TOO MANY CARROTS
BOOK COMPANION
Problem and Solution Activities

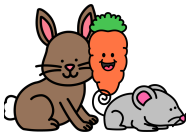


PREK-2 · 31 PAGES

Bright Path Sped

Too Many Carrots: Start Here




What's inside

- **The story in pictures** (page 3): our own short summary in 6 scenes. **Vocabulary:** 6 words (carrot, basket, house, share, full, friends) as color cards to cut (page 4), the same cards in black and white to color and cut (page 5), a match (page 6) and a fill-in (page 7)
- **Problem and solution:** 8 cards to cut (page 8) and sort in two columns on a mat (page 9), a problem-or-solution page with sentences to write (page 10), a story map (page 11) and your own problem and solution (page 28)
- **Sequencing:** 6 story pictures to cut (page 12), glued in order on a mat at two levels, a faint twin to match (page 13) or numbered boxes (page 14), a first, next, then, last retell with draw-it boxes (page 15) and a draw-what-happens-next page (page 16)
- **Comprehension:** questions to circle (page 17) and to write (page 18)
- **Carrot math within 20:** count the carrots in ten frames (page 19), 12 numbers to cut (page 20) and glue under 10 groups (page 21), add (page 22), take away (page 23), which pile has more (page 24) and draw the carrots (page 25)
- **Writing:** an opinion page (page 26), a text-to-self page (page 27) and your own problem and solution (page 28)
- An answer key with a class record (page 29), a family letter (page 30) and credits (page 31)

About the story

This is a companion for the picture book Too Many Carrots, about a rabbit whose collection grows too big, and what he does about it. Read your own copy of the book aloud, then use these pages. The 6 pictures on page 3 are OUR OWN short summary, written to go with the picture book, with our own arrangement of clip art, at a general level only: a rabbit loves carrots, he picks more and more, the house fills up, there is no room for him, friends come to help and he shares. The big idea is that a problem can have a kind solution. Your copy of the book looks different. Nothing here copies the book.

How to use it

Read the book, then work through the pages in any order. Every sort, sequence and count has one right answer and the answers are on page 29. For the problem and solution cards, cut the 8 cards on page 8 and glue each in the Problem or the Solution column on page 9. For the sequencing strip, cut the 6 pictures on page 12 and glue them on the mat that fits each child. For the math, children count the carrots in the ten frames: the first frame fills up before the second. On page 20 they cut the numbers (two are left over) and glue each under the group it matches on page 21. Glue works best on card stock. You need crayons, scissors and glue sticks.

Three levels (shapes by the name line)

- ● **Starting:** circle the answer (pages 17, 24), glue each picture on its faint twin (page 13), match words to pictures (page 6). ■ **Building:** write the answers (page 18), numbered boxes (page 14), fill in the word (page 7), count and write (page 19), add (page 22), opinion and text-to-self (pages 26, 27). ▲ **Ready for more:** the story map (page 11), retell with first, next, then, last (page 15), take away (page 23), draw the carrots (page 25) and your own problem and solution (page 28).

A five-day plan

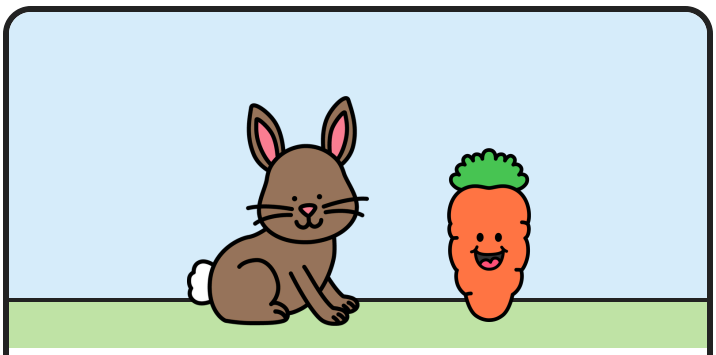
- **Day 1:** read the book, then our story and the vocabulary cards (pages 3-5). **Day 2:** the match, the fill-in and problem and solution (pages 6-11). **Day 3:** story order, retell and questions (pages 12-18).
- **Day 4:** carrot math (pages 19-25). **Day 5:** opinion, text-to-self and your own problem and solution (pages 26-28).

