Bright Path Sped

12 SOUNDS



96 PICTURES

VALENTINE'S DAY ARTICULATION

HEART COLORING & SAY PAGES FOR SPEECH

Valentines Day Articulation: Start Here

What's inside



- **12 sounds** (K, B, P, L, H, M, F, S, R, D, G, T), words that **start** with the sound (initial position)
- **12 heart pages**: a big heart split into 8 chocolate-box cells with Valentine kids in front, one outline picture in each cell, **96 pictures** to color in all, every one labeled; five circles under each word and a line of 5 days to color
- **12 Say & Find pages**: a busy scene with the same words, each once, and 4 pictures from other sounds to skip; the child says a word 5 times, finds it and colors it
- A sounds-and-words list (page 3) and a colored-in example (page 4)
- A class tracker (page 29), a sound-folder organizer: binder cover, spine and 12 divider tabs (pages 30-34), a student practice chart (page 35), a family note (page 36), a what's-next page (page 37), credits (page 38)



Three steps

- 1. **Pick the sound.** You decide which sound and which words a child practices; follow your own plan. Pages 5-28: for each sound a heart page, then a Say & Find page.
- 2. **Say it, then color it.** The child says a word five times, colors a circle for each time, then colors the picture in its cell. The circles are a place to count, not a score.
- 3. **Keep it or send it home.** The heart page has a line of 5 days to color a star on and a spot for a grown-up's initials. The family note (page 36) has a blank for your plan.

Which page for which job

- **Center or early finisher**: the heart page or the Say & Find page, one per child.
- **Homework**: the heart page plus the family note; staple the two.
- **Small group**: everyone colors a different cell from the same heart while you listen to the words.
- **Notes**: the tracker (page 29) shows which sounds each child has had pages for.

What this is, and is not

A print-and-color set of black-and-white pictures for speech and language practice, initial position only. The heart trays, cards and Valentine kids set the theme, and many of the words are Valentine words (kiss, card, candy, ribbon, letter, mailbox, teddybear); the rest are friendly picture words that start with the same sounds. It has no assessment and no scoring, and it does not tell you how to teach a sound or when a child is ready; the district's rules and your own plan do that. The K page has words spelled with c (card, candy, cake, cookies, candle) because the first sound is the same. Only the 12 sounds listed are in this set.

PREVIEW

Example: a Finished Page

Sam is an invented student. Sam colored 5 cells. 4 words were said 5 times, two were said 4 and 3 times, and 2 are not started. Sam colored 3 of the 5 days.

My name **SAM**

Kk Say each word 5 times. Color the pictures.



I practiced ★ ★ ★ ☆ ☆

Mon Tue Wed Thu Fri

Grown-up _____

A circle is colored each time a word is said. The circles and stars count; they do not score. Your pages can be handed out blank.

PREVIEW

Preview from Kate Ford

My name _____

Kk

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

kiss ○○○○○	kitten ○○○○○	key ○○○○○	card ○○○○○
candy ○○○○○	cake ○○○○○	cookies ○○○○○	candle ○○○○○

