# VALENTINE'S DAY FOLLOWING DIRECTIONS



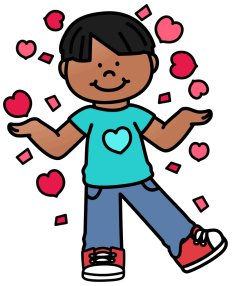
## 1-2-3 STEP CARDS & COLOR MATS




**26 PICTURE DIRECTIONS**

Bright Path Sped

# Start Here



## What's inside

- **26 picture directions** to point to (pages 7-12): 1-step, 2-step and 3-step, two pages each, with three picture choices for every direction. 78 picture choices in all.
- **8 listen-and-color scenes** (pages 13-20): you read 40 directions, the child colors and draws, then checks a box. The words are on pages 3-4.
- **6 cut-and-glue pages** (pages 21-26): 20 directions, 34 pieces to cut, empty numbered boxes to glue them in.
- An answer key (page 5), a finished example (page 6), a tracker (page 27), a family note (page 28), a what's-next page and credits



## Three steps

- 1. **Read the direction.** On a point-to page, read the line out loud or let the child read it. For the color scenes, read one direction from the script and pause. You may say it again.
- 2. **The child does it.** Circle a picture, color, draw, or glue. For two and three steps, the pictures go in the order you say them.
- 3. **Check and note.** Use the answer key or the scene itself, then jot it on the tracker.

## Which page for which job

- **One step:** the circle pages (a shape at the top corner marks the step: circle = 1, square = 2, triangle = 3).
- **Two steps:** the square pages, each card shows two pictures in order.
- **Three steps:** the triangle pages, each card shows three pictures in order.
- **Listen and color:** a center or small group; the checklist boxes let the child mark each direction.
- **Cut and glue:** a table activity. Each strip is edge to edge, so there is one straight cut between pieces.

## What this is, and is not

This is a set of picture directions to teach and practice with, using Valentine pictures. It is **not** a set of progress-monitoring probes, and it has no scoring, no assessment and no timeline; your own plan and your district's rules decide which directions a child works on and how. Scenes are flat shapes and licensed clip art, no photos.

PREVIEW

# Listening Scripts 2 of 2

Colors in a scene never repeat on the same picture, so a finished scene shows what the child heard. Draw directions have no one right answer.

## Scene 5: Love Letters (student page 17)

1. (1-step) Color the big envelope pink.
2. (1-step) Color the small envelope yellow.
3. (2-step) Color the stamp orange. Then draw a heart on the letter.
4. (2-step) Draw a stamp on the big envelope. Then color it blue.
5. (3-step) Draw a heart on the small envelope. Color the heart red. Draw a flower by the stamp.

## Scene 6: Pets Love Valentines (student page 18)

1. (1-step) Color the dog brown.
2. (1-step) Color the cat orange.
3. (2-step) Color the bow pink. Then color the heart red.
4. (2-step) Color the bird blue. Then draw a heart by it.
5. (3-step) Draw a bone by the dog. Color the bone yellow. Draw a heart by the cat.

## Scene 7: Valentine Friends (student page 19)

1. (1-step) Color the girl's skirt purple.
2. (1-step) Color the boy's pants blue.
3. (2-step) Color the teddy bear yellow. Then color the heart red.
4. (2-step) Color the girl's hair black. Then color the boy's shoes orange.
5. (3-step) Draw a scarf on the teddy bear. Color the scarf green. Draw a flower by the boy.

## Scene 8: Hearts and Butterflies (student page 20)

1. (1-step) Color the big heart red.
2. (1-step) Color the small heart pink.
3. (2-step) Color the butterfly's wings purple. Then color its body yellow.
4. (2-step) Color the bow orange. Then draw a dot on the big heart.
5. (3-step) Draw a sun by the bow. Color the sun yellow. Draw a star above the small heart.

PREVIEW

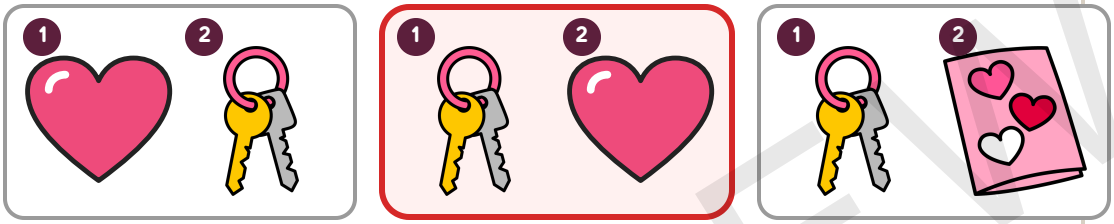
# Example: a Finished Page

Mina is an invented student. Mina circled a card for 3 of the 4 directions on this 2-step page. Each circled card shows the pictures in the order the direction says. 1 direction is still open: "Find the cupcake, then the bird."

