

Two-Digit Addition

1-2
GRADE

TENS • ONES • ADD

• 37 pages • 7 formats • 77 problems





One complete kit for adding two-digit numbers when no column carries: count rods and cubes, add the tens and the ones, then use it in a stack, a story, a cut-and-glue and a color puzzle. Untimed.

THREE STEPS

1 Look at the blocks together

Page 5 shows the rods and cubes, and page 6 adds one problem in three moves: add the tens, add the ones, put them together. Read both aloud with the child, then let the child write a problem of their own in the Your turn rows.

2 Hand over a page

Each student page starts with a name line and one short instruction, and the answer boxes are big. There is nothing on it for you to read out. The chart below says which page for which child; the dots are the only level code.

3 Check it, record it, send it home

The answer keys are pages 26, 27 and 28. Date each page on the tracker (page 29), roll a group up on page 30, and send the home page (32). A filled example is on page 33.

WHICH PAGE, WHEN

WHEN...	USE...
Has not built a number from blocks yet	Rods and Cubes, page 5 · Count the Blocks, pages 7, 8, 9
Counts blocks, needs the add in small steps	How to Add, page 6 · Add Tens, Add Ones, pages 10, 11, 12
Needs to see it and shade it	Draw, Then Add, pages 13, 14, 15
Ready for numbers in a stack	Stack and Add, pages 16, 17, 18
Ready to use it in a story	Story Problems, pages 19, 20, 21
Better with cutting, gluing or coloring	Cut and Glue, pages 22, 23 · Add and Color, pages 24, 25
Writing a progress note or a note home	Team note, page 31 · home page, page 32 · phrase bank, page 34

Everything inside (37 pages)

- **21 student pages:** 19 practice pages in 7 formats, plus the chart and How to Add
- **77 problems**, no two alike, and **16 numbers** to build from blocks; every answer is 25 to 99
- **12 cut-and-glue pieces** and **17 shapes** to solve and color
- **3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Rods and cubes are drawn on Count the Blocks, Add Tens, Add Ones A, Draw, Then Add, Story Problems A and both Cut and Glue pages, so a child who cannot yet add in a stack can still show the tens and the ones. On every problem the ones digits add to 9 or less, so nothing carries. No page is timed and no student page carries a score.



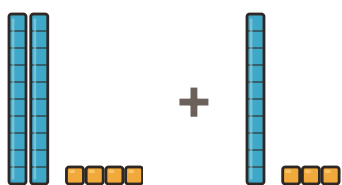
My name: _____

Date _____



Add the tens. Add the ones. Put them together.

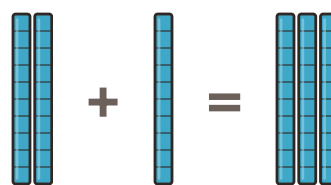
The blocks



$$24 + 13$$

Two numbers. Two sets of blocks.

Add the tens



$$2 \text{ tens} + 1 \text{ ten} = 3 \text{ tens}$$

Count only the rods.

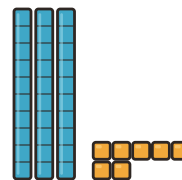
Add the ones



$$4 \text{ ones} + 3 \text{ ones} = 7 \text{ ones}$$

Count only the cubes.

Put them together



$$3 \text{ tens and } 7 \text{ ones is } 37$$

$$24 + 13 = 37$$

Your turn. Pick a problem from any page.

My problem

$$\boxed{} + \boxed{} = \boxed{}$$

My problem

$$\boxed{} + \boxed{} = \boxed{}$$



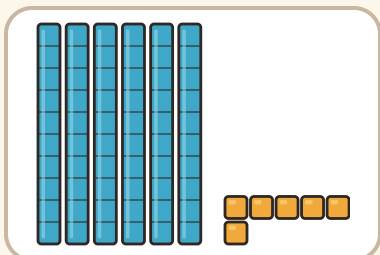
My name: _____

Date _____

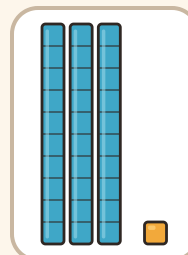


Count the rods and the cubes. Write the number.

