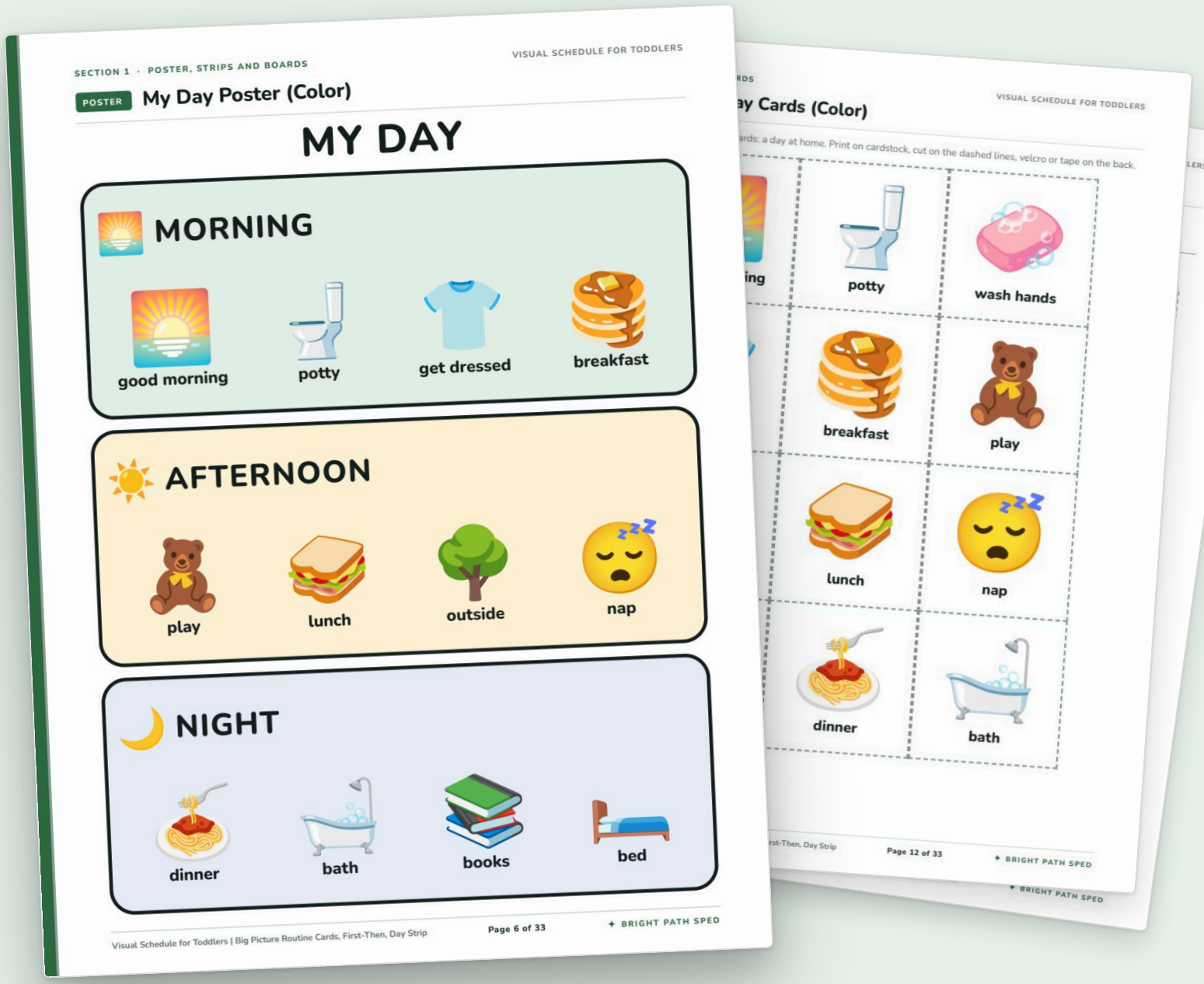
PRESCHOOL · VISUAL SUPPORTS COLLECTION

EDITABLE

Visual Schedule for Toddlers



33 PAGES | 24 ROUTINE CARDS | FIRST-THEN + DAY STRIP | 9 WHAT-NEXT QUESTIONS

✦ BRIGHT PATH SPED

PLEASE READ

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PREVIEW

01

Poster, Strips and Boards

A My Day poster in color and ink-saver, a day strip with 9 boxes, 3 pocket strips and First-Then boards, all with type-in lines.

IN THIS SECTION

My Day Poster (Color) 6

My Day Poster (Ink-Saver) 7

My Day Strip 8

My Pocket Strips 9

First-Then Boards 10

PREVIEW

POSTER

My Day Poster (Color)

MY DAY

MORNING


good morning


potty


get dressed


breakfast

AFTERNOON


play


lunch


outside

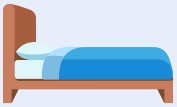

nap

NIGHT


dinner


bath


books


bed

PREVIEW

STRIP

My Day Strip

My name

Today

Put a card in each box. Do them in order.

1	2	3
4	5	6
7	8	9

PREVIEW

02

Routine Cards

24 big-picture routine cards in color and in ink-saver, the same 24 as pocket cards, and 12 blank cards to draw your own.