This resource is not affiliated with or endorsed by the author or the publisher of Too Many Carrots.

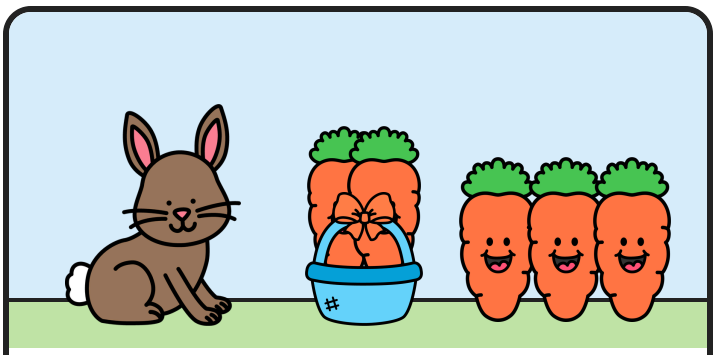
PREVIEW

My name _____

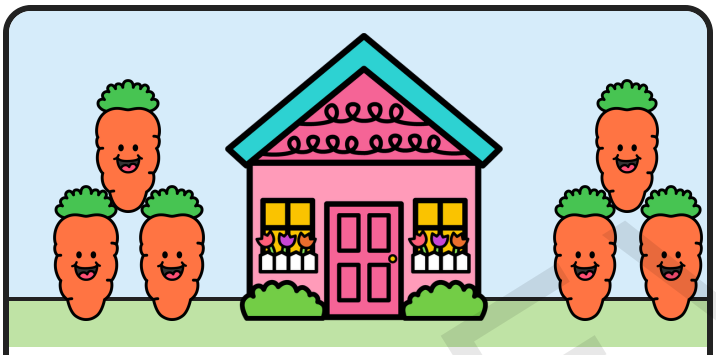
Listen to the story. Look at the pictures.



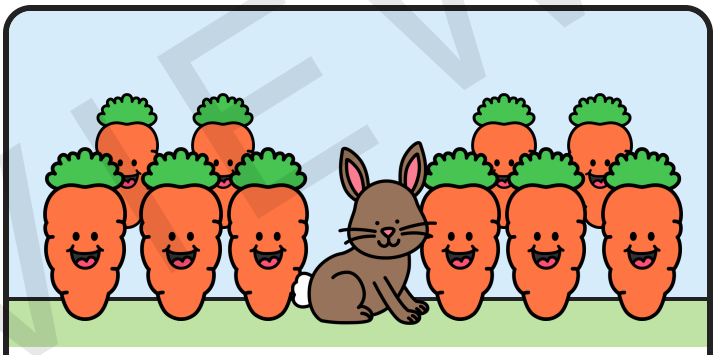
A rabbit loves carrots.



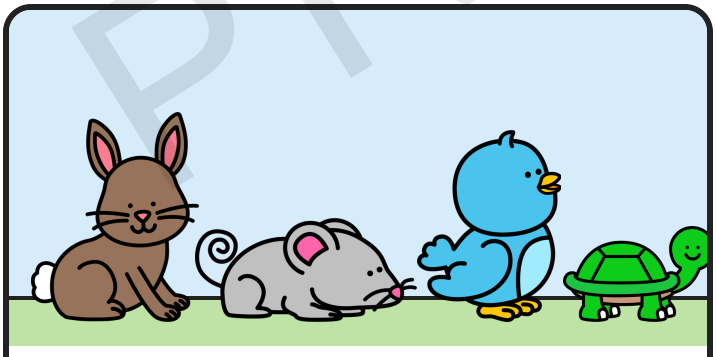
He picks more and more.



