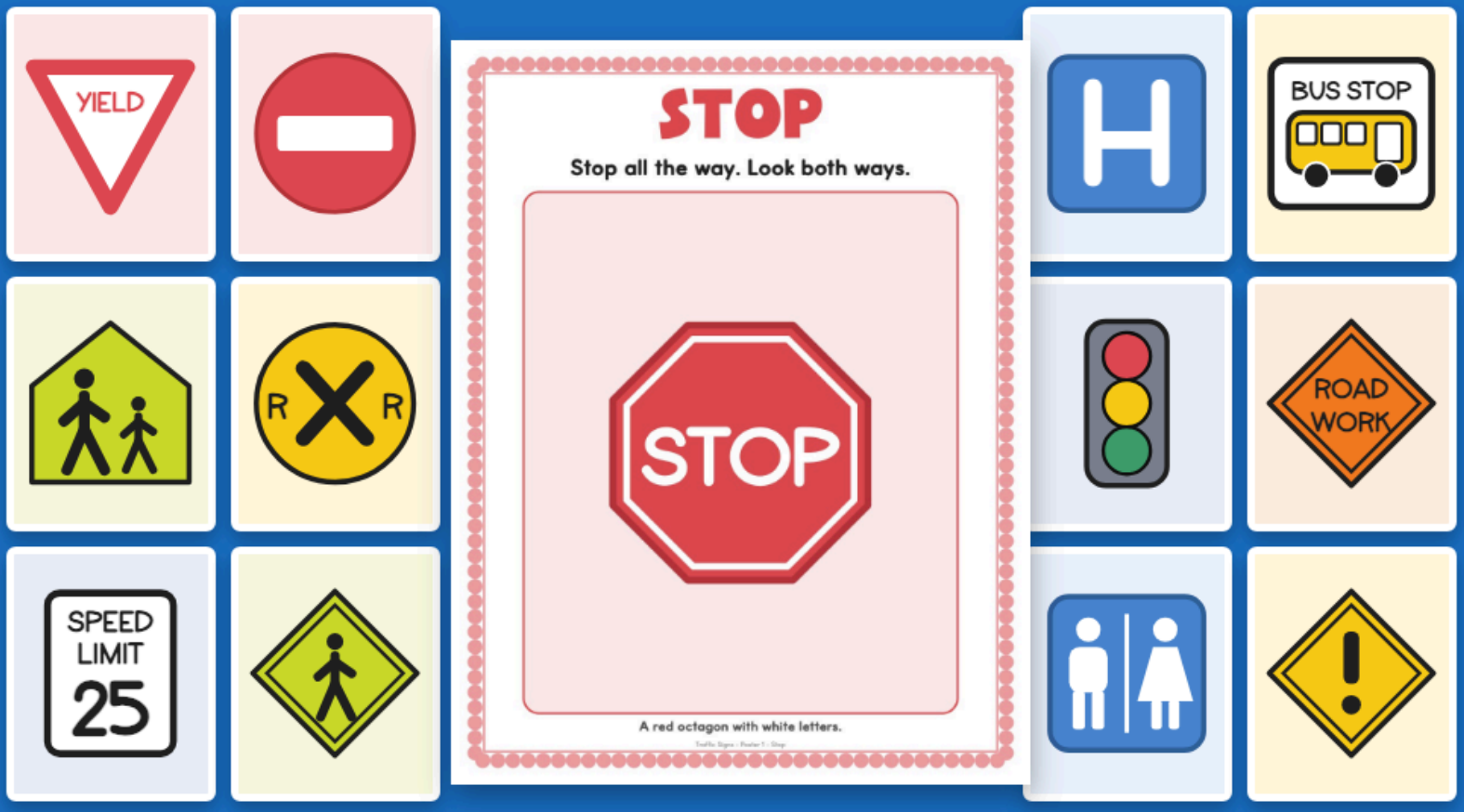
TRAFFIC SIGNS

Sign Posters | Matching Cards | Sign Walk



16 SIGN POSTERS

MATCHING CARDS + SIGN WALK

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One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name lines, the I-spy page, the class tally, the family note and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white, and the cut pages come in a color set and an ink-saver set. Posters look best on cardstock; cards are fine on copy paper.

About the signs

Every sign in this file is drawn for teaching. Signs can look a little different from one town or country to the next, so walk your own streets and compare. Your school and your district decide how safety is taught.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Start Here

Children see signs every day. These pages teach them what the signs say and what they tell us to do.

Three steps

- **Hang the posters.** Print the 16 sign posters (pages 6 to 21). Hang a few at a time, or all of them on a Community Helpers or Safety wall.
- **Cut and match.** Cut the sign cards (page 23) and the word cards (page 25). Children match each sign to its word. Ink-saver copies are on pages 24 and 26.
- **Take a sign walk.** Walk the school or the block with the checklist (page 29). Back in class, children draw one sign they spotted (page 30).

Which page, when

When...	Use...
I want signs on the wall	Posters, pages 6 to 21; shapes and colors, page 22
A child is learning the signs	Sign cards, page 23; word cards, page 25
A child needs less cutting	Draw-a-line matching, pages 27 and 28
We are going for a walk	My Sign Walk, page 29; I Spy a Sign, page 30
I want to see what the class found	Tally, page 31; filled example, page 32
A family or an aide needs it	Family note, page 33; phrase bank, page 34

What is inside (36 pages)

- **16 sign posters** in true colors, each with a big sign, the word and a line in kid words that says what the sign tells us, plus a shapes and colors poster.
- **16 sign cards and 16 word cards** to cut, each in color and in ink-saver (64 pieces on 4 pages), and 16 draw-a-line matches on 2 pages.
- **Student pages**: a sign walk checklist and an I Spy a Sign page with room to draw and write.
- **Teacher pages**: how to teach it with an answer key, a class tally with a filled example, a family note, a phrase bank, a binder cover with tabs.

