

Valentine's Day

Subject and Predicate

FIND IT · SPLIT IT · BUILD IT



30 pages · 7 page types · 60 sentences



THREE STEPS

- 1 **Look at the Helper together**
Page 6 shows what a subject and a predicate are, and gives a split example. Read it with the child before the first practice page.
- 2 **Pick a page type and a set**
Seven page types, easiest to hardest; the chart says which page for which child. Items come in two sets of six (A, B), and no practice item repeats across the student pages.
- 3 **Check it, record it, send it home**
The answer keys are pages 19, 20 and 21. Date each page on the tracker (page 22), roll the group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the subject and predicate idea	Helper, page 6
Can spot one half, needs to mark it	Find the Subject, pages 7, 8 · Find the Predicate, pages 9, 10
Ready to find the exact split point	Split the Sentence, pages 11, 12
Ready to match halves across a page	Match It, pages 13, 14 · Sort the Halves (cut and glue), pages 15, 16
Ready to write a whole combined sentence	Build a Sentence, pages 17, 18
Writing a progress note or a note home	Team note, page 24 · phrase bank, page 27

Everything inside (30 pages)

- **13 student pages** in 7 page types: Helper, Find the Subject, Find the Predicate, Split the Sentence, Match It, Sort the Halves and Build a Sentence
- **60 different sentences**, all invented, Valentine-themed and new, across Find the Subject, Find the Predicate, Split the Sentence, Match It and Build a Sentence
- **12 sort phrases** (not full sentences), six a page, in a block that takes 3 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only the two-part sentence structure, in Valentine's Day scenes, with room to work and two sets so no child sees the same item twice. Page 5 says what is left out and leaves a line for your program's own wording.



My name: _____

Date _____



Every sentence has two parts: a subject and a predicate.

**Subject**

Who or what
the sentence
is about.

**Predicate**

What the
subject does
or is.

Together

The excited
kindergartner taped
a paper heart to the
window.

**Subject starts**

No verb. A noun or
name: **the class, my**
friend, a heart.

**Predicate starts**

A verb: **taped, traded,**
sent, is.

Find the split

Ask: who or what?
That is the subject.
The rest is the
predicate.



My name: _____ Date _____



☐ Read the sentence. Underline the complete subject.

1 The excited kindergartner taped a paper heart to the window.

2 My classmates decorated a shoebox for valentines.

3 A box of conversation hearts sat on the teacher's desk.

4 The school mail carrier delivered a stack of valentines.

5 Our art teacher cut pink hearts from construction paper.

6 The class valentine party started right after lunch.





My name: _____ Date _____



- ☐ Read the sentence. Underline the complete predicate.

1

The tiny valentine mailbox held twenty cards.

2

Three giggling friends traded heart stickers at recess.

3

My little sister glued a doily onto her card.

4

The classroom party ended with a heart-shaped cookie.

5

A pink paper heart fluttered off the bulletin board.

6

The new student passed out a valentine to every desk.





My name: _____

Date _____



Read the sentence. Draw one line between the subject and the predicate.

1

The youngest valentine helper stapled the paper hearts.

2

Every student in our class made a card for the nurse.

3

A parade of paper hearts circled the classroom door.

4

The bakery down the street sells heart-shaped cookies.

5

My two cousins traded valentine stickers after school.

6

The classroom timer rang when the party ended.





My name: _____

Date _____



→ Draw a line to match each half with the half that completes it.

A The painted paper heart☐ giggled at the silly valentine joke.**B** My little sister☐ spilled onto the rug.**C** Our new classroom pet☐ taped the banner above the door.**D** The tallest student☐ hung above the valentine table.**E** A box of conversation hearts☐ stamped every valentine bookmark.**F** The school librarian☐ chewed on a cardboard heart.



My name: _____

Date _____



Cut out the phrases. Glue each one under Subject or Predicate.

Subject

Predicate



Cut on the dashed lines.

passed out the
cards.

A red heart balloon

floated near the
ceiling.Our classroom
helperwaved from the
doorway.The paper
valentine



My name: _____

Date _____



Combine the two halves. Write the whole sentence with a capital letter and an end mark.

1

The thoughtful classmate

+

made a card for every student.

2

My noisy little brother

+

shook the box of candy hearts.

3

A team of helpers

+

taped hearts along the hallway.

4

The shiny valentine box

+

sat on the reading rug.

