

Valentine's Day Sentence Scramble

CUT · PASTE · WRITE



35 pages · 24 sentences · 24 pictures to color



One complete kit for building a sentence from word tiles: the child cuts one strip, pastes the words in order, reads it and writes it. Every strip is one straight row, so there are as few cuts as possible.

THREE STEPS

- 1 **Start with the Sentence Helper**
Page 7 is the one page with the rule on it: a sentence starts with a big letter and ends with a dot or a question mark. Read the two examples aloud, then let the child cut, paste and read.
- 2 **Pick a set for each child**
Set A traces the sentence (gray words show where each tile goes), Set B writes it, Set C adds a big picture to color and a line for the child's own sentence. Word Order is the same sentences with no scissors. The chart below says which page for which child.
- 3 **Check it, record it, send it home**
The answer key is page 26. Date each sentence on the tracker (page 27), roll the group up on page 28 and send the home page (30). A filled example is on page 31.

WHICH PAGE, WHEN

WHEN...	USE...
New to cutting, or needs the most support	Set A, Cut, Paste, Trace, pages 8–10
Ready to write the sentence	Set B, Cut, Paste, Write, pages 11–16
Ready for more: color, write, then write your own	Set C, Color, Cut, Paste, Write, pages 17–22
Scissors are the hard part today	Word Order, no scissors, pages 23–25
Sending it home	Home page, page 30
Writing a progress note or a note home	Team note, page 29 · phrase bank, page 32

Everything inside (35 pages)

- **19 student pages:** 15 cut, paste and write pages (Set A 3, Set B 6, Set C 6), 3 Word Order pages with no scissors and 1 Sentence Helper
- **24 sentences** of 5 or 6 words, **24 pictures** to color, 1 picture key
- **1 answer key** made from the same data as the pages, **1 tracker** (24 sentences) and **1 class grid**
- **1 team note**, **1 home page** with its own strip to cut, **1 filled example**, **1 phrase bank**
- **1 binder cover**, **6 divider tabs** and a spine label to cut out

How this is different from other sentence sets

This is the same cut, paste and write format as Sentence Scramble Worksheets K-1, with a new 24-sentence bank built around a Valentine's Day picture set (heart, gift, rose ...) instead of a general one. The sentence itself is what gets built: the words come scrambled and the child puts them in order. Page 4 shows what each format asks.



My name: _____

Date _____



A sentence starts with a big letter. It ends with a dot or a question mark.

**We**↑
big letter

got

a

red

rose.↑
dot**Can**↑
big letter

you

get

my

red

ring?↑
question
mark

Check your sentence.

☐

It starts with a big letter.

☐

It ends with a dot or a question mark.

☐

I read it out loud.

1

Cut the words.

2

Paste them in
order.

3

Read it out loud.





My name: _____

Date _____



Cut. Paste on the gray words. Trace it. Write it.

1

We

got

a

red

rose.



We got a red rose.

2

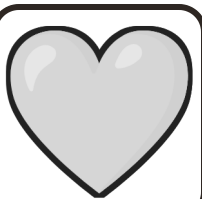
I

have

a

big

heart.



I have a big heart.

Cut on the dashed lines

1

rose.

1

We

1

red

1

a

1

got

2

a

2

heart.

2

big

2

have

2

I





My name: _____

Date _____



Cut the words. Paste them in order. Write it.

1



2



✂ Cut on the dashed lines

1 my	1 on	1 bed.	1 The	1 is	1 teddy
2 got	2 now.	2 bow	2 a	2 I	2 red

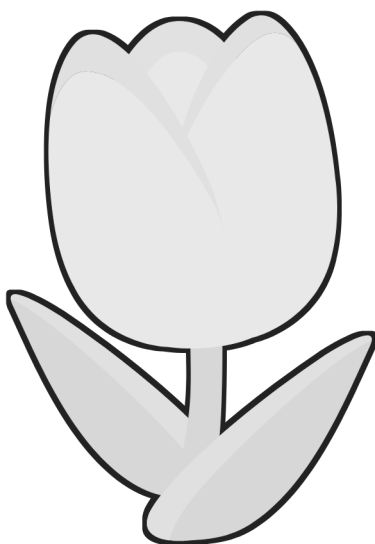


My name: _____

Date _____



Color it. Cut and paste the words. Write it. Write your own!



Write it.

Now write your own sentence about the picture.



Cut on the dashed lines

1	1	1	1	1	1
me	tulip.	Dad	red	got	a



My name: _____

Date _____



Put the words in order. Write the sentence.