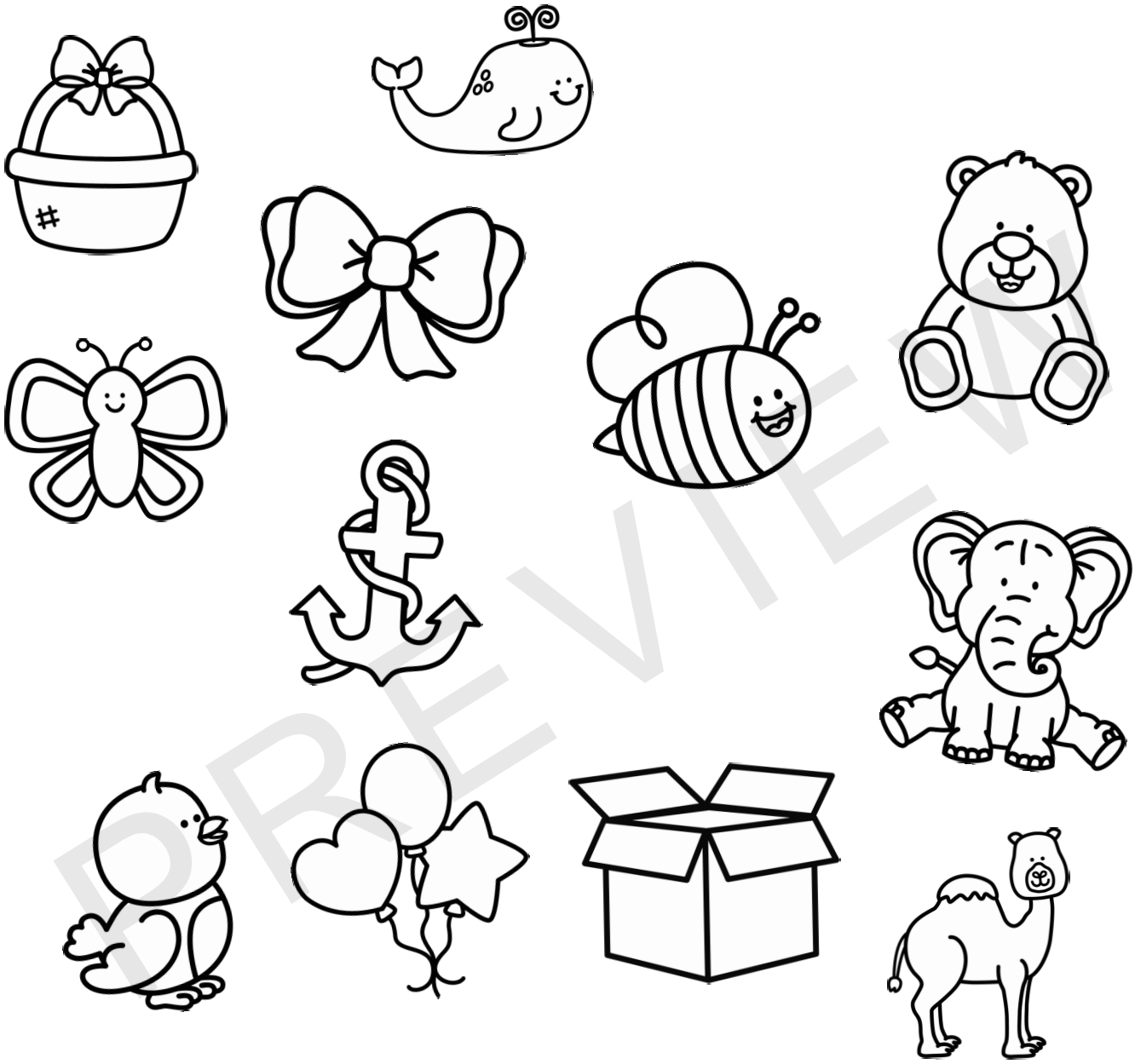
Preview : Bright Path Sped

My name _____

Bb

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

balloons ○○○○○	bear ○○○○○	bow ○○○○○	bird ○○○○○
butterfly ○○○○○	bee ○○○○○	basket ○○○○○	box ○○○○○

Preview Only Not Sold

My name _____

Pp

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

puppy ○○○○○	popcorn ○○○○○	pizza ○○○○○	pencil ○○○○○
panda ○○○○○	penguin ○○○○○	pig ○○○○○	popsicle ○○○○○

Preview - Bright Path Sped

My name _____

Ll

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

letter ○○○○○	lollipop ○○○○○	ladybug ○○○○○	lamb ○○○○○
lock ○○○○○	lemonade ○○○○○	lion ○○○○○	llama ○○○○○

