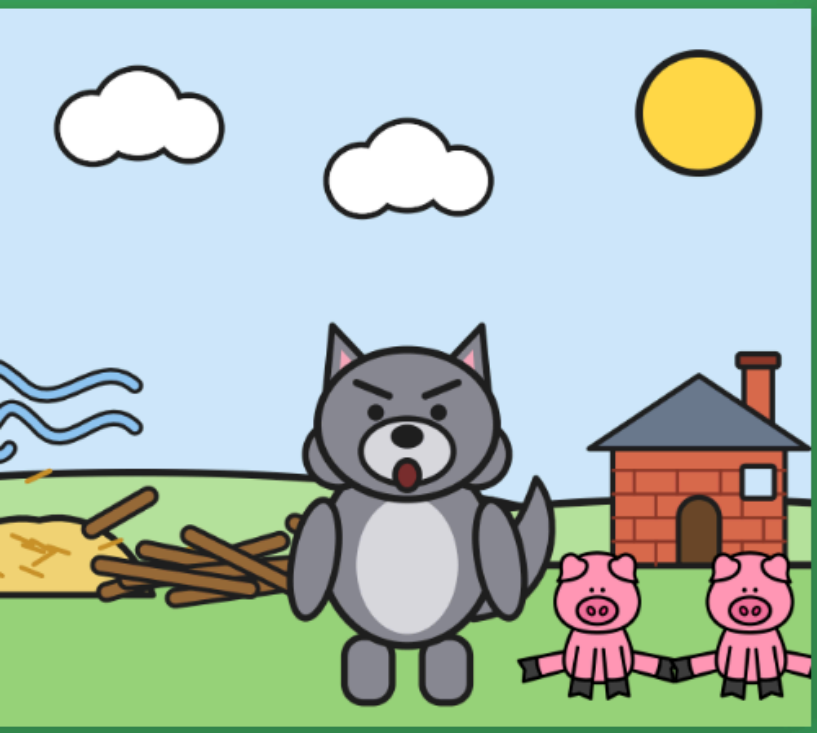
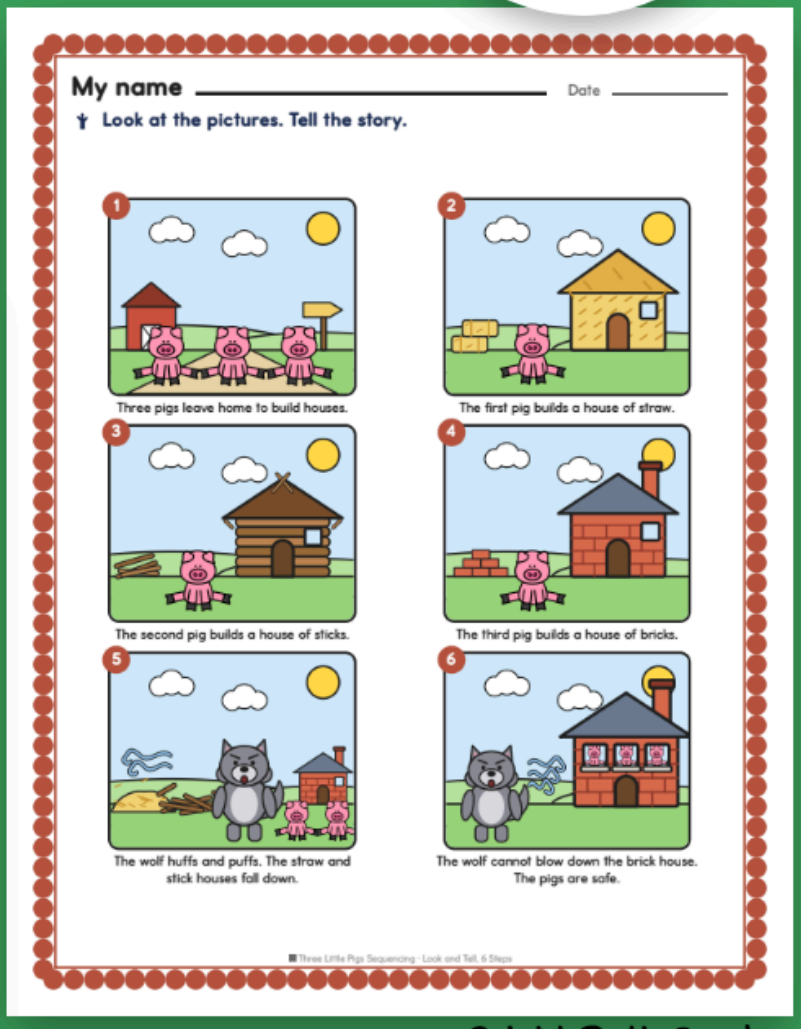
THREE LITTLE PIGS SEQUENCING

Picture Cards and Cut and Glue

4 AND 6 STEPS





Bright Path Sped

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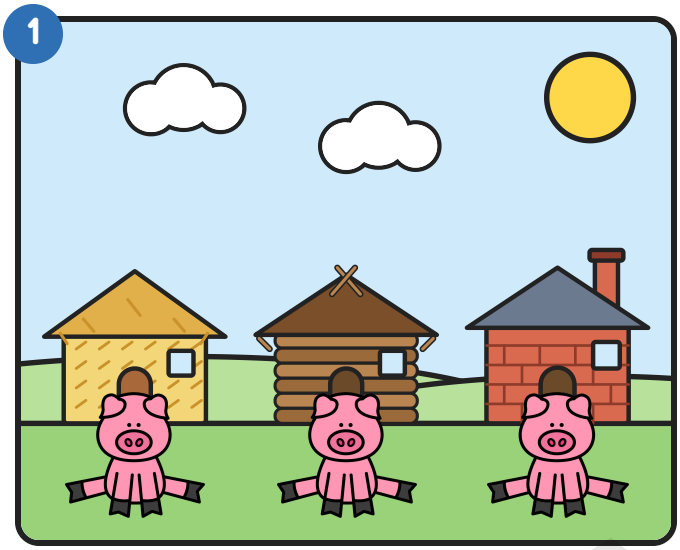
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

