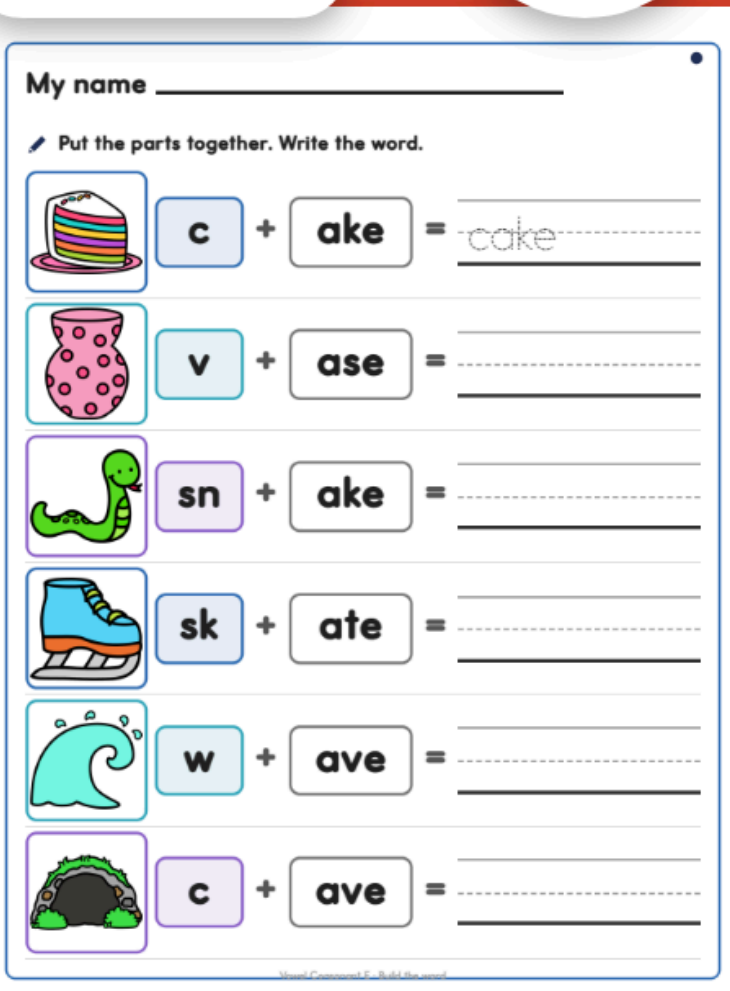
VOWEL

CONSONANT E WORKSHEETS

14 SHEETS

GRADES 1-2





Bright Path Sped

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Turn off fit to page and shrink to fit so the words stay big enough for small readers. Every activity page comes twice: in color (pages 5-18) and as an ink-saver copy in black and white (pages 19-32). On the read-and-color pages each pattern's color is also written as a word (blue, red, green, purple), so a black-and-white copy still works with crayons.

Student work

A filled-in tracker carries a student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

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PREVIEW

My name _____

Read the pairs. Say the new words.

A_E

The a says its name.

cap + e = cape

tap + e = tape

mad + e = made

I_E

The i says its name.

kit + e = kite

pin + e = pine

rid + e = ride

O_E

The o says its name.

hop + e = hope

not + e = note

rob + e = robe

U_E

The u says its name.

cub + e = cube

tub + e = tube

cut + e = cute

1. Look at the end of the word.
2. See an e? It is silent. Do not say it.
3. The vowel says its name.

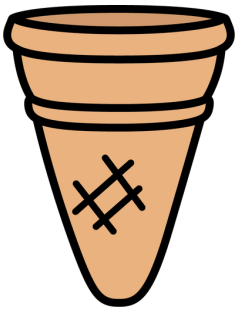
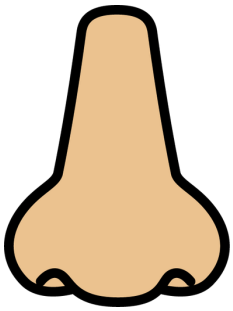
PREVIEW

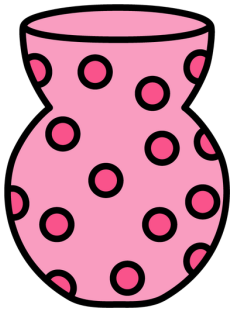
My name _____

Cut. Glue each picture under a_e, i_e or o_e.

a_e	i_e	o_e



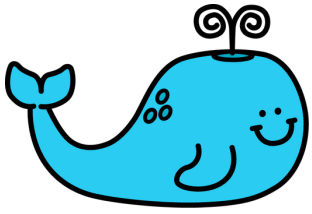
PREVIEW

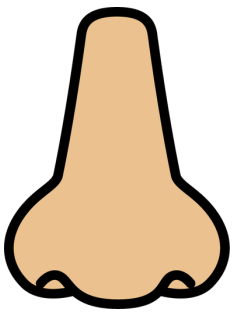
My name _____

✂ Cut. Glue each picture under a_e, i_e or o_e.