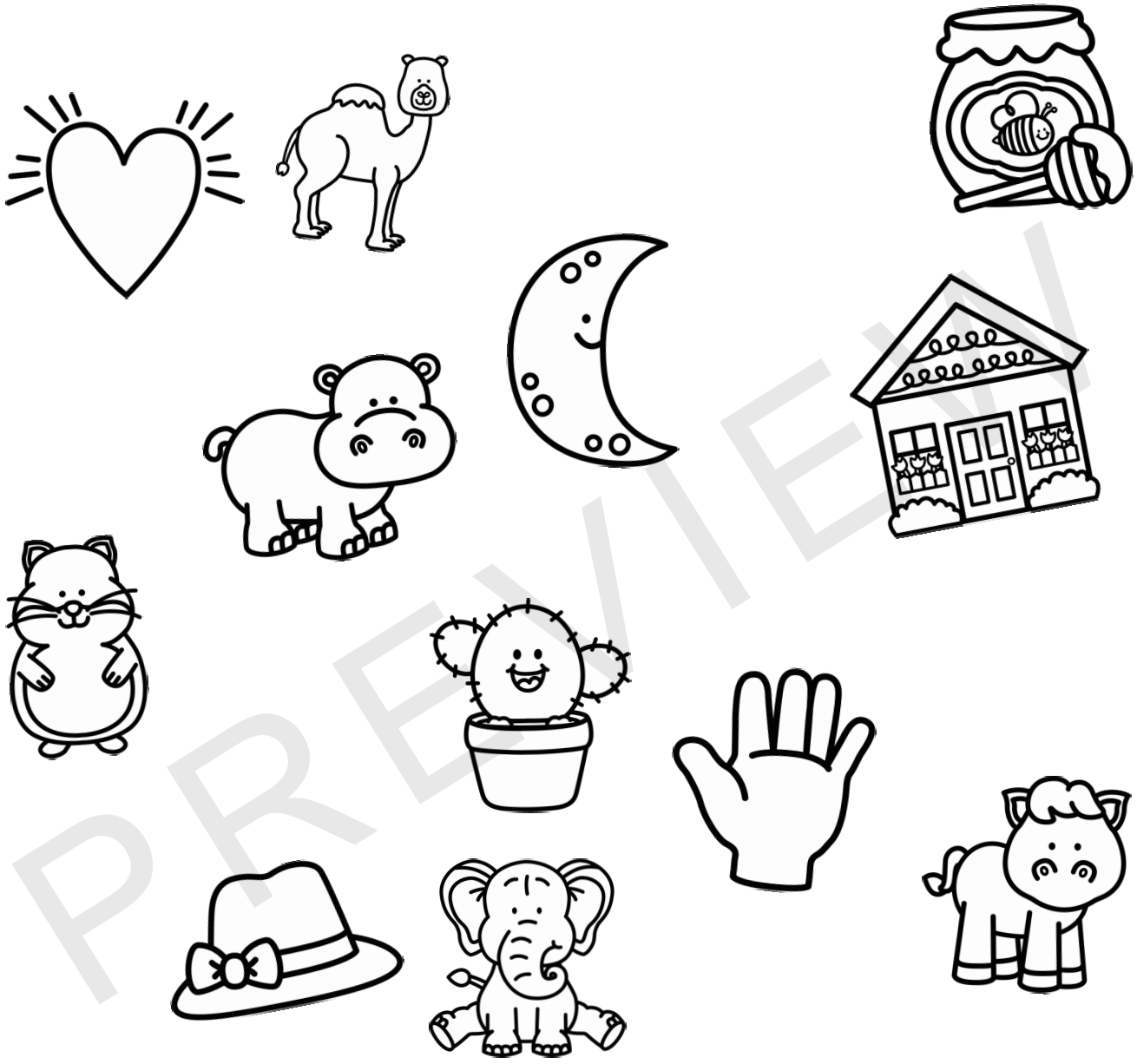
Preview - Bright Path Sped

My name _____

Hh

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

heart ○○○○○	hat ○○○○○	honey ○○○○○	hippo ○○○○○
hamster ○○○○○	hand ○○○○○	house ○○○○○	horse ○○○○○

My name _____

Mm

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

mailbox ○○○○○	milk ○○○○○	mouse ○○○○○	muffin ○○○○○
mug ○○○○○	marshmallow ○○○○○	mitten ○○○○○	music ○○○○○

