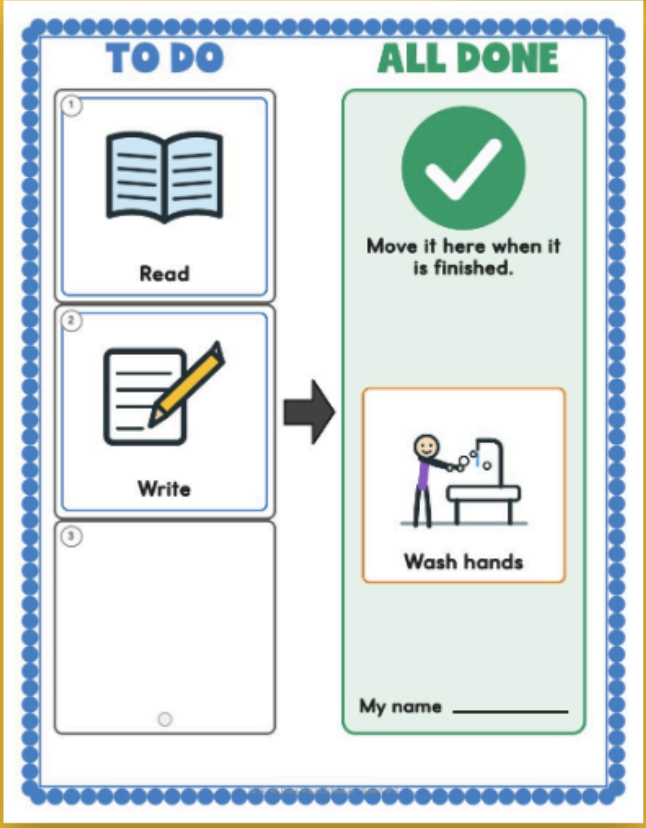
TO DO
ALL DONE

Visual schedule picture cards, boards, checklists

48 CARDS **3 BOARDS**





Terms of Use

Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a print-and-cut PDF

- Print the pages you need, cut the cards once, laminate, and use hook-and-loop dots.
- A few lines are type-in fields in any PDF reader (the blank cards, the planner, the roll-up, the family note). You can also print and write by hand. The pictures and boards are not editable.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cards keep their size and fit the board slots. Use cardstock for the boards; copy paper is fine for the cards if you laminate them.

What this is

A classroom and home visual support and your own working notes. Your team's plan for a child comes first; this set does not replace it.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

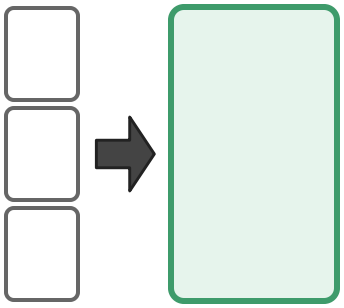
© Bright Path Sped. For single-classroom use by the original purchaser.

PREVIEW

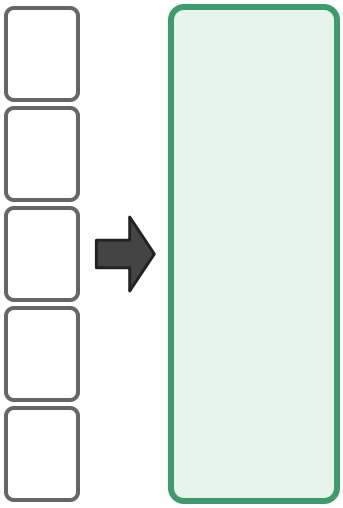
Set Up the Board

Cut once, laminate, and use it all year. Your board, your jobs, your order.

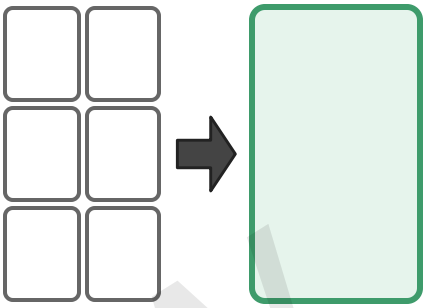
Board of 3, big cards



Board of 5



Board of 6



Prep, once

- Print at 100 percent so the cards are 1.47 by 1.8 inches and sit inside the board slots.
- Trim each sheet on the solid lines. The cards touch edge to edge, so each cut is one straight line across the sheet.
- Laminate before or after cutting. Rounded corners are easy to hold and do not poke.
- Soft (loop) dot on the back of every card; hook dot in each To Do slot and a few in the All done box.
- Keep the cards you are not using in a zip bag or an envelope clipped to the board.

The same four moves every time

- **Look.** Look at the To Do side together.
- **Take.** The child takes the top card and says or points to what it shows.
- **Do.** The child does that job.
- **Move.** The child moves the card across the arrow to All done. Add a tick card if you like.

Notes for this room

PREVIEW

TO DO

1

2

3

4

5

ALL DONE



Move it here when it is finished.