Notes for the team

PREVIEW

STOP

Stop all the way. Look both ways.



PREVIEW

A red octagon with white letters.

DO NOT ENTER

Do not go this way. Find another way.



PREVIEW

A red circle with a white bar.

RAILROAD CROSSING

A train may come. Stop, look and listen.



PREVIEW

A yellow circle with an X and two Rs.

NO PARKING

Do not leave a car here.



PREVIEW

A red circle and slash over a P.

BIKE LANE

This part of the road is for bikes.



PREVIEW

A white sign with a bicycle.

RESTROOM

The bathroom is here.



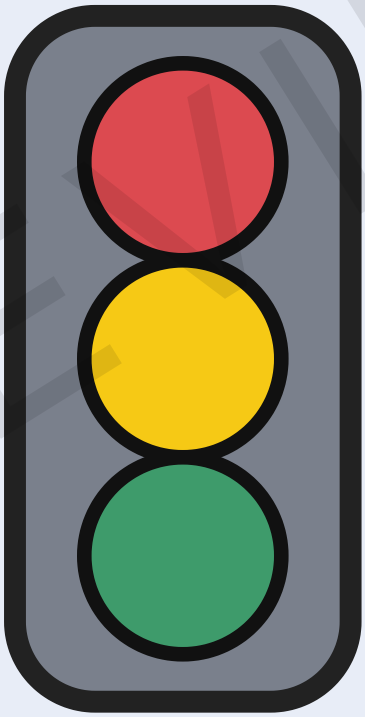
PREVIEW

A blue sign with two people.

Preview - Bright Path Sped

TRAFFIC LIGHT

Red means stop. Yellow means get ready. Green means go.



PREVIEW

Three lights: red, yellow, green.

CAUTION

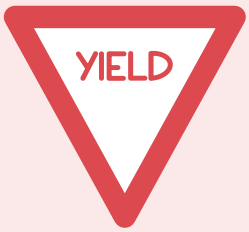
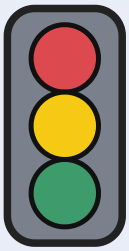
Be careful. Something may be ahead.



A yellow diamond with an exclamation mark.

PREVIEW

Cut the cards. Match each sign to a word.

PREVIEW

✂ Cut the cards. Match each word to a sign.

Stop	Yield	Do Not Enter	School Crossing
Railroad Crossing	Speed Limit	One Way	No Parking
Crosswalk	Bike Lane	Hospital	Restroom
Bus Stop	Traffic Light	Construction	Caution

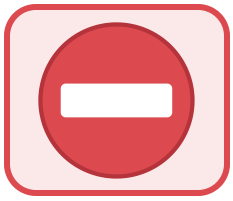
PREVIEW

My name _____

Draw a line from each sign to its word.

















Railroad Crossing

No Parking

Yield

One Way

Stop

School Crossing

Speed Limit

Do Not Enter

PREVIEW

My name _____

Look for signs. Color a box when you see one.

MY SIGN WALK

- 

Stop ☐
- 

Yield ☐
- 
Do Not Enter ☐
- 
School Crossing ☐
- 

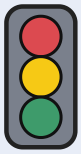
Railroad Crossing ☐
- 

Speed Limit ☐
- 

One Way ☐
- 

No Parking ☐
- 
Crosswalk ☐
- 

Bike Lane ☐
- 
Hospital ☐
- 
Restroom ☐
- 

Bus Stop ☐
- 
Traffic Light ☐
- 

Construction ☐
- 
Caution ☐

We walked to _____

PREVIEW

Class Sign-Walk Tally

After the walk, ask who spotted each sign. Make a tally mark for each child and add them up.

Class _____ Teacher _____ Walk date and place _____

Children on the walk _____

Sign	Children who spotted it	Where we saw it	Total
 Stop			
 Yield			
 Do Not Enter			
 School Crossing			
 Railroad Crossing			
 Speed Limit			
 One Way			
 No Parking			
 Crosswalk			
 Bike Lane			
 Hospital			
 Restroom			
 Bus Stop			
 Traffic Light			
 Construction			
 Caution			

Sign spotted most

_____

Sign to look for next time

_____

PREVIEW

A Note to Families

One page to send home when you start the signs.

Date _____ Class _____ Teacher _____

Dear families,

In our room we are learning 16 signs children see around town, such as stop, yield, crosswalk and bus stop. Children match each sign to its word and tell what it tells us. We also take a sign walk and look for signs together.

This week we are learning

_____

_____

You can try this together

On a walk or a ride, point to a sign and ask: what shape is it? what color? what does it tell us? Talk about the signs on your own street and the rules your family uses.

_____

_____

Our family rules for crossing and walking (your words)

_____

_____

A note from me (your words)

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw.

Looking at a sign

- "I see a ____ (sign name) sign."
- "What shape is it? What color is it?"
- "The sign says ____. It tells us to ____."
- "Where have you seen this sign?"

On the sign walk

- "Stop and look. Who can spot a sign?"
- "I found ____ (sign) near ____ (place)."
- "Show me the sign. Tell me what it says."
- "Let's check it off our list."

Matching the cards

- "Find the word that goes with this sign."
- "Read the word. Does it match?"
- "Tell me how you know it is ____."
- "Try it again. Look at the shape first."

Sentence starters for children

- A ____ sign is shaped like a ____.
- When I see ____, I ____.
- A sign helps us because ____.
- The sign I saw today was ____.

For the note home

- This week we learned the ____ sign.
- Please look for ____ when you are out together.
- Your child can tell you what ____ means.
- Thank you for ____ (what the family did to help).

PREVIEW