

Valentine's Day

Subject-Verb Agreement

HE SHE IT • THEY WE



31 pages • 6 page types • 72 sentences



THREE STEPS

1 Look at the Helper together

Page 6 is the one student page with the rule on it: when the subject is one (he, she, it, or a noun that means one), the verb gets an -s; when the subject is more than one (they, we, or a noun that means more than one), the verb stays plain. Read the three cards aloud with the child before the first page.

2 Pick a page type and a set

Six page types, easiest to hardest; the chart says which page for which child. Sentences come in three sets of six (A, B, C), and no practice sentence repeats across the student pages.

3 Check it, record it, send it home

The answer keys are pages 20, 21 and 22. Date each page on the tracker (page 23), roll the group up on page 24, and send the home page (26). A filled example is on page 27.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the one / more-than-one rule	Helper, page 6 · Circle the Verb, pages 7, 8, 9
Reading a sentence to find its subject	Sort the Sentences (cut and glue), pages 10, 11, 12
Can spot the right verb, needs to write it	Write the Verb, pages 13, 14, 15
Ready to choose a verb from a word box	Fill in the Blank, pages 16, 17, 18
Ready to write a sentence of their own	My Sentences, page 19
Writing a progress note or a note home	Team note, page 25 · phrase bank, page 28

Everything inside (31 pages)

- **14 student pages** in 6 page types: Helper, Circle the Verb, Sort the Sentences, Write the Verb, Fill in the Blank and My Sentences
- **72 different sentences**, all invented, short and Valentine-themed; he, she, it and a noun that means one take the -s verb, they, we and a noun that means more than one keep the plain verb
- **18 cut-and-glue sentences**, six a page, sorted under One or More Than One
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only the one rule, worked four ways, with room to work, in a Valentine wrapper for your February stock. Subjects are words with one clear right answer; page 5 says what is left out (collective nouns, indefinite pronouns, compound subjects, is/are) and leaves a line for your program's own wording.



My name: _____

Date _____



One subject, one matching verb.

One

**He shares.
The bunny
shares.**

Add -s to the verb
when the subject is
one.

More than one

**They share.
The bunnies
share.**

Keep the plain verb. No
-s.

Quick check

**he, she, it →
one
they, we →
more than one**

These words tell you
which verb to use.



My name: _____

Date _____



☐ Read the sentence. Circle the verb that matches the subject.

1

The kitten _____ at the card table.

give

gives

2

It _____ by the paper hearts.

spins

spin

3

The panda _____ by the valentine box.

wrap

wraps

4

The hedgehogs _____ near the cookie plate.

paints

paint

5

We _____ at the friendship fair.

hug

hugs

6

The pandas _____ by the paper hearts.

write

writes





My name: _____

Date _____



Cut out the sentences. Glue each one under One or More Than One.

One



More Than One



✂ Cut on the dashed lines.

The chipmunk
paints by the
candy jar.

We write by the
mailbox.

The mole passes
at the friendship
fair.

The hedgehogs
spin by the
valentine box.

He passes under
the pink
streamers.

The lambs twirl at
the class party.



My name: _____

Date _____



The wrong verb is underlined. Write the correct verb on the line.

- 1 The koala hug under the pink streamers.

Write it right:

- 2 She wrap near the cookie plate.

Write it right:

- 3 The lamb hug at the card table.

Write it right:

- 4 The beavers hugs near the cookie plate.

Write it right:

- 5 They cheers by the mailbox.

Write it right:

- 6 The koalas spins by the candy jar.