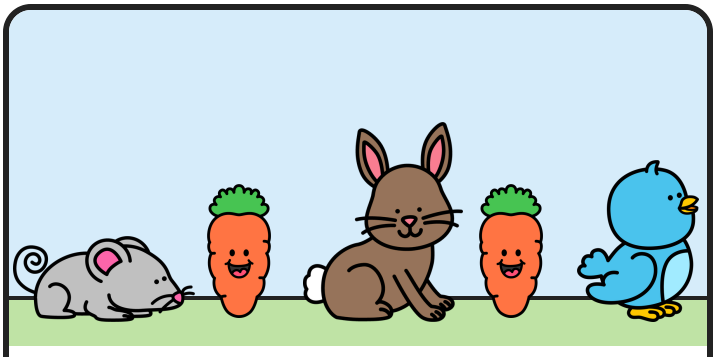
The house fills up with carrots.



There is no room for the rabbit!



Friends come to help.



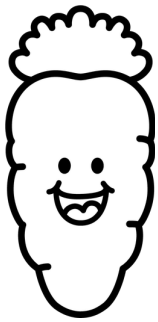
The rabbit shares his carrots.

Our own short summary, written to go with the picture book.

PREVIEW

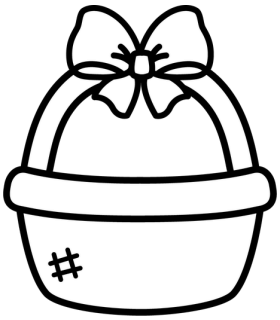
My name _____

Color the cards. Cut them out.



carrot

an orange vegetable that grows in the ground.



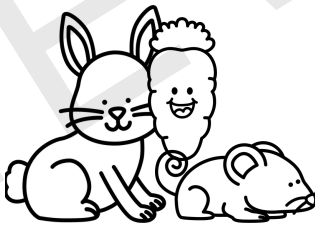
basket

a holder for carrying things.



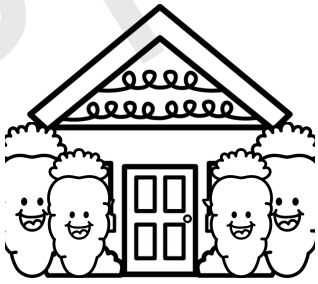
house

a home where someone lives.



share

to give some of what you have to someone.



full

no more room. It can not hold more.



friends

people you like to play with and help.

Play: hold up a card. Say the word and what it means.

PREVIEW

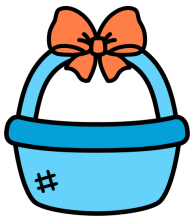
My name _____

Finish each sentence. Row 1 shows how.

carrot basket house share full friends



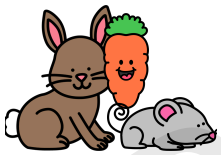
The rabbit loves to eat a carrot .



He puts carrots in a _____ .



The carrots fill up the _____ .



It is kind to _____ with friends.



The house is so _____ . No room!



Good _____ help each other.

PREVIEW

My name _____

Glue each card in its column.



Problem



Solution

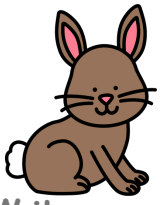
PREVIEW

A problem is something that goes wrong. A solution fixes it.

My name _____

Tell the parts of our story.

Who



Who is the story about? Draw. Write.

_____

_____

Where



Where does it happen?

_____

_____

Problem

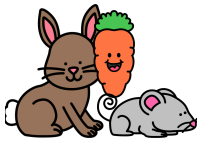


What goes wrong?

_____

_____

Solution



How does the rabbit fix it?

