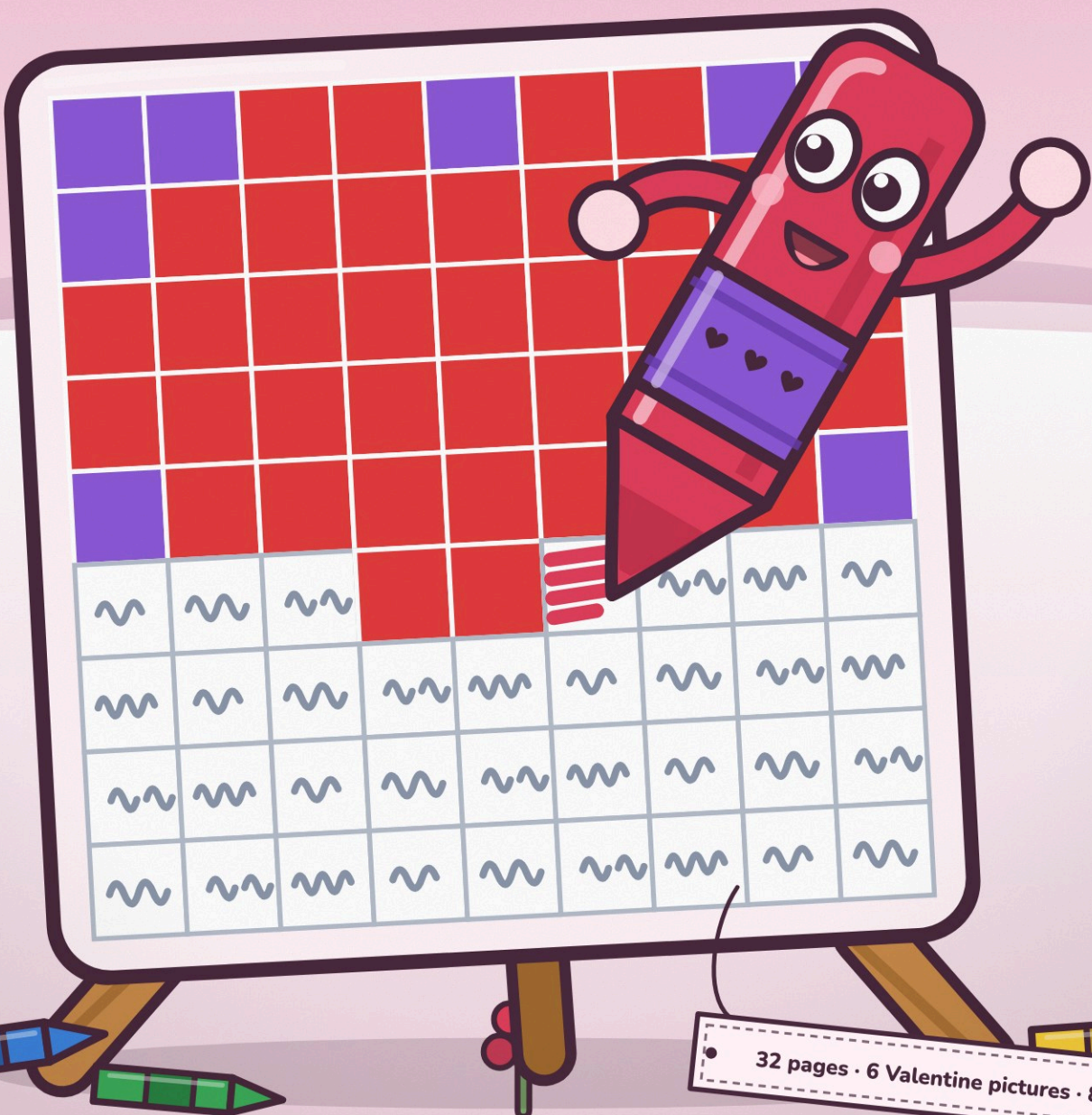


Valentine's Day Color by Sight Word

READ IT • COLOR IT • REVEAL IT



32 pages • 6 Valentine pictures • 86 words



One complete kit for reading sight words by coloring: the child reads a word, finds it in the key, colors the square, and a Valentine picture shows up. Every student answer is colored or written in pencil or crayon, so no student page needs scissors or glue. The pictures are ordinary Valentine props (a heart, an envelope, a gift, a flower, an arrow, a candy) — no cupid figure or character art.

