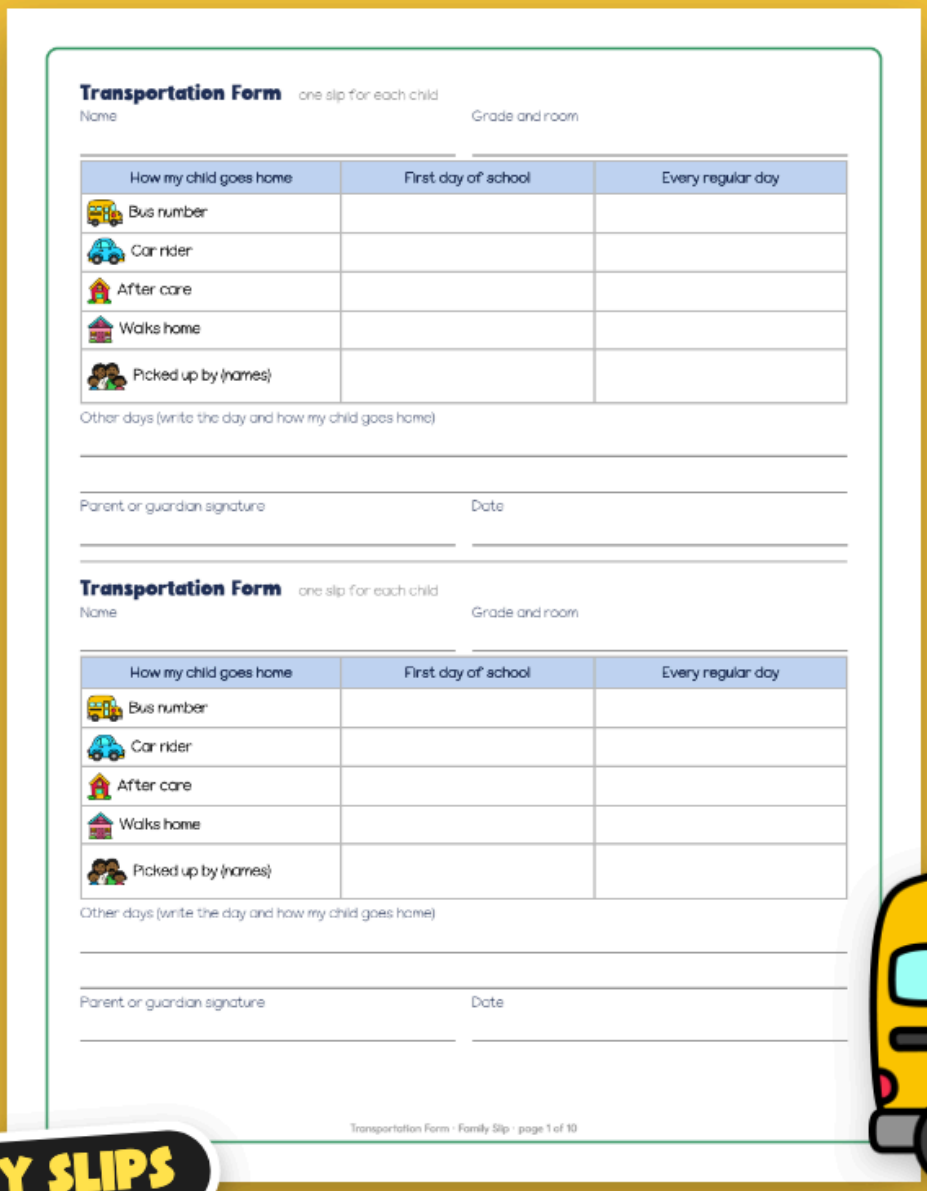
TRANSPORTATION FORM MEET THE TEACHER



Transportation Form one slip for each child

Name

Grade and room

How my child goes home	First day of school	Every regular day
Bus number		
Car rider		
After care		
Walks home		
Picked up by (names)		

Other days (write the day and how my child goes home)

Parent or guardian signature

Date

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Parent or guardian signature

Date

Transportation Form · Family Slip · page 1 of 10





20 FAMILY SLIPS

Bright Path Sped

Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher and one group of families.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- It is a fillable PDF, not a slide deck. There is nothing to unlock or ungroup: every line and every blank table cell is already a type-in field.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. Each family slip is printed two to a page, and each line is thick enough to photocopy in black and white.