5

Our kind librarian

+

read us a story about friendship.

6

The youngest class pet

+

wore a tiny red bow.

Check your work

☐

Capital letter

☐

End mark



SUBJECT AND PREDICATE TRACKER



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Find the Subject · Set A	7			
Find the Subject · Set B	8			
Find the Predicate · Set A	9			
Find the Predicate · Set B	10			
Split the Sentence · Set A	11			
Split the Sentence · Set B	12			
Match It · Set A	13			
Match It · Set B	14			
Sort the Halves · Set A	15			
Sort the Halves · Set B	16			
Build a Sentence · Set A	17			
Build a Sentence · Set B	18			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 19, 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON





Leo R. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Leo R. (an invented student)

Mrs. Patel (invented)

February

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Find the Subject · Set A	7	2/2	6 of 6	–
Find the Subject · Set B	8	2/4	5 of 6	Underlined one extra word
Find the Predicate · Set A	9	2/5	6 of 6	–
Find the Predicate · Set B	10	–	–	–
Split the Sentence · Set A	11	2/9	4 of 6	Put the line one word early twice
Split the Sentence · Set B	12	–	–	–
Match It · Set A	13	2/10	5 of 6	Mixed up the mail carrier and the librarian
Match It · Set B	14	–	–	–
Sort the Halves · Set A	15	2/11	6 of 6	–
Sort the Halves · Set B	16	–	–	–
Build a Sentence · Set A	17	–	–	–
Build a Sentence · Set B	18	–	–	–

How to read it

Leo R. has finished **2 of 2** Find the Subject pages (**11 of 12** right), **1 of 2** Find the Predicate pages (**6 of 6**), **1 of 2** Split the Sentence pages (**4 of 6**), **1 of 2** Match It page (**5 of 6**) and **1 of 2** Sort page (**6 of 6**). Build a Sentence is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Leo R. found the complete subject on 11 of 12 sentences and the complete predicate on 6 of 6. He is still finding the exact split point: he moved the line one word early on two sentences this week.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

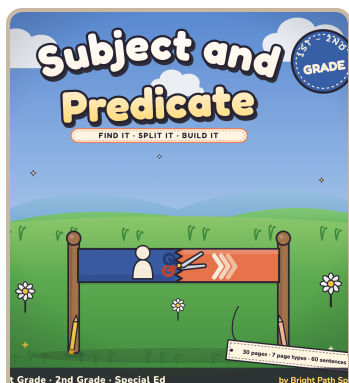
Everything here was built for the teacher who has a table of children who each need a different amount of support with the two parts of a sentence, around Valentine's Day. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

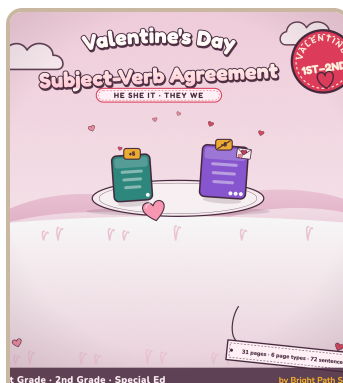
WHAT'S NEXT FROM THIS STORE

More sentence-level grammar practice, in and out of the Valentine's Day theme, and more sentence-writing tools once this one is solid.



Subject and Predicate Worksheets, Complete Subject Predicate, 1st-2nd

The same subject-and-predicate practice without the Valentine theme, for any time of year.



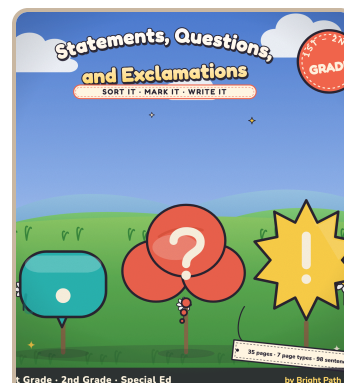
Valentine's Day Subject-Verb Agreement Worksheets | He She It They We 1st 2nd

Matching the verb to the subject, in the same Valentine's Day scenes.



Valentine's Day Sentence Scramble Worksheets, Cut Paste and Write, K-1

Put scrambled Valentine's Day words back into order and write the sentence.



Statements, Questions, and Exclamations Worksheets, Sentence Types, 1st-2nd

What kind of sentence is it, once a subject and a predicate are in place.

Part of the K-2 Grammar and Sentences collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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