Preview - Bright Path Sped

My name _____

Ff

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

flower ○○○○○	flamingo ○○○○○	fairy ○○○○○	fish ○○○○○
frog ○○○○○	fox ○○○○○	fries ○○○○○	fruit ○○○○○

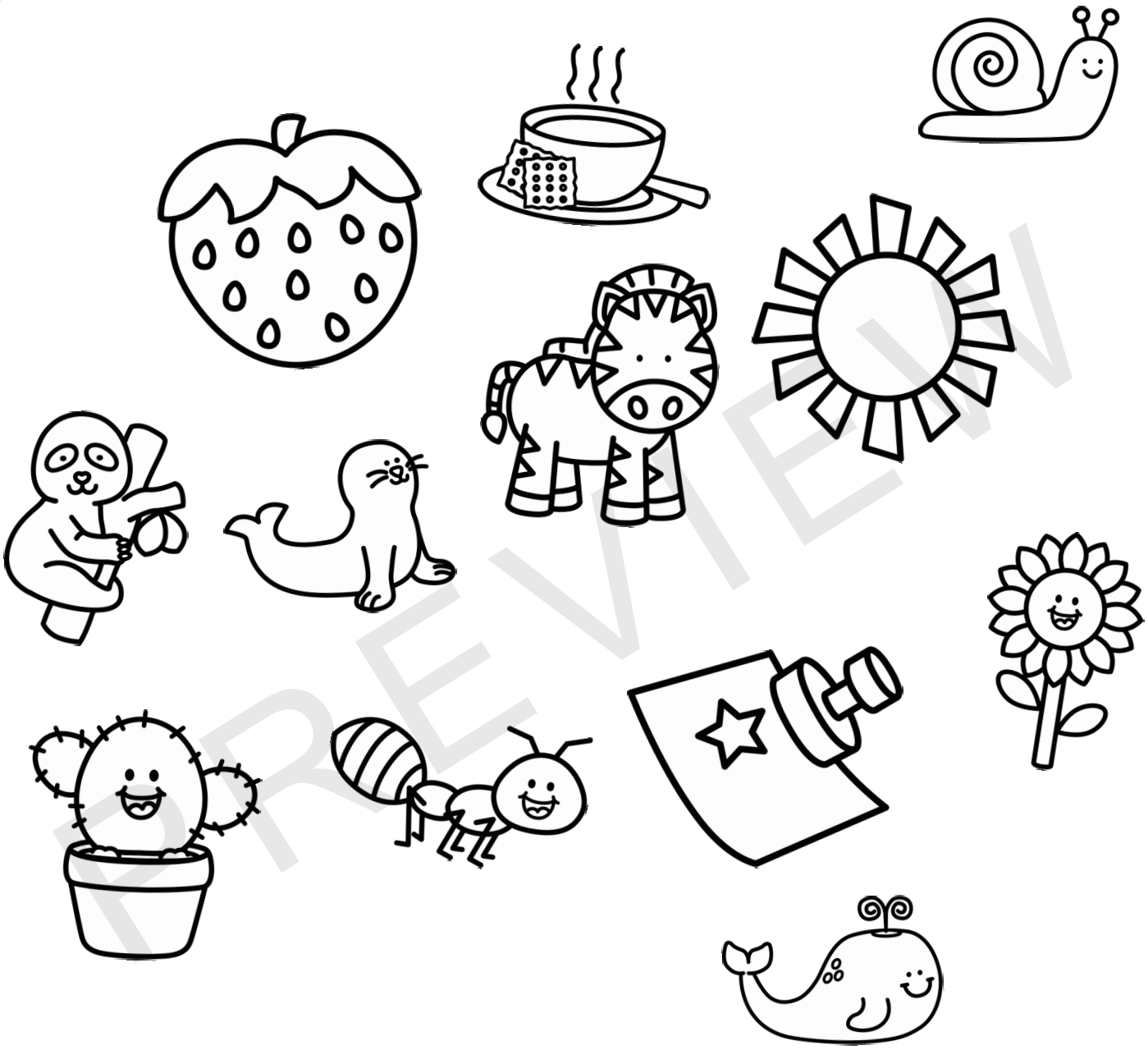
Preview Print Full Size

My name _____

Ss

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

strawberry ○○○○○	stamp ○○○○○	sunflower ○○○○○	sun ○○○○○
seal ○○○○○	sloth ○○○○○	snail ○○○○○	soup ○○○○○

