THERE WAS AN OLD LADY WHO SWALLOWED A BELL

Book Companion + Bell Craft
PreK-2

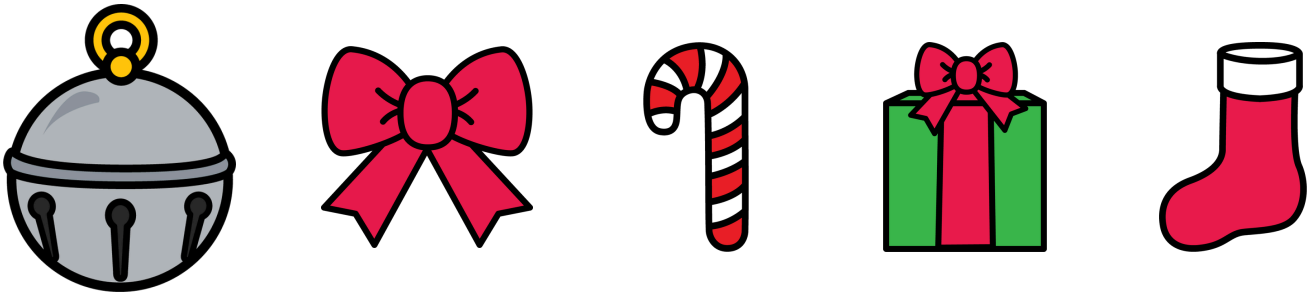


RETELL + CRAFT

22 PAGES

Bright Path Sped

Old Lady Bell Companion: Start Here



What's inside

- **The chant in pictures** (page 5): our own silly Christmas chant about an old lady who swallows a bell and a few other things, with a picture trail that grows with each part. Read it aloud first.
- **Look at the Christmas things** (page 3) and a **word bank** with trace-and-write lines for 6 words (page 4)
- **Story map** (page 6): characters, setting, problem and solution. **Story order** (page 7): 6 cards to cut, 5 to paste in order and 1 that does not belong
- **Sorting**: in the chant or not, 10 pieces (page 8). **What she swallowed** (page 9): draw and write each thing in order. **Rhyme time** (page 10): 4 rhymes to find
- **Retell** on three levels (pages 11-13) and **my silly idea** (page 14): draw and write your own jingle chant
- **Jingle-bell craft**: how to make it (page 15), the finished bells to look at and count (page 16), 6 pieces to color and cut (page 17), the same 6 pieces ready-colored (page 18) and the paste page (page 19)
- A class data page with every answer (page 20), a family letter (page 21) and credits (page 22)

About the book and the chant

This is a companion for use with the picture book *There Was an Old Lady Who Swallowed a Bell!* The book is not included. This resource is not affiliated with or endorsed by the author, illustrator or publisher of the book. Nothing from the book's words or pictures is copied here. In general, it is a silly Christmas rhyme in which an old lady swallows one Christmas thing after another. The chant on page 5 is our own and uses its own made-up list: a bell, a bow, a candy cane, a gift and a stocking, and at the end she sits by the fire and feels merry. Read your copy of the book, then the chant, and talk about how they are alike and different. Each swallowed thing on these pages is just for fun and pretend; no child should ever eat or swallow any of them.

How to use it

Read the book and the chant aloud, then work from the chant to the story map, the story order, the sort, the rhymes and the retell. Every sort and rhyme has one right answer (they are on page 20). The craft is a pair of jingle bells with a bow and holly, cut into 6 equal squares in three columns and two rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines and paste each piece on its faint twin. The paste boxes are exactly the size of the pieces. Glue works best on card stock.

Three levels (shapes by the name line)

- **Circle**: draw what happens and trace the words (page 11). **Square**: finish the retell sentences with a word bank (page 12). **Triangle**: retell the chant in your own words (page 13).
- Easier: a partner who holds the glue stick, or a read-aloud of the chant twice. Harder: add one more sentence on any triangle page.