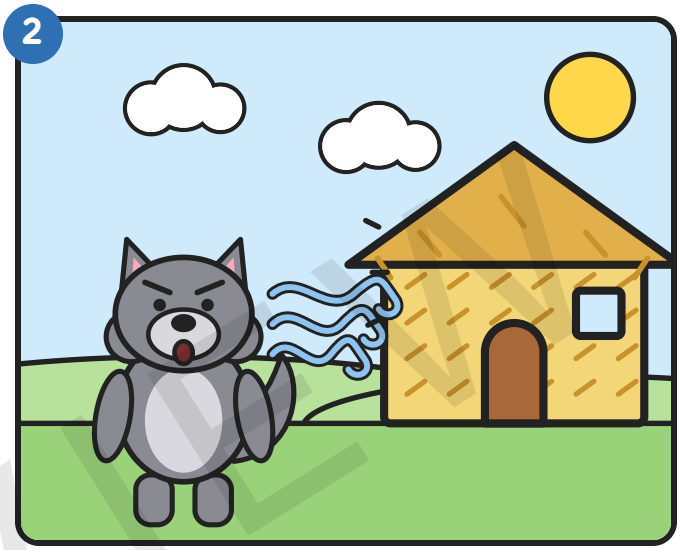
Look at the pictures. Tell the story.

1



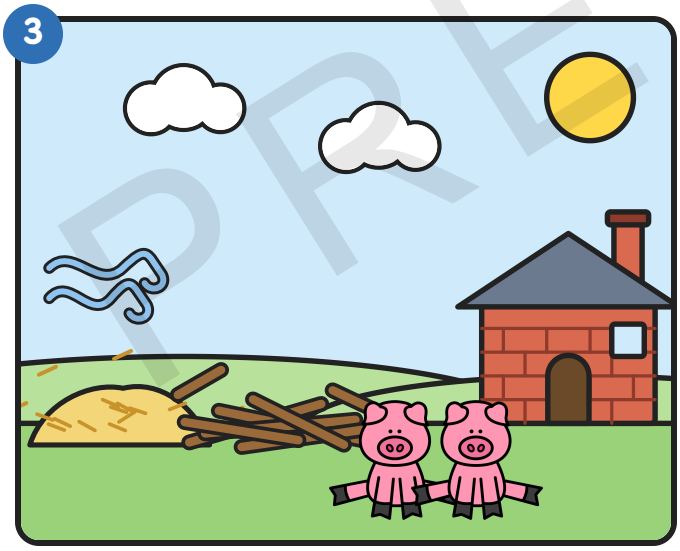
Three pigs build three houses: one of straw, one of sticks and one of bricks.

2



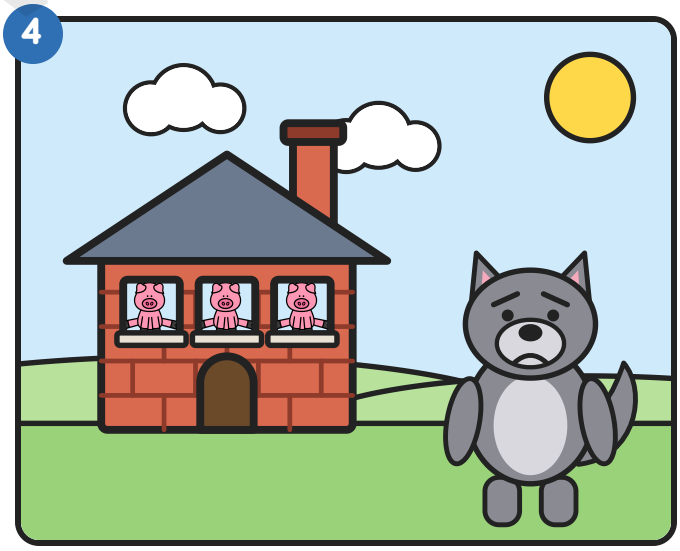
A wolf comes. He huffs and puffs at the straw house.

3



The straw house and the stick house fall down. The pigs run.

4



The pigs are safe in the brick house. The wolf goes away.

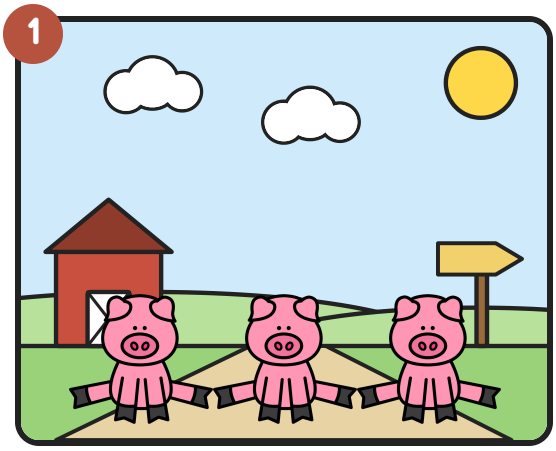
PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

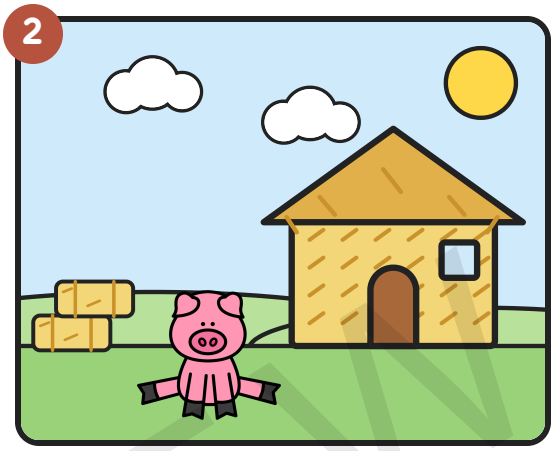
Look at the pictures. Tell the story.