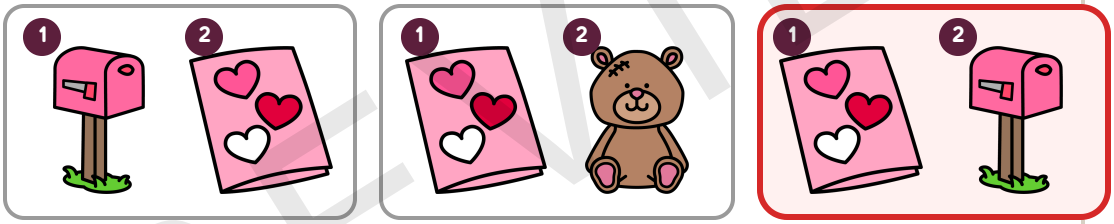
My name **MINA**

**Listen. Circle the pictures in order.**

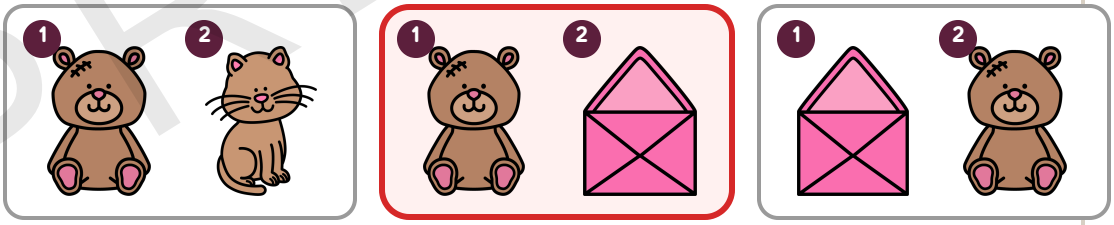
**1** **Find the key, then the heart.**



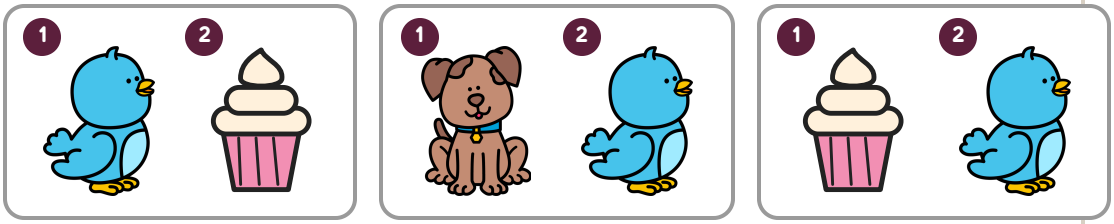

**2** **Find the valentine, then the mailbox.**




**3** **Find the teddy bear, then the envelope.**




**4** **Find the cupcake, then the bird.**




Your pages can be handed out blank. A child may circle, point, or say the answer; you choose.

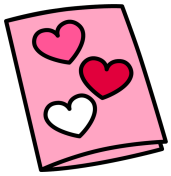
PREVIEW

Preview Image Can Be Blurry

My name _____

Listen. Circle the picture.

1. Find the valentine.

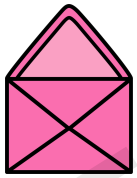

valentine


heart


teddy bear

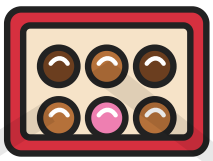
2. Find the envelope.


lock

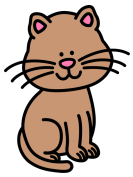

envelope


candy

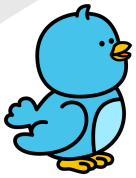
3. Find the cat.