A five-day plan

- **Day 1**: read the book, then the chant (page 5), look at the Christmas things and trace the word bank (pages 3-4). **Day 2**: story map and story order (pages 6-7).
- **Day 3**: in the chant or not and what she swallowed (pages 8-9). **Day 4**: rhyme time and the retell for each child's level (pages 10-13).
- **Day 5**: my silly idea (page 14). Make the jingle bells any day (pages 15-19). You need crayons, scissors, glue sticks and card stock.

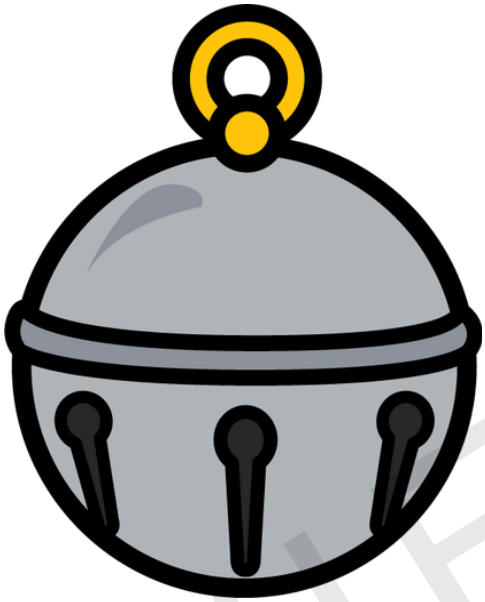
PREVIEW

Preview · Bright Path Sped

My name _____

Meet the old lady. Look at the bell. Point to it.







I see these in the chant.



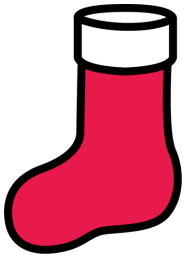
bow



candy cane



gift



stocking

jingle bell

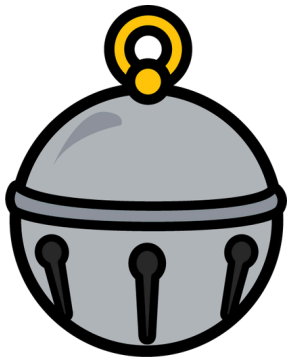
PREVIEW

Preview · Bright Path Sped

My name _____

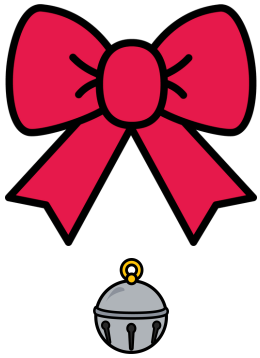
Listen to the chant. Look at the pictures.

1



An old lady swallowed a bell. Jingle, jingle! What a funny sound!

2



She swallowed a bow to tie up the bell. Jingle, jingle! Still jingling!

3



She swallowed a candy cane, striped and sweet. Jingle, jingle! Still jingling!

4



She swallowed a gift with a ribbon on top. Jingle, jingle! Still jingling!

5



She swallowed a stocking to hold the gift. Jingle, jingle! Still jingling!

6



Hiccup! Out came everything! She sat by the fire and felt merry.

PREVIEW

A silly chant, made up by us. Just for fun and pretend.

Preview : Bright Path Sped

My name _____

Cut the cards. Paste 5 in order. 1 does not belong.


a stocking


a bell


a gift


a tree


a bow


a candy cane

1	2	3	4	5

Tell the chant. Write about it.

