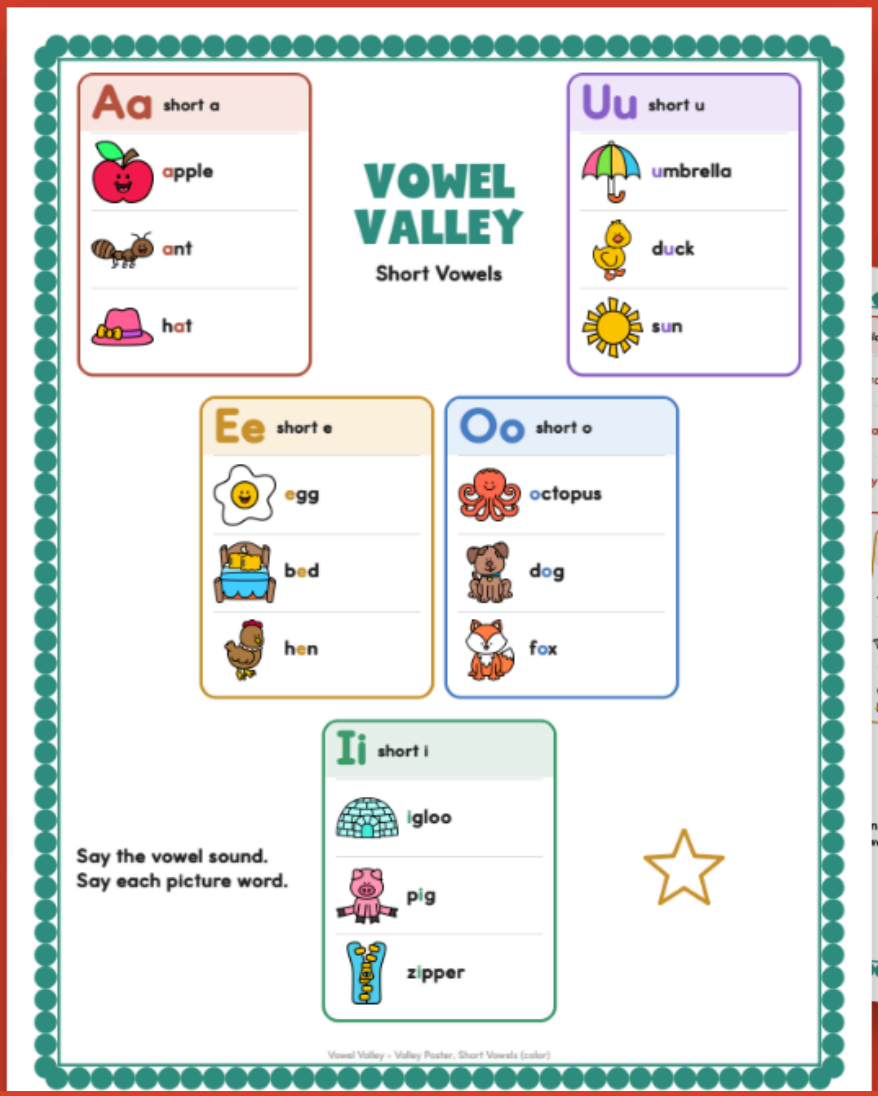
VOWEL VALLEY

Sound Wall Posters - Grades K-3

38 PAGES

18 CARDS







Bright Path Sped

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One classroom license

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, type, and Save As.
- The name lines, the key, the vowel check, the roll-up, the family letter and every notes area are type-in fields. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the cards and strips keep their size. The wall cards look best on cardstock; if you laminate them, print before you laminate. Every student page reads well in black and white.

About the cards and pictures

The pictures are friendly clip art, three for each card, and every picture word is printed beside its picture. There are no mouth pictures in this set. Words on the cut pages are text only.

Need help?

