

Addition and Subtraction

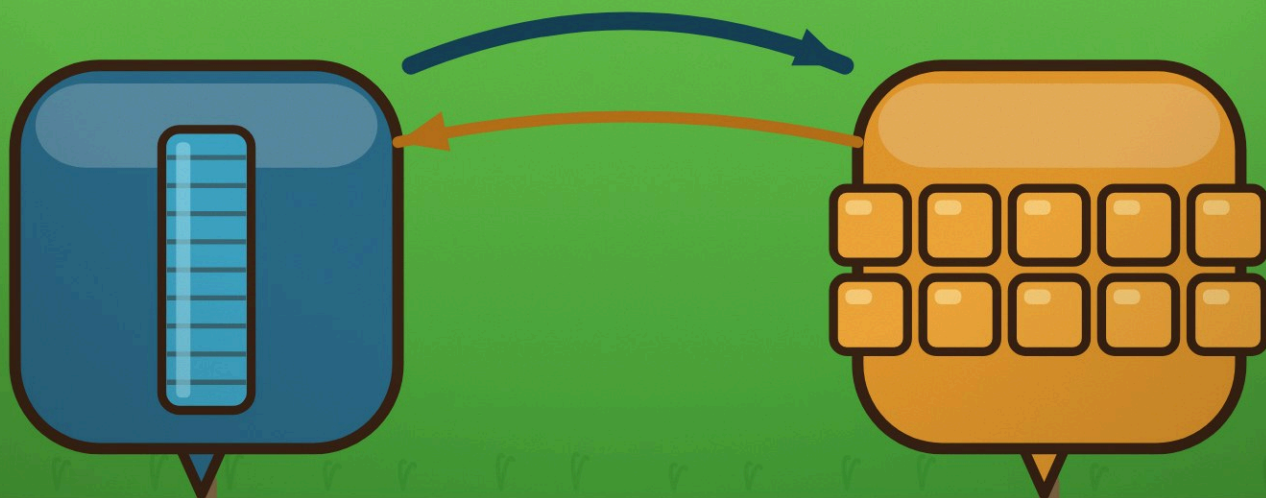
Regrouping

TRADE IT · ADD IT · SUBTRACT IT

2ND

GRADE

• 35 pages · 6 formats · 79 problems





One complete kit for the step the easier half of this skill skips: trading ten ones for a ten, and trading a ten back for ten ones. Addition and subtraction, in a stack, a mix, a story, a cut-and-glue and a color-by-answer grid. Untimed.

THREE STEPS

1 Look at the trade together

Page 5 shows both trades side by side; pages 6 and 7 walk one worked problem each, one move at a time. Read one aloud with the child, then let the child try the My problem row.

2 Hand over a page

Each student page starts with a name line and one short instruction, and every answer box is big. There is nothing on it for you to read out. The chart below says which page for which child; the dots are the only level code.

3 Check it, record it, send it home

The answer keys are pages 24, 25 and 26. Date each page on the tracker (page 27), roll a group up on page 28, and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
Has not traded ten ones for a ten yet	Trading Chart, page 5 · How to Regroup pages 6 and 7
Adding, needs the trade written down	Trade and Add, pages 8, 9, 10
Subtracting, needs the trade written down	Trade and Subtract, pages 11, 12, 13
Ready to tell addition and subtraction apart	Mixed Practice, pages 14, 15, 16
Ready to use it in a story	Story Problems, pages 17, 18, 19
Better with cutting, gluing or coloring	Cut and Glue, pages 20, 21 · Solve and Color, pages 22, 23
Writing a progress note or a note home	Team note, page 29 · home page, page 30 · strategy bank, page 32

Everything inside (35 pages)

- **19 student pages:** 16 practice pages in 6 formats, plus the Trading Chart and two Look pages
- **79 problems**, no two alike within an operation; every problem **REQUIRES** a trade; every answer is 1 to 96
- **12 cut-and-glue pieces** and **16 tiles** to solve and color
- **3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 strategy bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Every problem in the file is built so it **MUST** regroup — the ones digits always add to 10 or more on an addition problem, and the minuend's ones digit is always smaller on a subtraction problem — and the trade itself is drawn: ten loose ones boxed up and traded for one new rod, or one rod traded back for ten loose ones. No page is timed and no student page carries a score.

HOW TO REGROUP WHEN ADDING



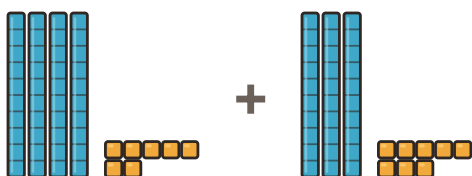
My name: _____

Date _____



Trade ten ones for one ten. Then add.

