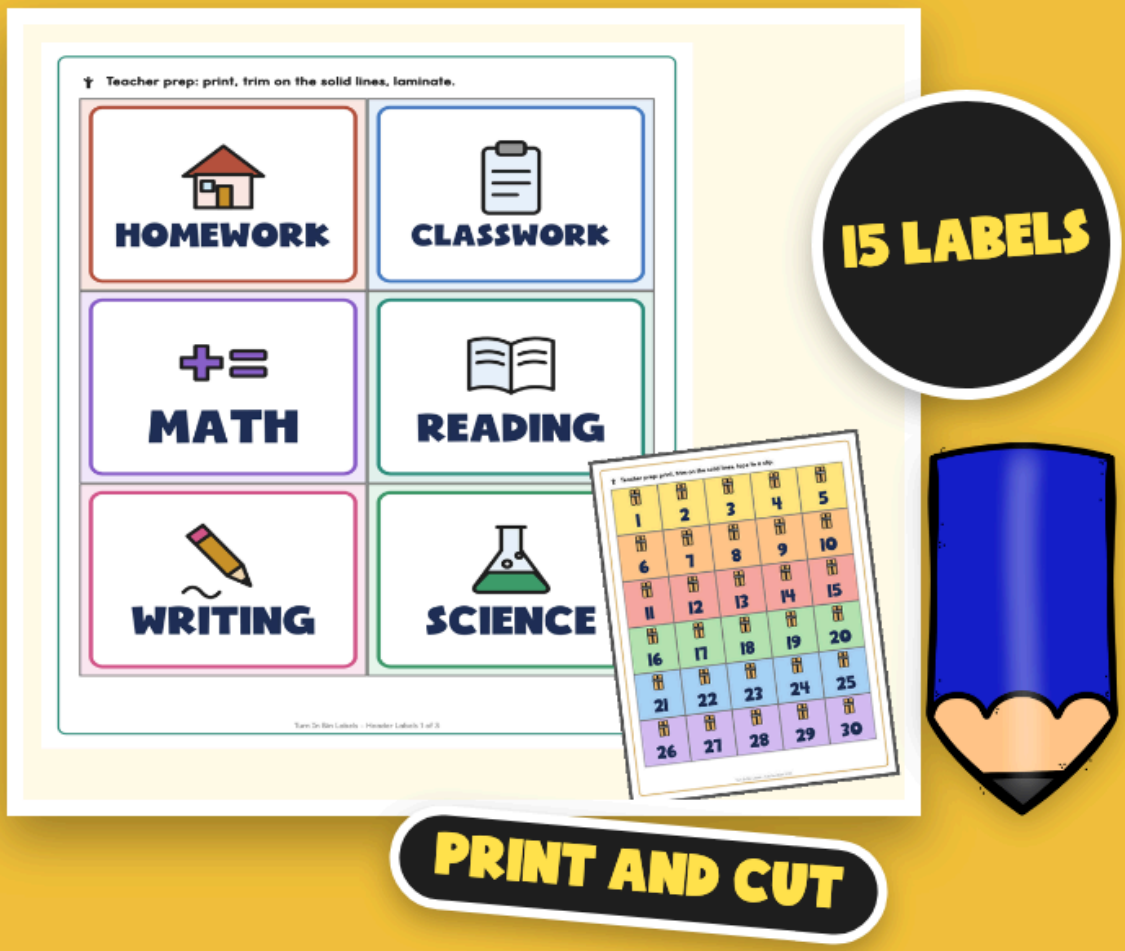
TURN IN BIN LABELS

Homework - Classwork - Late Work - 30 Clip Numbers



Bright Path Sped

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This is a print-and-cut PDF. It is NOT editable.

- Open it in any PDF reader (Adobe Acrobat Reader, Preview, or your browser) and print.
- There are no type-in fields and the label words cannot be changed. Every blank label and every line is for writing by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so every label keeps its size. Use cardstock for the labels and clip numbers, or copy paper and laminate. Trim on the solid lines.

What this is

Labels and routine pages for your own classroom turn-in bins. Your school's own rules for late work, absences and grading are separate; write yours on the lines provided.

Need help?

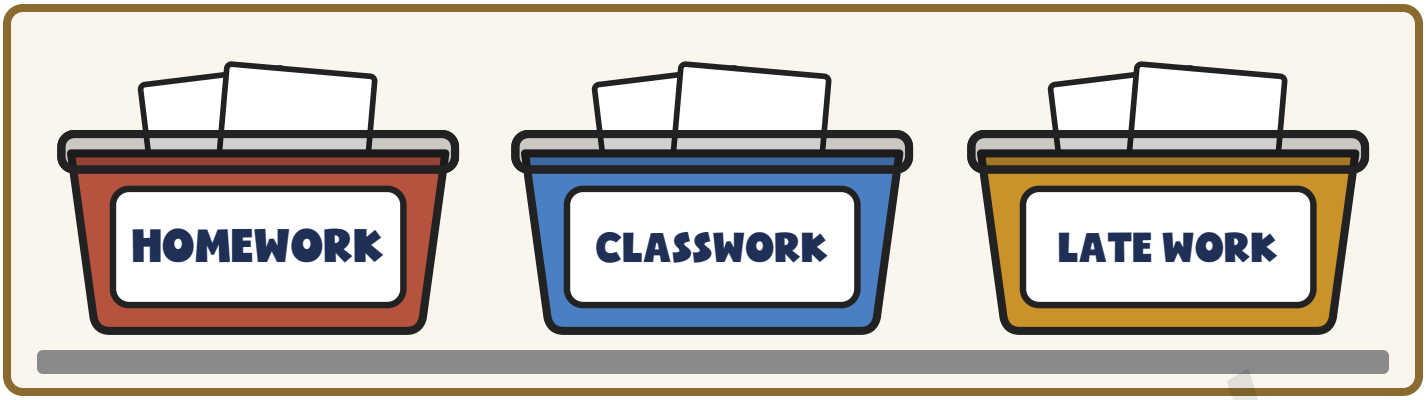
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PREVIEW

Set Up Your Turn-In Bins

One way to do it. Your room, your bins.