1



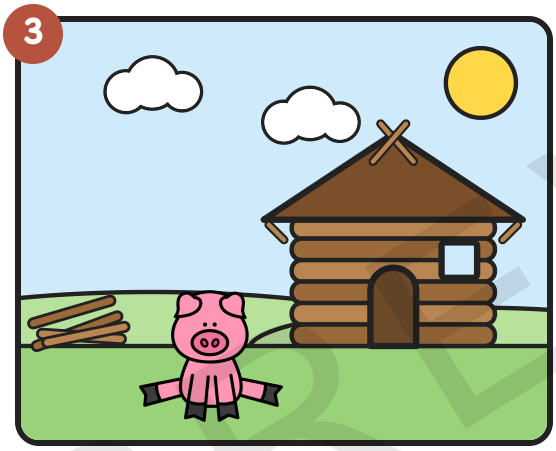
Three pigs leave home to build houses.

2



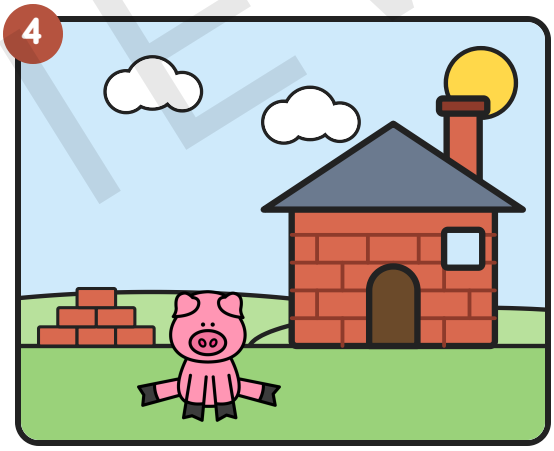
The first pig builds a house of straw.

3



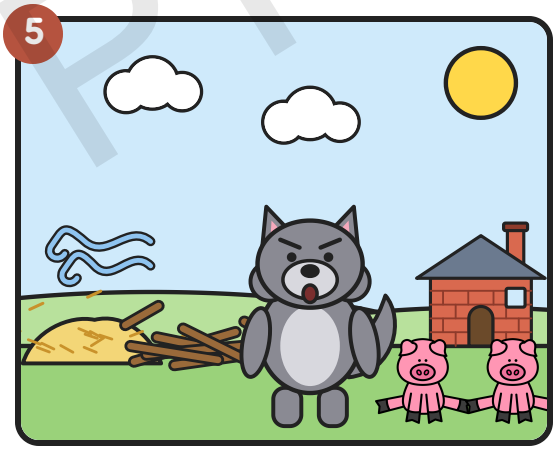
The second pig builds a house of sticks.

4



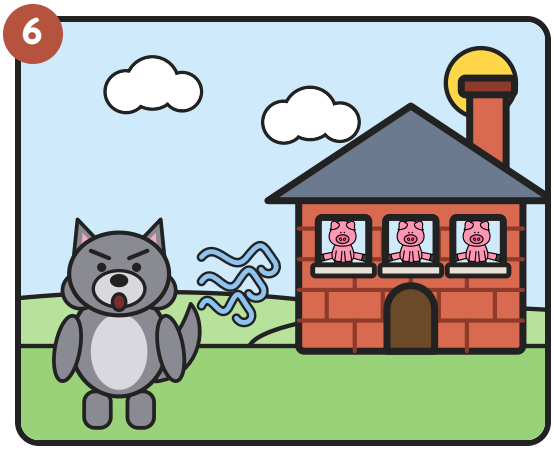
The third pig builds a house of bricks.

5



The wolf huffs and puffs. The straw and stick houses fall down.