My name _____

PREVIEW

Teacher prep: print, trim on the solid lines, laminate, add a velcro dot.



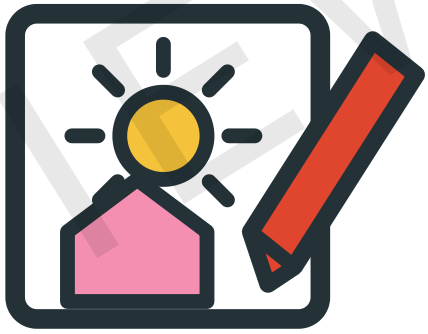
Read



Write



Math



Draw



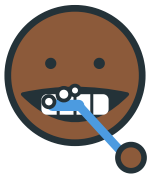
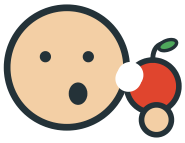
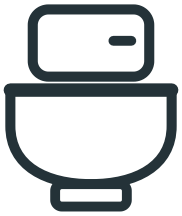
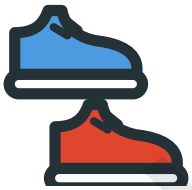
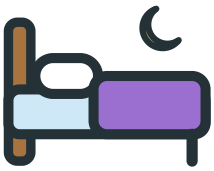
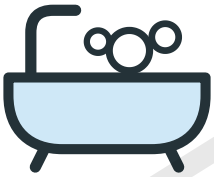
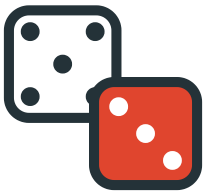
Computer



Wash hands

PREVIEW

Teacher prep: print, trim on the solid lines, laminate, add a velcro dot.

 Calendar	 Clock	 Trash can	 Wash hands	 Brush teeth
 Eat	 Drink	 Toilet	 Shoes	 Coat
 Bed	 Bath	 TV	 Dinner	 Brush hair
 Car	 Puzzle	 Blocks	 Games	 Dance

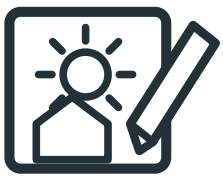
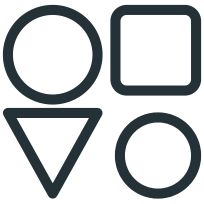
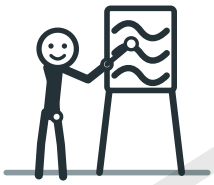
PREVIEW

What is on this sheet

Pictures on this sheet: Calendar, Clock, Trash can, Wash hands, Brush teeth, Eat, Drink, Toilet, Shoes, Coat, Bed, Bath, TV, Dinner, Brush hair, Car, Puzzle, Blocks, Games, Dance.

Rings: School (blue ring), Home (orange ring), Play (purple ring). Blank cards have a box to draw in and a line to type or write the word.

Teacher prep: print, trim on the solid lines, laminate, add a velcro dot.

 Read	 Write	 Math	 Draw	 Computer
 Headphones	 Clean up	 Quiet	 Partner	 Science
 Shapes	 Paint	 Cut	 Sing	 Walk
 Sit	 Backpack	 Lunch box	 Snack	 Bus

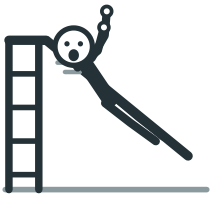
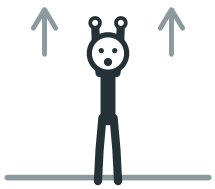
What is on this sheet

Pictures on this sheet: Read, Write, Math, Draw, Computer, Headphones, Clean up, Quiet, Partner, Science, Shapes, Paint, Cut, Sing, Walk, Sit, Backpack, Lunch box, Snack, Bus.

Black and white twin of the color sheet, for the photocopier. Blank cards have a box to draw in and a line to type or write the word.

PREVIEW

Teacher prep: print, trim on the solid lines, laminate, add a velcro dot.

 **Jump**	 **Clap**	 **Wave**	 **Slide**	 **Stretch**
 **Climb**	 **Kick**	 **Hug**	My card	My card
My card	My card	My card	My card	My card
My card	My card	My card	My card	My card

PREVIEW

What is on this sheet

Pictures on this sheet: Jump, Clap, Wave, Slide, Stretch, Climb, Kick, Hug.

Black and white twin of the color sheet, for the photocopier. Blank cards have a box to draw in and a line to type or write the word.

Preview : Bright Path Sped

My name _____

MY SCHOOL DAY

Make a tick in the box when you are done.

-  Bus ☐
-  Backpack ☐
-  Calendar ☐
-  Read ☐
-  Write ☐
-  Math ☐
-  Lunch box ☐
-  Clean up ☐

PREVIEW

Preview - Bright Path Sped

My name _____

MY MORNING AT HOME

Make a tick in the box when you are done.