How it works

- **Number the clips.** Write or tape a clip-number label (page 14 or 15) on a clothespin or binder clip. Each child gets one number and keeps it all year. All the clips hang on a board or a ring.
- **Children turn in.** They write their name, take their own clip off the board, clip it to their work and put it in the right bin.
- **You check.** A clip still on the board means that work has not come in yet. Write it on the tracker (page 18), then give the clips back.

Tips

- One bin per label is easiest. Two to four bins is plenty for most rooms.
- Stand a bin where children walk past it anyway, not in a corner.
- Use Late Work, Absent Work and Unfinished for the work you want to see again.
- Not sure about a label? Cut the blank one and write your own word and draw a picture.
- Answers for page 17: the plus sign goes to Math (bin 2 from the top); the book goes to Reading (bin 4 from the top); the pencil goes to Writing (bin 3 from the top); the flask goes to Science (bin 1 from the top).

Our set-up (write your own)

Our bins live at

_____

Homework is due

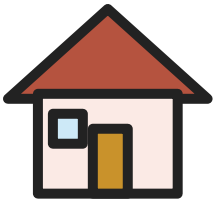
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Late work rule (write your school's own)

_____

PREVIEW

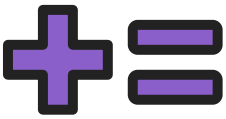
Teacher prep: print, trim on the solid lines, laminate.



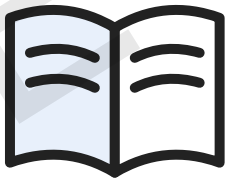
HOMEWORK



CLASSWORK



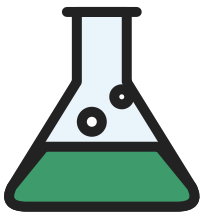
MATH



READING



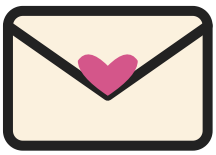
WRITING



SCIENCE

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.



NOTES HOME



LIBRARY



RETURN TO ME

My own label

_____

My own label

_____

My own label

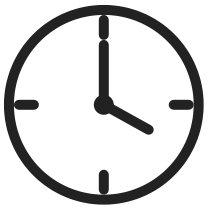
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PREVIEW

Teacher prep: print, trim on the solid lines, laminate.



SOCIAL STUDIES



LATE WORK



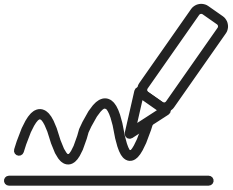
FINISHED



UNFINISHED



ABSENT WORK



SIGN ME

PREVIEW

Teacher prep: print, trim on the solid lines, laminate.

TURN IN MY WORK

1. Write my name.
2. Find my clip number.
3. Clip my work.
4. Turn it in!

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PREVIEW

Teacher prep: print, trim on the solid lines, tape to a clip.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

PREVIEW

My name _____

Turn in my work. Check each step.

1  Write my name. ☐

2 

Find my clip number. ☐

3  Clip my work. ☐

4  Turn it in! ☐

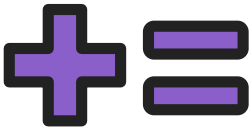
My clip number is ☐ My bin is _____

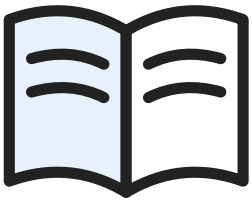
PREVIEW

Preview : Bright Path Sped

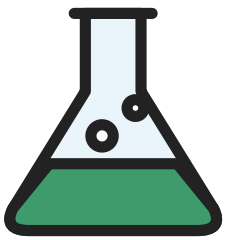
My name _____

Draw a line from the work to the bin where you turn it in.









SCIENCE

MATH

WRITING

READING

PREVIEW

My work goes in the _____ bin.

Filled Example

The students here are invented. This is what one week of Homework looks like on the tracker.

Clip	Name	Mon	Tue	Wed	Thu	Fri
1	Mia	✓	✓	✓	✓	✓
2	Leo	✓	✓	✓	✓	✓
3	Ava	✓	✓		✓	
4	Noah		✓	✓	✓	✓
5	Zoe	✓	✓	✓	✓	✓
6	Sam	✓	✓	✓	✓	✓
7	Ella	✓		✓	✓	
8	Eli	✓	✓	✓	✓	✓
Turned in		7	7	7	8	6
Still out		1	1	1	0	2

How to read it

- **Friday:** 6 of 8 turned in. Clips 3 and 7 were still on the board.
- **The week:** Thu was the best day (8 of 8 turned in) and Fri was the lowest (6 of 8).
- **Who to check in with:** Ava (clip 3), Ella (clip 7) had work still out on 2 of 5 days.

Ways to use what you see

- Move the clip board next to the door so clips are easy to find.
- Give the helper of the day the job of reading the board before lunch.
- Post one finished turn-in next to the poster so children can check the steps.

Your turn

Use the tracker on page 18. Count the ticks at the bottom, then write one line about what you want to do next.

_____

_____

PREVIEW