
23 PAGES
VALENTINES DAY
45 TILES
SPREAD KINDNESS
FRIENDS
SHARE HELP
LOVE CARE
VALENTINES DAY DOOR DECOR
Kindness Hearts Bulletin Board
Bright Path Sped

Valentines Day Door Decor: Start Here



What's inside

- **45 word tiles** (pages 5-9): 38 big letters to color that spell 7 kindness words, plus 7 heart tiles
- **18 banner flags** (10-11): VALENTINES DAY is 13 flags, plus 5 heart flags
- **24 heart-prompt tiles** at four levels (12-15): "I am kind when ___"
- **12 kindness garden flower pots** (16-17): a heart bloom to draw or write in
- **8 name tags** (18), a big word page (19), a word bank (20)
- A mock-up with every size (3), kindness talk (4), a class roll-up (21), a family letter (22), credits (23)



Print, color, cut, glue

- **Print** every page at full size (100 percent) on letter paper. Plain paper or light card stock both work.
- **Hand out one word tile each.** A child colors the big letter and cuts the tile out. Spread glue on the printed strip at the foot of each tile and tuck it under the row below, so the tiles in a word touch and nothing shows between them.
- **Cut** the tile, flag, heart-prompt, flower pot and name-tag pages on the dashed lines. Pieces touch edge to edge, so every cut is one straight line across the page.
- **Hang it.** Put the banner across the top, the kindness words below it, then the heart-prompt tiles, flower pots and name tags around them.
- **Pick your words.** SPREAD and KINDNESS alone make a small board. Heart tiles fill any gap.

Four writing levels, marked with shapes

- ● **Draw it** (page 12): the sentence is printed, for example "I am kind when I share."; the child draws a picture.
- ■ **Draw it and label it** (13): a picture plus a word on the line. **Write it** (14): "I am kind when ___ because ___" on two writing lines.
- ▲ **Write more** (15): adds "It feels ___" on a third line. Use the word bank on page 20 to get started.

Levels are marked with a shape, not a number, so children are not comparing tiles. The flower pots (16-17) come at two of these levels, a circle and a square.

Prep

Scissors, glue sticks, crayons or markers, tape. Page 3 shows the finished board.

PREVIEW

Kindness Talk

For the teacher. Not a student page.

The door words are all things children can do: SPREAD kindness, SHARE, HELP, CARE, be FRIENDS, give LOVE. Use the questions below before the children color, so each child knows what the word on their tile looks like in your room.

Door word	Ask the class
SPREAD	How can one kind thing get passed on to another person?
KINDNESS	What does kindness look like in our classroom? What does it sound like?
FRIENDS	How do you know someone is being a friend? How can we make room for someone new?
SHARE	What can we share at school? How do we feel when someone shares with us?
HELP	When did someone help you? Who can you help today?
LOVE and CARE	How do we show we care about someone without saying a word?

Ways to use the pieces

- **Kindness wall:** every time a child is seen being kind, they color a heart tile and add it to the board.
- **Morning job:** hand out the tile or the flower pot as a quiet first activity.
- **Small groups:** draw it and label it tiles, with the word bank on the table, work well for a group that needs picture support.

Kind acts to try this week

- Hold the door for someone. Say thank you to a helper at school.
- Invite someone new to play. Share a pencil, a crayon or a turn.
- Draw a picture for a friend. Help tidy up without being asked.

Adding more

The blank sentence lines on the tiles are for the child's own ideas, so you can add your own words and stories. Follow your school's and district's guidance on what is displayed and how.

Our teacher notes

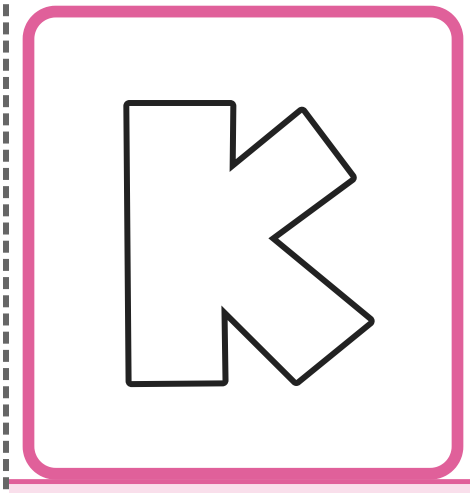
Date: _____ Book we read: _____

Kindness words we chose:

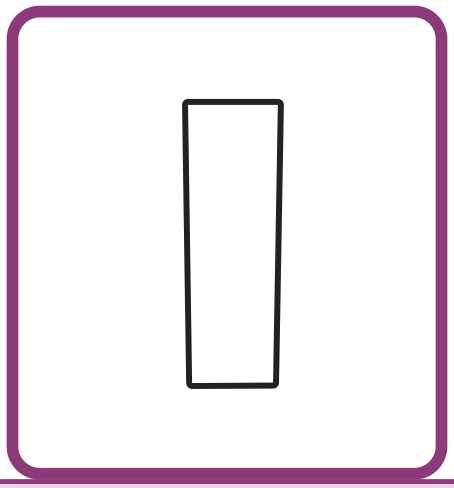
_____

PREVIEW

Color your letter. Cut out your tile.



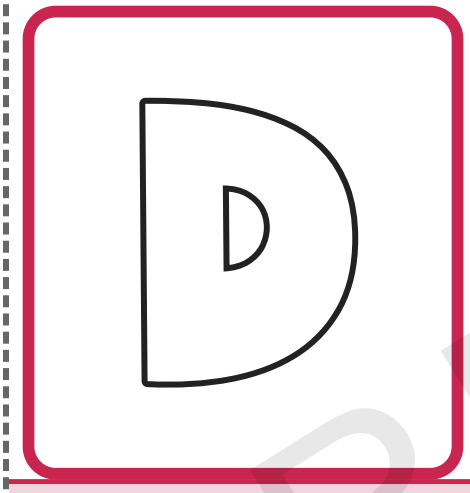
glue strip



glue strip



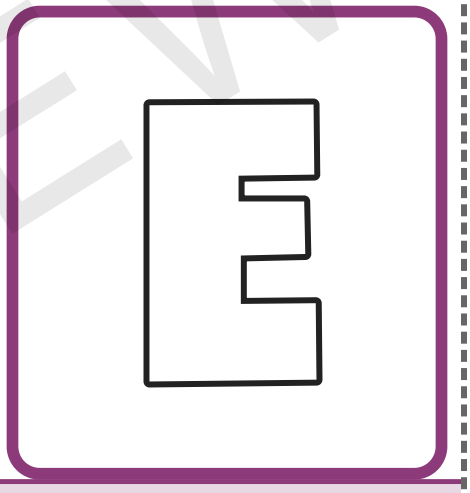
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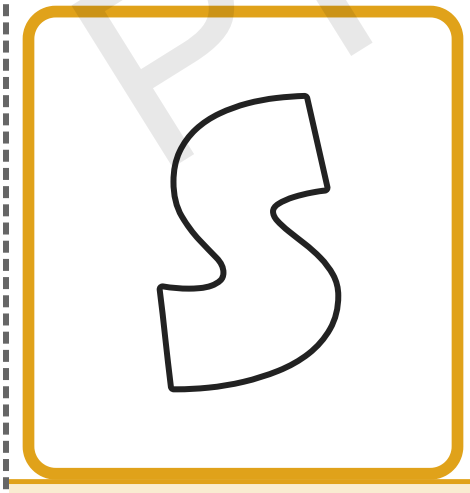
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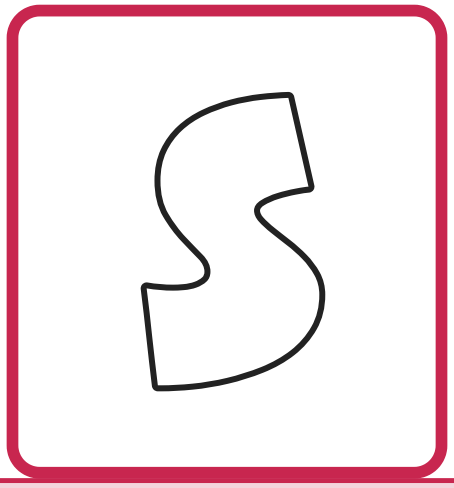
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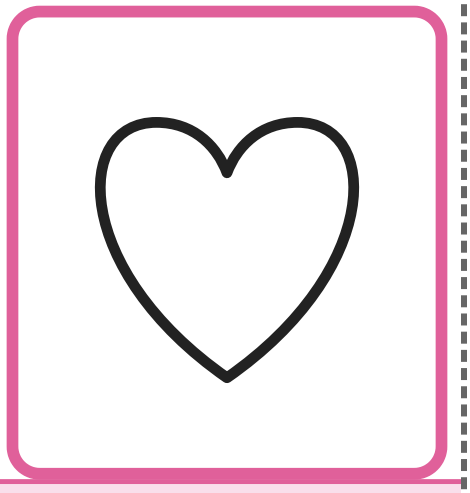
glue strip