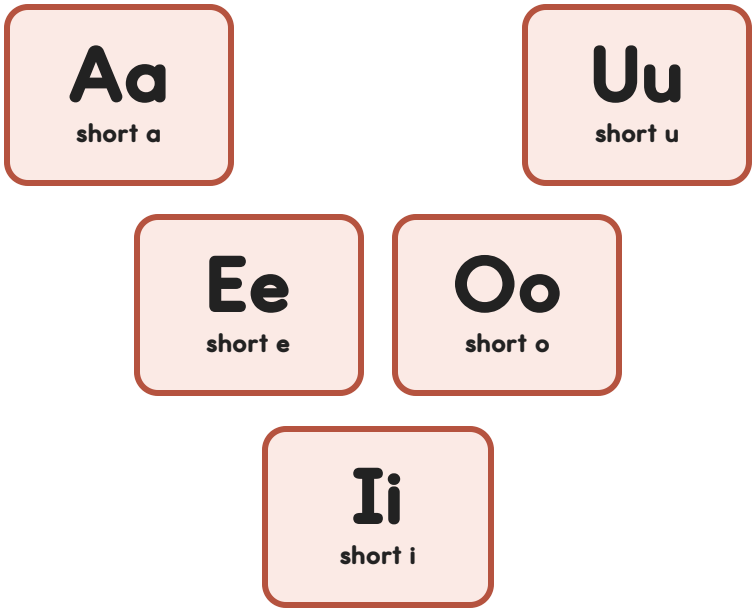
If a field or a page will not behave, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

Build Your Vowel Valley

The cards post in a V, high at the ends and low in the middle.



Short vowel valley

Every group goes up the same way: the first card high on the left, the middle card lowest, the last card high on the right.

Steps

- Print the wall cards on cardstock (pages 13 to 16), or the ink-saver cards (pages 17 to 20).
- Trim along the border of each card. Laminate if you like.
- Start with the short vowels. Post **a** high on the left, then **e**, **i** at the bottom, **o** and **u** climbing back up on the right. That is the valley.
- Build a second valley beside it for the long vowels, then the vowel teams and r-controlled cards.
- Hang the title card above. Point to a card each day, say the sound, say the three words.

Your wall, your order

Some programs teach the vowels in a different order, or use different words for a sound. Use the key on page 32 to write your own word beside ours, and point to that one.

Notes

PREVIEW

Preview - Bright Path Sped

VOWEL VALLEY

Long Vowels

Aa long a


cake


train


hay

Uu long u


unicorn


uniform


glue

Ee long e


bee


seal


key

Oo long o


rope


boat


snowman

Ii long i


kite


dice


lightbulb

Say the vowel sound.
Say each picture word.



PREVIEW

Preview - Bright Path Sped

VOWEL VALLEY

R-Controlled Vowels

ar r-controlled


car

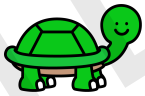

barn


shark

er ir ur r-controlled


bird


tiger


turtle

or r-controlled


corn


horse


fork

Say the sound. Say each picture word.

PREVIEW

Preview - Bright Path Sped

VOWEL VALLEY

Long Vowels

Aa long a


cake


train


hay

Uu long u


unicorn


uniform


glue

Ee long e


bee


seal


key

Oo long o


rope


boat


snowman

Ii long i


kite


dice


lightbulb

Say the vowel sound.
Say each picture word.



PREVIEW

Preview - Bright Path Shed

VOWEL VALLEY

R-Controlled Vowels

ar r-controlled



car



barn



shark

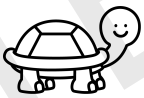
er ir ur r-controlled



bird



tiger



turtle

or r-controlled



corn



horse



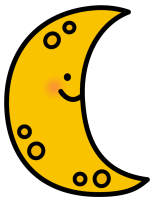
fork

Say the sound. Say each picture word.

PREVIEW

Teacher prep. Print, trim along each border, laminate if you like, then post in a V.

oo as in moon


moon


zoo


pool

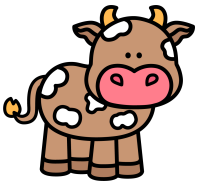
oo as in book


book


cookies


football

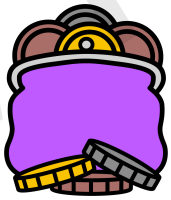
ow ou vowel team


cow


house


mouse

oi oy vowel team

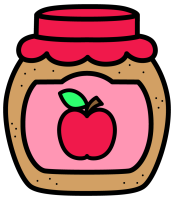

coins


oil


toys

aw au vowel team


saw


applesauce


yawn

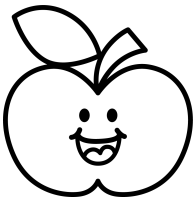
VOWEL TEAMS

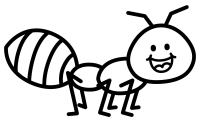
two letters, one sound

PREVIEW

Teacher prep. Print, trim along each border, laminate if you like, then post in a V.