_____

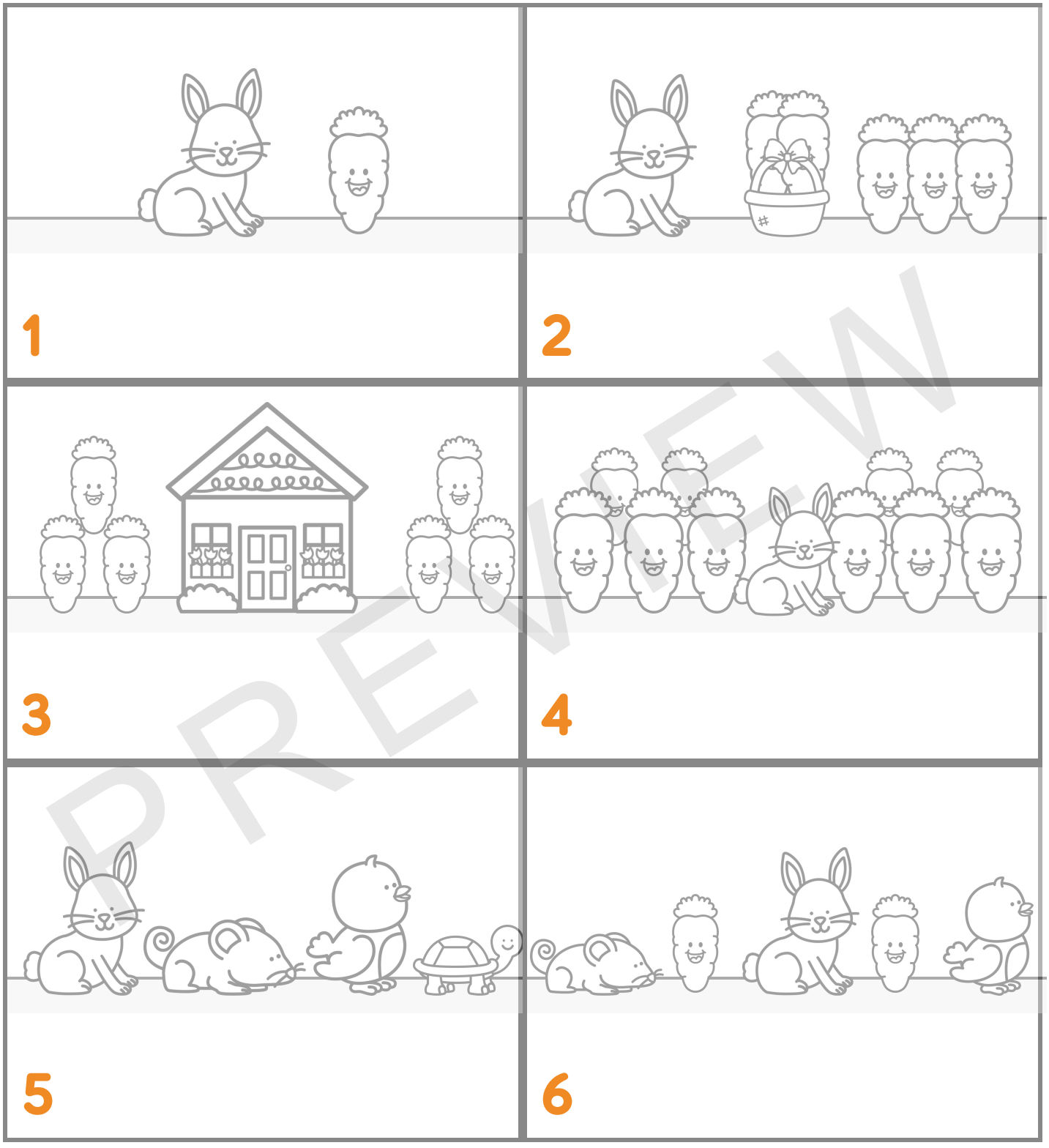
_____

PREVIEW

Preview - Bright Path Sped

My name _____

Glue each picture on its twin. Start at 1.



PREVIEW

Look for the pale twin.

Preview - Bright Path Sped

My name _____

Tell the carrot story. Draw it. Write it.