THREE STEPS

1 Do the practice heart together

Page 6 is the one student page that shows how it works: read the word, find it in the key, color the box. A small heart is hiding in the squares. Do it side by side before anything else.

2 Get Ready, then reveal the picture

Each of the 6 Valentine mystery pictures has two pages: Get Ready (trace and write the key words, pages 7, 9, 11, 13, 15, 17) and the Mystery Picture itself (pages 8, 10, 12, 14, 16, 18). The dots on the name line say how big the key is: one dot is 2 or 3 colors, two dots is 4, three dots is 5.

3 Check it, record it, send it home

The answer keys are pages 22 and 23. Date each picture on the tracker (page 24), roll the group up on page 25, and send the home page (27). A filled example is on page 28.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting color by word for the first time	Practice heart, page 6, then Mystery Pictures 1 and 2 (one dot)
Needs the words in hand before coloring	Get Ready, pages 7, 9, 11, 13, 15, 17
Ready to read the words and color	Mystery Pictures, pages 8, 10, 12, 14, 16, 18
Ready to read a sentence and color	Read and Color, pages 19, 20
Ready to write what the picture is	Name the Picture, page 21
Writing a progress note or a note home	Team note, page 26 · phrase bank, page 29

Everything inside (32 pages)

- **6 Valentine mystery pictures**, each a 9 x 9 grid, a word in every square (486 squares) and a color key
- **16 student pages**: practice heart, 6 Get Ready, 6 Mystery Pictures, 2 Read and Color (12 sentences), 1 Name the Picture
- **86 words**, each on exactly one picture; **2 answer keys**, **1 tracker**, **1 class grid**
- **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label, cut along the dashed lines

Before you print

Crayons or markers work best. The color names are printed in the key, so the pages still work when photocopied in black and white. Page 4 shows what each page type asks and why these words.





My name: _____

Date _____



Read the word. Find its color. Color the box.

1

go

Read the word.

2



green

look

go

we

Find it in the key.

3

go

Color the box.

Now you try. A picture is hiding!



green

look

go

we



gray

is

it

in

the

it	go	is	we	in
go	look	we	go	look
we	go	look	we	go
look	we	go	look	we
is	the	look	the	it



My name: _____

Date _____



Trace each word. Then write it.



red

a

where

come

said

little

run



purple

play

I

see

can

funny



My name: _____

Date _____



Read each word. Color its box like the key.



red



where

come

said

little

run



purple



funny	play	said	a	funny	where	little	play	see
can	run	a	said	come	a	said	come	play
run	a	said	a	said	run	little	where	come
said	little	where	little	a	little	run	a	where
can	come	run	come	little	run	come	where	I
funny	can	where	little	where	said	run	play	can
I	play	see	run	little	come	funny	can	play
can	see	funny	play	come	see	I	funny	I
I	funny	see	I	see	can	see	I	see





My name: _____

Date _____



Read each word. Color its box like the key.



red

are

well

on

came



brown

please

under

but



yellow

good

like

all



blue

do

be

ate

was

did

what

did	ate	was	be	ate	what	be	ate	what
do	be	ate	did	what	are	do	did	was
all	what	did	be	ate	on	well	what	did
good	but	under	please	under	are	came	well	be
like	please	but	under	but	on	are	came	well
all	under	please	but	please	well	on	are	was
like	do	what	did	do	on	came	be	what
ate	be	do	what	be	came	was	did	ate
was	ate	did	was	do	was	do	was	do





