

A blank heart word mastery checklist: per-student sheet, group tracker, progress graph, student page, and a filled example. Fillable PDF. For use alongside UFLI Foundations. Not affiliated with or endorsed by UFLI.

EXAMPLE A Checklist, Filled In

An invented first grader, Every number below is checked against the rows it comes from.

An invented first grader, Priya R. Every word and number is made up and is not real student data. The invented team rule here: the word is mastered on the student reader it, spells it, and uses it in a sentence. Your team writes its own rule on page 5.

Heart Word Mastery Checklist (page 7), Priya R., grade 1 (invented)

HEART WORD	INTRODUCED	READS	SPELLS	IN A SENTENCE	MASTERED ON
said	Sep 8	Yes	Yes	Yes	Sep 8
was	Sep 8	Yes	Yes	—	—
they	Sep 15	Yes	—	—	—
of	Sep 15	Yes	Yes	Yes	Sep 22
are	Sep 22	Yes	Yes	Yes	Sep 29
you	Sep 22	Yes	—	—	—
do	Sep 29	—	—	—	—
her	Sep 29	Yes	Yes	Yes	Sep 29

Progress Graph (page 21), one box per word

DATE	TAUGHT	MASTERED	BAR DARK = MASTERED, WHITE = TAUGHT, GRAY = NOT YET TAUGHT
Sep 8	4	1	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>
Sep 15	4	1	<div> <div></div> <div></div> <div></div> <div></div> <div></div> </div>

BRIGHT PATH SPED

ONE: SET UP (once, at the start of the year)

- Page 5: write in your groups, what each mark means to your team, and your own rule for when a word counts as mastered.
- Page 6: list each student with a group and a next-check date.

TWO: PICK THE SHEET THAT FITS TODAY

- **One student:** page 7, the mastery checklist. Type the heart words from your own materials, then record each step.
- **A small group on the same words:** page 8, the group tracker.
- **Another adult practices between your checks:** page 9, a sheet that adult fills in and hands back.
- **The student:** page 14, My Heart Words, for the student to color.

THREE: ROLL IT UP AND REPORT

- Page 10: the whole caseload in one table. Page 11: shade one box per word mastered.
- Page 12: a note home. Page 13: a handoff for the next adult. Page 15: starters for your notes.
- Page 16: see a finished checklist before you start.

FOUR: KEEP IT CURRENT

- Update the roster (page 6) after every check day.
- Save a dated copy at the end of each month so you can look back.
- Start a fresh setup page (page 5) every school year.

What this is not

This is a recording tool. It contains no UFLI lesson, heart word list, passage or script, and it does not teach, score, or grade anything. You type in the words from your own materials and record what you see. Example students are invented. Not affiliated with or endorsed by UFLI.

The habits this file assumes

- ☐ Page 5 is filled in before the first row is written.
- ☐ Every word has a date next to it.
- ☐ A mark means what your team says it means, not what this file says.

Why several sheet shapes

One student needs a checklist. A group needs one page. Another adult needs a sheet to hand back. Use whichever fits today.

RECORD

Heart Word Mastery Checklist

One student. Type each heart word, then record each step as you see it.

STUDENT

GRADE

SCHOOL YEAR

HEART WORD (TYPE IT)	INTRODUCED	READS	SPELLS	IN A SENTENCE	MASTERED ON	CHECK AGAIN	NOTE

Notes for the year

A makeup date, a group change, anything that explains a row.

GROUP

DATE _____

WORD SET (MY WORDS)

What the group needs next

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MY NAME

Write a word. Color the heart when you know it!

My teacher will help me with the words.

			
			
			
			
			

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of	Sep 15	Yes	Yes	Yes	Sep 22
are	Sep 22	Yes	Yes	Yes	Sep 29
you	Sep 22	Yes	–	–	–
do	Sep 29	–	–	–	–
her	Sep 29	Yes	Yes	Yes	Sep 29

Progress Graph (page 11), one box per word

DATE	TAUGHT	MASTERED	BAR (DARK = MASTERED, WHITE = TAUGHT, GRAY = NOT YET TAUGHT)
Sep 8	2	1	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
Sep 15	4	1	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
Sep 22	6	2	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>
Sep 29	8	4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>

What the Caseload Summary (page 10) row would say

Words taught: 8. Words mastered: 4. Reads: 7 of 8. Spells: 5 of 8. In a sentence: 4 of 8. Latest check Sep 29. Each number comes from the two tables above.