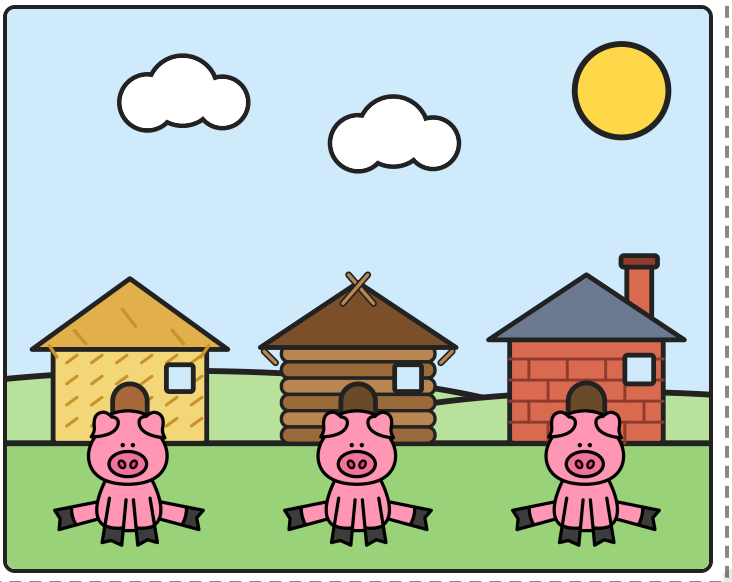
6

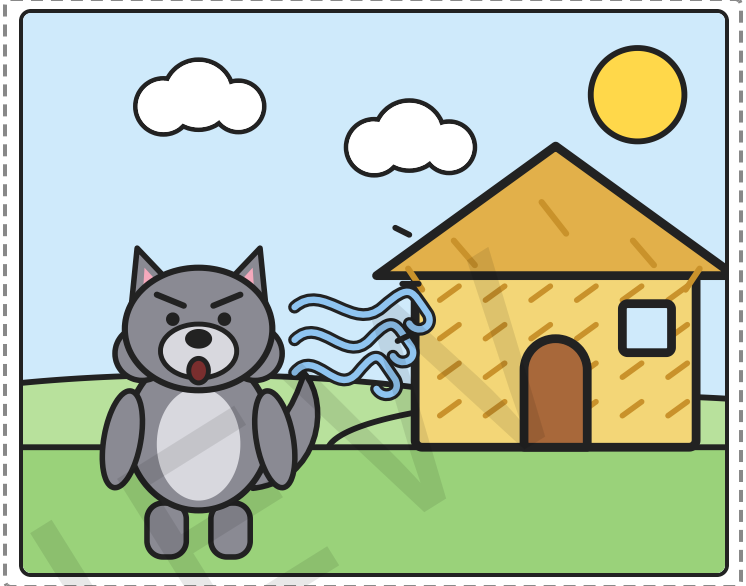


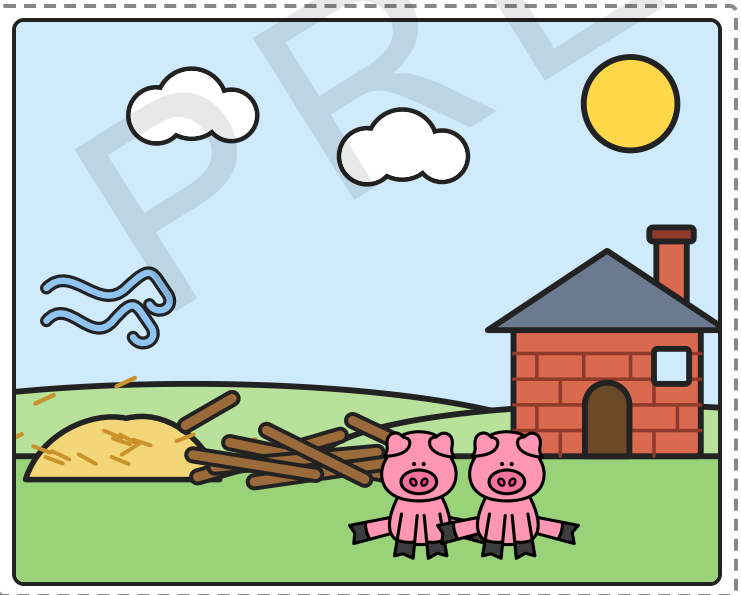
The wolf cannot blow down the brick house. The pigs are safe.

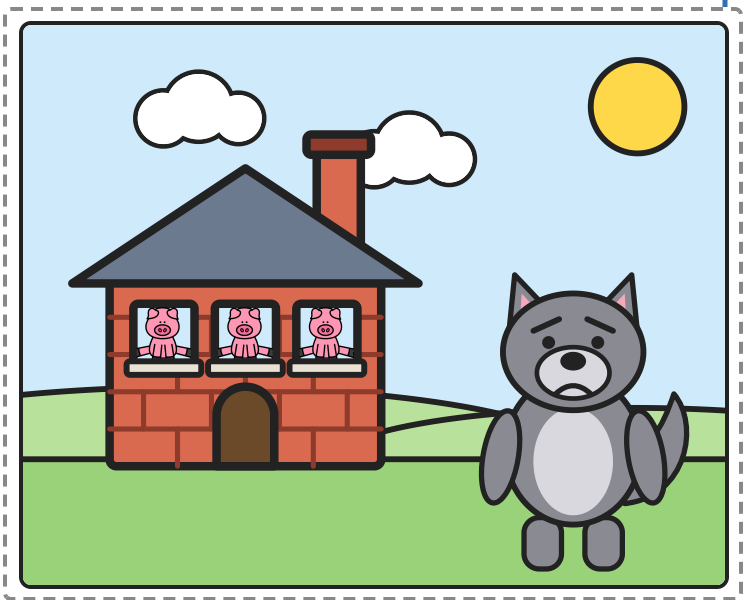
PREVIEW

Teacher prep. Print, cut apart and laminate. 4-step story, pictures only.