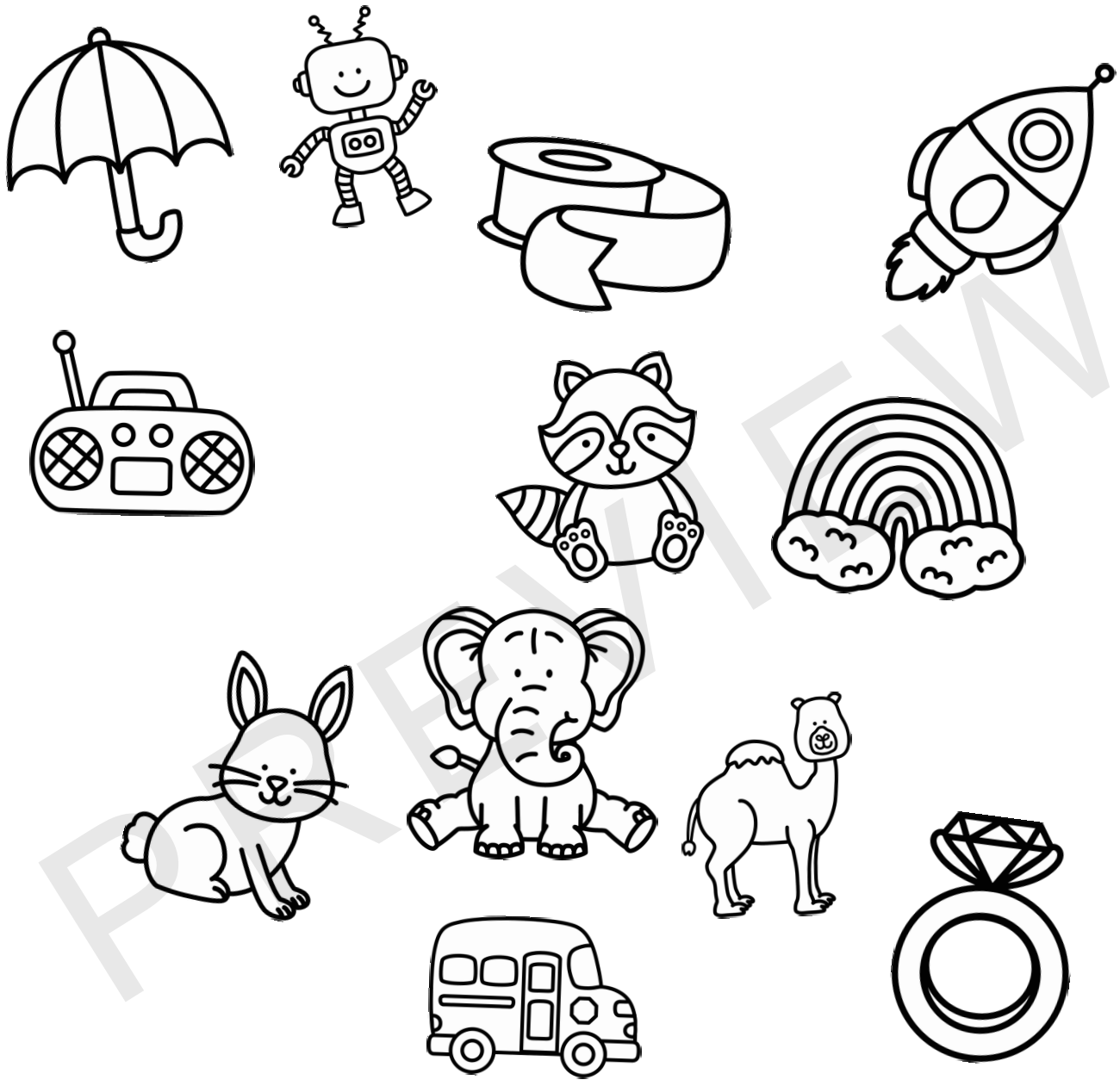
Preview - Bright Path Sped

My name _____

Rr

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

ribbon ○○○○○	ring ○○○○○	rainbow ○○○○○	rabbit ○○○○○
raccoon ○○○○○	robot ○○○○○	rocket ○○○○○	radio ○○○○○

