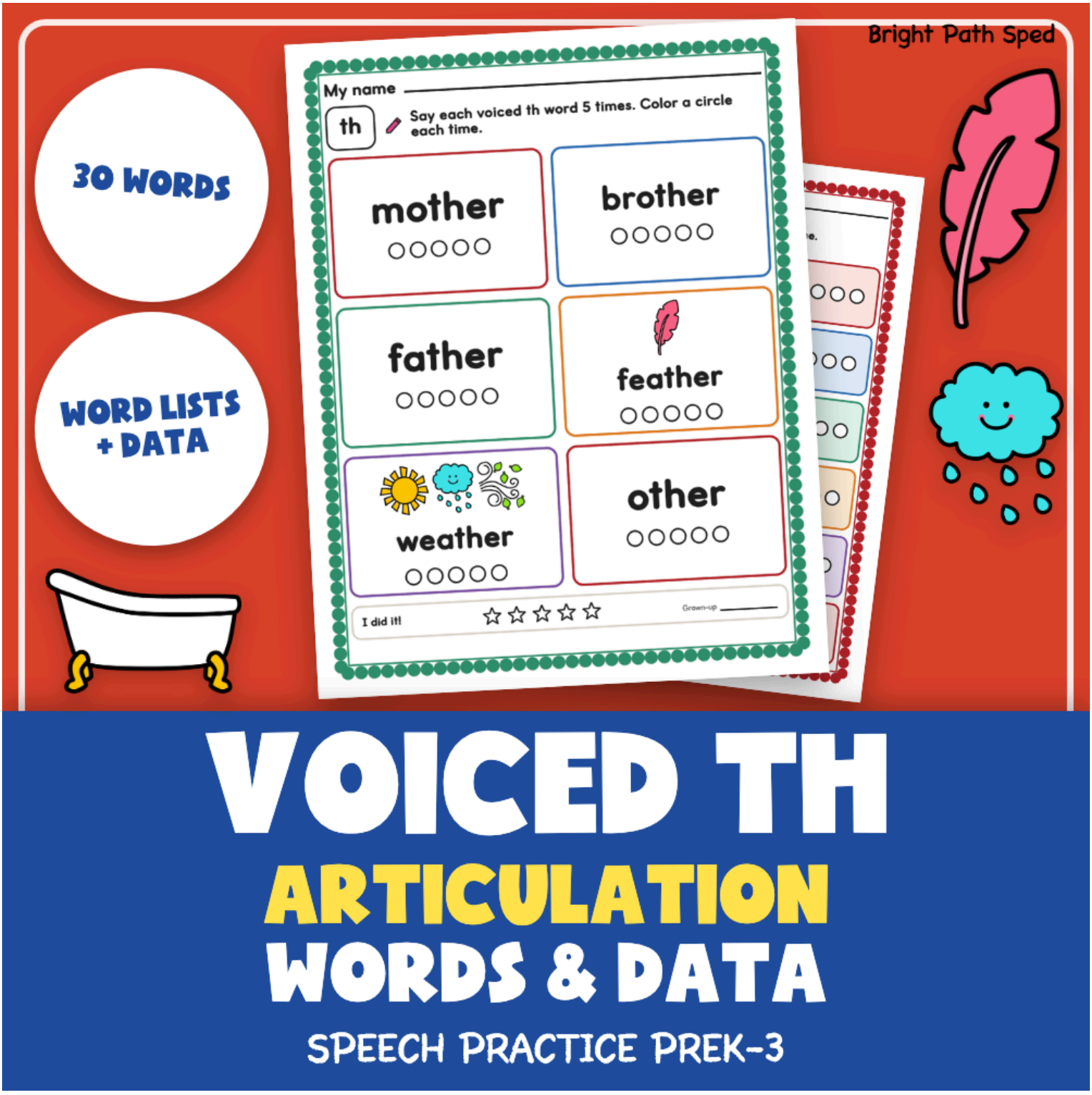

Bright Path Sped
30 WORDS
WORD LISTS + DATA
My name
th
Say each voiced th word 5 times. Color a circle each time.
mother
brother
father
feather
weather
other
I did it!
Grown-up
VOICED TH
ARTICULATION
WORDS & DATA
SPEECH PRACTICE PREK-3

Voiced TH Articulation: Start Here

What's inside



- **30 voiced th words** by position: initial, medial and final (page 3), plus a list of the 17 words used on the tally sheet
- **5 say-and-color pages** (pages 5-9): big word cards, five circles under each word
- **2 find-the-th pages**, **2 trace-and-write pages**, **2 phrase pages** (6 phrases each) and **2 sentence pages** (5 sentences each)
- A say-and-tell page with the pictured words, a practice chart with 30 shapes to color
- A filled example (page 4), a **trial data sheet** (page 20) and a **word tally sheet** (page 21), both fillable, a family note (page 22)



Three steps

- **1. Pick the words.** You decide which words, which position and how many trials; follow your own plan. Word cards: pages 5-9.
- **2. Practice on paper.** The child says each word, colors a circle for each time, then moves on to find-the-th, trace-and-write, phrases and sentences. The circles are a place to count, not a score.
- **3. Record it.** Use the trial data sheet (page 20) for one word list over dates, or the word tally sheet (page 21) for one row per word. The data sheet header lines and the tally sheet boxes are type-in; the rest is write-by-hand. Page 4 shows one filled in.