glue strip



glue strip

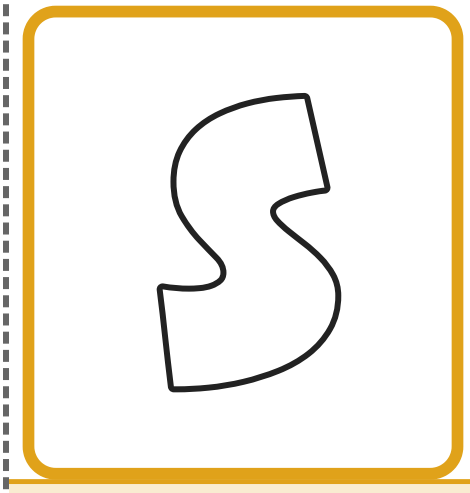


glue strip

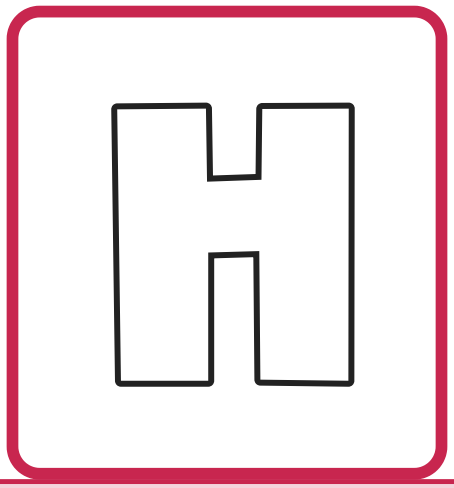
PREVIEW

Preview - Bright Path Shed

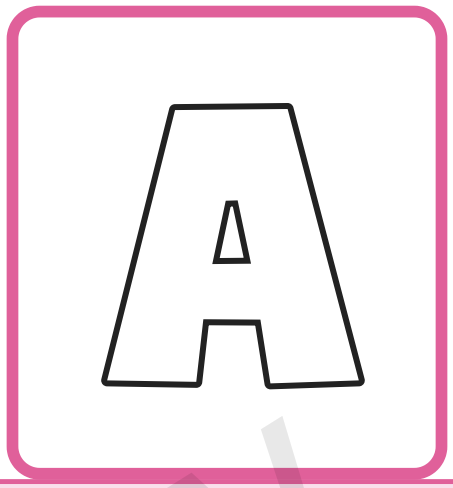
Color your letter. Cut out your tile.



glue strip



glue strip



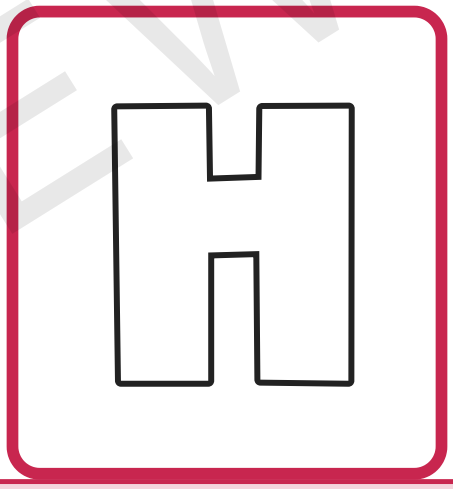
glue strip



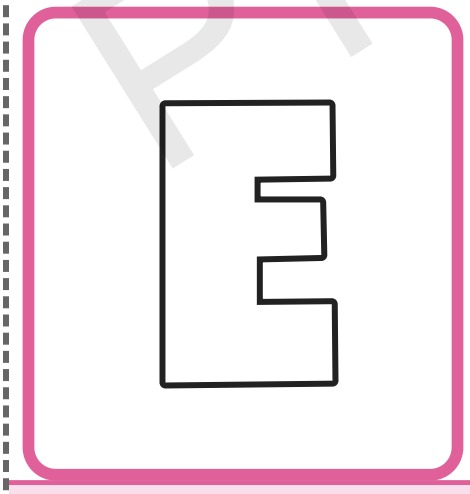
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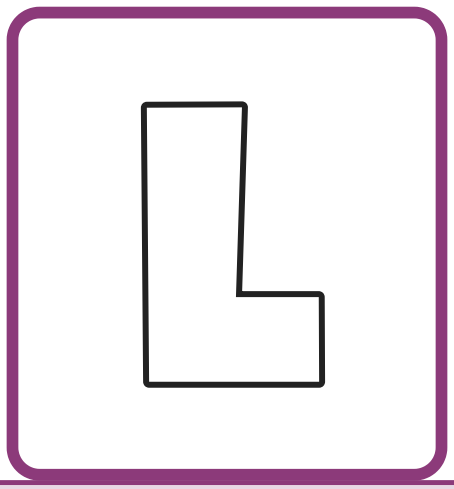
glue strip



