Bright Path Sped


My name: _____

Circle the kind. Write the mark in the box.

1 What a huge pumpkin that is!
Declarative Interrogative Imperative Exclamatory

2 Who wrote this story?
Declarative Interrogative Imperative Exclamatory

3 What a loud noise that was!
Declarative Interrogative Imperative Exclamatory

4 Read the next page.
Declarative Interrogative Imperative Exclamatory

5 Our class read a book about bees.
Declarative Interrogative Imperative Exclamatory

6 The fish swims in the tank ☐
Mark: . ? !

7 Wash your hands before lunch ☐
Mark: . ? !

8 What a surprise this is ☐
Mark: . ? !

9 Do you like apples?
Declarative Interrogative Imperative Exclamatory

10 Did the rain stop yet ☐
Mark: . ? !

11 The park is next to the school.
Declarative Interrogative Imperative Exclamatory

12 Pick up the blue block.
Declarative Interrogative Imperative Exclamatory

Color a star when you finish!

Types of Sentences · Form A · Untimed

6 FORMS



TYPES OF SENTENCES

IEP Progress Monitoring Probes, Grades 2-4

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This is a fillable PDF

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- Print one copy per student per week: the student writes on the form and that same sheet is the one you score.
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Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

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PREVIEW

Binder Cover, Spine Label & Divider Tabs

A binder cover, six divider tabs, and a short setup list.

Binder cover & spine label

Student _____ Case manager _____ School year _____

Goal start date _____ Next review date _____

Cut along the outer edge and use as a binder cover, a folder label, or a clipboard cover for this student's probe folder.

Divider tabs — print and cut

01 Start Here
The six-step routine, one page.

02 The Goal
The written goal and where forms A-F fit it.

03 Probe Forms
The 6 rotating forms, one per week, and the one-minute form.

04 Graph & Decision
The aim line, the weekly plot, the three-in-a-row rule.

05 Caseload Summary
Every student on this goal, one grid, once a month.

06 Family Update
The note home and the handoff sheet, ready to fill in.

Before the first probe

- Write the goal from the sample and change every bracket for this student.
- Give the baseline: three forms, three different days, before the first plotted point.
- Share the rotation (A, B, C, D, E, F) with anyone else who might give a form.

PREVIEW

My name: _____

Read the sentence. Is it telling, asking, ordering or feeling?

Declarative
tells something
The dog runs fast.

Interrogative
asks a question
Does the dog run fast?

Imperative
orders someone to do something
Run fast.

Exclamatory
shows strong feeling
What a fast dog!

Try it:
Hop on one foot.
- ◯ Declarative
- ◯ Interrogative
- ◯ Imperative
- ◯ Exclamatory

Try it:
Is the sun out?
- ◯ Declarative
- ◯ Interrogative
- ◯ Imperative
- ◯ Exclamatory

Try it:
The kids are at recess.
- ◯ Declarative
- ◯ Interrogative
- ◯ Imperative
- ◯ Exclamatory

Try it:
What a loud dog!
- ◯ Declarative
- ◯ Interrogative
- ◯ Imperative
- ◯ Exclamatory

PREVIEW

Preview - Bright Path Sped

My name: _____

Circle the kind. Write the mark in the box.

1 **What a huge pumpkin that is!**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

2 **Who wrote this story?**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

3 **What a loud noise that was!**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

4 **Read the next page.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

5 **Our class read a book about bees.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

6 **The fish swims in the tank** ☐

Mark: ● ? !

7 **Wash your hands before lunch** ☐

Mark: ● ? !

8 **What a surprise this is** ☐

Mark: ● ? !

9 **Do you like apples?**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

10 **Did the rain stop yet** ☐

Mark: ● ? !

11 **The park is next to the school.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

12 **Pick up the blue block.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

 Color a star when you finish! 

PREVIEW

Preview · Bright Path Sped

My name: _____

Circle the kind. Write the mark in the box.

1 **Mia has two blue pencils.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

2 **Where is the library?**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

3 **My shoes are muddy.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

4 **Do birds sleep at night?**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

5 **Has the mail come yet** ☐

Mark: ● ? !

6 **Stand up and stretch** ☐

Mark: ● ? !

7 **The sun is hot today** ☐

Mark: ● ? !

8 **How pretty the flowers look** ☐

Mark: ● ? !

9 **Turn off the lights.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

10 **What a fun day we had!**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

11 **What a big tree this is!**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

12 **Find the word bird on the page.**

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

 Color a star when you finish! 

PREVIEW

Preview - Bright Path Sped

My name: _____

Circle the kind. Write the mark in the box.

1 The clock says three o'clock.

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

2 How loud that drum is!

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

3 Sharpen your pencil at the desk ☐

Mark: ● ? !

4 How wonderful this news is!

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

5 Where should we sit?

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

6 Sit down on the carpet.

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

7 We ate soup for lunch.

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

8 Clean the table with a cloth.

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

9 Leaves fall from the trees in autumn ☐

Mark: ● ? !

10 How cold the water is ☐

Mark: ● ? !

11 How many legs does a spider have ☐

Mark: ● ? !

12 Is it time to clean up?

◯ Declarative ◯ Interrogative
◯ Imperative ◯ Exclamatory

PREVIEW

Color a star when you finish!

Answer Key and Scoring - Forms A-C

Circled items give the kind. Written items give the end mark for the box, with the kind it comes from.