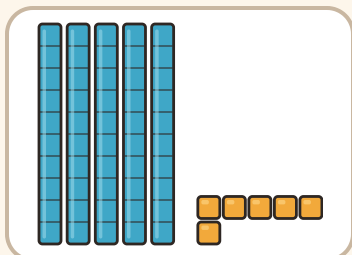
1

tens ones =

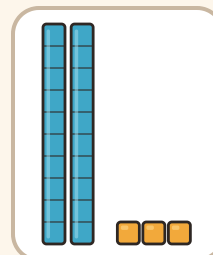
2

tens ones =

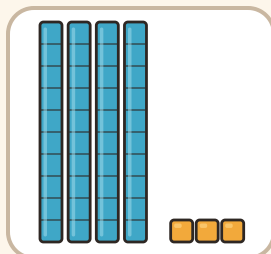
3

tens ones =

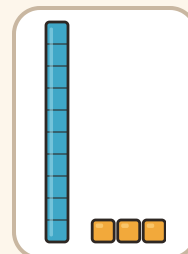
4

tens ones =

5

tens ones =

6

tens ones =



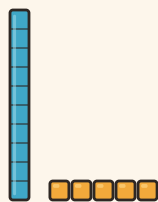
My name: _____

Date _____

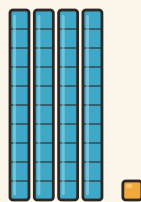


Add the tens. Add the ones. Write the answer.

1



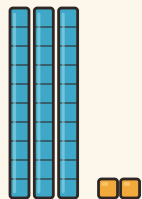
+

tens $1 + 4 =$

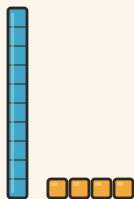
ones $5 + 1 =$

 $15 + 41 =$

2



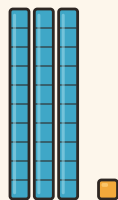
+

tens $3 + 1 =$

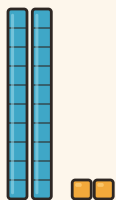
ones $2 + 4 =$

 $32 + 14 =$

3



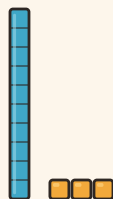
+

tens $3 + 2 =$

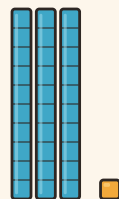
ones $1 + 2 =$

 $31 + 22 =$

4



+

tens $1 + 3 =$

ones $3 + 1 =$

 $13 + 31 =$



My name: _____

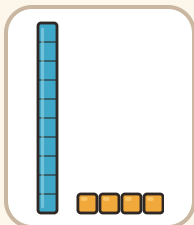
Date _____



Shade the empty blocks to match the number. Then add.

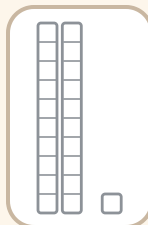
1

14



+

21



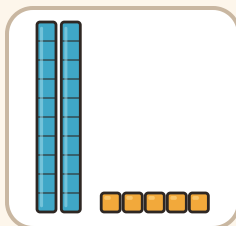
tens

ones

$14 + 21 =$

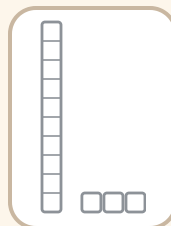
2

25



+

13



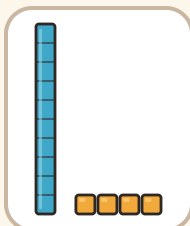
tens

ones

$25 + 13 =$

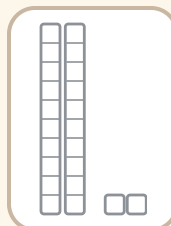
3

14



+

22



tens

ones

$14 + 22 =$



My name: _____

Date _____



Add the ones. Then add the tens.

1

tens	ones
1	5
+ 5	1

2

tens	ones
2	4
+ 2	2

3

tens	ones
1	3
+ 4	2

4

tens	ones
3	3
+ 3	2

5

tens	ones
1	1
+ 3	1

6

tens	ones
3	1
+ 1	4



My name: _____

Date _____



Read the story. Show your work. Write the answer.

1



Noah has 33 cookies. Ivy has 15 cookies. How many cookies do they have in all?

My work

$$\square + \square = \square$$

2



Ella finds 45 fish. Then Ella finds 33 more. How many fish did Ella find?

My work

$$\square + \square = \square$$

3



Ruby has 32 apples. Ruby gets 35 more. How many apples does Ruby have now?

My work

$$\square + \square = \square$$



My name: _____

Date _____



Cut out the blocks. Glue each one next to its problem.