chocolates

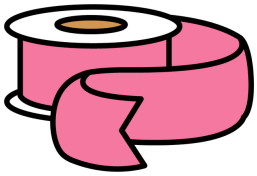

mailbox


cat

4. Find the bird.

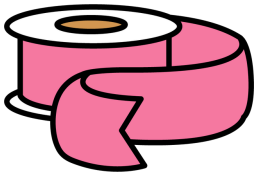

bird


key


ribbon

5. Find the ribbon.


dog


ribbon


cupcake

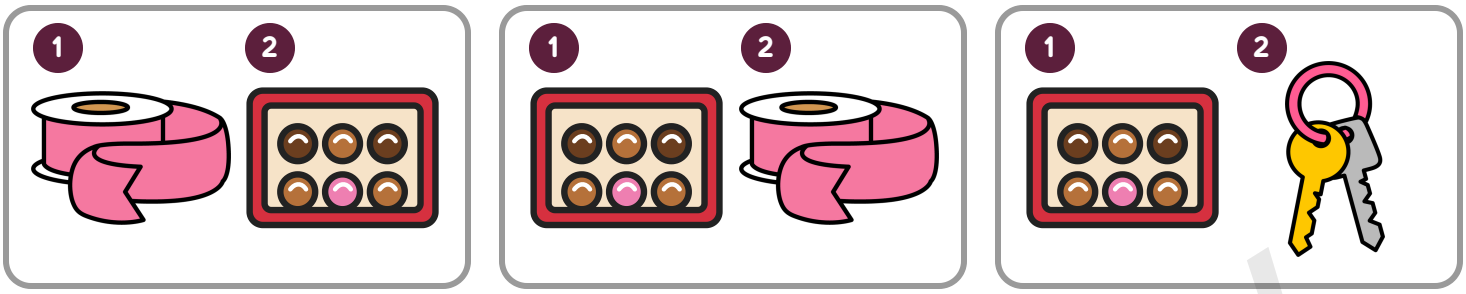
PREVIEW

Preview · Bright Path Sped

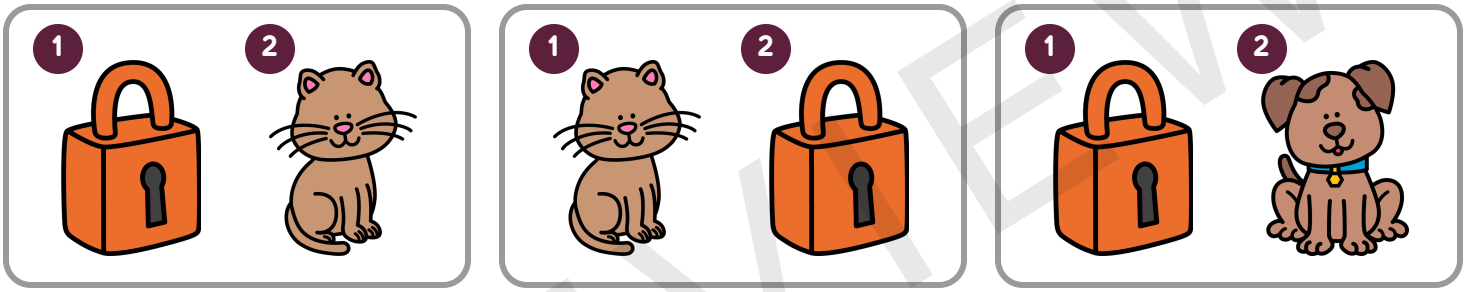
My name _____

## Listen. Circle the pictures in order.

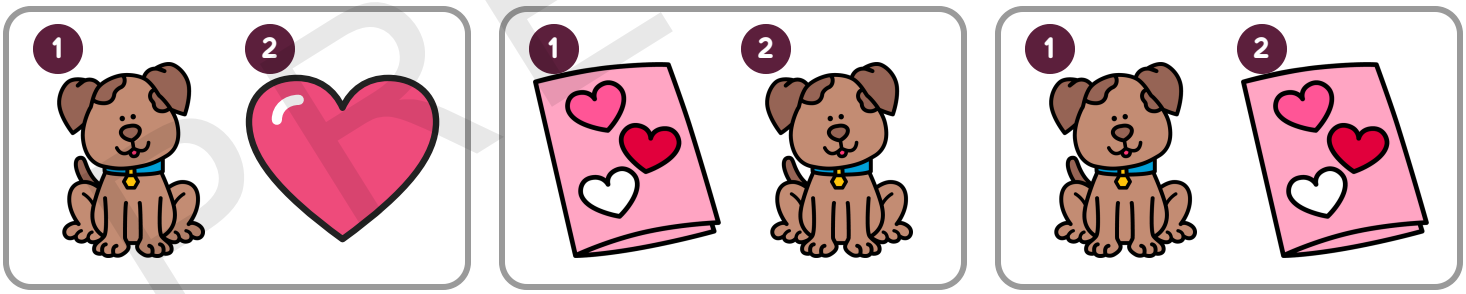
**1** Find the chocolates, then the ribbon.