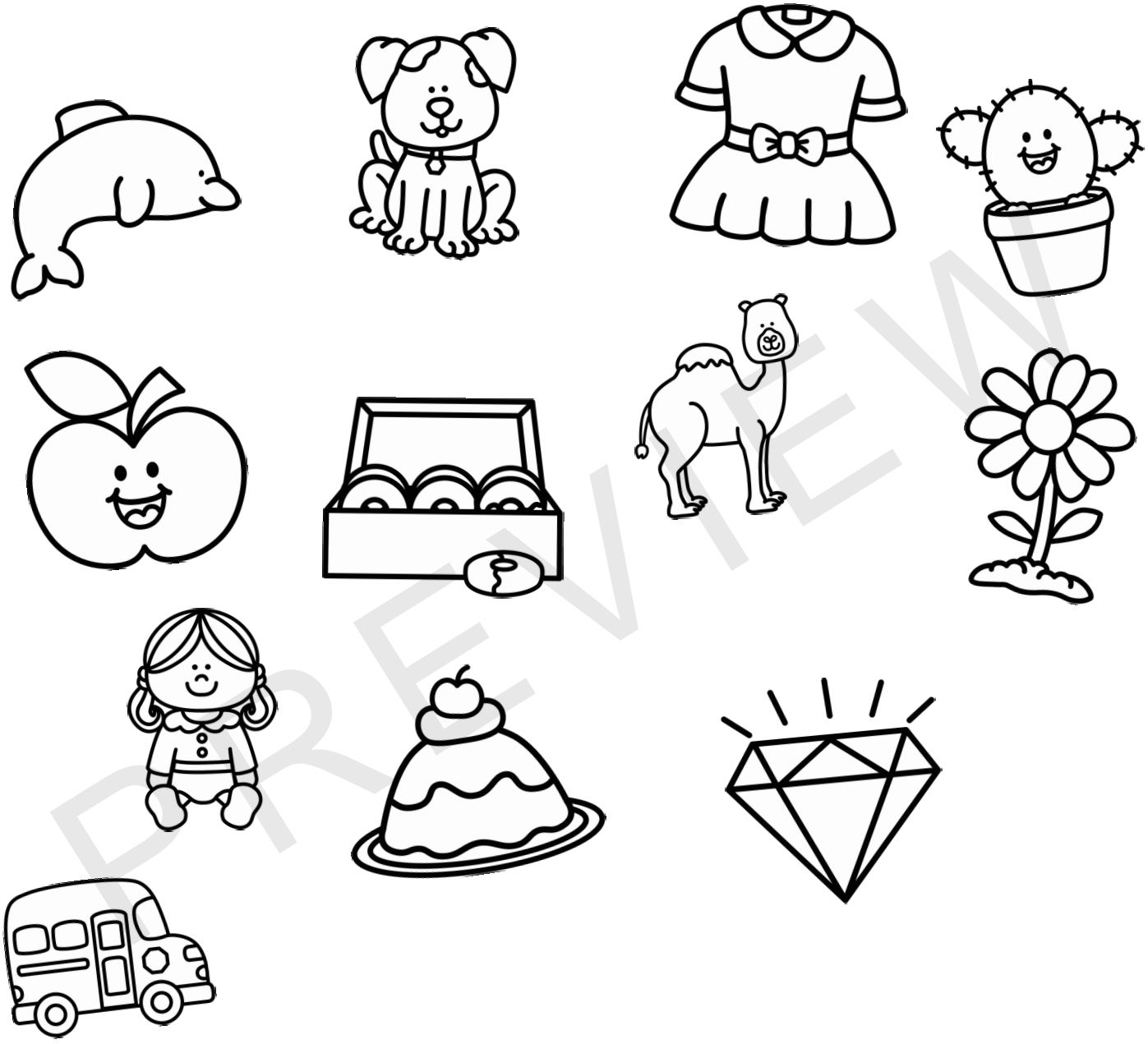
Preview - Bright Path Shed

My name _____

Dd

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

diamond ○○○○○	daisy ○○○○○	dog ○○○○○	doll ○○○○○
donut ○○○○○	dessert ○○○○○	dolphin ○○○○○	dress ○○○○○

