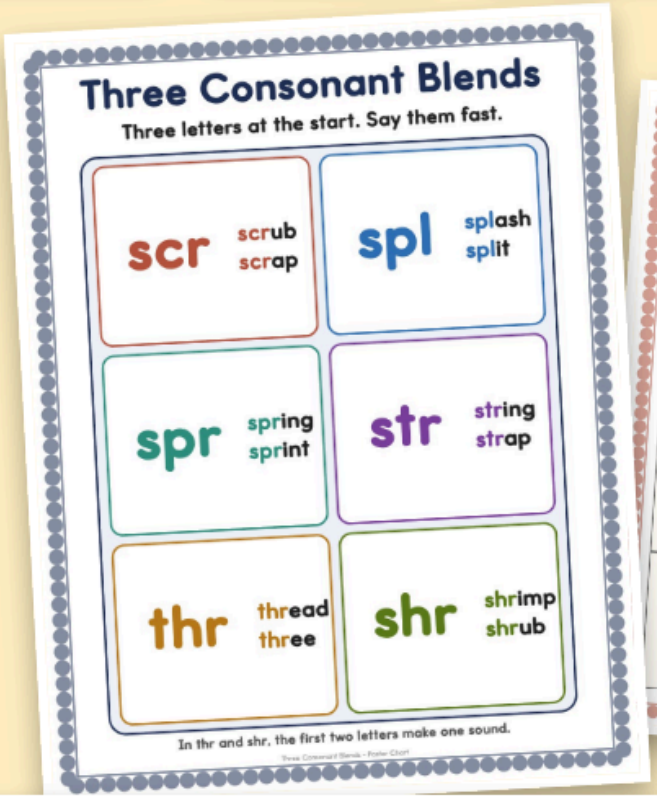
THREE CONSONANT BLENDS

scr | spl | spr | str | thr | shr







7 BIG POSTERS

24 WORD CARDS + STRIPS

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the sort mats, the write-your-own page, the class roll-up, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the blends

The blends are taught here as letter patterns for the words in this set. Pronunciations differ from place to place, so your own reading program and your school decide how they are taught. Use the blank lines to add your own words.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Start Here

Three letters at the start of a word, said fast: scr, spl, spr, str, thr and shr.

Three steps

- **Hang the posters.** Print the chart (page 7) and the six blend posters (pages 8 to 13). Each blend has its own color, so children can find it fast.
- **Cut and sort.** Cut the word cards (page 14) and sort them on the mats (pages 20 and 21). Ink-saver copies are on pages 16 and 17.
- **Practice.** Children trace the blend (page 22), fill in the blend (page 23) and write their own words (page 24). Give each child a desk strip (page 18).

Which page, when

When...	Use...
I want the blends on the wall	Posters, pages 7 to 13
A child needs a reminder at the desk	Desk strips, page 18 (color) or 19 (ink-saver)
We are sorting words	Word cards, page 14; sort mats, pages 20 and 21
A child is just starting	Trace the blend, page 22 (circle)
A child is ready to choose the blend	Fill in the blend, page 23 (square)
A child is ready for more	Write your own, page 24 (triangle)
I want to see how the class did	Roll-up, page 25; filled example, page 26

What is inside (30 pages)

- **7 big posters**: a chart of all six blends and one poster for each, with the word built in letter boxes.
- **24 word cards and 8 desk strips** to cut, each in color and in ink-saver (64 pieces on 6 cut sheets).
- **Student pages**: two sort mats and three practice pages (30 items) with room to write.
- **Teacher pages**: how to teach it, an answer key, a class roll-up with a filled example, a family note, a phrase bank, a binder cover with tabs.

Notes for the team

PREVIEW

Answer Key

Sort mat homes first (pages 20 and 21), then the trace and fill-in pages. The blend is colored.

scr
scrub, scrap, scream, screen

spl
splash, split, splat, splotch

spr
spring, sprint, spray, sprout

str
string, strap, street, stripe

thr
three, throw, thread, thrill

shr
shrimp, shrub, shrink, shred

Practice page answers

Page 22: trace the blend

Item	Blend	Word
1	scr	scrub
2	scr	scream
3	spl	splash
4	spl	split
5	spr	spring
6	spr	sprout
7	str	string
8	str	stripe
9	thr	three
10	thr	throw
11	shr	shrimp
12	shr	shrub

Page 23: fill in the blend

Item	Blend	Word
1	scr	scrub
2	scr	scream
3	spl	splash
4	spl	split
5	spr	sprout
6	spr	spray
7	str	string
8	str	stripe
9	thr	throw
10	thr	three
11	shr	shrimp
12	shr	shrub

Write your own (page 24)

Accept any real word that starts with the blend, and any sentence that uses it. The poster lists six words for each blend.

