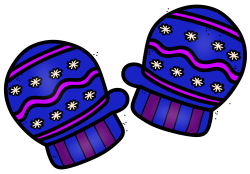
First  Next  Last 

PREVIEW









My name _____

Retell the whole chant in your own words.



The Cold Lady and the Snow



First, ...

Next, ...

Then, ...

Last, ...

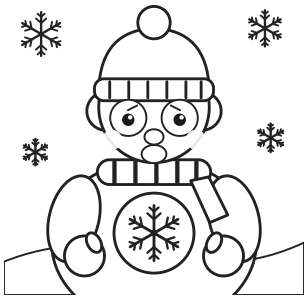
Draw the end.

PREVIEW

My name _____

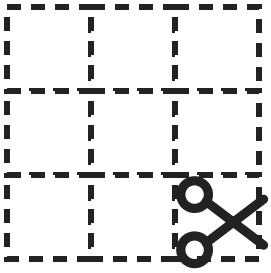
Make a snow lady.

1



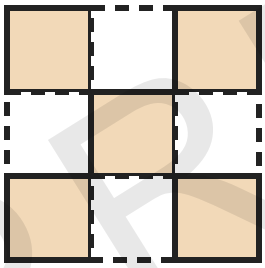
Color the pieces.

2



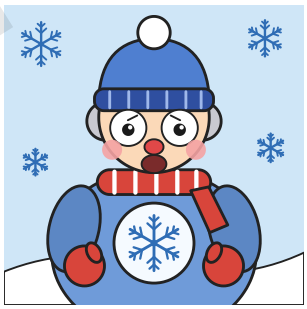
Snip the squares apart.

3



Glue each piece on its twin.

4

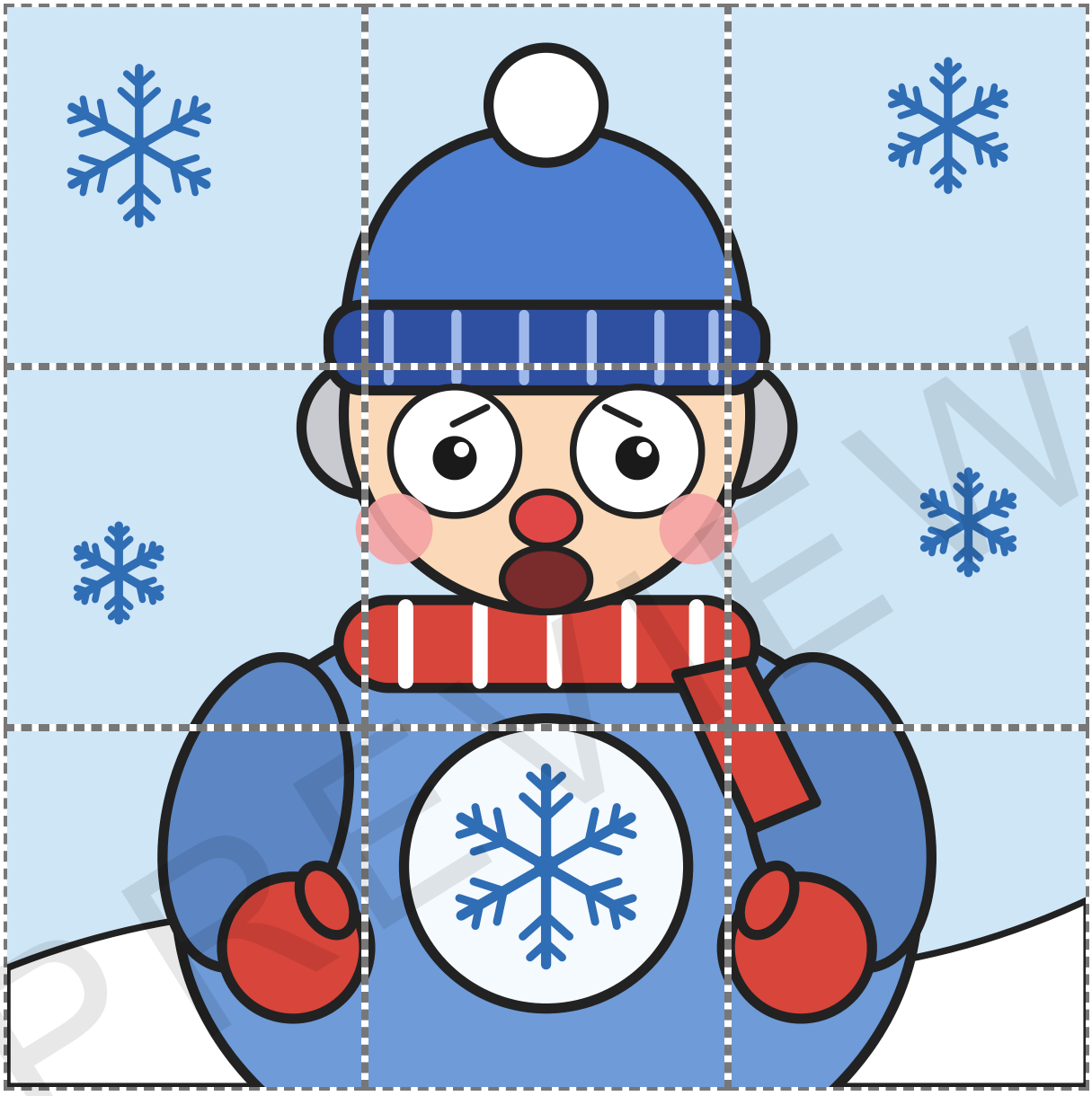


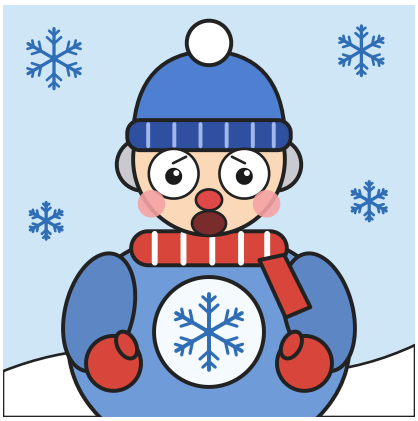
Your snow lady is done!

PREVIEW

My name _____

Cut out the pieces.





My snow lady.
Glue on page 18.

PREVIEW

Who Did What, with Answers

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Map	Order	Sort	Swallowed	Rhyme	Retell	Craft

PREVIEW

Story order: snow, a sock, boots, a cat, a bird. The card that does not belong: a mug.

Wear it: boots, mittens, scarf, socks, hat. **Not to wear**: cat, fire, bird, mug, snowy hill.

Rhyme time: cat: hat; sock: rock; snow: go; mittens: kittens.

On the story map, what she swallowed, the retell pages and my silly idea, note the level the child used (circle, square or triangle). Many answers are right there; look for ideas that match the chant.

Next week we will: _____