My name _____

Gg

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

gift ○○○○○	girl ○○○○○	grapes ○○○○○	goldfish ○○○○○
gum ○○○○○	glue ○○○○○	game ○○○○○	glove ○○○○○

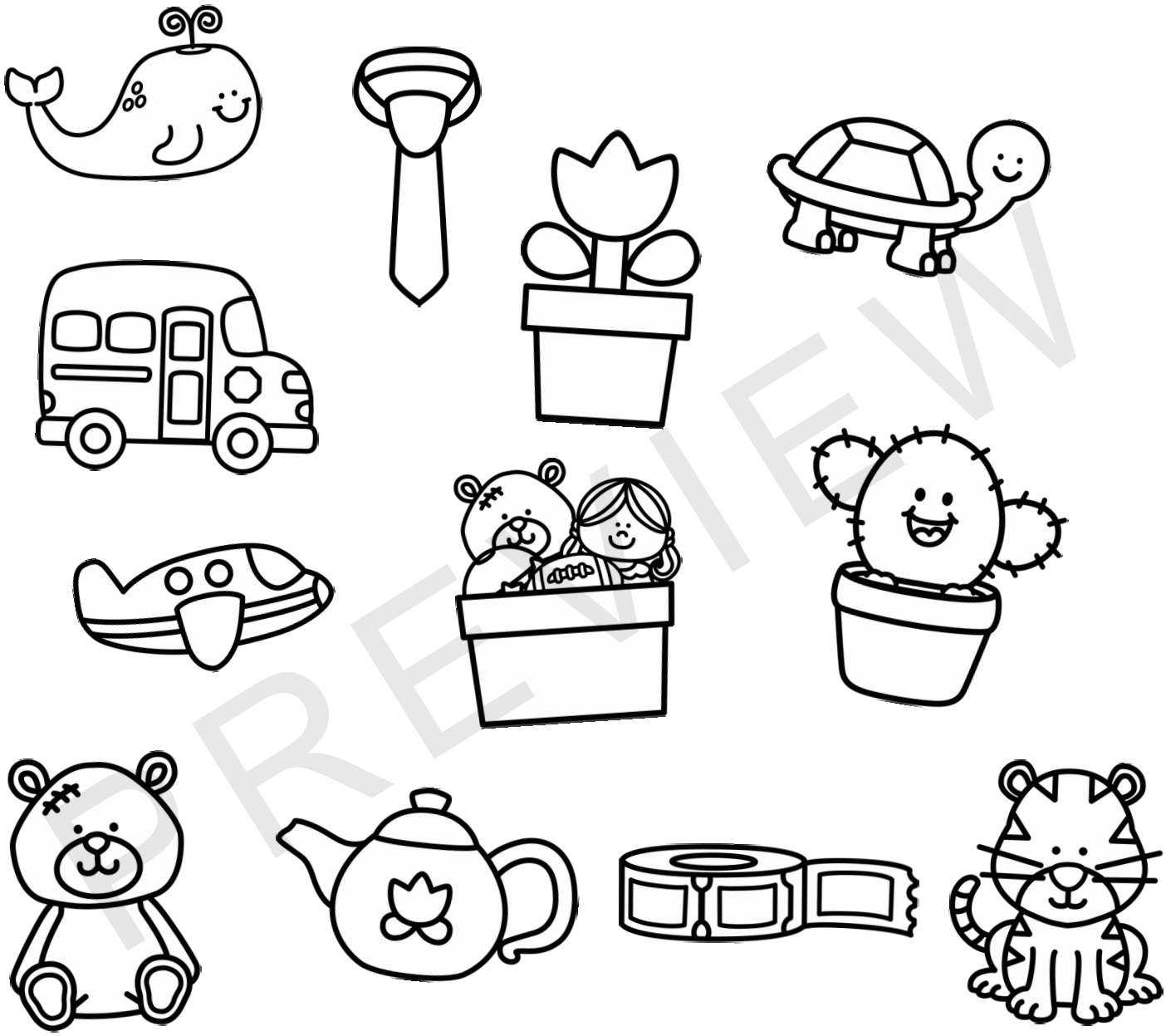
Preview : Bright Path Sped

My name _____

Tt

Say each word 5 times. Find the picture. Color it.

Skip pictures that start with other sounds.



PREVIEW

teddybear ○○○○○	tulip ○○○○○	ticket ○○○○○	toys ○○○○○
tiger ○○○○○	turtle ○○○○○	teapot ○○○○○	tie ○○○○○

Preview - Bright Path Sped

MY SOUND FOLDER



PREVIEW

Name _____

Teacher _____

Divider Tabs

Cut apart, fold over the top edge of a sheet protector or paper, and tape. Sheet 1 of 3.

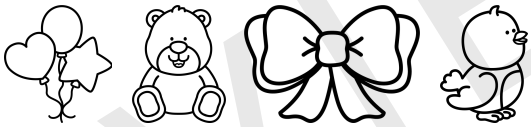
Kk

K SOUNDS



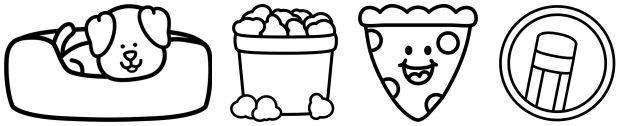
Bb

B SOUNDS



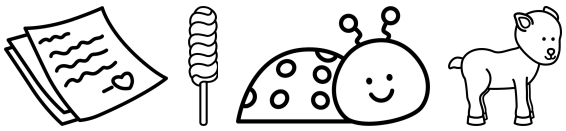
Pp

P SOUNDS



Ll

L SOUNDS



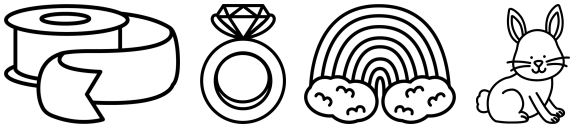
PREVIEW

Divider Tabs

Cut apart, fold over the top edge of a sheet protector or paper, and tape. Sheet 3 of 3.