This is a form, not a policy

It holds family answers and nothing else. It is not an IEP form or a transportation service plan, and it does not assign a bus or change a route. Your school's dismissal rules and your district's rules apply. Write them on the blank line on page 3.

Keep family names private

The slips, the sign-in table and the summary hold names. Keep them on your desk or clipboard, not on a door or a wall. Follow your school's own privacy rules.

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PREVIEW

How to Use This Form

Five steps, a few print tips, and words for the other-days line.

Five steps

1. Open the PDF in a reader. Click a line or a box and type. Tab moves you to the next box.
2. Print on letter paper at 100 percent. Each page holds two family slips.
3. Send one slip home with each child before the first day. Ask for it back by a date you choose.
4. Type each returned slip into the sign-in table, one row for each child.
5. Count the first day and a regular day on the summary. Each total should match the class.

Print tips

- Black and white printer? Every line and box is dark, so the slips still read after a photocopy.
- Save As after you type, so the blank copy stays clean for next year.
- A one-day change: send a change-of-plan slip (pages 18 to 19) and check the summary again.

Family names stay private

- Every page that has a child's name is for your desk or clipboard.
- Follow your school's privacy rules for sharing and storing family forms.

3 wording ideas for the other-days line

Mondays and Wednesdays: ____. Other days: ____.

Fridays: ____ (name) picks up at ____ (place).

Day with a different plan: ____ (date). Goes home by ____.

My own wording

_____

_____

_____

PREVIEW

A Filled-In Sign-In Table (Invented)

An invented class of 8 students. Every name, sibling and time is made up. Count these rows on page 7.

Teacher and room

Ms. Alvarez, Room 12 (invented)

Date of the first day

Aug 18

Child	How home on a regular day	Siblings and how they go home	Different first day? Write how
Ava Lopez	Car rider	None	No
Noah Kim	Bus 2	Mia, car rider	No
Jaylen Ford	After care	None	Yes: Bus 5 on day one
Sofia Reyes	Walks home	None	No
Ezra Novak	Bus 2	None	Yes: Picked up by Grandma Ruth on day one
Priya Shah	After care	Arjun, Bus 5	No
Caleb Owens	Bus 5	None	No
Lena Ortiz	Picked up by Aunt Rosa	None	Yes: Car rider on day one

Read across one row

- Child: the name on the slip.
- How home: the regular-day plan, the same as the slip's Every regular day column.
- Different first day: Yes means day one was not the regular plan, and the slip's first-day column shows it.

Then count it

- Count the How home column on page 7, one mark for each row.
- 8 rows here and a class size of 8 on the summary.

PREVIEW

A Filled-In Dismissal Summary (Invented)

Counted from the 8 invented rows on page 6. Each column adds up to the class size.

Teacher and room	Date	Students in class
Ms. Alvarez, Room 12 (invented)	Aug 18	8

By how students go home

How students go home	First day (count)	Regular day (count)
Bus	3	3
Car rider	2	1
After care	1	2
Walks home	1	1
Picked up by an adult	1	1
Total	8	8

By bus number

Bus number	Students who ride it on a regular day	First day	Regular day
2	Noah Kim, Ezra Novak	1	2
5	Caleb Owens	2	1
–	–	–	–
–	–	–	–
–	–	–	–
–	–	–	–

Check it before you send it

Bus row in the first table: 3 on the first day and 3 on a regular day. The bus rows above add to 3 and 3. Both columns of the first table total 8, the class size.

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one slip for each child

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Other days (write the day and how my child goes home)

Parent or guardian signature

Date

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PREVIEW



Change of Plan

for one day only

Child's name

Date of the change

My child usually goes home by

On this day my child goes home by (bus number, car rider, after care, walks home)

Picked up by (name) and where

Parent or guardian signature

Date



Change of Plan

for one day only

Child's name

Date of the change

My child usually goes home by

On this day my child goes home by (bus number, car rider, after care, walks home)

Picked up by (name) and where

Parent or guardian signature

Date



Change of Plan

for one day only

Child's name

Date of the change

My child usually goes home by

On this day my child goes home by (bus number, car rider, after care, walks home)

Picked up by (name) and where

Parent or guardian signature

Date

PREVIEW

Whole-Class Sign-In Table

One row for each child. Families sign in as they return a slip. Keep this page on your desk, not on the door.

Teacher and room _____

Date of the first day _____

Child	How home on a regular day	Siblings and how they go home	Different first day? Write how

PREVIEW