First



_____

_____

Next



_____

_____

Then



_____

_____

Last



_____

_____

PREVIEW

Preview · Bright Path Sped

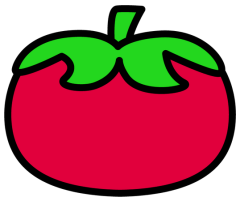
My name _____

Listen. Circle the answer.

What does the rabbit love?

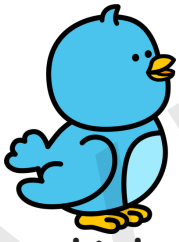

lettuce


carrots


tomatoes

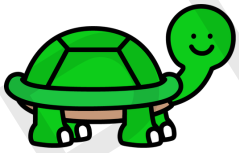
What gets too full?


the sun

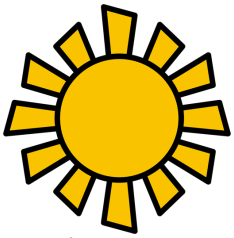

a bird


the house

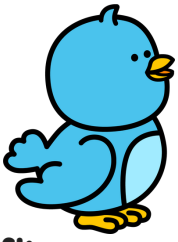
Who comes to help?

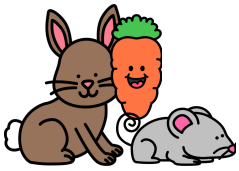

a turtle


friends


the sun

What does the rabbit do at the end?


flies away

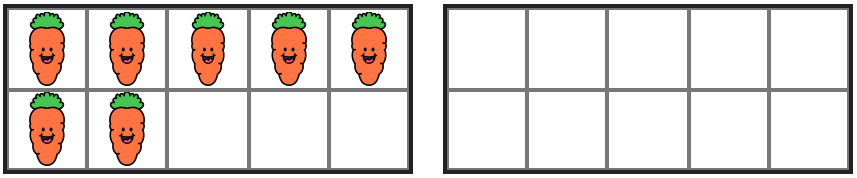

shares them

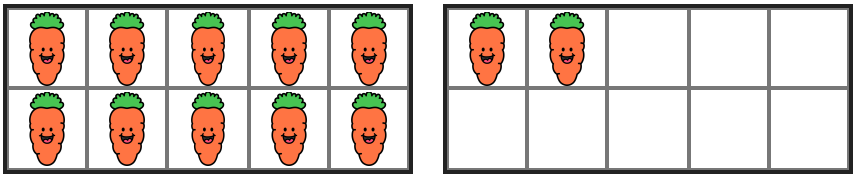

keeps them all

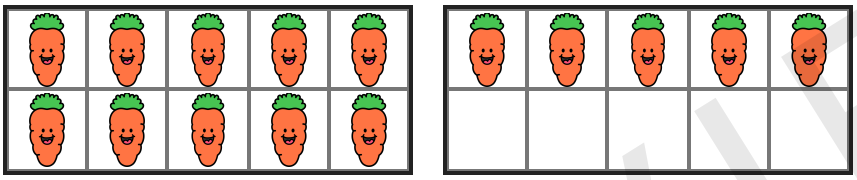
PREVIEW

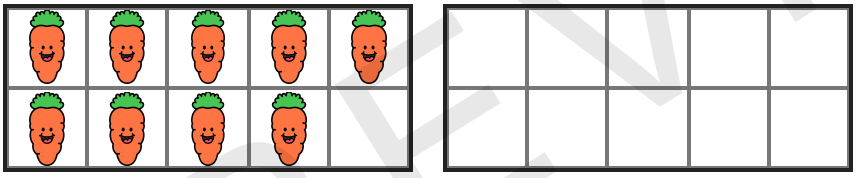
My name _____

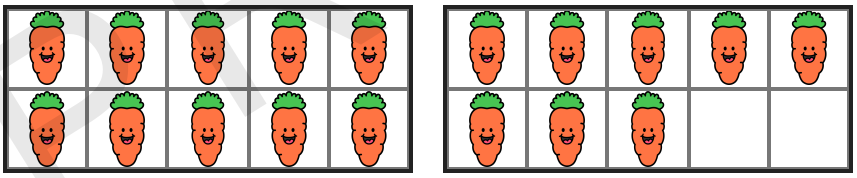
Count the carrots. Write the number.

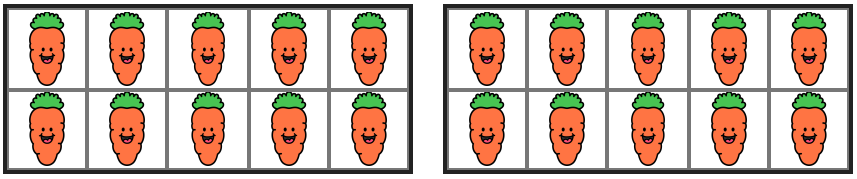
1 

2 

3 

4 

5 

6 

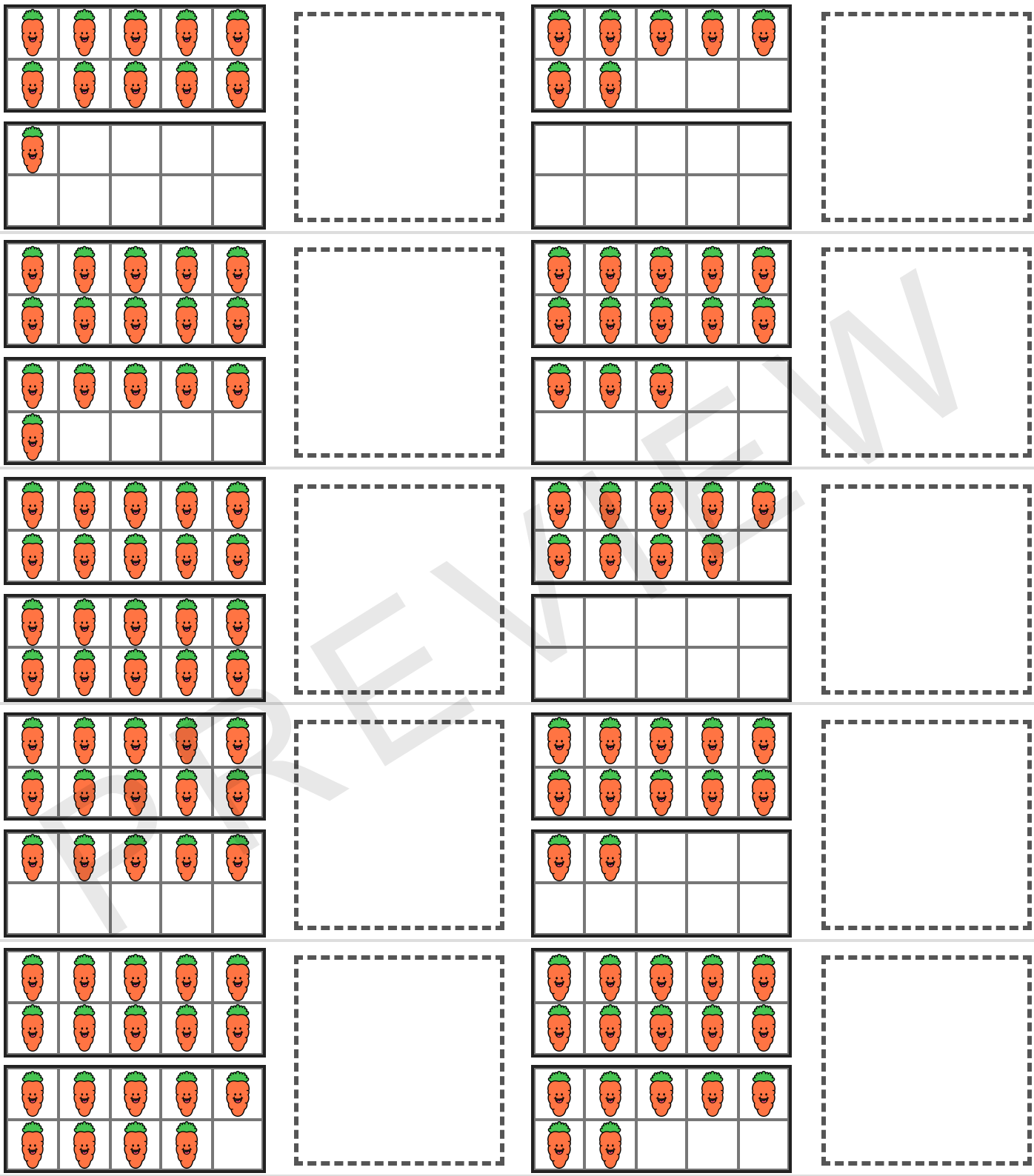
Count the first frame, then the second. How many in all?

