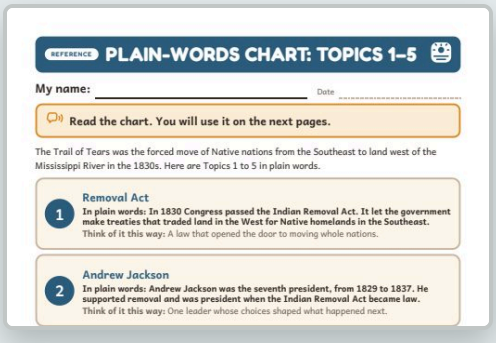
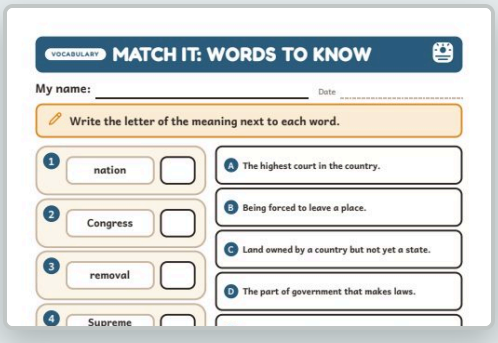
6TH–8TH · SOCIAL STUDIES

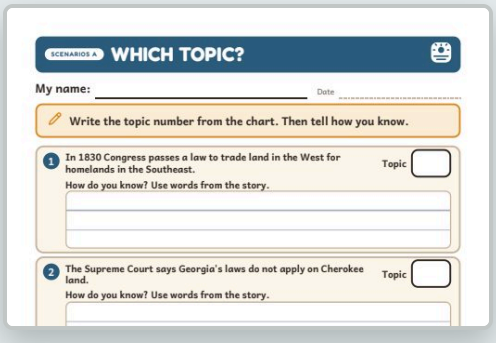
TOPICS 1-10

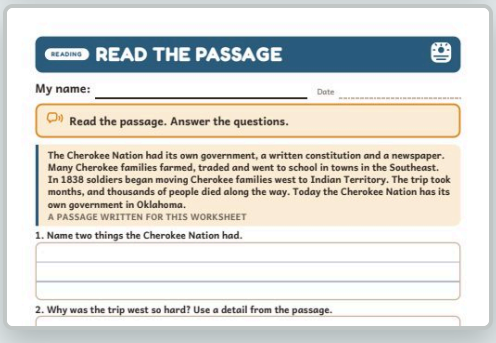
TRAIL OF TEARS 1830 TO 1839 WORKSHEETS

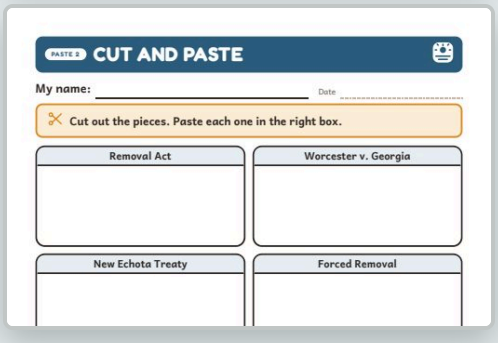
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about the Trail of Tears in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Timeline	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The Trail of Tears was the forced move of Native nations from the Southeast to land west of the Mississippi River in the 1830s. Here are Topics 1 to 5 in plain words.

1 Removal Act

In plain words: In 1830 Congress passed the Indian Removal Act. It let the government make treaties that traded land in the West for Native homelands in the Southeast.

Think of it this way: A law that opened the door to moving whole nations.

2 Andrew Jackson

In plain words: Andrew Jackson was the seventh president, from 1829 to 1837. He supported removal and was president when the Indian Removal Act became law.

Think of it this way: One leader whose choices shaped what happened next.

3 Five Nations

In plain words: Five large nations lived in the Southeast: the Cherokee, Chickasaw, Choctaw, Creek and Seminole. Each had its own land, leaders and way of life.

Think of it this way: Five different peoples, not one group.

4 The Cherokee

In plain words: The Cherokee lived in places that are now Georgia, Tennessee, Alabama and North Carolina. Sequoyah created a writing system for the Cherokee language. The nation had a written constitution and a newspaper.

Think of it this way: A nation with its own government, language and towns.

5 Worcester v. Georgia

In plain words: In 1832 the Supreme Court decided Worcester v. Georgia. It said Georgia's laws did not apply on Cherokee land. The ruling was not enforced, and removal went on.

Think of it this way: A court gives an answer, and the rules still are not followed.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	nation	
2	Congress	
3	removal	
4	Supreme Court	
5	territory	
6	constitution	
7	treaty	
8	homeland	

A. The highest court in the country.

B. Being forced to leave a place.

C. Land owned by a country but not yet a state.

D. The part of government that makes laws.

E. The land where a people has long lived.

F. A tax on goods from another country.

G. A people with its own land and government.

H. A written set of rules for a government.

I. A settlement far from the country that rules it.

J. A written agreement between two governments.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 **In 1830 Congress passes a law to trade land in the West for homelands in the Southeast.**

Topic ☐

How do you know? Use words from the story.

2 **The Supreme Court says Georgia's laws do not apply on Cherokee land.**

Topic ☐

How do you know? Use words from the story.

3 **Soldiers move families out of their homes in 1838.**

Topic ☐

How do you know? Use words from the story.

4 **Five nations of the Southeast, including the Choctaw and the Creek, are told to leave.**

Topic ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

The Cherokee Nation had its own government, a written constitution and a newspaper. Many Cherokee families farmed, traded and went to school in towns in the Southeast. In 1838 soldiers began moving Cherokee families west to Indian Territory. The trip took months, and thousands of people died along the way. Today the Cherokee Nation has its own government in Oklahoma.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name two things the Cherokee Nation had.

2. Why was the trip west so hard? Use a detail from the passage.

In 1830 Congress passed the Indian Removal Act. In 1832 the Supreme Court ruled in Worcester v. Georgia that Georgia's laws did not apply on Cherokee land. But removal went on. In 1835 a small group of Cherokee leaders signed the Treaty of New Echota. Most Cherokee, led by John Ross, said the group did not speak for the nation.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passages.

Most Cherokee were led by John _____

Today the Cherokee Nation has its own government in _____

4. Why might the Cherokee say the treaty did not count? Use a clue.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Removal Act	Worcester v. Georgia

New Echota Treaty	Forced Removal

Cut on the dashed lines.

Signed by a small group	Happened in 1838 and 1839	A Supreme Court case	Signed in 1835
Soldiers moved families west	Passed in 1830	Passed by Congress	Decided in 1832

TRACKER

TRAIL OF TEARS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Timeline	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Timeline	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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