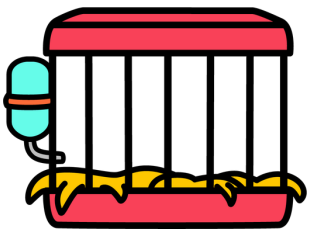
a_e	i_e	o_e

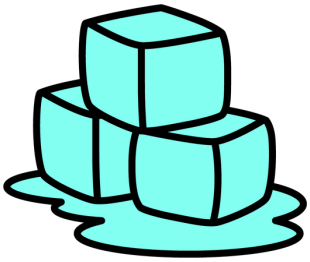












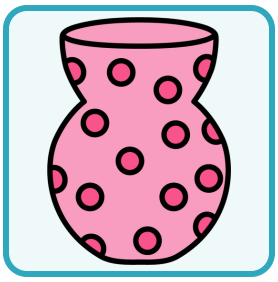
PREVIEW

My name _____

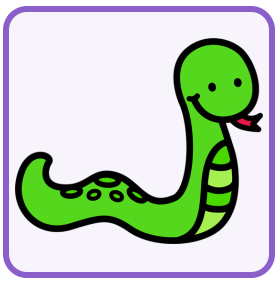
Read the word. Draw a line to its picture.



cave



skate



vase



wave



cake



snake

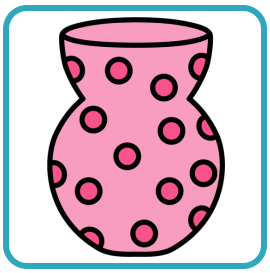
PREVIEW

My name _____

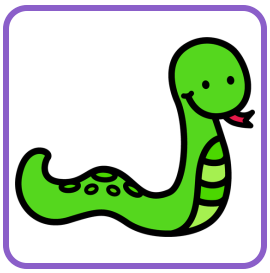
Put the parts together. Write the word.



c + ake = cake



v + ase = _____



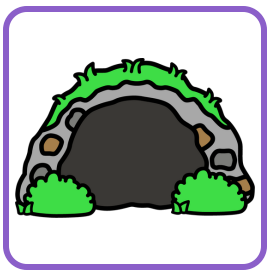
sn + ake = _____



sk + ate = _____



w + ave = _____



c + ave = _____

PREVIEW

My name _____

Add the silent e. Write the new word.

cap	+	e	=	cape
tap	+	e	=	
pin	+	e	=	
kit	+	e	=	
hop	+	e	=	
not	+	e	=	
cub	+	e	=	
tub	+	e	=	

PREVIEW

My name _____

Read the sentence. Circle the picture.

I see a kite.



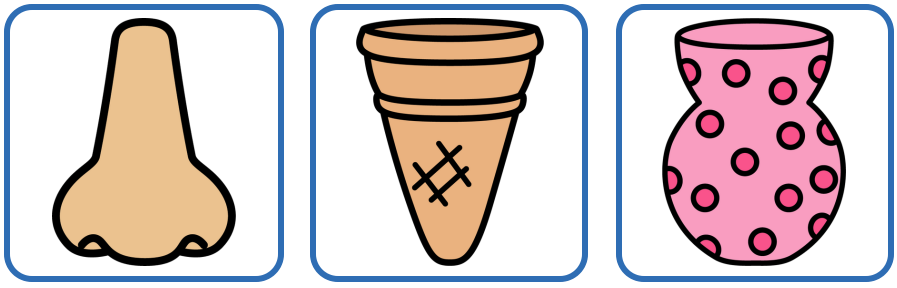
I got a dime.



Look at the whale.



He has a cone.



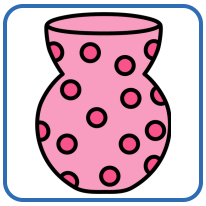
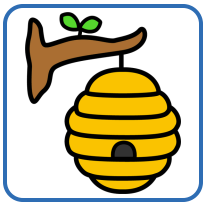
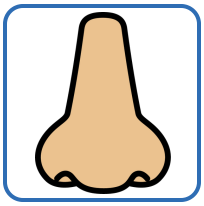
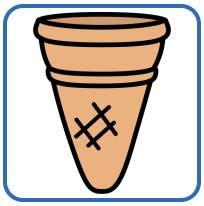
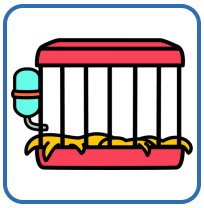
She ate a cake.



PREVIEW

My name _____

Find the picture. Write the word.