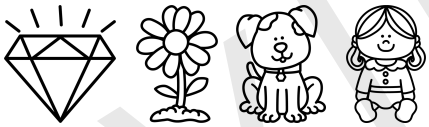
Rr

R SOUNDS



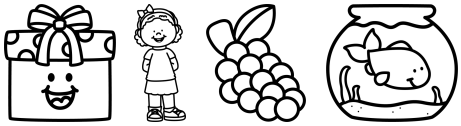
Dd

D SOUNDS



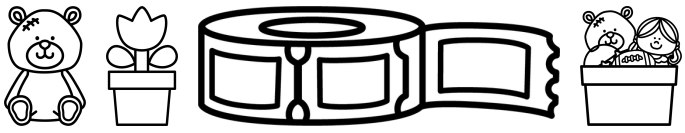
Gg

G SOUNDS



Tt

T SOUNDS



PREVIEW

Sound Practice at Home



Date: _____

Dear family of _____,

This week your child colored a heart with pictures of words that start with the sound _____. The pages are coming home.

What came home

- A heart page: your child says each word, colors a circle for each time, then colors the picture in its cell.
- A line of 5 days at the bottom: a star to color for each day your child practices.

Our plan

Words to practice:

_____

How often: _____ Please send back by:

_____

Making it fun

- Practice for a few minutes at a time, in a relaxed way. Cheer for trying.
- Let your child pick the crayon colors and tell you about the picture.
- Ask the grown-up in your house to initial the line at the bottom of the heart page.

A note back to us

From _____ Questions? _____

PREVIEW