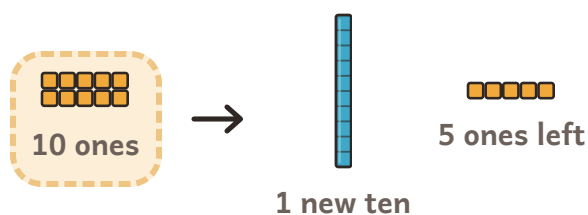
The problem



$$47 + 38$$

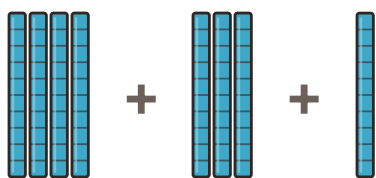
Start with the ones.

Add the ones



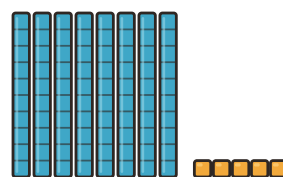
7 ones and 8 ones is 15 ones
15 ones is more than 9: time to trade.

Add the tens



4 tens + 3 tens + the new ten = 8 tens

Put it together



8 tens and 5 ones is 85
 $47 + 38 = 85$

Your turn. Pick a Trade and Add problem from any page.

My problem

+

=



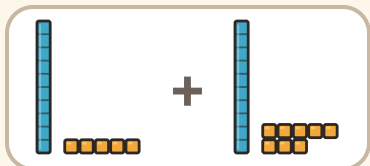
My name: _____

Date _____



Add the ones. Trade ten ones for one ten. Write it. Then add the tens.

1



tens I traded in



tens



ones

1

5

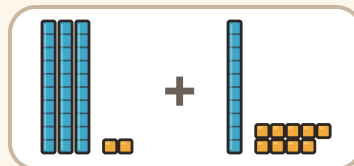
+

1

8



2



tens I traded in



tens



ones

3

2

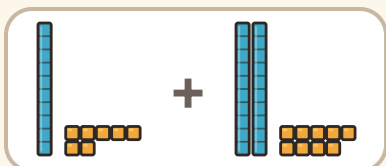
+

1

9



3



tens I traded in



tens



ones

1

7

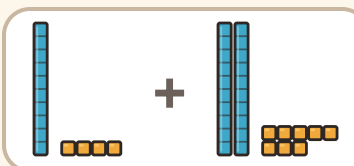
+

2

9



4



tens I traded in



tens



ones

1

4

+

2

8





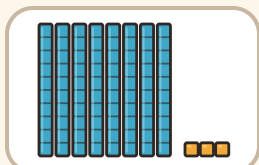
My name: _____

Date _____



Trade one ten for ten ones. Write it. Then subtract.

1



ones after trading



tens



ones

8

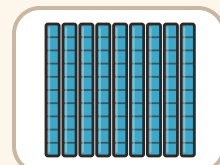
3

-

1

4

2



ones after trading



tens



ones

9

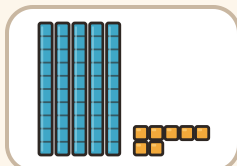
0

-

3

7

3



ones after trading



tens



ones

5

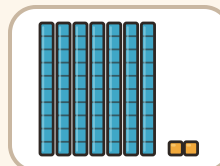
7

-

1

9

4



ones after trading



tens



ones

7

2

-

3

8



My name: _____

Date _____



Read the sign. Add or subtract. Trade when you need to.

1

$$\begin{array}{r} 80 \\ - 46 \\ \hline \square \square \end{array}$$

2

$$\begin{array}{r} 28 \\ + 38 \\ \hline \square \square \end{array}$$

3

$$\begin{array}{r} 84 \\ - 58 \\ \hline \square \square \end{array}$$

4

$$\begin{array}{r} 25 \\ + 45 \\ \hline \square \square \end{array}$$

5

$$\begin{array}{r} 80 \\ - 48 \\ \hline \square \square \end{array}$$

6

$$\begin{array}{r} 49 \\ + 16 \\ \hline \square \square \end{array}$$





My name: _____

Date _____



Read the story. Show your work. Write the answer.

1



Noah has 48 cookies.
Noah gives 19 cookies to
Ivy. How many cookies
does Noah have left?

My work

$$\square - \square = \square$$

2



Ella has 18 fish. Ella gets
67 more fish. How many
fish does Ella have now?

My work

$$\square + \square = \square$$

3



Ruby has 91 apples. Ruby
gives 37 apples to Jack.
How many apples does
Ruby have left?

My work

$$\square - \square = \square$$



My name: _____

Date _____



Cut out the answers. Glue each one next to its problem.