PREVIEW

Preview · Bright Path Sped

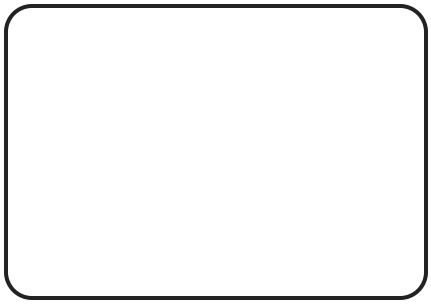
My name _____

Draw each one in order. Write the word.

bell bow candy cane gift stocking

1 

She swallowed a _____

2 

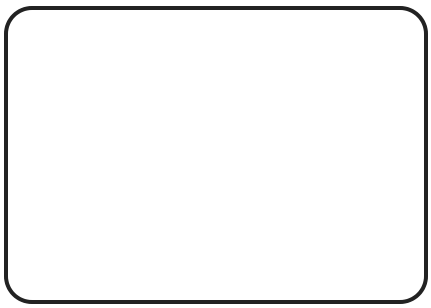
Then she swallowed a _____

3 

Then she swallowed a _____

4 

Then she swallowed a _____

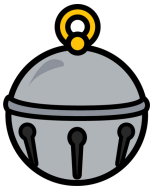
5 

Last, she swallowed a _____

PREVIEW

My name _____

Draw what happens. Trace the words.



I retell the chant.



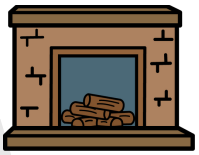
First



Next

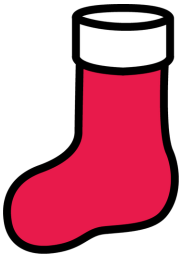


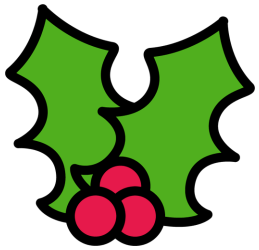
Last



PREVIEW









Preview : Bright Path Sped

My name _____

What else could she swallow? Draw it.

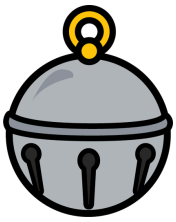
PREVIEW

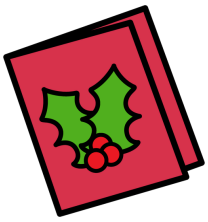
The old lady swallowed a

_____

Then she

_____



My name _____

Look at the bells. Count the pieces.



The bells have _____ pieces.