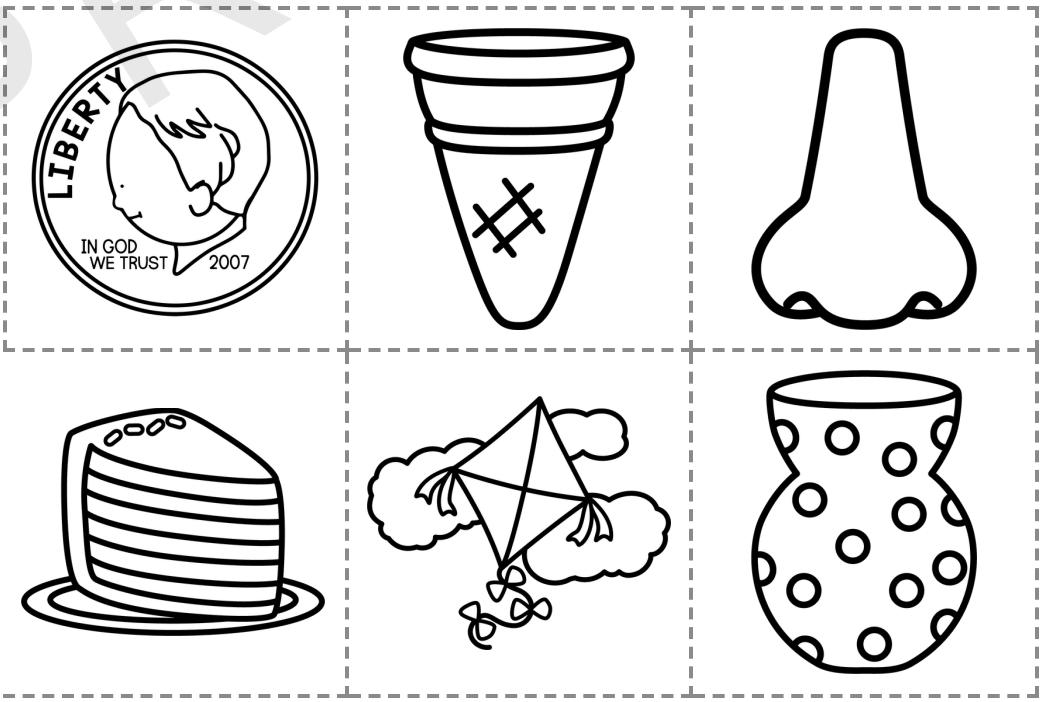
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 
12. 

PREVIEW

My name _____

Cut. Glue each picture under a_e, i_e or o_e.

a_e	i_e	o_e
		
		



PREVIEW

My name _____

✂ Cut. Glue each word under its pattern.

A_E	I_E	O_E	U_E

late	time	make	home	tube	five
name	like	cube	cute	note	bone

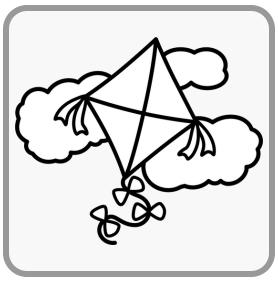
PREVIEW

My name _____

Read the word. Draw a line to its picture.



dice



globe



nose



dime



kite

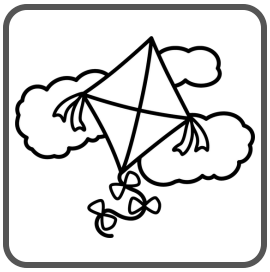


hive

PREVIEW

My name _____

Put the parts together. Write the word.