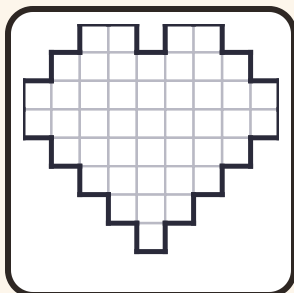
My name: _____

Date _____



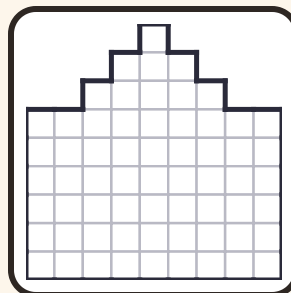
Read the sentence. Color the picture.

1



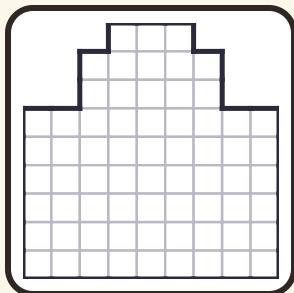
I see a blue heart.

2



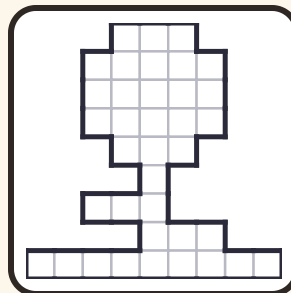
I see a red envelope.

3



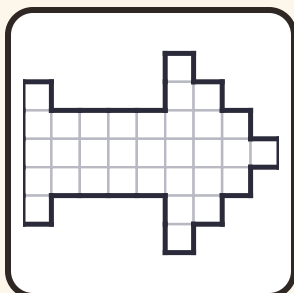
I see a yellow gift.

4



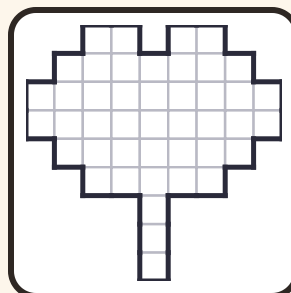
I see a black flower.

5



I see a brown arrow.

6



I see a blue candy.



My name: _____

Date _____



Look at the picture. Write its name.