I see the colors _____

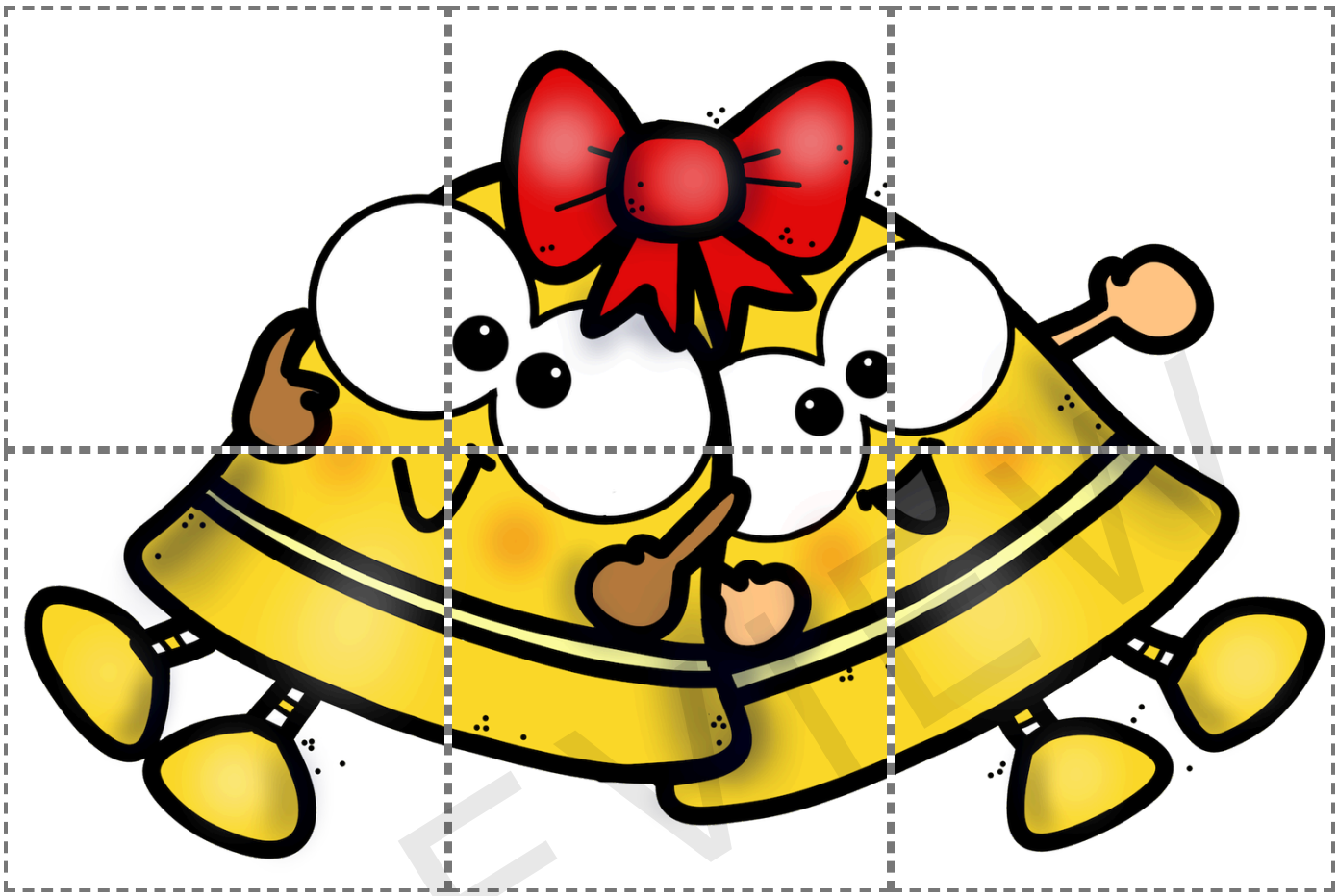
Draw a bell of your own.

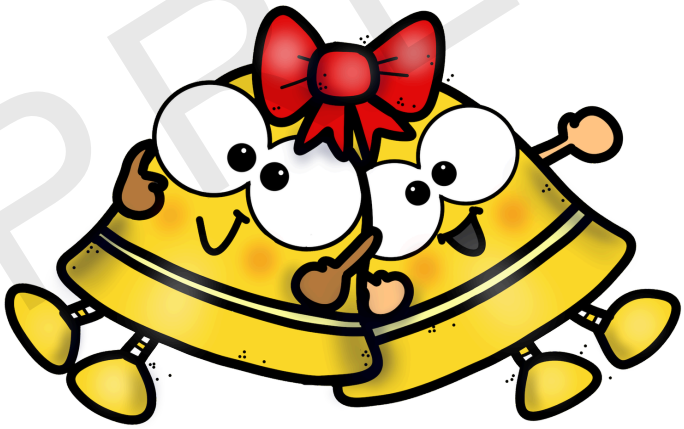
PREVIEW

Preview · Bright Path Sped

My name _____

Cut out the pieces.





My jingle bells.
Paste on page 19.

PREVIEW

Who Did What, with Answers

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Map	Order	Sort	Swallowed	Rhyme	Retell	Craft

Story order: a bell, a bow, a candy cane, a gift, a stocking. The card that does not belong: a tree.

In our chant: bell, candy cane, gift, stocking, bow. **Not in our chant**: tree, lights, wreath, gingerbread, snow globe.

Rhyme time: bell: shell; bow: snow; cane: rain; gift: lift.

On the story map, what she swallowed, the retell pages and my silly idea, note the level the child used (circle, square or triangle). Many answers are right there; look for ideas that match the chant. The bell craft has 6 pieces in 3 columns and 2 rows.

Next week we will: _____

PREVIEW