Form A

#	Answer	Right?
1	Exclamatory	
2	Interrogative	
3	Exclamatory	
4	Imperative	
5	Declarative	
6	Write . (declarative)	
7	Write . (imperative)	
8	Write ! (exclamatory)	
9	Interrogative	
10	Write ? (interrogative)	
11	Declarative	
12	Imperative	

Correct ___ / 12

Form B

#	Answer	Right?
1	Exclamatory	
2	Write ! (exclamatory)	
3	Write ? (interrogative)	
4	Interrogative	
5	Interrogative	
6	Declarative	
7	Write . (imperative)	
8	Declarative	
9	Imperative	
10	Exclamatory	
11	Write . (declarative)	
12	Imperative	

Correct ___ / 12

Form C

#	Answer	Right?
1	Exclamatory	
2	Write ? (interrogative)	
3	Write . (imperative)	
4	Declarative	
5	Imperative	
6	Interrogative	
7	Write ! (exclamatory)	
8	Imperative	
9	Exclamatory	
10	Declarative	
11	Write . (declarative)	
12	Interrogative	

Correct ___ / 12

Scoring reminder

- Untimed. One point for each circled kind and each end mark written. Log the score the same day.
- A command ends with a period in this probe. An exclamation point after a command scores wrong, as the goal page says.

PREVIEW

Teacher Notes - Reading the Errors

Where the work breaks tells you what to teach next.

What this probe measures

- Whether a student can tell which of the four kinds a sentence is from its words and its end mark, and can write the end mark a sentence needs.
- It is a quick weekly check against a goal you write. It is not a norm-referenced test and carries no benchmark score.

A command circled as declarative

- "Close the door." circled Declarative: the sentence starts with the action word, and that is the clue.
- Say it aloud: who is being told to do something? Teach the first-word check.

A question left with a period

- "Did you finish your math." is written with a period: the question word at the start is the clue.
- Read it with a question voice; the mark follows the voice.

Two kinds share a period

A statement and a command both end with a period. The circle is what tells them apart, so a written mark checks the mark and a circle checks the kind. Score each one as its own point.

Words to use when you teach it

- **Telling**: a declarative says something and ends with a period.
- **Asking**: an interrogative asks something and ends with a question mark.
- **Ordering**: an imperative tells someone to do something; it starts with the action word.
- **Feeling**: an exclamatory shows strong feeling and ends with an exclamation point.

This student's scoring rules and notes

PREVIEW

Types of Sentences - Caseload Summary

Every student on this goal, on one grid. Twelve rows, eight probes, one decision column.

Teacher / case manager _____ Skill _____ Marking period _____

Student	Base	Crit	P1	P2	P3	P4	P5	P6	P7	P8	Trend	Decision

How to fill it

- One row per student on this skill. Baseline is the median of the first three probes.
- One column per weekly probe; write the score out of 12, not a percent.
- Trend: up, flat or down over the last four probes.
- Decision: keep going, change the teaching, or raise the target.
- Leave a cell blank rather than guess; a gap is more honest than a filled-in score.

What it is for

Grouping. Rows that are flat together are a group; a row that is flat alone is a different question. Take this page to the data meeting instead of ten folders.

PREVIEW

A Filled-In Data Log (Invented Student)

Ava is invented. Twelve weekly probes on the four kinds of sentence, the aim line, the change that three low points forced, and the criterion being met.

The goal, as written for Ava, second grade (invented)

By May 20, when given 12 sentences to identify by kind and to mark, Ava will get 9 of 12 right on 3 consecutive weekly probes, as measured by teacher-scored sentence type probes (forms A–F).

#	Date	Form	Correct	Errors	Graphed	Notes
1	1/12	A	5	7	5	baseline 1 of 3
2	1/13	B	6	6	6	baseline 2 of 3
3	1/14	C	5	7	5	baseline 3 of 3: median of 5, 6, 5 = 5
4	1/19	D	5	7	5	under the aim line: commands read as declarative
5	1/20	E	5	7	5	under again: a command circled as declarative
6	1/21	F	6	6	6	3 under: changed teaching, first-word check for commands
7	1/26	A	8	4	8	above the line after the change
8	2/2	B	7	5	7	one dip: two question marks left as periods
9	2/3	C	7	5	7	dip: a command circled as declarative again
10	2/9	D	9	3	9	criterion score, first time
11	2/10	E	10	2	10	second in a row at 9 or better
12	2/11	F	9	3	9	third in a row at 9 or better: goal met

How to read the log

- Baseline was the median of three forms on three days: 5, 6 and 5, so 5. Not the average, not the best.
- The aim line runs from 5 in week 1 to 9 at the goal date. Decisions start after the baseline, so probes 4, 5 and 6 (5, 5, 6) are the first test: all under the line, so the teaching changed and the change is written on the row.
- The notes name where the error fell: Ava circled declarative for the commands. A score alone would not have said that.
- Probes 10 and 11 were over the line and probe 12 sat on it: no three in a row over, so the target stays at 9. Criterion was met on probes 10, 11 and 12 (9, 10, 9): three in a row at 9 of 12 or better.

The progress report sentence this log produces

On weekly sentence type probes (12 items, untimed), Ava scored 5 of 12 at baseline and 9, 10 and 9 of 12 on the last three probes, meeting the criterion of 9 of 12 on 3 consecutive probes. Every number in it is on the log above; nothing is from memory.

Where every number in this example came from

- Baseline is the median of the first three probes, not an average and not the best score.
- Errors are 12 minus correct: every item was answered, so no score is estimated.

PREVIEW