Which page for which job

- **Center or early finisher:** a say-and-color page or a find-the-th page, one per child.
- **Homework:** a phrase or sentence page plus the family note (page 22); staple the two.
- **Small group:** the say-and-tell page (page 18) works as a talking page with three pictures.
- **Writing practice:** trace-and-write pages (pages 12-13) have primary guide lines.

What this is, and is not

Word lists, practice pages and data sheets for the voiced th, and nothing more. It does not teach or describe how to make the sound, it has no assessment and no scoring rules, and it does not say when a child is ready for the next step; your plan and your district's rules do that. Only the words that are common in everyday talk and in K-3 reading are included, and every word, phrase and sentence has a voiced th and no other th. Pictures appear only where the licensed art really matches the word (feather, weather, bathe); every other word is a plain word card. It is a fillable PDF for the two data pages only; the student pages are print-and-color.

PREVIEW

Example: A Filled Word Tally

Mia is an invented student. These marks are made up to show how the sheet is used; they are not real data.

Student: **Mia (invented)** Date: **Oct. 14** Setting: **small group**

Word	1	2	3	4	5	6	7	8	9	10	Total
this	+	+	+	+	–	+	+	+	+	+	**9 of 10**
mother	+	–	+	+	–	+	–	+	+	+	**7 of 10**
feather	+	+	+	+	+	–	+	+	+	+	**9 of 10**
bathe	–	+	–	–	+	–	+	–	+	–	**4 of 10**
with	+	+	+	+	+	+	–	+	+	+	**9 of 10**

Key: + = the target word was said the way the plan names, – = not yet. Each column is one trial.

Reading the example

- Each row is one word, ten trials. The total is the number of + marks: this 9, mother 7, feather 9, bathe 4, with 9.
- The most + marks were on **this** (9 of 10) and the fewest on **bathe** (4 of 10), so the notes line below says what to try next.
- The sheet records what was heard in that session. It does not say why, and it does not set a goal; the goal belongs to the child's own plan.

Notes (Mia)

Words with this went smoothly in the small group. Come back to bathe next week and keep the same ten trials so the two weeks can be compared.

PREVIEW

Preview - Bright Path Sped

My name _____

th



Say each voiced th word 5 times. Color a circle each time.

these ○○○○○

those ○○○○○

they ○○○○○

their ○○○○○

than ○○○○○

though ○○○○○

PREVIEW

I did it! ☆ ☆ ☆ ☆ ☆

Grown-up _____

Preview - Bright Path Sped

My name _____

th

Say each voiced th word 5 times. Color a circle each time.

another ○○○○○	together ○○○○○
gather ○○○○○	rather ○○○○○
bother ○○○○○	smoother ○○○○○

I did it! ☆ ☆ ☆ ☆ ☆ Grown-up _____

PREVIEW

Preview - Bright Path Start

My name _____

th

 Find the voiced th words. Color them.

this	sat	that
hot	then	pen
them	men	they
day	there	hen

PREVIEW

Preview - Bright Path Start

My name _____

th

 Read it. Trace it. Write it.

this this

that that

the the

them them

then then

there there

PREVIEW

Preview - Bright Path Start

My name _____

th Say it 3 times. Color a circle each time.

this and that	○ ○ ○
these and those	○ ○ ○
the other one	○ ○ ○
then we go	○ ○ ○
they are there	○ ○ ○
give it to them	○ ○ ○

PREVIEW

Preview - Bright Path Sped

My name _____

th

Read the sentence. Say it 3 times.

This is my hat.

I said it ○ ○ ○

That is the dog.

I said it ○ ○ ○

Then we ate lunch.

I said it ○ ○ ○

They are over there.

I said it ○ ○ ○

I like these and those.

I said it ○ ○ ○

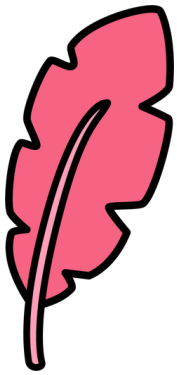
PREVIEW

Preview - Bright Path Sped

My name _____

th

Look. Say it. Tell about it.



feather

a smooth feather



weather

nice weather



bathe

bathe in the tub

PREVIEW

Preview · Bright Path Sped

Voiced TH Trial Data Sheet

one word or list, ten trials, eight dates

Student _____ Word or list _____ Setting _____

Trial	Date ___	Date ___	Date ___	Date ___	Date ___	Date ___	Date ___	Date ___
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
Total								
Percent								

Key: + target heard – not yet P prompted

Notes

PREVIEW

Word Practice at Home



Date: _____

Dear family of _____,

This week your child practiced words with the voiced th, like *this, that, mother* and *weather*. The pages are coming home.

What came home

- A page of words, phrases or sentences: your child says each one, then colors a circle each time.
- Some pages ask your child to trace and write a word.

Our plan

Words to practice:

_____

How often: _____ Please send back by:

_____

Making it fun

- Practice for a few minutes at a time, in a relaxed way. Cheer for trying.
- Let your child pick the crayon colors and read the words to you.
- Say the words in everyday talk too: at the table, in the car, at bedtime.

A note back to us

From _____ Questions? _____

PREVIEW