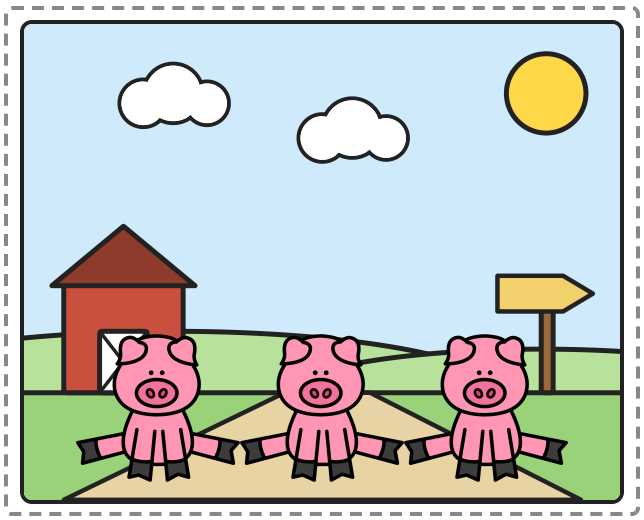


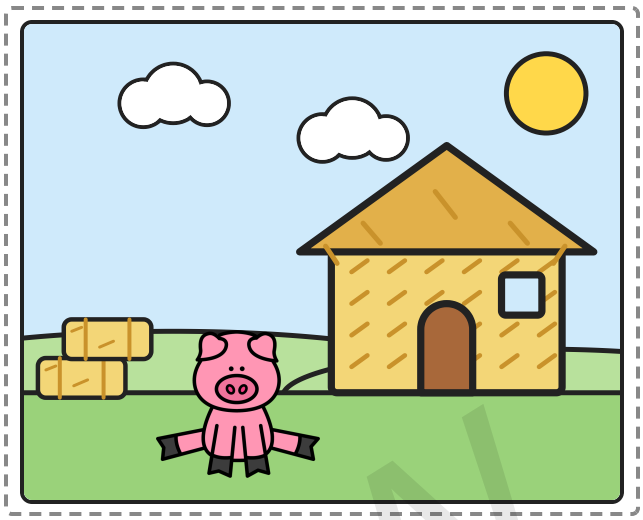


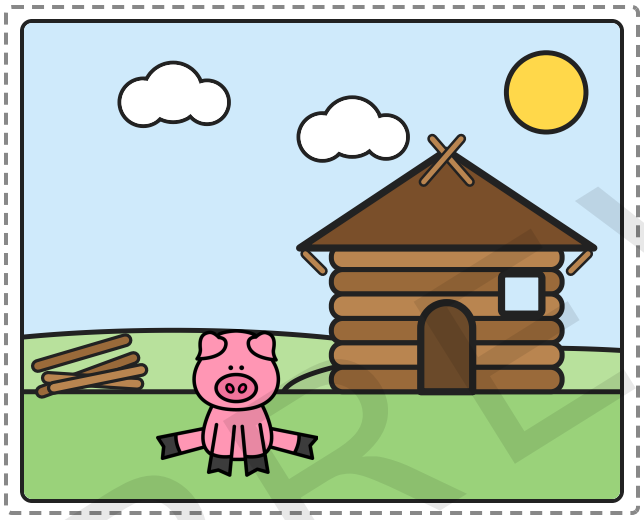


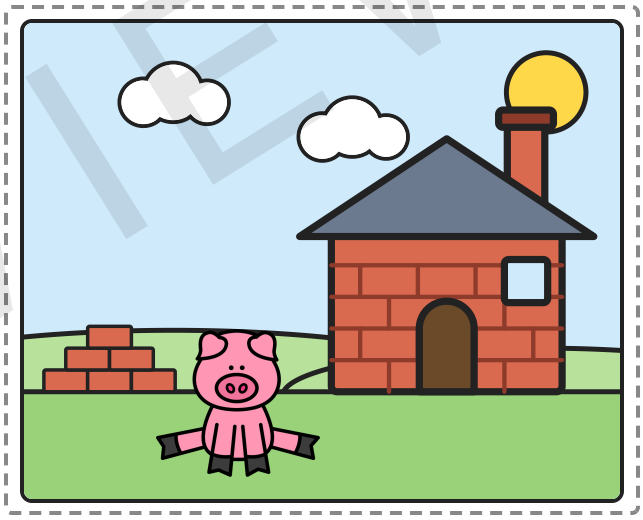
PREVIEW

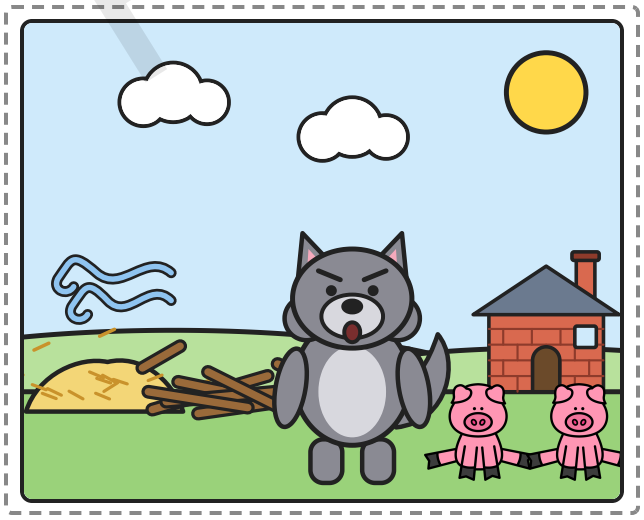
Teacher prep. Print, cut apart and laminate. 6-step story, pictures only.