PREVIEW

scr

Say it: skr. The c sounds like k.

s c r ub

= scrub

scrub
scr + ub

scrap
scr + ap

scream
scr + eam

screen
scr + een

scratch
scr + atch

scroll
scr + oll

I can scrub the pan.

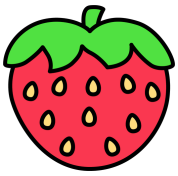
PREVIEW

str

Say it: str. Three sounds, said fast.

s t r awberry

= strawberry



strawberry
str + awberry

string
str + ing

strap
str + ap

street
str + eet

stripe
str + ipe

stream
str + eam

Tie the string on the strap.

PREVIEW

shr

Say it: shr. The sh is one sound, then r.

sh **r** imp

= shrimp

shrimp shr + imp	**shrub** shr + ub
shrink shr + ink	**shred** shr + ed
shrug shr + ug	**shriek** shr + iek

I see a shrimp and a shrub.

PREVIEW

Cut the cards. Sort each word: str, thr or shr?

three	string	shrimp
strap	thread	shrub
stripe	throw	shred
street	thrill	shrink

PREVIEW

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Cut the cards. Sort each word: str, thr or shr?

three	string	shrimp
strap	thread	shrub
stripe	throw	shred
street	thrill	shrink

PREVIEW

My name _____

Sort the words. Write each one in its home.

scr	spl	spr
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PREVIEW

Read the word. Look at its first three letters. Find the blend.

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My name _____

Sort the words. Write each one in its home.

str	thr	shr
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

PREVIEW

Read the word. Look at its first three letters. Find the blend.

My name _____

Circle the blend that makes a real word.

1	Please _____ub the dirty pot.	scr	spr	str
2	A loud _____eam woke me up.	scr	spr	thr
3	The big _____ash made us wet.	spl	spr	scr
4	I will _____it the apple in two.	spl	shr	thr
5	A seed will _____out and grow.	spr	scr	shr
6	Mom will _____ay the plants.	spr	scr	shr
7	Tie the kite to a _____ing.	str	scr	thr
8	I see a red _____ipe.	str	scr	spl
9	I can _____ow the ball far.	thr	shr	spr
10	I have _____ee pets.	thr	shr	spl
11	We ate fried _____imp.	shr	thr	spr
12	The tall _____ub is green.	shr	spr	thr

PREVIEW

Class Roll-Up

Write how many each child got right. Use the last column for words to practice again.

Class _____ Teacher _____ Date _____

Student	Sort mat 1 (of 12)	Sort mat 2 (of 12)	Fill in the blend (of 12)	Words to revisit

Word the class missed most _____

Poster to teach again _____

PREVIEW

A Note to Families

One page to send home when you start the three-letter blends.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are reading words that start with three consonant letters said fast, like **scrub**, **splash**, **spring**, **string**, **three** and **shrimp**. Each blend has its own color on our posters, and children practice by sorting word cards and filling in the missing blend.

This week we are learning

_____

_____

You can try this together

Say a word slowly and tap each sound. Cover the ending and read just the first three letters, then uncover it and read the whole word. Look for blend words on signs, boxes and in books.

_____

_____

Our family words (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really see in your room.

Saying the blends

- "Say all three letters fast: scr, scr, scrub."
- "Look at the first three letters. What sounds do they make together?"
- "In thr and shr, the first two letters make one sound."
- "Now say the whole word. Does it sound like a word you know?"

Building the word

- "Put the blend in the letter boxes. Then add the ending."
- "Cover the ending. Read the blend. Now uncover it."
- "Tap each sound with your finger, then blend them together."
- "Which blend starts this word?"

Fixing a mix-up

- "Check the poster. Which blend is the same as this word?"
- "Say it again, slowly. What is the second sound?"
- "Try the other blend. Is that a real word?"
- "Good checking. You fixed it yourself."

Sentence starters for children

- A word that starts with scr is ____.
- A word that starts with spl is ____.
- I can read the word ____. It starts with ____.
- My sentence with a three-letter blend: ____.

For the note home

- This week we are reading words that start with three letters, like scrub and splash.
- Please ask your child to read the words on the desk strip.
- Look for blend words around the house: ____.
- Thank you for ____ (what the family did to help).

PREVIEW