1

$28 + 47 =$



2

$19 + 73 =$



3

$37 + 49 =$



4

$97 - 78 =$



5

$80 - 55 =$

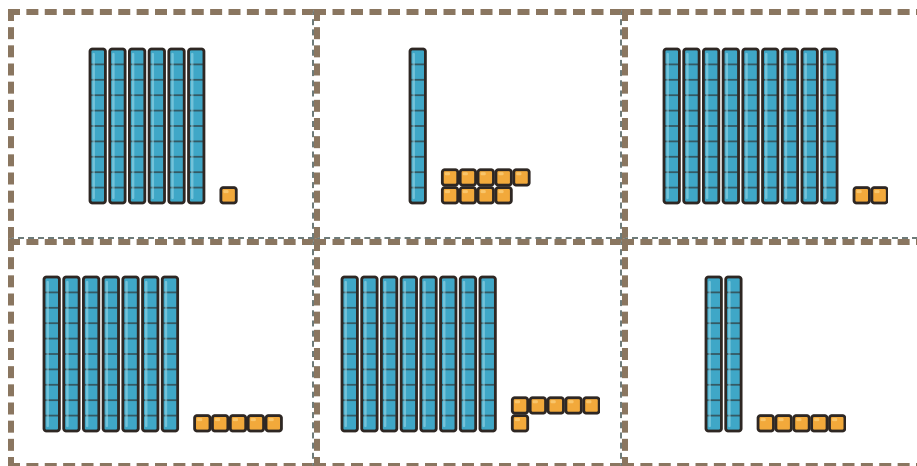


6

$80 - 19 =$



Cut on the dashed lines.





My name: _____

Date _____



Solve. Use the colors at the top to color each tile.



28 or 36



54 or 85



3 or 96



73 or 82

$$78 + 18$$

$$90 - 17$$

$$71 - 17$$

$$82 - 79$$

$$68 + 14$$

$$95 - 67$$

$$17 + 68$$

$$17 + 19$$



STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
8	Trade and Add A	4			
9	Trade and Add B	4			
10	Trade and Add C	4			
11	Trade and Subtract A	4			
12	Trade and Subtract B	4			
13	Trade and Subtract C	4			
14	Mixed Practice A	6			
15	Mixed Practice B	6			
16	Mixed Practice C	6			
17	Story Problems A	3			
18	Story Problems B	3			
19	Story Problems C	3			
20	Cut and Glue A	6			
21	Cut and Glue B	6			
22	Solve and Color A	8			
23	Solve and Color B	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 79 items on the 16 pages above. Answer keys: pages 24, 25 and 26. Filled example: page 31.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Darius T. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Darius T. (an invented student)

Ms. Alvarez (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
8	Trade and Add A	4	4	10/1	–
9	Trade and Add B	4	3	10/2	Forgot the new ten once
10	Trade and Add C	4	–	–	–
11	Trade and Subtract A	4	4	10/6	–
12	Trade and Subtract B	4	–	–	–
13	Trade and Subtract C	4	–	–	–
14	Mixed Practice A	6	5	10/8	Added when the sign was minus, once
15	Mixed Practice B	6	–	–	–
16	Mixed Practice C	6	–	–	–
17	Story Problems A	3	3	10/9	–
18	Story Problems B	3	–	–	–
19	Story Problems C	3	–	–	–
20	Cut and Glue A	6	6	10/13	–
21	Cut and Glue B	6	–	–	–
22	Solve and Color A	8	–	–	–
23	Solve and Color B	8	–	–	–

How to read it

Darius T. has done **6 of 16** practice pages and got **25 of 27** items right with no prompt. **4** pages were all right. Each number is read from the table above.

The family note this tracker would produce

“This month Darius finished 6 pages of regrouping work and got 25 of 27 items right. He forgot to add the new ten once, and added when the sign was a minus once; both are next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Trade and Add B, Mixed Practice A. The two slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (10 of 16) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with the trade — ten ones for a ten, or a ten back into ten ones. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The no-regrouping step before this one, in both operations, and the data side of this skill.



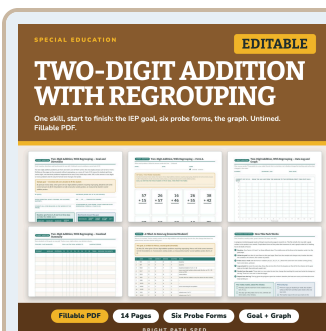
Two-Digit Addition Worksheets, No Regrouping

The step before this one: adding two-digit numbers when nothing ever carries.



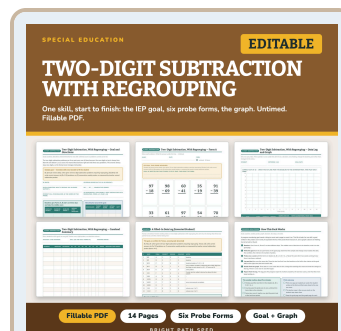
Two-Digit Subtraction Worksheets, No Borrowing

The step before this one: subtracting two-digit numbers when nothing ever borrows.



Two-Digit Addition With Regrouping Progress Monitoring Probes

The data side of this skill: ten problems a form for a goal on the IEP.



Two-Digit Subtraction With Regrouping Progress Monitoring Probes

The data side of the subtraction half: ten problems a form for a goal on the IEP.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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