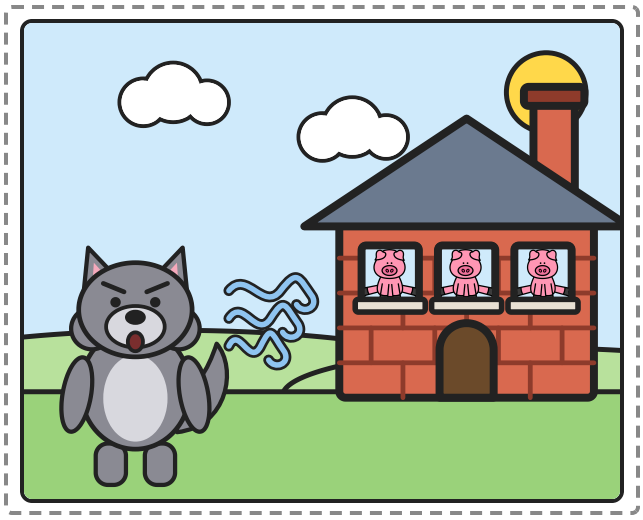










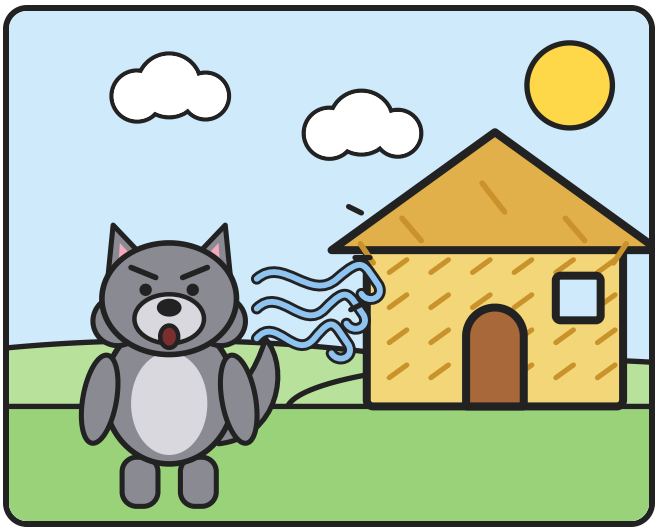


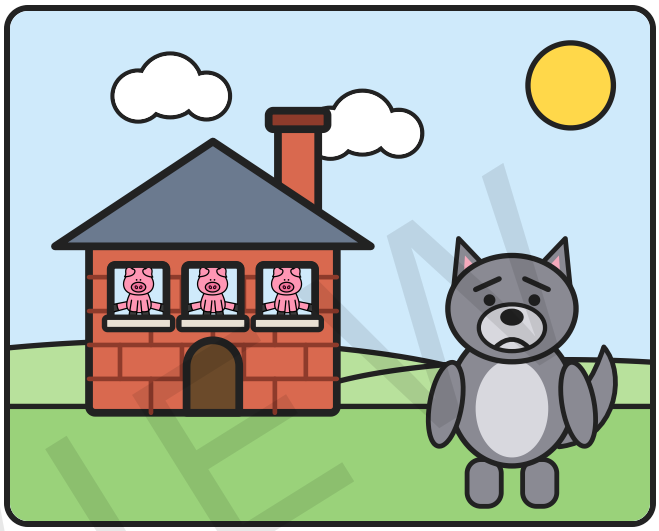
PREVIEW

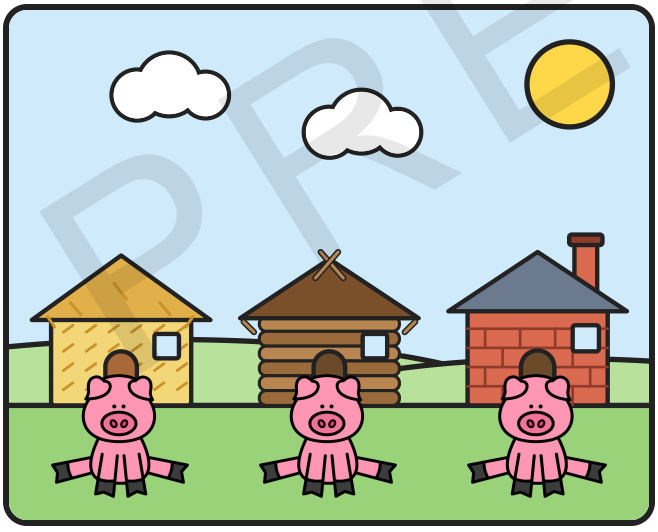
Preview - Bright Path Sped

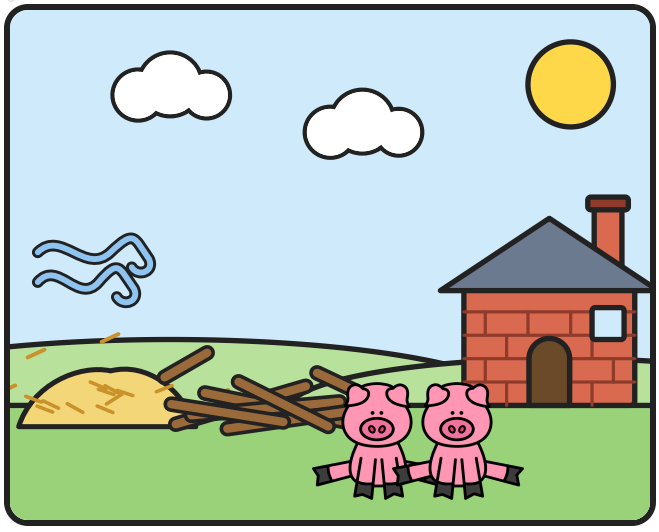
My name _____ Date _____

Put the pictures in order. Write 1, 2, 3, 4.









PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Cut. Glue the story in order. Two are left over.