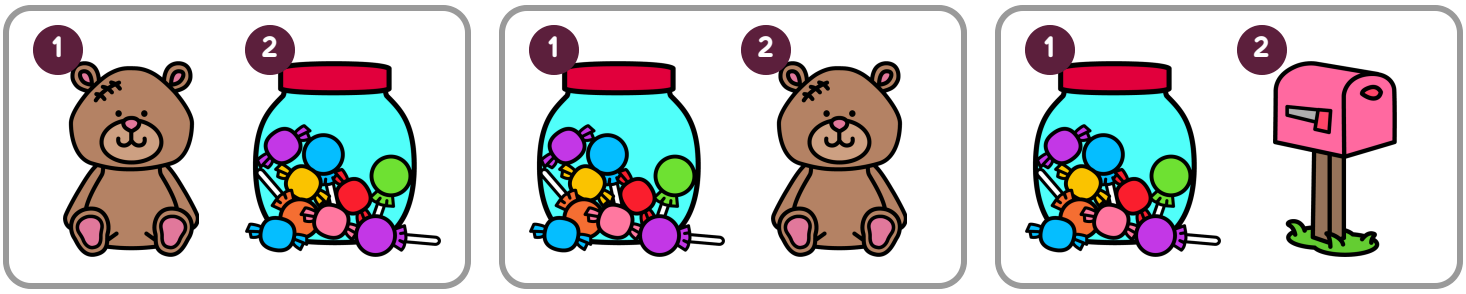

**2** Find the lock, then the cat.




**3** Find the dog, then the valentine.




**4** Find the candy, then the teddy bear.

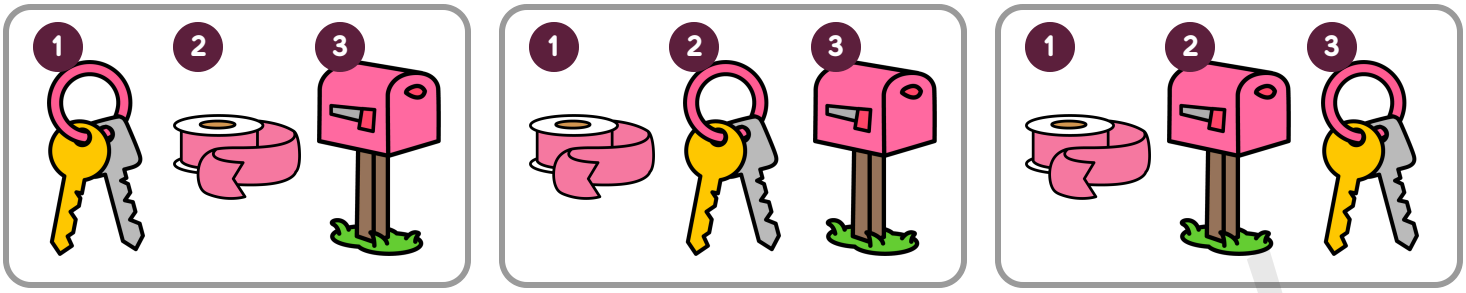



PREVIEW

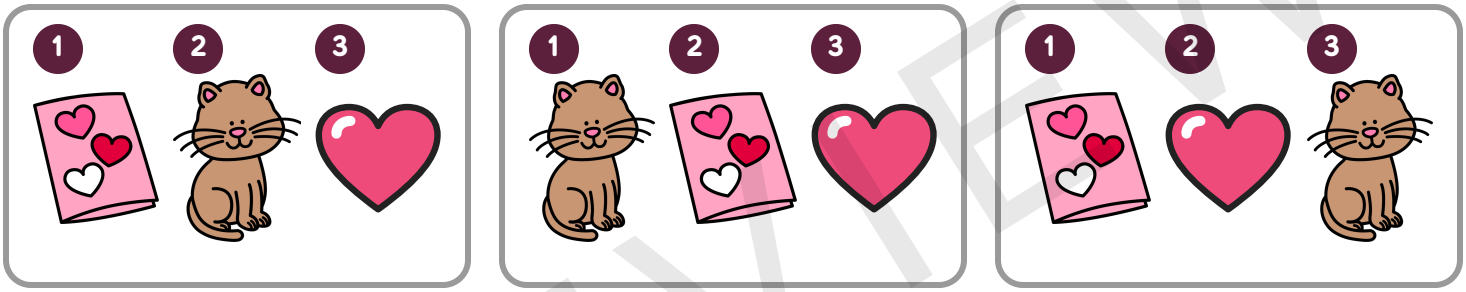
My name _____

## Listen. Circle the pictures in order.

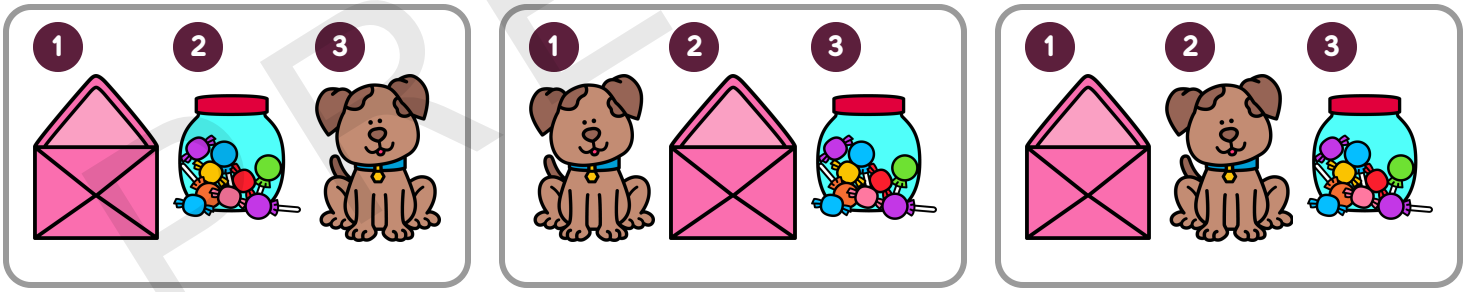
**1** Find the ribbon, then the key, then the mailbox.