glue strip



glue strip



glue strip

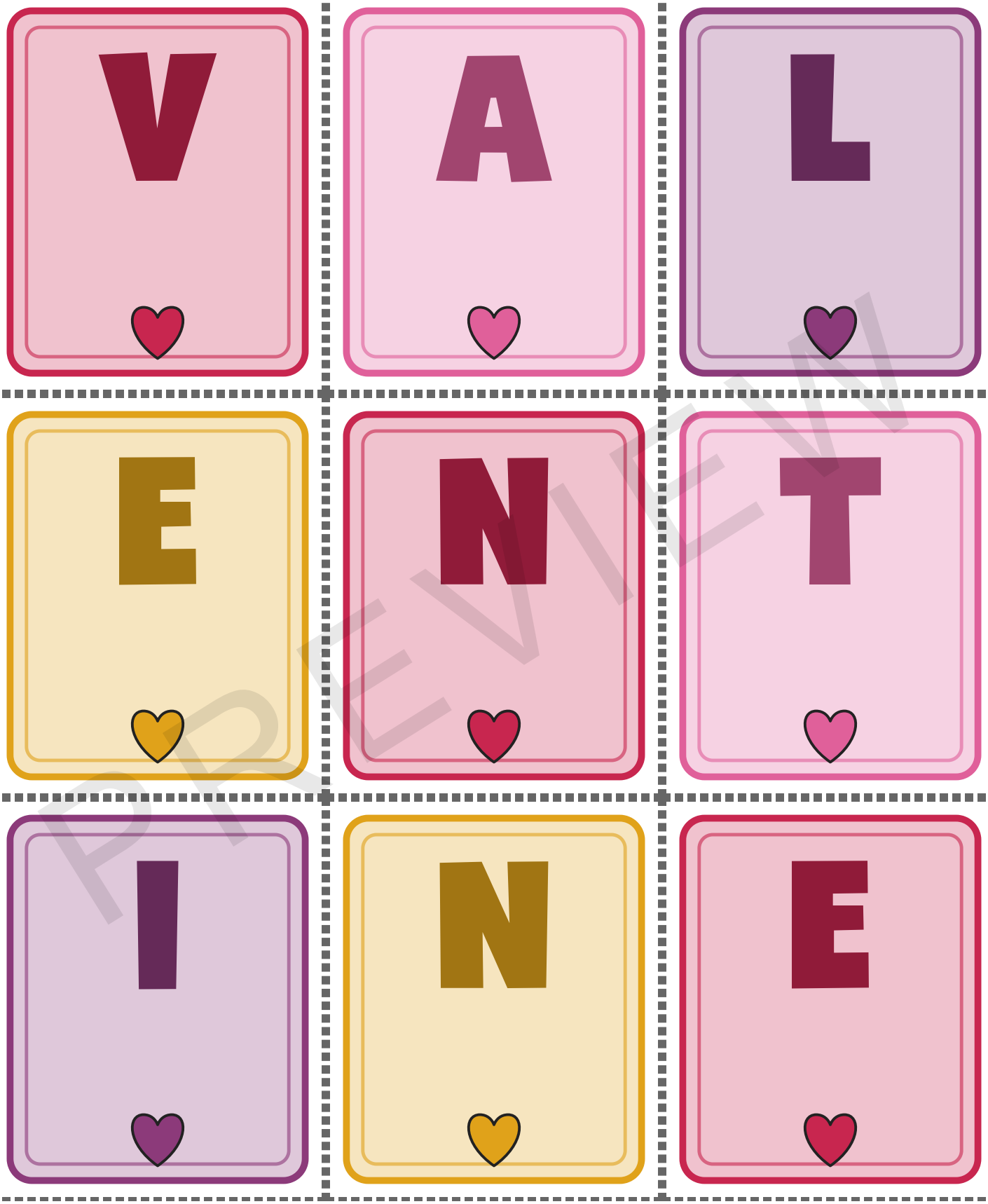


glue strip

PREVIEW

Preview - Bright Eyed Bird

Cut out the flags.