First

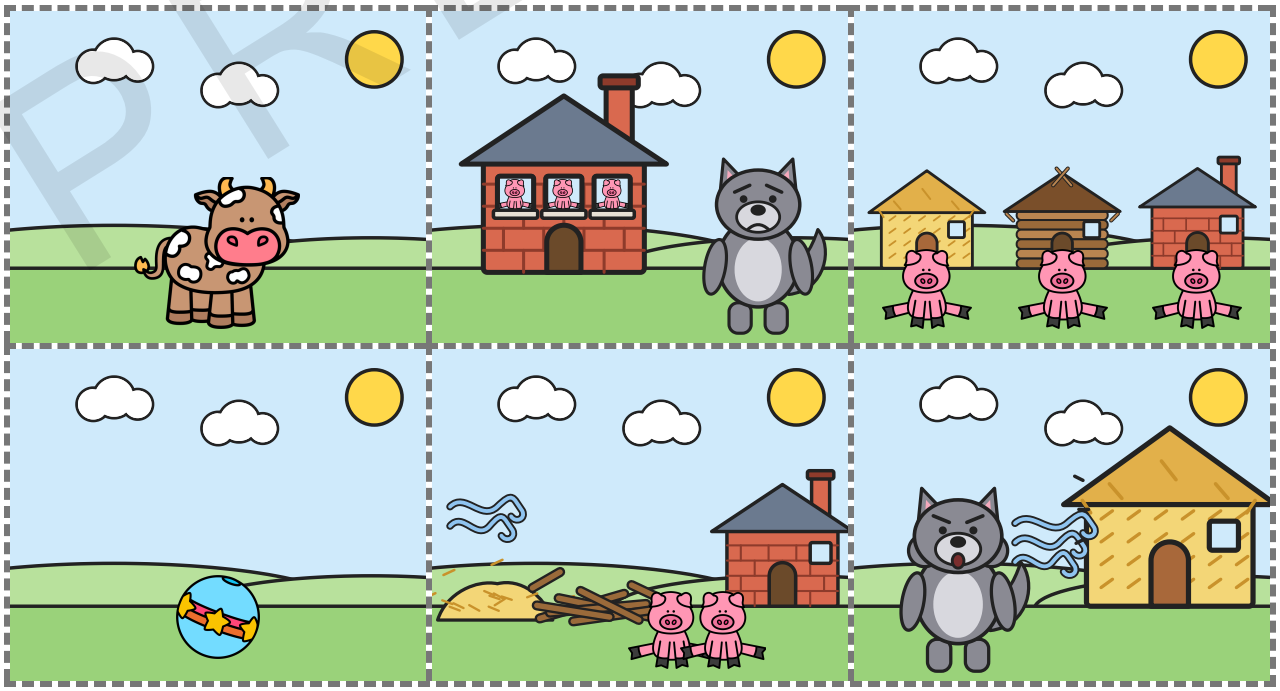
Next

Then

Last

PREVIEW

Cut on the dashed lines. Two are left over.

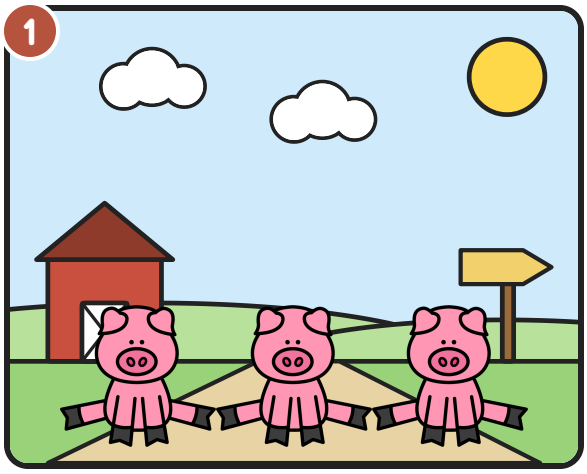


Preview - Bright Path Sped

My name _____ Date _____

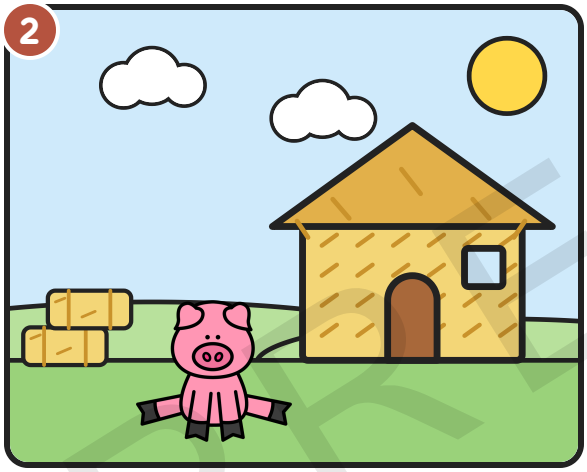
Write a sentence for each picture.

1



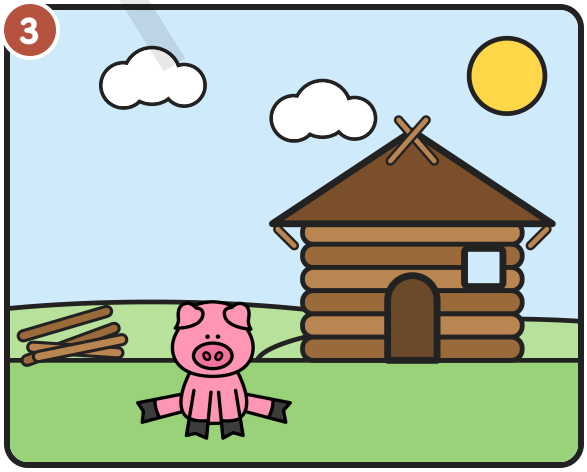
First,

2



Next,

3



Then,

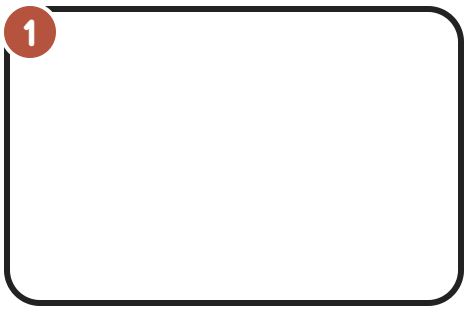
PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

Draw. Write a sentence.