1



rose.

red

We

a

got

2



a

I

heart.

have

big

3



a

Dad

gift.

got

fun

4



see

We

moon.

can

the





STUDENT

TEACHER

MONTH

ITEM	PICTURE	CUT AND PASTE	WROTE IT	WORD ORDER	NOTES
A1	rose				
A2	heart				
A3	gift				
A4	moon				
A5	bee				
A6	bear				
B1	teddy				
B2	bow				
B3	ring				
B4	lock				
B5	crown				
B6	bird				
B7	star			-	
B8	owl			-	
B9	goat			-	
B10	seal			-	
B11	shell			-	
B12	lemon			-	
C1	tulip			-	
C2	cake			-	
C3	candy			-	
C4	key			-	
C5	flower			-	
C6	snail			-	

How to fill this in

Date each column the day the child gets that sentence right. A blank means not tried yet, never wrong. A dash means that sentence has no Word Order page. Answer key: page 26. Filled example: page 31.





Liam K. is invented; nothing on this page describes a real student. The blank tracker is on page 27.

STUDENT

TEACHER

MONTH

Liam K. (an invented student)

Ms. Ortiz (invented)

February

ITEM	PICTURE	CUT AND PASTE	WROTE IT	WORD ORDER	NOTES
A1	rose	2/2	2/2	2/9	–
A2	heart	2/2	2/2	2/9	Read big as bag; reread it
A3	gift	2/3	2/3	2/16	–
A4	moon	2/3	2/3	2/16	–
A5	bee	2/9	2/9	2/17	Read pet as pen; reread it
A6	bear	2/9	2/9	2/17	–
B1	teddy	2/16	2/16	2/23	–
B2	bow	2/16	2/16	2/23	–
B3	ring	2/23	2/23	–	Needed the first cut shown
B4	lock	2/23	–	–	–
B5	crown	–	–	–	–
B6	bird	–	–	–	–
B7	star	–	–	–	–
B8	owl	–	–	–	–
B9	goat	–	–	–	–
B10	seal	–	–	–	–
B11	shell	–	–	–	–
B12	lemon	–	–	–	–
C1	tulip	–	–	–	–
C2	cake	–	–	–	–
C3	candy	–	–	–	–
C4	key	–	–	–	–
C5	flower	–	–	–	–
C6	snail	–	–	–	–

How to read it

Liam K. has cut and pasted **10 of 24** sentences and written **9**; Word Order is done for **8 of 12**. Set A is finished (6 of 6 written); Set B has 4 pasted and 3 written. Pasted but not yet written: lock. Every number comes from the table above.

The family note this tracker would produce

“This month Liam K. cut and pasted 10 sentences and wrote 9 of them. He read ‘pet’ as ‘pen’ once and fixed it when he read the sentence again.” — every fact in it is a row of the table above.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support to build a sentence. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

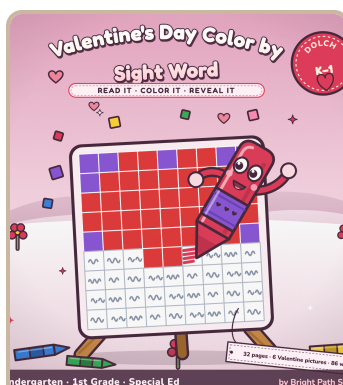
WHAT'S NEXT FROM THIS STORE

More decodable sentences to read and build, and more sentences to write from a picture.



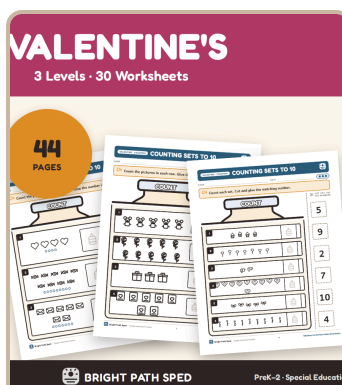
Sentence Scramble Worksheets, Cut, Paste and Write K-1

The same cut, paste and write formats with a general sentence bank, any time of year.



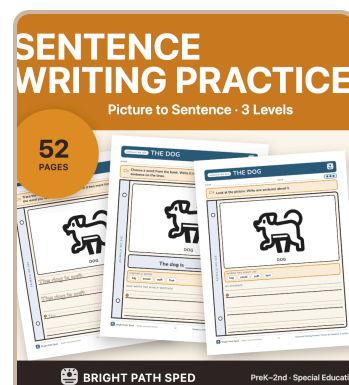
Valentine's Day Color by Sight Word Worksheets, Mystery Pictures, Dolch K-1

Read a Dolch sight word, color the matching square and reveal a Valentine's Day mystery picture.



Valentine's Day Cut and Paste Math Worksheets, 3 Levels

Cut and paste math practice with a Valentine's Day picture set, at three levels.



Sentence Writing Practice, Picture to Sentence, 3 Levels

Look at a picture and write the sentence, at three levels.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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