VALENTINE'S DAY READING COMPREHENSION

FREE

Story + Questions

GRADES 2-3

My name _____

Read the story.

THE VALENTINE BOX

Valentine's Day Reading Comprehension, Grades 2-3

[1] Room 12 was busy on Friday morning. [2] Ms. Park gave each student a sheet of red paper. [3] "Today we will make valentines for our friends," she said.

[4] Omar made a big heart and added a gold star. [5] Lena wrote a kind note with a purple marker. [6] Sam did not know what to make at first. [7] Then he remembered that his friend Eli liked trains. [8] Sam drew a little train on a pink heart.

[9] When the cards were done, the class put them in a shoe box. [10] After lunch, Ms. Park read each name aloud. [11] Every student got a valentine to take home. [12] Eli grinned when he saw the train. [13] A kind card is a gift that makes a friend feel happy.

Draw your favorite part.

My name _____

Answer the questions.

QUESTIONS

Look back at the story. Circle or write.

1. What color paper did Ms. Park give each student?

pink | red



The class put the cards in a shoe box.

. Park gave out red paper.

Park read each name aloud.

rew a train on a pink heart.

dded a gold star to his heart.

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Student work

Keep a child's finished pages in their own folder. Use a first name only on any page that leaves your hands.

What is inside

One short story, 4 questions, a find-the-proof page, a words-in-context page, a put-the-story-in-order page, a writing page and an answer key. The story is invented for this file.

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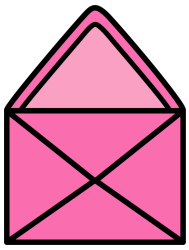
PREVIEW

My name _____

Read the story.

THE VALENTINE BOX

Valentine's Day Reading Comprehension, Grades 2-3



1 Room 12 was busy on Friday morning. 2 Ms. Park gave each student a sheet of red paper. 3 "Today we will make valentines for our friends," she said.

4 Omar made a big heart and added a gold star. 5 Lena wrote a kind note with a purple marker. 6 Sam did not know what to make at first. 7 Then he remembered that his friend Eli liked trains. 8 Sam drew a little train on a pink heart.

9 When the cards were done, the class put them in a shoe box. 10 After lunch, Ms. Park read each name aloud. 11 Every student got a valentine to take home. 12 Eli grinned when he saw the train. 13 A kind card is a gift that makes a friend feel happy.

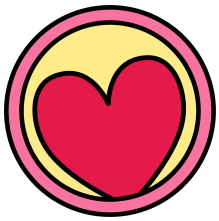
Draw your favorite part.

PREVIEW

My name _____

Answer the questions.

QUESTIONS



Look back at the story. Circle or write.

1. What color paper did Ms. Park give each student?

pink	red	purple

2. What did Omar add to his heart?

_____

_____

3. Where did the class put the finished cards?

in a backpack	on the wall	in a shoe box

4. Why did Sam draw a train?

_____

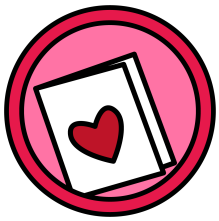
_____

PREVIEW

My name _____

Put the story in order. Write 1, 2, 3, 4, 5.

WHAT HAPPENED FIRST?



1 is first. 5 is last.

☐ The class put the cards in a shoe box.

☐ Ms. Park gave out red paper.

☐ Ms. Park read each name aloud.

☐ Sam drew a train on a pink heart.

☐ Omar added a gold star to his heart.

PREVIEW

Answer Key

Questions (page 5) and proof (page 6)

No.	Answer	Proof
1	red	sentence 2
2	A gold star.	sentence 4
3	in a shoe box	sentence 9
4	His friend Eli liked trains.	sentence 7

For questions 2 and 4, accept any complete answer that uses the story. The proof column is the number a child writes on page 6.

Put the story in order (page 8)

Row	Event	Number
1	The class put the cards in a shoe box.	4
2	Ms. Park gave out red paper.	1
3	Ms. Park read each name aloud.	5
4	Sam drew a train on a pink heart.	3
5	Omar added a gold star to his heart.	2

Words to know (page 7)

No.	Word
1	aloud
2	busy
3	gift
4	kind

Write a valentine (page 9)

There is no wrong answer. Look for a name on the Dear line, a message in complete sentences and a name on the From line.

Tip: prove it out loud

After a child answers, ask "How do you know?" and have the child read the proof sentence aloud. Then the child writes its number on page 6.

PREVIEW