PREVIEW

Preview : Bright Path Sped

My name _____

Count the carrots. Glue the number.

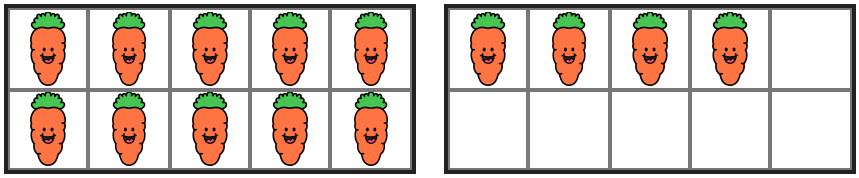


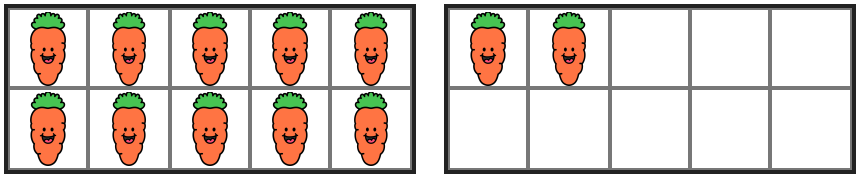
PREVIEW

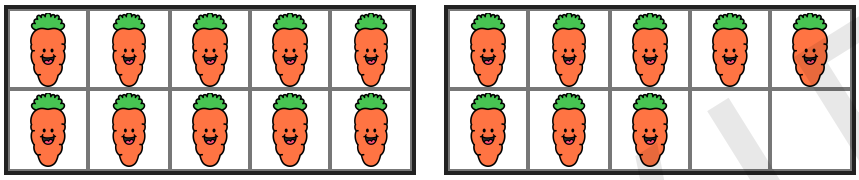
Preview · Bright Path Sped

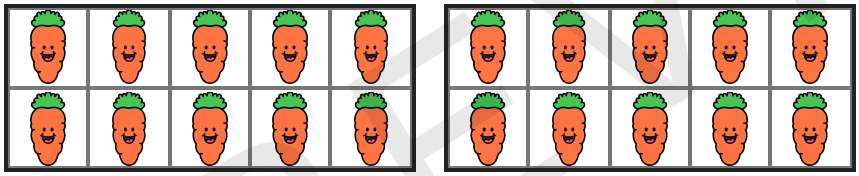
My name _____

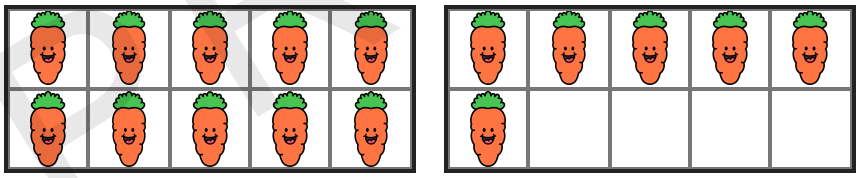
Cross out the carrots you share. Write how many are left.