PREVIEW

Draw it. Cut out your heart tile.

I am kind when I share.

by _____

I am kind when I help.

by _____

I am kind when I listen.

by _____

I am kind when I smile.

by _____

I am kind when I include others.

by _____

I am kind when I say thank you.

by _____

PREVIEW

Write it. Cut out your tile.

I am kind when _____

because _____

by _____

I am kind when _____

because _____

by _____

I am kind when _____

because _____

by _____

I am kind when _____

because _____

by _____

I am kind when _____

because _____

by _____

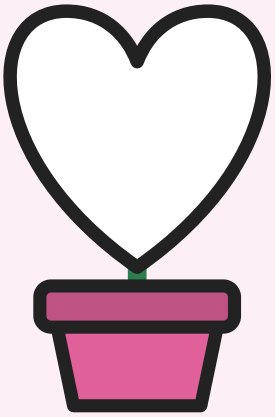
I am kind when _____

because _____

by _____

PREVIEW

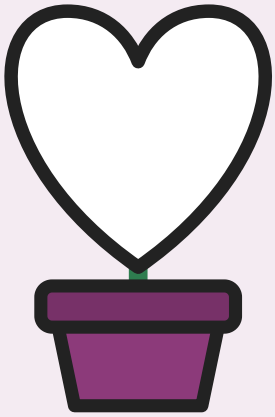
Draw a kind act in the heart. Cut out your pot.



I am kind when I share.

Draw it in the heart.

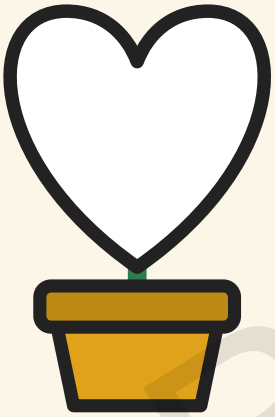
by _____



I am kind when I help.

Draw it in the heart.

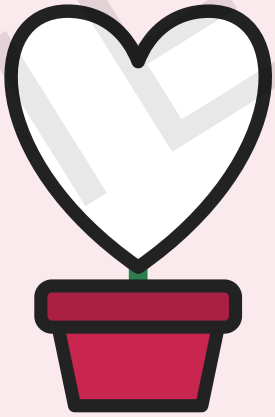
by _____



I am kind when I listen.

Draw it in the heart.

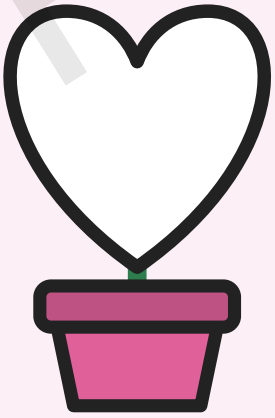
by _____



I am kind when I smile.

Draw it in the heart.

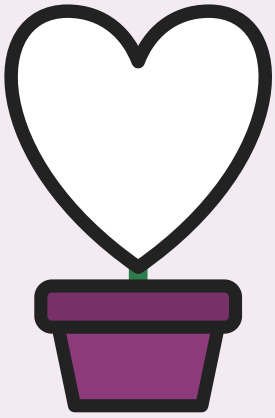
by _____



I am kind when I include others.

Draw it in the heart.

by _____



I am kind when I say thank you.

Draw it in the heart.

by _____

PREVIEW

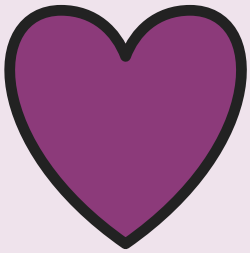
Write your name. Cut out your tag.



My name



My name



My name



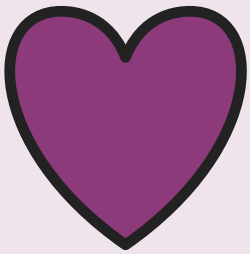
My name



My name



My name



My name



My name

PREVIEW

My name _____

Color the big word. Draw a kind act.

K I N D

PREVIEW

I am kind when

_____

_____

_____

Who Made What

One row per child, up to 24. Write the letter each child colored, mark the heart tile or pot page, and check off the name tag.

Class: _____ Teacher: _____ Up until: _____

Student	Word tile (letter)	Heart tile or pot (circle, square, triangle)	Name tag	Notes

Heart tile pages: ● draw it (12) ■ draw it and label it (13), write it (14) ▲ write more (15)
Pots: 16-17

PREVIEW