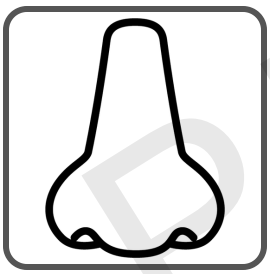
k + ite = _____



d + ime = _____



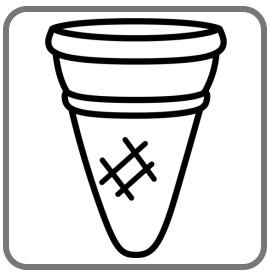
h + ive = _____



n + ose = _____



gl + obe = _____

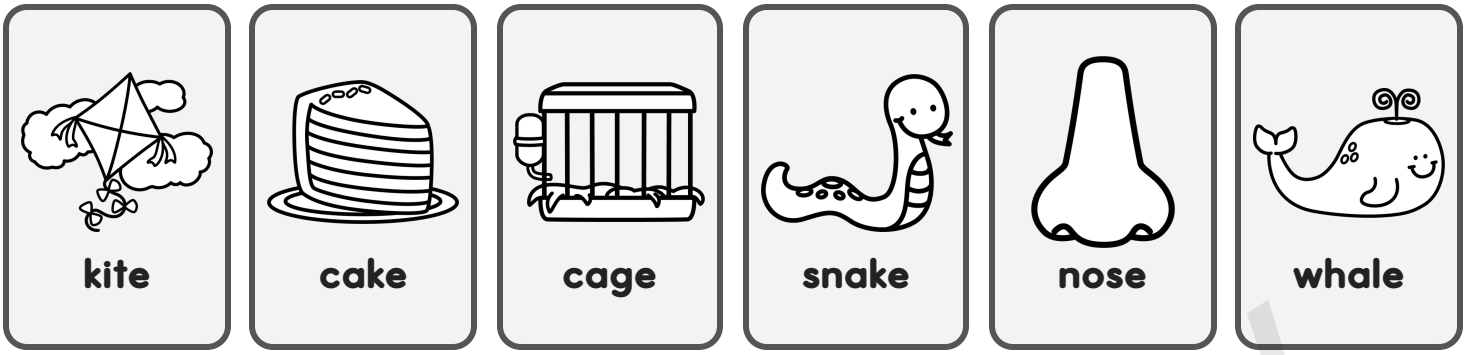


c + one = _____

PREVIEW

My name _____

Read the sentence. Write the word that fits.



1. Mom will bake a _____ for me.
2. A _____ has no legs.
3. A _____ swims in the sea.
4. I fly my _____ on a windy day.
5. I smell a rose with my _____ .
6. Put the bird in the _____ .

PREVIEW

My name _____

Read the words. Color the box.

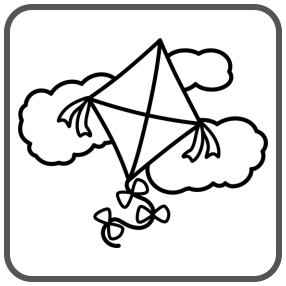
a_e = blue	i_e = red	o_e = green	u_e = purple
like	cube	make	home
bone	take	bike	tube
name	time	cute	hope
rope	tune	five	game
same	nine	note	rule
mule	nose	cake	ride

PREVIEW

My name _____

Read the story. Circle the silent e words.

KATE AND JAKE



Kate and Jake go to the lake.

Kate has a kite.

Jake has a cake.

Jake can hop and wave.

The kite is up, up, up!

Kate and Jake like the lake.

Draw your favorite part.

PREVIEW

Word Lists by Pattern

48 silent e words, twelve for each of the four patterns. Each one is one vowel, one consonant and a silent e.

Pattern	Words 1-6: the child reads	Words 7-12: you say, the child writes
a_e	make take name game same cake	lake late gate safe page wave
i_e	like bike time five nine ride	hide kite mine line smile white
o_e	home bone hope rope note nose	code stone joke woke slope robe
u_e	cube tube cute tune rule mule	huge use fuse flute mute dune

PREVIEW

To check a child

- Have the child read the six words in the middle column, then write the six you say aloud.
- Write the two numbers on the tracker (page 35). Use a different row each time you check.
- A blank row means not checked yet, never wrong.

When you say a word

- Say the word. Use it in a short sentence. Say the word again.
- Let the child say it back before writing.
- Stop while it is still going well; the other six words are for another day.

Leo's Tracker (Invented Student)

Leo M. is an invented student; nothing on this page describes a real child. The blank tracker is on page 35.

Pattern	Date	Read right (of 6)	Written right (of 6)	Notes
a_e	11/3	5 of 6	4 of 6	–
a_e	11/10	6 of 6	5 of 6	–
i_e	11/4	4 of 6	3 of 6	–
i_e	11/11	5 of 6	4 of 6	–
o_e	11/5	4 of 6	2 of 6	–
o_e	11/12	5 of 6	4 of 6	–
u_e	11/6	3 of 6	2 of 6	Needed the chart first
u_e	11/13	4 of 6	3 of 6	–
a_e	–	–	–	–
i_e	–	–	–	–
o_e	–	–	–	–
u_e	–	–	–	–

Pattern	Read right	Share	Written right	Share
a_e	11 of 12	91.7 percent	9 of 12	75.0 percent
i_e	9 of 12	75.0 percent	7 of 12	58.3 percent
o_e	9 of 12	75.0 percent	6 of 12	50.0 percent
u_e	7 of 12	58.3 percent	5 of 12	41.7 percent
All	**36 of 48**	75.0 percent	**27 of 48**	56.2 percent

How to read it

Leo M. was checked 8 times (48 words). He read **36 of 48** words right and wrote **27 of 48** right. Each number is the sum of a column. The pattern with the fewest words read is u_e (7 of 12).

A note for the family this would produce

"This week Leo read 36 of 48 silent e words right. We are still practicing u_e words. At home, please read the chart together and point to the silent e at the end."

PREVIEW