1

$$36 + 22 =$$



2

$$25 + 14 =$$



3

$$55 + 23 =$$



4

$$11 + 57 =$$



5

$$17 + 71 =$$

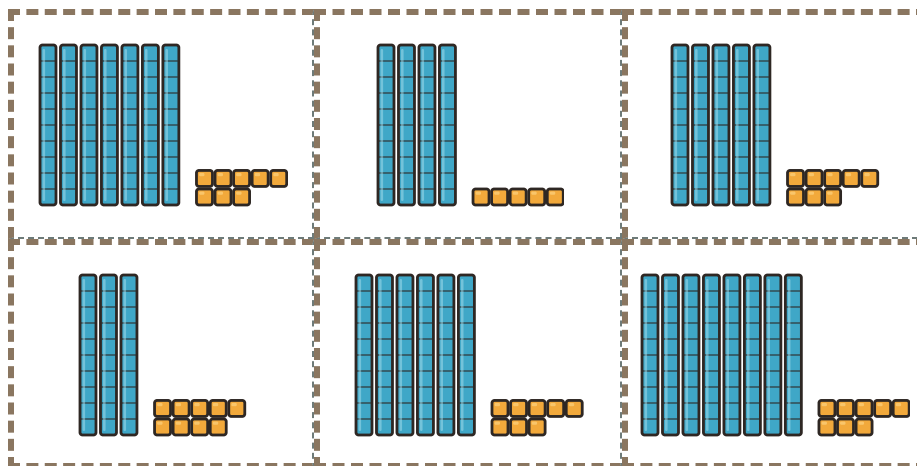


6

$$11 + 34 =$$



Cut on the dashed lines.





My name: _____

Date _____



Add. Use the colors at the top to color each shape.