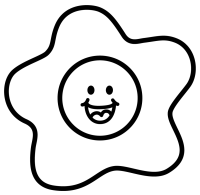
Aa short a

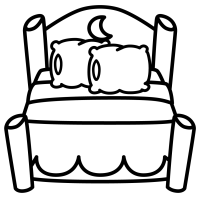

apple

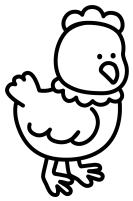

ant


hat

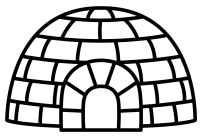
Ee short e

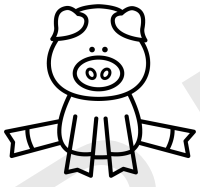

egg


bed


hen

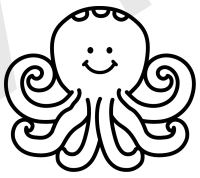
Ii short i

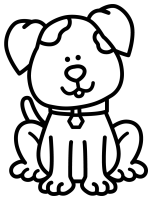

igloo

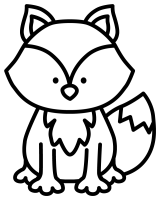

pig


zipper

Oo short o


octopus

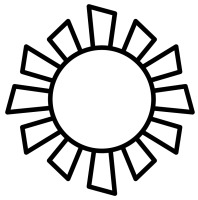

dog


fox

Uu short u


umbrella


duck


sun

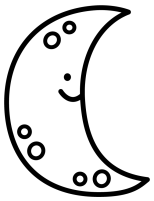
SHORT VOWELS

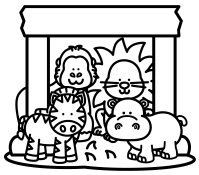
a e i o u

PREVIEW

Teacher prep. Print, trim along each border, laminate if you like, then post in a V.

oo as in moon


moon

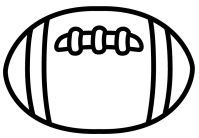

zoo


pool

oo as in book


book


cookies


football

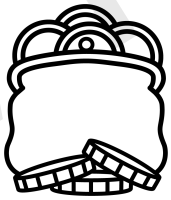
ow ou vowel team


cow


house


mouse

oi oy vowel team

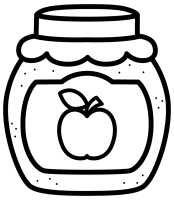

coins


oil


toys

aw au vowel team


saw


applesauce


yawn

VOWEL TEAMS

two letters, one sound

PREVIEW

Preview : Bright Path Sped

Cut the strips. Write my name. Tape one to my desk.

name	name	name	name	name
short vowels	short vowels	short vowels	short vowels	short vowels
a apple	**a** apple	**a** apple	**a** apple	**a** apple
e egg	**e** egg	**e** egg	**e** egg	**e** egg
i igloo	**i** igloo	**i** igloo	**i** igloo	**i** igloo
o octopus	**o** octopus	**o** octopus	**o** octopus	**o** octopus
u umbrella	**u** umbrella	**u** umbrella	**u** umbrella	**u** umbrella
long vowels	long vowels	long vowels	long vowels	long vowels
a cake	**a** cake	**a** cake	**a** cake	**a** cake
e bee	**e** bee	**e** bee	**e** bee	**e** bee
i kite	**i** kite	**i** kite	**i** kite	**i** kite
o rope	**o** rope	**o** rope	**o** rope	**o** rope
u unicorn	**u** unicorn	**u** unicorn	**u** unicorn	**u** unicorn

PREVIEW

Preview - Bright Path Sped

My name _____

Color the vowels in the valley.

VOWEL VALLEY

Aa

short a

Uu

short u

Ee

short e

Oo

short o

Ii

short i

Say each vowel sound.
Color it.