**2** Find the valentine, then the cat, then the heart.




**3** Find the envelope, then the dog, then the candy.




**4** Find the teddy bear, then the lock, then the cupcake.

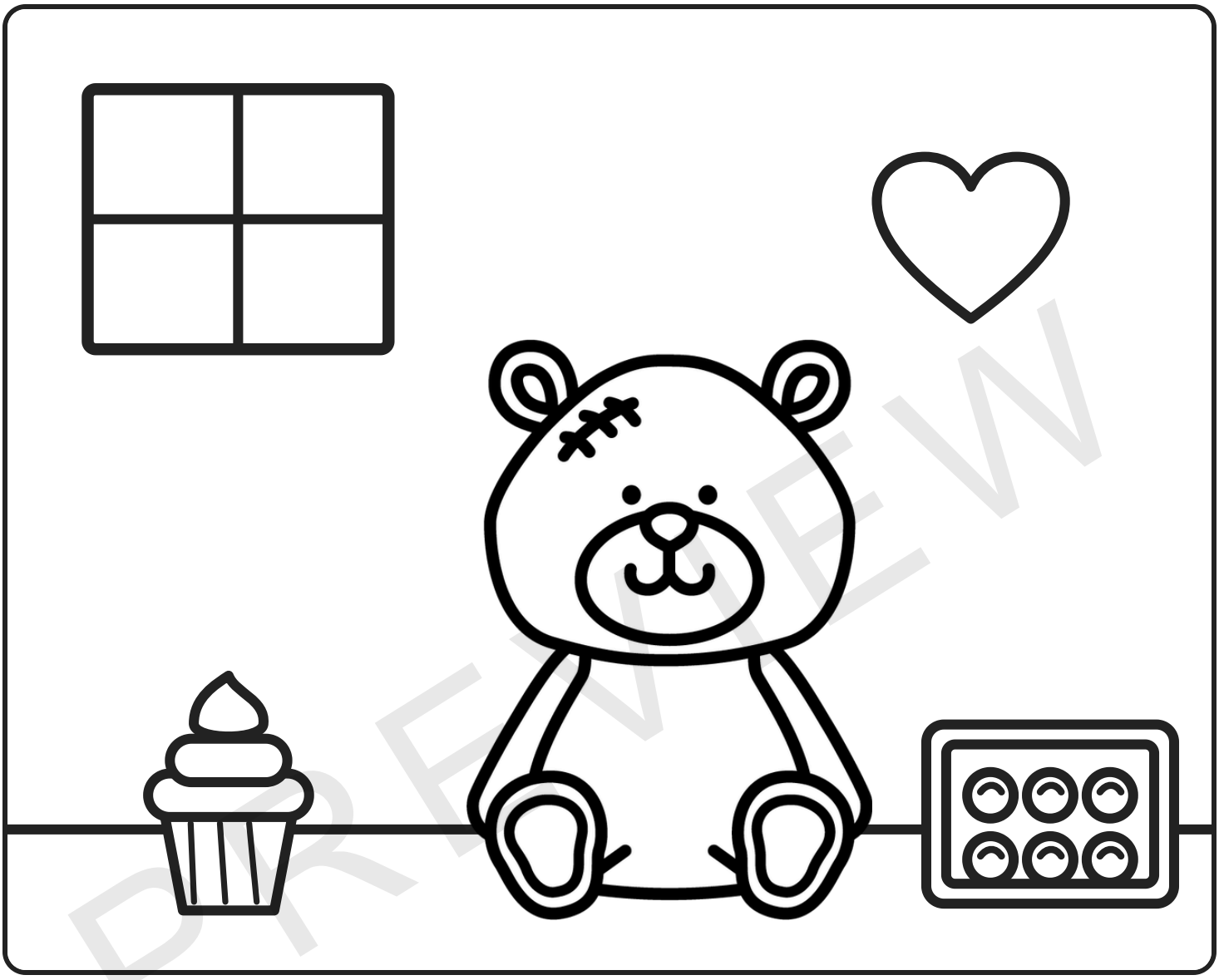



PREVIEW

Preview : Bright Path Sped

My name _____

Listen. Color and draw.