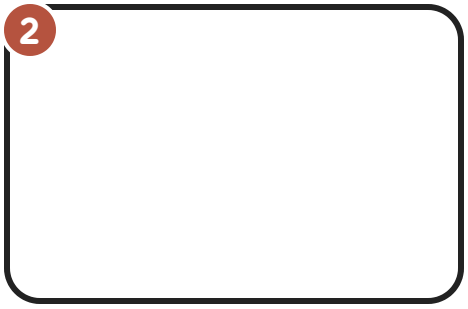
1



Who is in the story?

The story has ____

2



Where does it happen?

It happens ____

3



What goes wrong?

The wolf ____

4



How does it end?

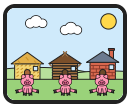
At the end, ____

PREVIEW

Answer Key

The order of the pictures. Children's sentences will vary: accept any sentence that says the same thing.

The 4-step story, in order



1. **First.** Three pigs build three houses: one of straw, one of sticks and one of bricks.



2. **Next.** A wolf comes. He huffs and puffs at the straw house.

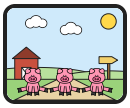


3. **Then.** The straw house and the stick house fall down. The pigs run.

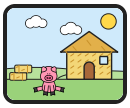


4. **Last.** The pigs are safe in the brick house. The wolf goes away.

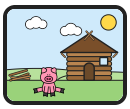
The 6-step story, in order



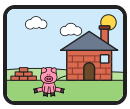
1. **First.** Three pigs leave home to build houses.



2. **Next.** The first pig builds a house of straw.



3. **Then.** The second pig builds a house of sticks.



4. **After that.** The third pig builds a house of bricks.



5. **Soon.** The wolf huffs and puffs. The straw and stick houses fall down.



6. **Last.** The wolf cannot blow down the brick house. The pigs are safe.

Story	Number page: write, left to right, top row first	Cut page: the pieces as printed, same order	Pages
4 steps	2 4 1 3	spare 4 1 spare 3 2	11, 13
6 steps	3 5 1 6 2 4	2 4 6 5 1 3	12, 14

#	The story shows	The right picture
1	steps 1 and 2	picture 2 of 3 (step 3)
2	steps 2 and 3	picture 1 of 3 (step 4)
3	steps 3 and 4	picture 3 of 3 (step 5)
4	steps 4 and 5	picture 2 of 3 (step 6)

How to read this

On a number page the pictures are printed out of order; the numbers in the second column are what the child writes in the boxes. On a cut page the pieces are printed in the order in the third column. The 4-step cut page has two spare pictures (a cow in a field and a ball on the grass) that go nowhere. On What Happens Next the right picture always shows the step after the last one shown.

PREVIEW

Example: Tracker and Roll-Up

An invented student, Mia T.. The blank tracker is on page 21.

Date	Steps	In order	Cut and glued	Sentences	Notes
11/3	4	3 of 4	2 of 4	3 of 4	Told the story out loud first
11/5	4	4 of 4	4 of 4	4 of 4	–
11/10	6	4 of 6	3 of 6	3 of 6	Swapped two pictures; fixed it after a hint
11/12	4	4 of 4	4 of 4	3 of 4	–
11/17	6	5 of 6	5 of 6	4 of 6	Used First, Next and Then
11/19	6	6 of 6	5 of 6	5 of 6	–

Steps	Tries	Pictures	In order	Glued	Sentences	In order, share
4 steps	3	12	11	10	10	91.7 percent
6 steps	3	18	15	13	12	83.3 percent
All	6	30	26	23	22	86.7 percent

How to read it

Mia T. is an invented student; nothing on this page describes a real child. Mia tried the story 6 times (30 pictures in all), put 26 of 30 pictures in the right place when numbering, 23 of 30 when gluing, and wrote 22 of 30 sentences. All the pictures were in order on 3 tries. Every number in the roll-up is the sum of a column in the tracker above.

A sentence for the report

Over the month, the student tried the Three Little Pigs story 6 times, put 26 of 30 pictures in order and wrote 22 sentences.

Your student, by number of steps

Steps	Tries	Pictures	In order	Glued	Sentences	In order, share
4 steps						
6 steps						

Teacher notes for this tracker

PREVIEW

Notes and Talk Starters

17 starters in 5 groups. Each is an observation with a blank for the number: the count comes off the tracker or the page, never from memory.

Progress note starters

Put ____ of ____ pictures in order on the ____-step story (date).

Glued ____ of ____ pieces in the right box; cut the grid alone / with help.

Wrote ____ of ____ sentences, using First / Next / Then / Last on ____.

Picked the right picture for what happens next on ____ of ____ questions.

Needed a model / a spoken sentence / the story told first on ____ of ____ tries.

Family note starters

This week we looked at the Three Little Pigs story and put the pictures in order.

At home, please look at the pictures on the family page and ask what happens first.

The family page is in the folder; please send it back on ____.

Next-step starters

Next try: the ____-step story, because ____ (what you saw).

Try the other length on ____ to see if ____ (what you will look at).

The thing to watch next: ____ (the first picture / the last picture / the words First and Last).

Talk-first questions, any page

What do you see in the first picture? Who is in it?

What happens next? How do you know?

Which picture shows the end? Tell the whole story with First, Next, Then, Last.

Check-in starters

So far we have used the ____-step pages ____ times; next up is ____.

The pattern I am seeing across tries: ____.

What would help most between now and our next check-in: ____.

PREVIEW