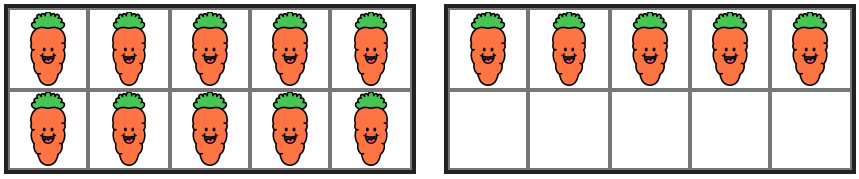
1  14 - 6 = ☐

2  12 - 5 = ☐

3  18 - 9 = ☐

4  20 - 8 = ☐

5  16 - 5 = ☐

6  15 - 9 = ☐

The rabbit shares some carrots with friends.

PREVIEW

My name _____

Draw the carrots. Match the number.



Draw that many carrots!

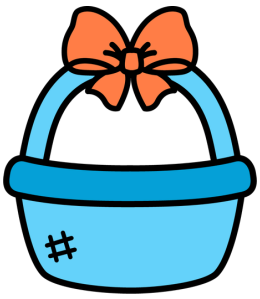


4 four	7 seven
10 ten	13 thirteen
16 sixteen	20 twenty

PREVIEW

My name _____

What does the story make you think of?



Think of a time you had too many of something.



I had too many _____

I felt _____

Then I _____

Draw it.

PREVIEW

Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

Student	Story	Words	Sort	Order	Questions	Counting	Writing

Mark each activity done and write a word on how it went.

Problem and solution cards (pages 8-9): Problem column: The house is full of carrots.; There is no room for the rabbit.; There are too many carrots to eat.; The basket is too heavy.. Solution column: Give some carrots to friends.; Ask friends to help carry.; Share a carrot snack.; Pick fewer carrots next time.. The order within a column does not matter.

Problem or solution (page 10), pictures top to bottom: 1 problem, 2 solution, 3 problem, 4 solution. Writing varies; look for a real problem (the house is full, no room) and a kind solution (share, ask friends to help).

Story order (pages 13-14): 1 A rabbit loves carrots., 2 He picks more and more., 3 The house fills up with carrots., 4 There is no room for the rabbit!, 5 Friends come to help., 6 The rabbit shares his carrots..

Match (page 6), pictures top to bottom: row 1 carrot picture to "carrot" (word in row 2); row 2 basket picture to "basket" (word in row 5); row 3 house picture to "house" (word in row 4); row 4 share picture to "share" (word in row 6); row 5 full picture to "full" (word in row 3); row 6 friends picture to "friends" (word in row 1). **Fill in (page 7)**: carrot, basket, house, share, full, friends.

Questions (page 17): 1 carrots, 2 the house, 3 friends, 4 shares them. **Write (page 18)**: answers vary; look for a full sentence. **Story map (page 11)**: who: a rabbit. Where: at his house. Problem: too many carrots and no room. Solution: he shares with friends who help.

Count the carrots (page 19): 1: 7, 2: 12, 3: 15, 4: 9, 5: 18, 6: 20. **Count and glue (pages 20-21), boxes left to right then down**: 1: 11, 2: 7, 3: 16, 4: 13, 5: 20, 6: 9, 7: 15, 8: 12, 9: 19, 10: 17; the numbers 6 and 14 are left over.

Add (page 22): 8+5=13, 9+6=15, 7+7=14, 10+8=18, 6+5=11, 3+9=12. **Take away (page 23)**: 14-6=8, 12-5=7, 18-9=9, 20-8=12, 16-5=11, 15-9=6. **More (page 24), the bigger pile**: 1: 17 (right), 2: 15 (left), 3: 13 (right), 4: 19 (left). **Draw the carrots (page 25)**: count the carrots drawn in each box: 4, 7, 10, 13, 16, 20.

Retell, draw what happens next, opinion, text to self, my own (pages 15, 16, 26-28): answers vary. For page 16 the next pictures are: The house fills up with carrots., There is no room for the rabbit!, The rabbit shares his carrots., Friends come to help.. Look for a choice with a reason and four parts in order.

Next week we will: _____

PREVIEW