IN THIS SECTION

Home Day Cards (Color)	12
Out and Evening Cards (Color)	13
Pocket Cards (Color)	14
Blank Cards	15
Home Day Cards (Ink-Saver)	16
Out and Evening Cards (Ink-Saver)	17

PREVIEW

CARDS

Home Day Cards (Color)

Twelve big 2-inch picture cards: a day at home. Print on cardstock, cut on the dashed lines, velcro or tape on the back.



good morning



potty



wash hands



get dressed



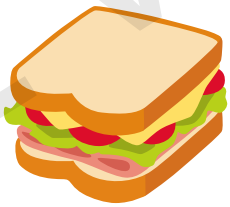
breakfast



play



snack



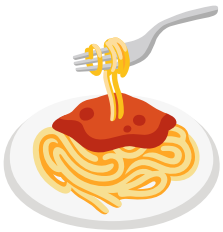
lunch



nap



books



dinner



bath

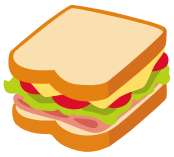
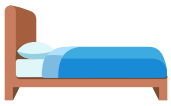
PREVIEW

CARDS

Pocket Cards (Color)

The same 24 pictures, smaller: they slide into the boxes on the pocket strips (page 9) and fit a bag or a pocket. Cut on the dashed lines.

Cut on the lines. Slide a card into a box.

 good morning	 potty	 wash hands	 get dressed	 breakfast	 play
 snack	 lunch	 nap	 books	 dinner	 bath
 outside	 bubbles	 car ride	 shopping	 music	 dance
 cooking	 hug	 phone call	 bye-bye	 goodnight	 bed

PREVIEW

CARDS

Out and Evening Cards (Ink-Saver)

Twelve big 2-inch picture cards: outings, cuddles and evening. Print on cardstock, cut on the dashed lines, velcro or tape on the back.



PREVIEW

03

Pages to Do Together

9 What Comes Next? questions, a My Day Stars page to color and a Draw My Day page.

IN THIS SECTION

What Comes Next? Part 1 19
What Comes Next? Part 2 20
What Comes Next? Part 3 21
My Day Stars 22
Draw My Day 23

PREVIEW

PRACTICE

What Comes Next? Part 2

My name _____ **Today** _____

What comes next? Circle the picture.

1


lunch → 
outside → ?

Circle one


good morning


nap


potty

2


nap → 
dinner → ?

Circle one


bath


breakfast


play

3


dinner → 
bath → ?

Circle one


potty


books


lunch

PREVIEW

PRACTICE

Draw My Day

My name _____ **Today** _____

☆ **Draw my day. Then write one word.**



MORNING

AFTERNOON



NIGHT

PREVIEW

04

Using It, Data and Home

How to use the cards, strips and boards, a log and a weekly roll-up with a graph, a filled example, a family page, a hand-off page, a phrase bank and a label sheet.

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Hand-Off Page	30
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PREVIEW

LOG

Day Card Log

CHILD

WEEK OF

WHERE (HOME, ROOM)

#	DATE	WHEN (YOUR WORDS)	CARD SHOWN	WENT WITH IT? (Y / N)	INITIALS
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

ONE ROW A CARD

Write when it was in the same short words each time (“after waking,” “before lunch”) and the card word.

WENT WITH IT

Y if the child did what the card shows, N if not. Count the Y rows on the roll-up (page 27).

PREVIEW

NOTES

Family Page

Send home the week the cards are new. No totals — the roll-up has those.

CHILD (FIRST NAME)

WEEK OF

FROM (TEACHER OR CAREGIVER)

PICTURE CARDS, SIZED FOR THE KITCHEN

We are using picture cards to show the parts of the day. The six small cards below are for home: cut them apart and keep them where your child can see them. Show one card, say the word, and do it together, in a calm moment, the same way each time.


good morning


get dressed


breakfast


play


bath


bed

A CARD THAT WENT WELL THIS WEEK

WE TRIED IT AT HOME (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

A TIME YOUR CHILD WENT WITH A CARD AT HOME

ANYTHING TO TELL ME BEFORE NEXT WEEK

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR PROGRAM ASKS FOR IT

PREVIEW

REFERENCE

Phrase Bank

Spoken lines for the cards, strips and boards; written starters for the log, the roll-up and the note home.

Two kinds of line: what to SAY (the same short words every time) and what to WRITE afterward — every starter finished from the log or the roll-up, never with a label for the child.

SHOWING THE DAY

- “Look. First ____, then ____.” (the two cards, in order)
- “Let’s see our day.” (point to the strip, left to right)
- “Next is ____.” (touch the card)
- “Put the card in the box.”

STARTING A CARD

- “Time for ____.” (the card word, the same way every time)
- “____ is first. ____ is next.”
- “____” (the same short line every time; write yours here)
- “Show me the card. We do it together.”

AFTER A CARD

- “All done ____. Color a star.”
- “You did ____. Thank you.”
- “We can try ____ again tomorrow.”

WRITING THE LOG

- On ____ (date), at ____ (when), the card was ____ (card).
- Went with the card ____ (card): Y / N.
- The child chose ____ (card) on ____ (date).
- Cards shown this week: ____, ____ and ____.

FOR THE ROLL-UP AND A MEETING

- Week of ____: ____ cards shown, ____ went with (roll-up, page 27).
- Over the last ____ weeks the line on the graph is [up / flat / down].
- The card shown most often was ____ (____ times).
- The part of the day with the most cards was ____ (____ cards).

FOR THE FAMILY AND THE HAND-OFF

- Family used the cards at home ____ days this week (page 29).
- At home the card the child liked was ____.
- Hand-off page (page 30) filled in for ____ (setting) on ____ (date).
- The setting where the cards are newest is ____; its log starts on ____ (date).

WHAT A STARTER IS NOT

Not a finding about the child and not a claim about what the cards do. Every written line ends in a number, a date or a card word that came off a page in this file.

ONE LINE, THE SAME WORDS

Pick one line from the second group and use only that one for the first weeks. The cards should do the work, not the sentence.

MY OWN STARTERS (WRITE THEM HERE)

PREVIEW