TRANSITION WORDS ANCHOR CHART

Pick the job, then the word

BOOKMARKS + PRACTICE

9 POSTERS





Bright Path Sped

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- The name lines, the answer blanks on the practice pages, the family note and every notes area are type-in fields. The posters and the notebook charts are print pages. You can also print any page and write by hand.
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Print at 100 percent

Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white. Posters look best on cardstock; the cards children cut are fine on copy paper.

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PREVIEW

How to Teach It: Five Short Routines

Each one takes a few minutes. Follow your own school's rule for commas.

1. The big picture

- Show the at-a-glance poster (page 5). Read the eight jobs aloud.
- Say: "A transition word is a bridge. Pick the job first, then the word."

2. One job at a time

- Show one poster (pages 6 to 13). Read the sentences and tap the colored word.
- Ask: "What job is this word doing between the two ideas?"

3. Cut and keep

- Children cut the notebook charts (page 14) and a bookmark (page 15).
- Sort the cards on page 16 as a group before anyone works alone.

4. Try it

- Pages 17 to 20: circle, write, join, and make a paragraph flow.
- Read each sentence back aloud. Does the bridge make sense?

5. Find it, then use it

- Children hunt for a transition in a book (page 21) and write their own paragraph (page 22).
- Send the note home (page 28) so families look for transitions too.

Notes on your day

PREVIEW

ORDER WORDS

Tell what happens first, next and last.

FIRST

First, we fill the cup with soil.

NEXT

Next, we poke a seed in the soil.

THEN

Then, we add a little water.

AFTER THAT

After that, we set the cup in the sun.

LAST

Last, we wait and watch.

FINALLY

Finally, a green sprout pops up.

Order words tell what happens first, next and last.

Use them for how-to writing and for stories.

PREVIEW

ADD MORE

Give one more fact or idea.

ALSO

Frogs can jump. They can **also** swim.

ANOTHER

Another reason to read is to learn new words.

IN ADDITION

In addition, frogs have long, sticky tongues.

TOO

Toads hop, **too**.

BESIDES

Besides apples, we picked pears.

AS WELL

Owls hunt at night **as well**.

Add-on words give one more fact or idea.

Use them after you have said your first idea.

PREVIEW

GIVE AN EXAMPLE

Show the reader a real case.

FOR EXAMPLE

Pets need care. For example, dogs need walks.

FOR INSTANCE

Many animals live here. For instance, deer and foxes.

SUCH AS

I packed snacks such as grapes and crackers.

LIKE

Fruits like apples and plums grow here.

IN FACT

Owls see well. In fact, they see well in the dark.

ESPECIALLY

I love fall, especially the leaves.

Example words show the reader a real case.

Use them right after a big idea.

PREVIEW

WRAP IT UP

Finish your writing and say the big idea again.

IN CONCLUSION

In conclusion, recess helps us learn.

TO SUM UP

To sum up, frogs are fun to watch.

IN SHORT

In short, we need to protect bees.

ALL IN ALL

All in all, it was a great trip.

AS YOU CAN SEE

As you can see, plants need light.

FOR THESE REASONS

For these reasons, we should read every day.

Ending words wrap up your writing.

Use one in your last paragraph and say your big idea again.

PREVIEW

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Cut the bookmarks apart. Keep one in your book.

TRANSITION WORDS

Order
FIRST
NEXT
THEN

Time
BEFORE
MEANWHILE
LATER

Add
ALSO
ANOTHER
IN ADDITION

TRANSITION WORDS

Cause
BECAUSE
SO
AS A RESULT

Contrast
BUT
HOWEVER
ON THE OTHER HAND

Example
FOR EXAMPLE
FOR INSTANCE
SUCH AS

TRANSITION WORDS

Place
NEXT TO
ACROSS FROM
BEHIND

End
IN CONCLUSION
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TRANSITION WORDS

Order
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PREVIEW

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My name _____



Circle the transition word that fits.

Read the sentences. Think about the job the word does.

I woke up late. _____ , I missed the bus.

As a result | For example

We mixed the batter. _____ , we poured it in the pan.

However | Next

Cats nap a lot. _____ , kittens play all day.

However | In conclusion

Pets need care. _____ , dogs need daily walks.

However | For example

Dev likes soup _____ it is warm.

because | but

Frogs live in ponds. _____ , they live in marshes.

As a result | Also

PREVIEW

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My name _____



Write a transition word in each blank.

Use a word from the Order Words poster.

_____, we wash our hands.

Use a word from the Add More poster.

Frogs can swim. _____, they can jump.

Use a word from the Because and So poster.

We ran inside _____ it started to pour.

Use a word from the But and However poster.

I wanted to play outside. _____, it was too wet.

Use a word from the Give an Example poster.

Many birds visit our yard. _____, we saw a robin today.

Use a word from the Wrap It Up poster.

Recess is fun and helps us learn. _____, recess matters.

PREVIEW

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My name _____



Find a transition word. Copy the sentence. Underline the word.

In a book

Transition word: _____ Its job: _____

In something you wrote

Transition word: _____ Its job: _____

PREVIEW

Filled Example: One Child's Page

The page is Write the Transition (page 18). Noor (invented child). The child, the teacher and every answer on this page are invented.

Item	Words that fit	Noor wrote	Right?
1	first, next, then	First	yes
2	also, in addition	Also	yes
3	because, since	because	yes
4	however	Because	no
5	for example, for instance	For example	yes
6	in conclusion, to sum up, in short, all in all	However	no

Reading the page

4 of 6 were right. Item 4: "I wanted to play outside. ____, it was too wet." Noor wrote Because, a reason word. The two ideas are different, so a contrast word fits: however.

Item 6: Noor wrote However. That word shows a difference, but this sentence wraps up the piece. An ending word fits: in conclusion, to sum up, in short or all in all.

What the teacher did next

The teacher had Noor read the two ideas aloud and say how they were connected: the same, a reason, or different. Then Noor tried the sentence again with a word from the poster.

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

My notes on the page

PREVIEW

Key: Write the Transition and Join Two Sentences

Accept any word from the matching poster that makes the two ideas fit.

Write the transition (page 18)

Item	Words that fit (any one)
1	first, next, then
2	also, in addition
3	because, since
4	however
5	for example, for instance
6	in conclusion, to sum up, in short, all in all

Join two sentences (page 19): answers will vary

Item	Word	One sample answer
1	so	It was cold, so Mia wore a coat.
2	However	Cats nap a lot. However, kittens play all day.
3	After that	We cleaned up. After that, we went outside.
4	That is why	Plants need light. That is why they grow near windows.

My notes on the answers

PREVIEW

Class Roll: Who Uses Each Kind of Word

Put a check in the box for each kind of transition word a child uses on his or her own in writing.

Your class

Child	Order	Time	Add	Cause	Contrast	Example	Place	End

PREVIEW

Next steps

- Kinds with many blanks: read the poster again, then sort the cards as a group.
- Keep the roll in the binder with the keys.

My notes on the class

A Note Home: Transition Words

One page to send home when you start the transition word posters.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning transition words. A transition word is a bridge between two ideas, like **first**, **next**, **because** and **however**.

FIRST, WE PACK. NEXT, WE RIDE. FINALLY, WE ARRIVE.

This week we are practicing

_____

_____

You can try this at home

Find a transition word in a book together. Ask: "What job does this word do? Is it showing order, one more idea, a reason or a difference?"

_____

_____

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW