UFLI PROGRESS MONITORING

Class Trackers
Student Logs
K-2 Lesson Checks

EDITABLE **22 PAGES**





Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name, a lesson number or a grid cell, type, and Save As.
- Every student name, lesson number, word line, date and grid cell is a type-in field. You can also print a page and write or color by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. Every line is black or gray and every level has a number, so the pages still read when photocopied in black and white.

Student names stay private

These pages hold your students' names and marks. Keep the file and any printouts with your own records, and follow your school's rules for who may see them. The students in the example are invented.

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PREVIEW

How to Use the Sheets

Five steps, which page to use, and three tips.

Five steps

1. Pick the sheet: one lesson for one student, two lessons for one student, or one lesson for a small group.
2. Type the lesson number on the line at the top. Type the words you used on the word lines. The lines start empty so you can use your own lesson.
3. Mark each word in its box: type a plus for right, or a dash for needs help, or print and use your own marks.
4. Pick a level from 1 to 4 for the lesson, using the rule you wrote on page 5.
5. Copy the level to the student log and the class tracker. Save As with a new file name for each term.

Which page for which job

- **Student log (page 9):** one row per lesson for one student, for a conference or a team.
- **Year at a glance (page 10):** 64 lesson cells you color as the year goes.
- **Class tracker (pages 11 to 13):** the whole class, 12 lessons per page. Start a new page when the columns fill.
- **Group summary (page 14):** who is in each group and how the group is doing.

Marking tips

- Leave a cell empty if you have no mark yet. Empty is better than a guess.
- Use one way to mark across the whole row: all numbers, or all colors.
- You choose which lessons to check and how often. Nothing here says how often to check.

Typing and printing

- Open the file in a PDF reader, click a cell and type. Save As to keep your names.
- To print a blank copy for each term, print before you type, or print the pages you need.

PREVIEW

Lesson Check: One Lesson

Student _____ Lesson number _____ Date _____

Words to read and spell. Write each word on a line, then mark it.

#	Word	Read	Spelled
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Dictation: words I said, written by the student

#	Word I said	Spelled right
1		
2		
3		
4		
5		

Heart words

#	Heart word	Read	Spelled
1			
2			
3			
4			

Level for this lesson 1 Not yet | 2 Starting | 3 Almost | 4 Got it

What I noticed

Next step

PREVIEW

Group Check: One Lesson, a Small Group

Group _____ Lesson number _____ Date _____

	Student	Word 1	Word 2	Word 3	Word 4	Word 5	Word 6	Word 7	Word 8	Level 1 to 4
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

PREVIEW

Heart words for this lesson

_____

_____

_____

_____

Who needs this lesson again

_____

_____

_____

_____

Next step for the group

One Student: The Year at a Glance

Type a lesson number in each gray cell. Type or color the level in the cell under it.

Student _____ School year _____

PREVIEW

Level key (page 5) | 1 Not yet | 2 Starting | 3 Almost | 4 Got it |

Class Tracker: 30 Students

Class _____ Teacher _____ Term _____

Student		Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson	Lesson
Date													
1													
2													
3													
4													
5													
6													
7													
8													
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26													
27													
28													
29													
30													

Level key (page 5) 1 Not yet 2 Starting 3 Almost 4 Got it

PREVIEW

Lesson Roll-Up

Count down a lesson column on the class tracker and type the totals. This is the page you bring to a meeting.

Class _____ Teacher _____ Term _____

Level 3 or 4 means mastery here (write your rule)

_____

Lesson	Students checked	At level 3 or 4	At level 1 or 2	Go back to this lesson?

PREVIEW

What I see

_____

_____

_____

A Filled-In Lesson Check (Invented Child)

The child, the lesson number and the words are made up to show how the page is used. A plus means right and a dash means needs help.

Student: Ava (invented) | Lesson number: 24 (invented) | Date: Nov 17

#	Word	Read	Spelled
1	sit	+	+
2	map	+	+
3	dog	+	+
4	hen	+	+
5	bug	+	-
6	pin	-	-
7	cup	+	+
8	red	+	+
9	hop	-	-
10	net	+	+

#	Word I said	Spelled right
1	lip	+
2	fan	+
3	mud	-
4	web	+
5	jog	+

#	Heart word	Read	Spelled
1	the	+	+
2	said	+	-
3	was	+	+
4	you	-	-

Count it up

Read right: 8 of 10. Spelled right in the first table: 7 of 10. Spelled right when said: 4 of 5. Heart words read: 3 of 4, spelled: 2 of 4. In this example the teacher marked the lesson at level 3 (Almost). Your rule for each level is yours.

PREVIEW

A Filled-In Group Summary (Invented Students)

Made from the grid on page 17. This example sorts students by adding their last 3 levels (lessons 26, 27 and 28). Your team picks its own rule.

Group	Students	How many	At level 3 or 4 on lesson 28	Next step (example)
Group 1	Ava, Ben, Cora, Fay, Hana	5	5 of 5	Move on to a new lesson.
Group 2	Eli	1	1 of 1	Check lesson 28 again next week.
Group 3	Dev, Gus	2	1 of 2	Teach lesson 28 again in a small group.

How each student was sorted

Student	Last 3 levels	Total (3 to 12)	Group
Ava	3+4+4	11	1
Ben	4+4+4	12	1
Cora	4+4+4	12	1
Dev	2+2+3	7	3
Eli	3+3+3	9	2
Fay	4+4+4	12	1
Gus	1+2+2	5	3
Hana	4+3+4	11	1

PREVIEW

Check the counts

The groups hold 5, 1 and 2 students, which adds up to 8. The students at level 3 or 4 on lesson 28 add up to 5 + 1 + 1 = 7, the same as the last row on page 17.

Make it yours

The cut-offs here (11 to 12, 8 to 10, and below 8) are only this example's rule. Write your own rule on the group summary page, and change it whenever your team does.

Data Meeting Notes

For a grade-level team, a PLC or a talk with your principal or coach.

Date _____ Team _____ Notes by _____

Lesson or group	What the data shows	What we will try	Who	By when

8 sentence starters for the notes

At lesson ____, ____ students were at level 3 or 4.

Most of the class still needs more time with lesson ____.

A small group meets ____ days a week to go back to lesson ____.

One group is ready to move on to lesson ____.

We will check again on ____.

One thing that helped was ____.

I want to ask the team about ____.

Next we will try ____.

Follow-up I owe the team

PREVIEW