Bed ☐



Toilet ☐



Wash hands ☐



Brush teeth ☐



Brush hair ☐



Eat ☐



Shoes ☐



Coat ☐

PREVIEW

Preview - Bright Path Sped

My name _____

MY TURN!

Color one tick for each thing you finish.

I finished _____



I finished _____



I finished _____



I finished _____



I finished _____

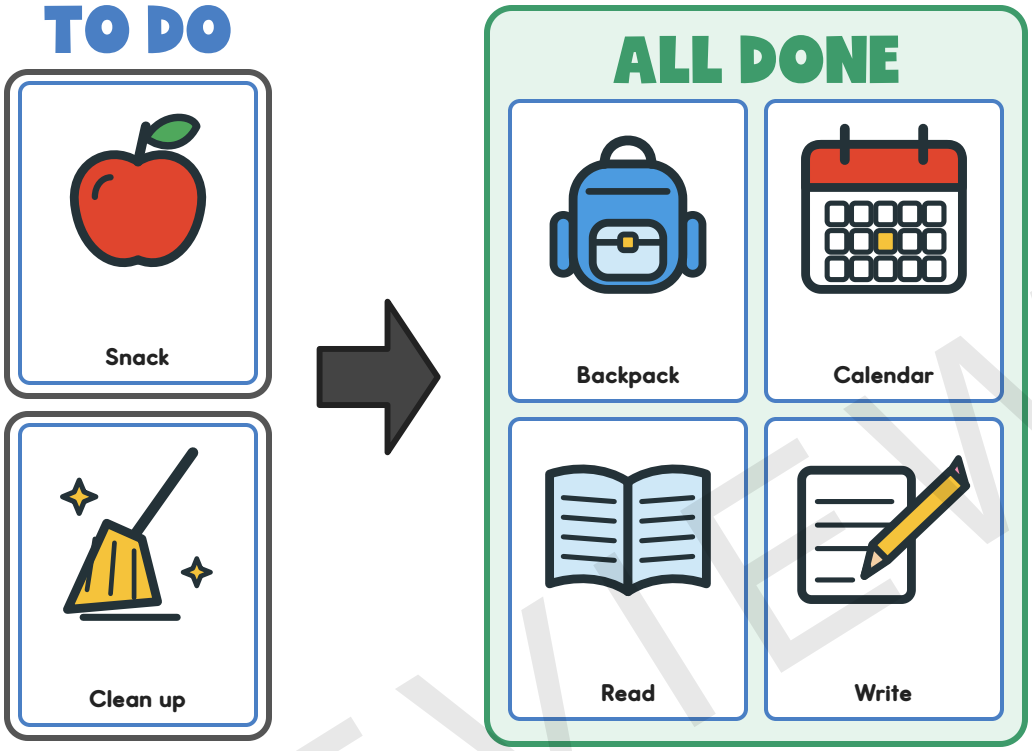


PREVIEW

Filled Example

A board in use mid-morning, and a week of counts for one invented child.

Sam's board, a school morning (invented)



Sam's week (invented)

	Mon	Tue	Wed	Thu	Fri	Week
Cards on the board	6	6	5	6	6	29
Cards moved to All done	6	5	5	6	4	26

Reading the example

- Sam is an invented child. Nothing here is a real student.
- Monday: all 6 cards moved. Friday: 4 of 6 cards moved, and the last 2 were still in To Do at the end of the day.
- This week: 26 of 29 cards moved to All done. All the cards moved on 3 of 5 days.
- What you do with a count like this is your team's decision. The sheet only holds the numbers.

PREVIEW

A Note for Home

Send this home with a copy of a checklist or a small board, so home and school use the same pictures.

Child _____ Date _____

What we are using at school

We use a To Do / All Done board. The child takes a picture card from the To Do side, does that job, and moves the card to All done. It helps a child see what is left and what is finished.

Cards we are using this week

_____

Try it at home

- Print one of the checklists (morning, page 18, or bedtime, page 19) and keep it where the routine happens.
- Point to the first picture together, then let your child make the tick.
- Start with a short list. Add a picture when the list feels easy.

Something that went well this week

_____

_____

_____

A routine you would like a picture for

_____

_____

A note from home

_____

_____

_____

PREVIEW

What to Say, What to Write

Short words for the board, and starters for your own notes. Say them your way.

To say at the board

- Look at your board.
- Show me the first picture.
- What does this picture show?
- Take the card and do it.

When the job is finished

- Move it to All done.
- Put a tick on it.
- You finished ____.
- Look. Three are in All done.

Before you start

- The first job is on top, the last job is at the bottom.
- The board is in the same place every day.
- Say what the picture shows, then let the child go.

To write in your notes

- Today ____ cards moved to All done.
- The board had ____ cards.
- I noticed ____ at the card for ____.
- Next time I will change ____.

My own words

_____

_____

PREVIEW