Word bank

candy

heart

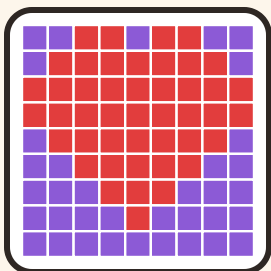
arrow

gift

envelope

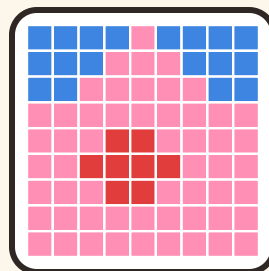
flower

1



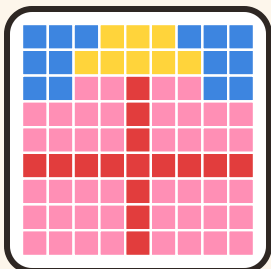
I see a

2



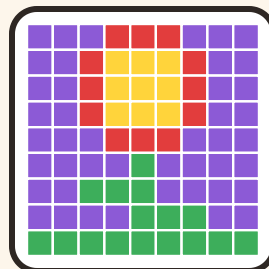
I see a

3



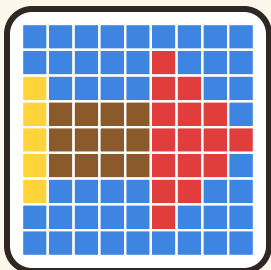
I see a

4



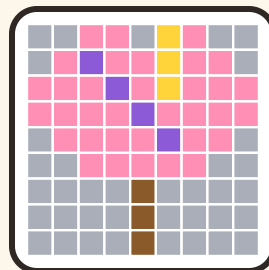
I see a

5



I see a

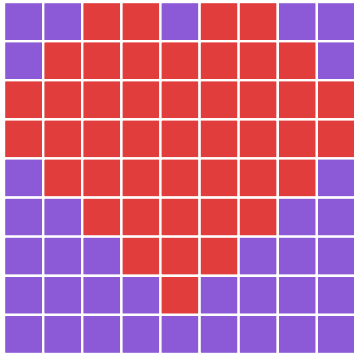
6



I see a

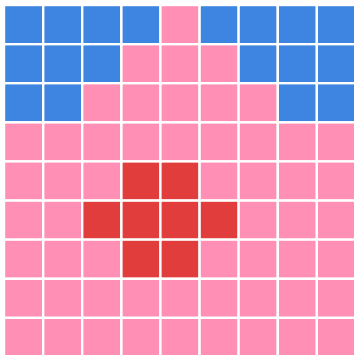


Generated from the same data every Mystery Picture page is built from — never hand-typed. Each word is on that picture only, and in one color only.



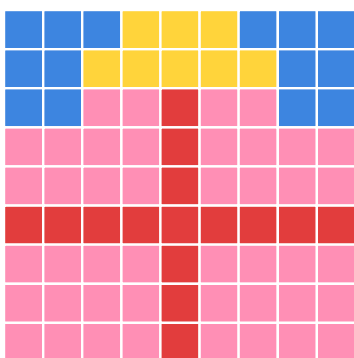
1 • heart (page 8)

COLOR	WORDS THAT GET IT	SQUARES
red	a, where, come, said, little, run	45
purple	play, I, see, can, funny	36



2 • envelope (page 10)

COLOR	WORDS THAT GET IT	SQUARES
pink	up, make, my, me, to	55
blue	for, it, help, look, two	18
red	not, is	8



3 • gift (page 12)

COLOR	WORDS THAT GET IT	SQUARES
pink	you, go, three	44
red	find, away, and, in	15
yellow	here, big, down, we	8
blue	jump, one, the	14



Diego M. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT

TEACHER

MONTH

Diego M. (an invented student)

Ms. Bautista (invented)

February

PICTURE OR PAGE	GET READY (DATE)	DONE (DATE)	RIGHT (OF N)	NOTES
1 · heart (11)	2/2	2/3	11 of 11	–
2 · envelope (12)	2/9	2/10	11 of 12	read wrong or with help: me
3 · gift (14)	2/16	2/17	11 of 14	read wrong or with help: jump, find, big
4 · flower (16)	2/23	–	–	Get Ready done
5 · arrow (16)	–	–	–	–
6 · candy (17)	–	–	–	–
Read and Color 1 (6)	–	2/11	5 of 6	–
Read and Color 2 (6)	–	–	–	–
Name the Picture (6)	–	–	–	–

How to read it

Diego M. has finished **3 of 6** Mystery Pictures (heart, envelope, gift). On those pictures the words read with no help add up to **33 of 37**; the 4 words to come back to are listed in the Notes column. Get Ready is done for flower, which is next. Every number comes from the table above.

The family note this tracker would produce

“This month Diego finished 3 mystery pictures and read 33 of the 37 words on them without help. The words we are still practicing are me, jump, find, big.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support reading their first words. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The rest of this read-it, find-it, color-it series — a fresh set of mystery pictures each season — plus the data side for a Dolch goal.



Color by Sight Word Worksheets

The original: star, sun, balloon, fish, house and flower mystery pictures, Dolch, K-1.



Winter Color by Sight Word Worksheets

Snowman, hat, scarf, sled, mitten and snowflake mystery pictures, same engine, Dolch, K-1.



Halloween Color by Sight Word Worksheets

Jack-o-lantern, ghost, spider, bat, witch hat and moon mystery pictures, Dolch, K-1.



Dolch Sight Words Progress Monitoring Probes

The data side: six probe forms for a Dolch Pre-Primer and Primer sight word goal.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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