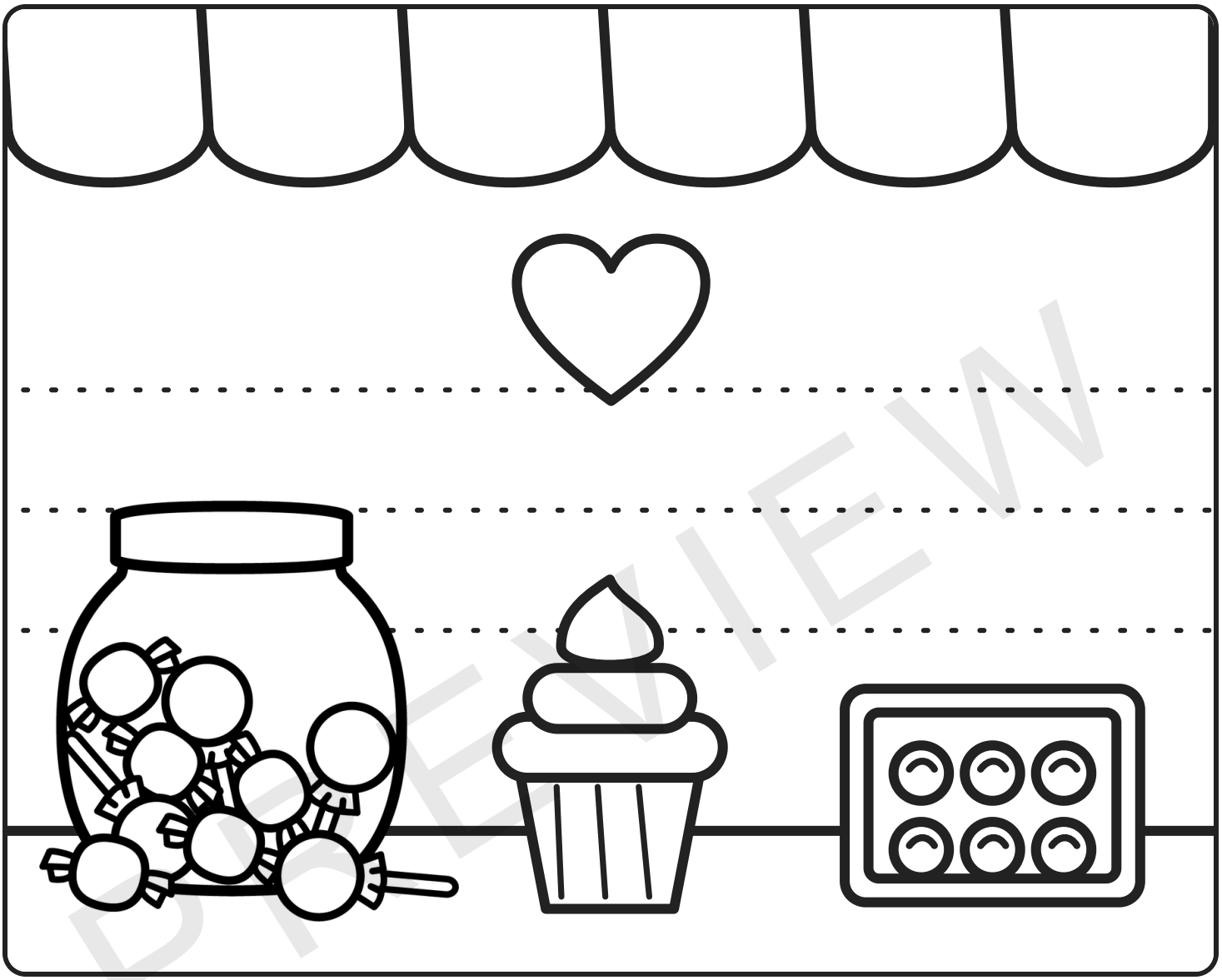


1 2 3 4 5

Preview - Bright Path Sped

My name _____

Listen. Color and draw.