Write it right:





My name: _____

Date _____



Choose the matching word from the box. Write it on the line.

spin

hug

writes

giggles

twirls

give

1 The beaver _____ at the craft table.

Write the word:

2 She _____ by the paper hearts.

Write the word:

3 The bunny _____ under the pink streamers.

Write the word:

4 The raccoons _____ at the card table.

Write the word:

5 They _____ under the pink streamers.

Write the word:

6 The bunnies _____ by the mailbox.

Write the word:





STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Circle the Verb · Set A	7			
Circle the Verb · Set B	8			
Circle the Verb · Set C	9			
Sort the Sentences · Set A	10			
Sort the Sentences · Set B	11			
Sort the Sentences · Set C	12			
Write the Verb · Set A	13			
Write the Verb · Set B	14			
Write the Verb · Set C	15			
Fill in the Blank · Set A	16			
Fill in the Blank · Set B	17			
Fill in the Blank · Set C	18			

How to fill this in

Date each page the day it is finished, and write how many of its six items the child got right with no prompt. A blank means not tried yet, never wrong. Answer keys: pages 20, 21 and 22. Filled example: page 27.

THIS MONTH WE ARE WORKING ON





Theo M. is invented; nothing on this page describes a real student. The blank tracker is on page 23.

STUDENT

TEACHER

MONTH

Theo M. (an invented student)

Mr. Alvarez (invented)

February

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 6)	NOTES
Circle the Verb · Set A	7	2/3	5 of 6	Circled the base form for “it” once
Circle the Verb · Set B	8	2/10	6 of 6	–
Circle the Verb · Set C	9	–	–	–
Sort the Sentences · Set A	10	2/4	6 of 6	–
Sort the Sentences · Set B	11	–	–	–
Sort the Sentences · Set C	12	–	–	–
Write the Verb · Set A	13	2/11	4 of 6	Left the -s off two singular subjects
Write the Verb · Set B	14	–	–	–
Write the Verb · Set C	15	–	–	–
Fill in the Blank · Set A	16	–	–	–
Fill in the Blank · Set B	17	–	–	–
Fill in the Blank · Set C	18	–	–	–

How to read it

Theo M. has finished **2 of 3** Circle the Verb pages (**11 of 12** right), **1 of 3** Sort the Sentences page (**6 of 6**), **1 of 3** Write the Verb page (**4 of 6**). Fill in the Blank is not started. Every number comes from the table above.

The family note this tracker would produce

“This month Theo M. matched the verb to the subject on 11 of 12 sentences on Circle the Verb. He is still remembering the -s on a singular subject when he writes the verb himself: he left it off twice on his first Write the Verb page.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support matching a subject and a verb. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The year-round version of this skill, the winter version of the same skill, another verb skill, and a winter-themed sentence skill.



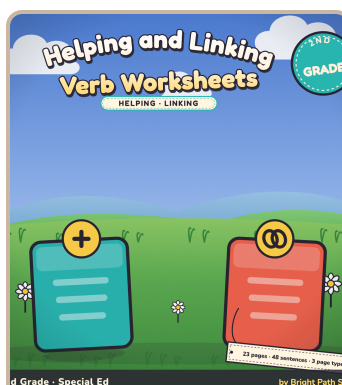
Subject-Verb Agreement Worksheets | He She It They We 1st 2nd

The same skill, for the rest of the year once February is over.



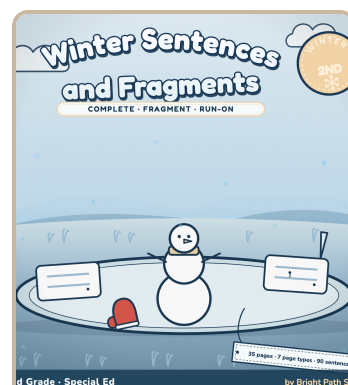
Winter Subject-Verb Agreement Worksheets | He She It They We 1st 2nd Grade

The same skill again, wrapped for December and Cyber Monday stock.



Helping and Linking Verb Worksheets | 2nd Grade

Another verb skill: spotting a helping or linking verb in a sentence.



Winter Complete Sentences and Fragments Worksheets | 2nd Grade

Is it even a complete sentence? Sort, fix and write, winter themed.

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