45 purple



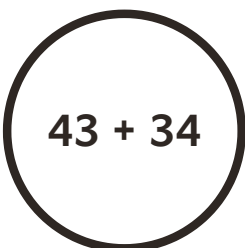
57 orange



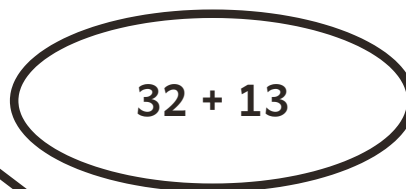
77 blue



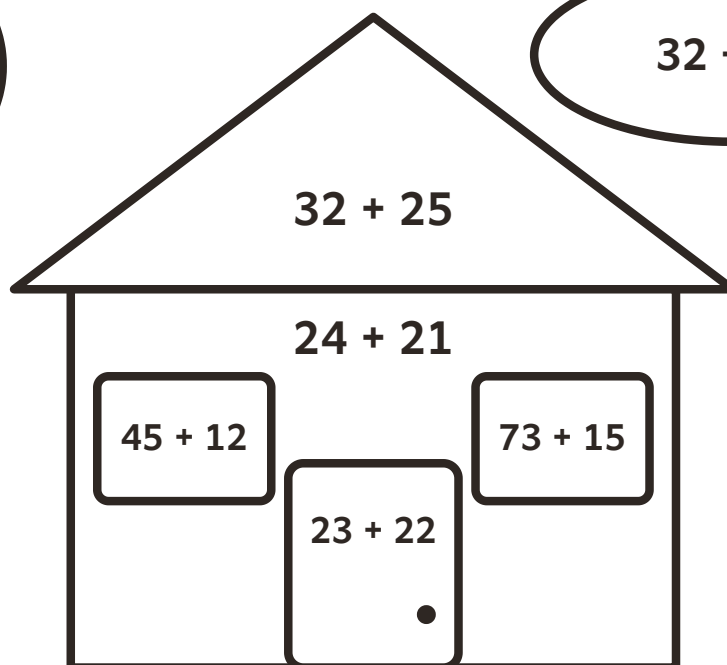
88 yellow



$$43 + 34$$



$$32 + 13$$



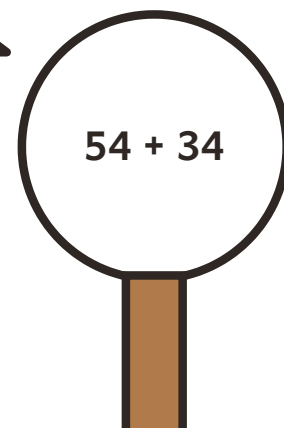
$$32 + 25$$

$$24 + 21$$

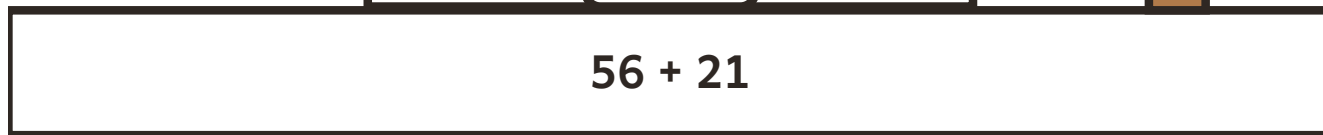
$$45 + 12$$

$$73 + 15$$

$$23 + 22$$



$$54 + 34$$



$$56 + 21$$

My work





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Count the Blocks A	6			
8	Count the Blocks B	6			
9	Count the Blocks C	4			
10	Add Tens, Add Ones A	4			
11	Add Tens, Add Ones B	4			
12	Add Tens, Add Ones C	4			
13	Draw, Then Add A	3			
14	Draw, Then Add B	3			
15	Draw, Then Add C	3			
16	Stack and Add A	6			
17	Stack and Add B	6			
18	Stack and Add C	6			
19	Story Problems A	3			
20	Story Problems B	3			
21	Story Problems C	3			
22	Cut and Glue A	6			
23	Cut and Glue B	6			
24	Add and Color A	9			
25	Add and Color B	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 93 items on the 19 pages above. Answer keys: pages 26, 27 and 28. Filled example: page 33.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Priya N. is invented; nothing on this page describes a real student. The blank tracker is on page 29.

STUDENT

TEACHER

MONTH

Priya N. (an invented student)

Mr. Okafor (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Count the Blocks A	6	6	10/1	–
8	Count the Blocks B	6	5	10/2	Counted a rod as one, not ten, once
9	Count the Blocks C	4	–	–	–
10	Add Tens, Add Ones A	4	4	10/6	–
11	Add Tens, Add Ones B	4	3	10/8	Wrote the ones sum in the tens box once
12	Add Tens, Add Ones C	4	–	–	–
13	Draw, Then Add A	3	2	10/9	Shaded four rods when the number had three, once
14	Draw, Then Add B	3	–	–	–
15	Draw, Then Add C	3	–	–	–
16	Stack and Add A	6	6	10/13	–
17	Stack and Add B	6	–	–	–
18	Stack and Add C	6	–	–	–
19	Story Problems A	3	3	10/14	–
20	Story Problems B	3	–	–	–
21	Story Problems C	3	–	–	–
22	Cut and Glue A	6	6	10/15	–
23	Cut and Glue B	6	–	–	–
24	Add and Color A	9	–	–	–
25	Add and Color B	8	–	–	–

How to read it

Priya N. has done **8 of 19** practice pages and got **35 of 38** items right with no prompt. **5** pages were all right. Each number is read from the table above.

The family note this tracker would produce

“This month Priya finished 8 pages of tens and ones work and got 35 of 38 items right. She counted a rod as one once when counting blocks; a bit more practice with the rods is next.” — every fact in it is a row of the table above.

What the table points to

Every page with a note is one item short of full: Count the Blocks B, Add Tens, Add Ones B, Draw, Then Add A. The three slips are different kinds, so there is no single next page; the note on each row says what to watch for on it. Pages left blank (11 of 19) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with adding tens and ones. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

Reading and comparing tens and ones, the step before this one, the data side of this skill, and the step up that carries.

PLACE VALUE
Tens and Ones Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED Prof-2 - Special Education

Place Value Tens and Ones Cut and Paste, 3 Levels
Read and compare two-digit numbers built from rods and ones.

ADDITION TO 20
Cut and Paste, 3 Levels

41 PAGES

BRIGHT PATH SPED Prof-2 - Special Education

Addition to 20 Cut and Paste, 3 Levels
The step before this one: add to 20, cut and paste, at three levels.

SPECIAL EDUCATION
TWO-DIGIT ADDITION NO REGROUPING
One skill, start to finish: the IEP goal, six probe forms, the graph. Unlimited. Fillable PDF.

EDITABLE

14 PAGES

BRIGHT PATH SPED Fillable PDF

Two-Digit Addition No Regrouping Progress Monitoring Probes
The data side of this skill: ten problems a form for a goal on the IEP.

SPECIAL EDUCATION
TWO-DIGIT ADDITION WITH REGROUPING
One skill, start to finish: the IEP goal, six probe forms, the graph. Unlimited. Fillable PDF.

EDITABLE

14 Pages Six Probe Forms Goal + Graph

BRIGHT PATH SPED

Two-Digit Addition With Regrouping Progress Monitoring Probes
The next step up: every problem carries a ten.

Part of the K–2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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