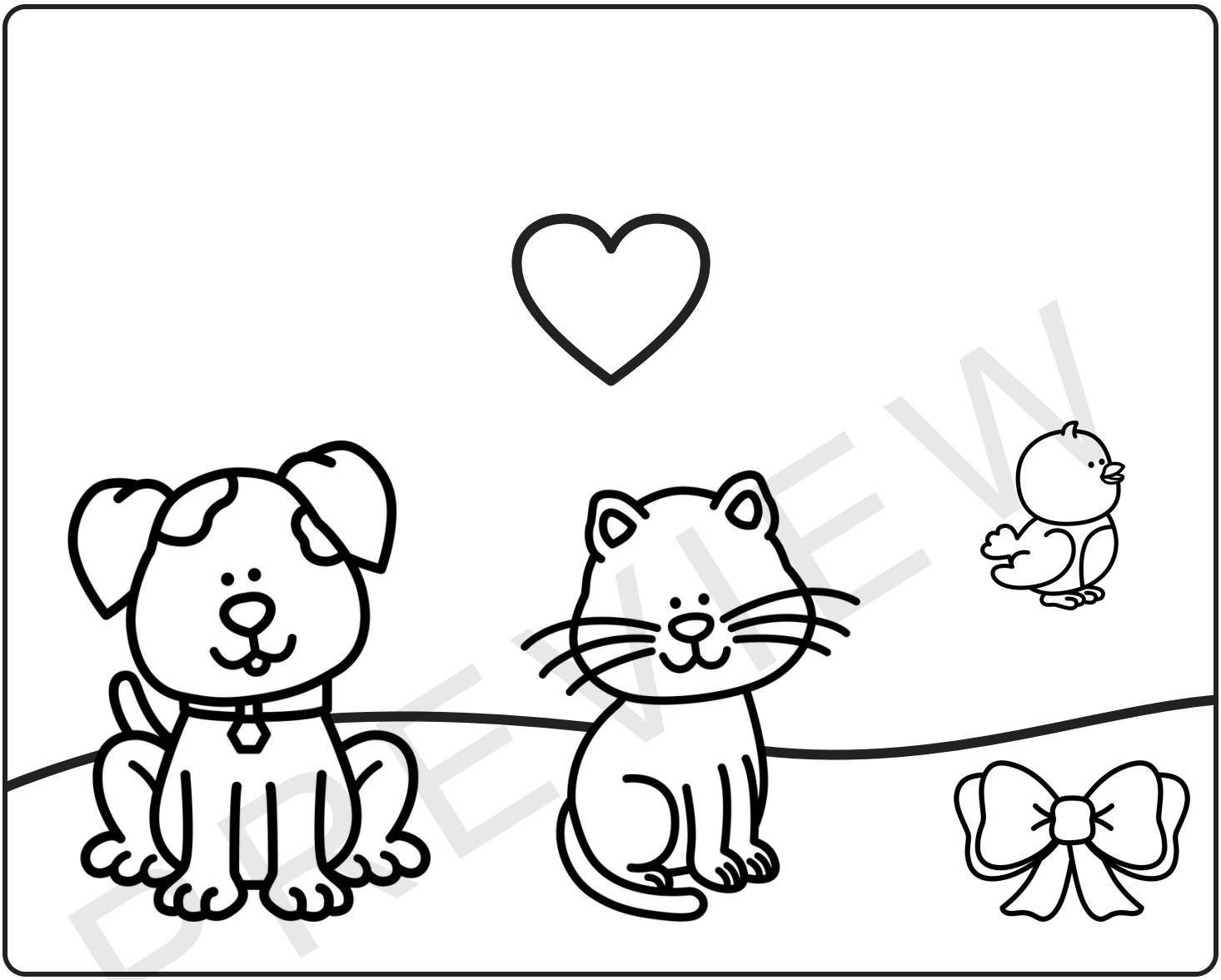


PREVIEW

1 2 3 4 5

My name _____

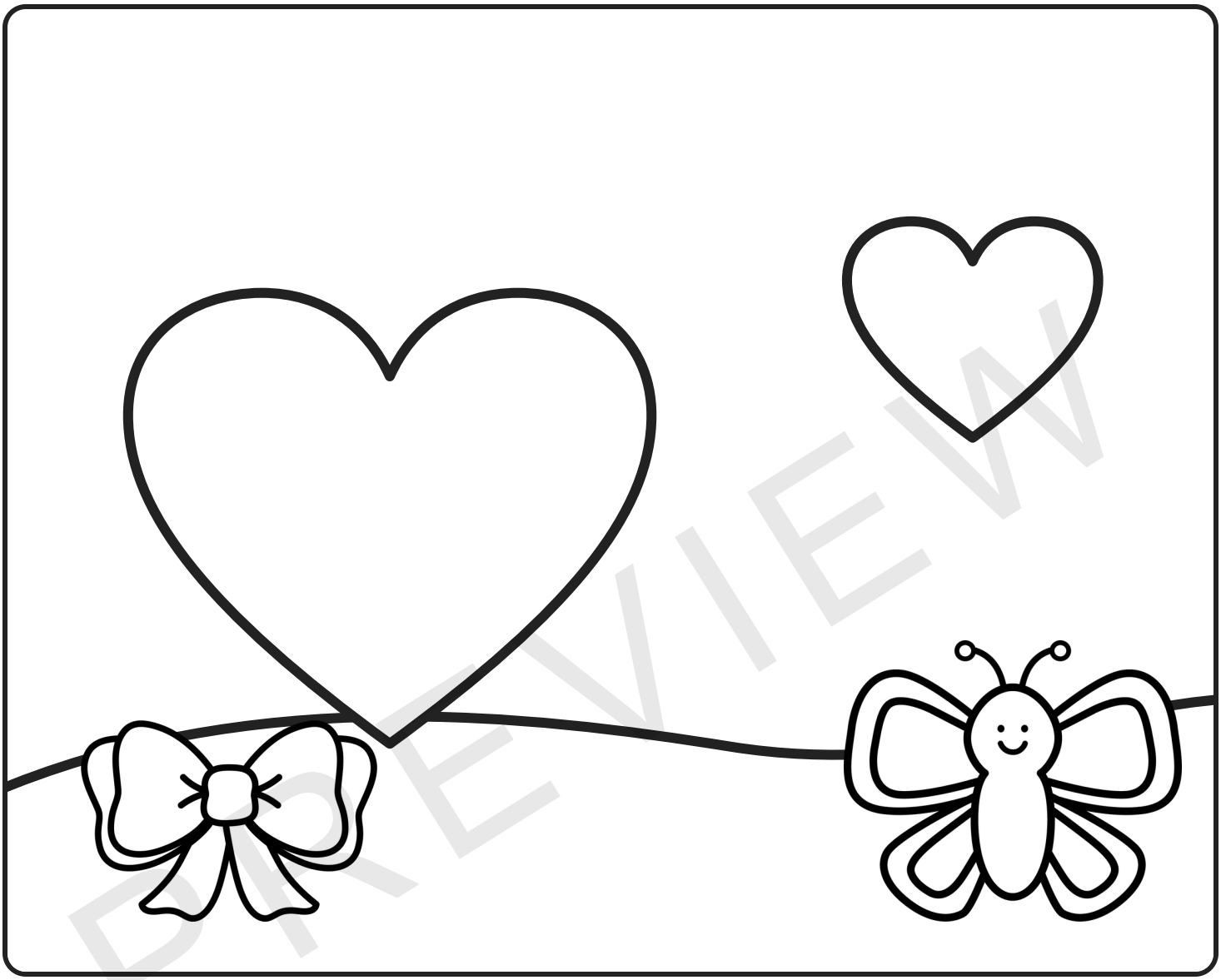
Listen. Color and draw.



1 2 3 4 5

My name _____

Listen. Color and draw.



1 2 3 4 5

Preview · Bright Path Sped

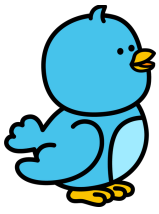
My name _____

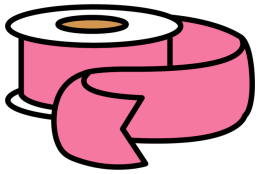
Read. Cut. Glue in order.

1. Glue the bird.
2. Glue the lock.
3. Glue the ribbon.
4. Glue the dog.
5. Glue the teddy bear.


dog


teddy bear


bird


ribbon


lock

PREVIEW

Preview Print Full Size

My name _____

Read. Cut. Glue in order.

1. First glue the bird. Then glue the lock.

1 → 2

2. First glue the dog. Then glue the candy.

1 → 2

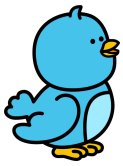
3. First glue the cat. Then glue the cupcake.

1 → 2


lock


cat


cupcake


bird


candy


dog

PREVIEW

Preview - Bright Path Sped

My name _____

## Read. Cut. Glue in order.

**1**

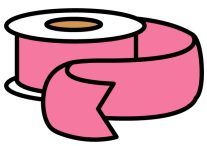
First glue the bird.
Next glue the dog.
Last glue the ribbon.

1 → 2 → 3

**2**

First glue the lock.
Next glue the cat.
Last glue the cupcake.

1 → 2 → 3

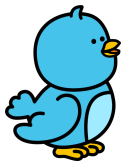

ribbon


lock


dog


cat


cupcake


bird

PREVIEW

# Listen and Do: A Note for Home



Date: _____

Dear family of _____,

This week your child worked on following directions with Valentine pictures. The pages are coming home.

## What came home

- Cards where your child circled the picture, or pictures in order, that a direction named.
- A Valentine scene your child colored and drew on while someone read directions out loud.
- Pictures cut out and glued in numbered boxes, in the order they were said.

## Our plan

Directions we are working on: _____

Please send back by: _____

## Around the house

- Give one direction at a time: "Put the heart in the mailbox." Then try two: "Get the key, then the teddy bear."
- Let your child give you a direction, too, and follow it.
- Look at a picture together and say what to color, then color it.

## A note back to us

From _____ Questions? _____

PREVIEW