My favorite vowel is _____

PREVIEW

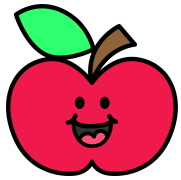
Preview - Bright Path Sped

My name _____

Trace the vowels. Then write them.

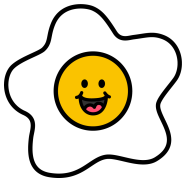
The short vowel sounds

Aa



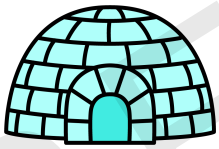
apple

Ee



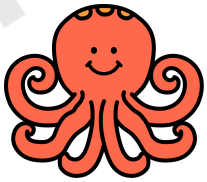
egg

Ii



igloo

Oo



octopus

Uu



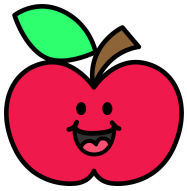
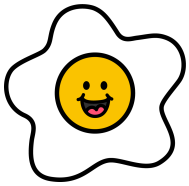
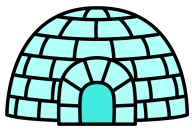
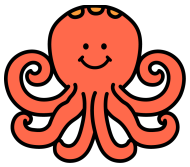
umbrella

PREVIEW

Preview : Bright Path Sped

My name _____

Glue each word under its picture.

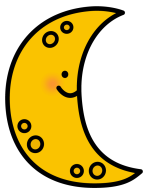
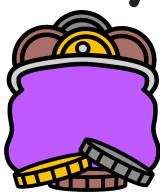
Aa	Ee	Ii	Oo	Uu
				

PREVIEW

Preview : Bright Path Sped

My name _____

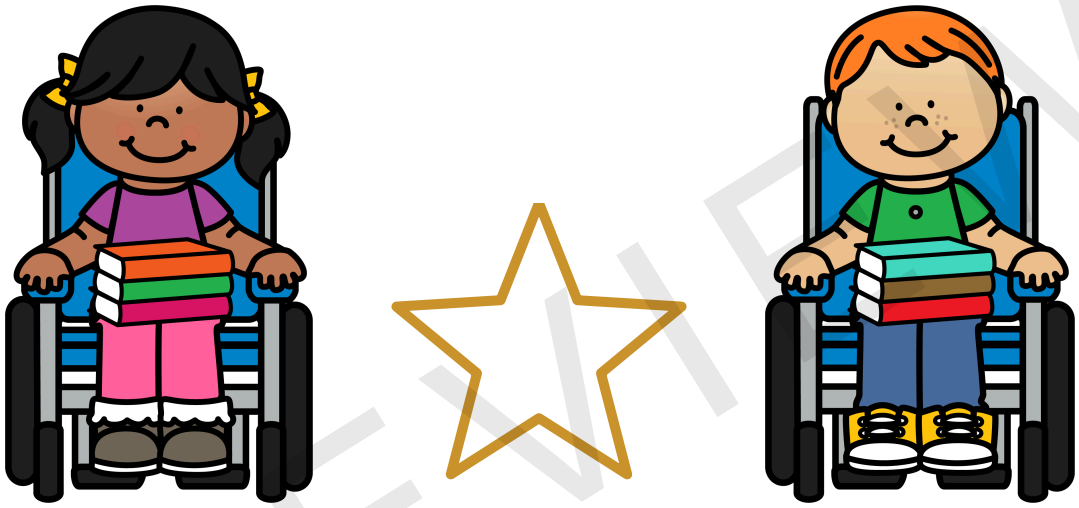
Glue each word under its picture.

oo	ow ou	oi oy	ar	or
				

PREVIEW

Preview - Bright Path Sped

I KNOW THE VOWEL VALLEY!



My name

Date

My favorite vowel

Color the star.

PREVIEW

Vowel Check

Point to a card. Make a mark in each box for what the child does: says the sound, reads the three words, writes a word with that sound. Use a mark that means yes to you, and write the rest of your own key below.

Child _____ Date _____ Teacher _____

Card	Sound	Reads 3	Writes
Aa short a			
Ee short e			
Ii short i			
Oo short o			
Uu short u			
Aa long a			
Ee long e			
Ii long i			
Oo long o			

Card	Sound	Reads 3	Writes
Uu long u			
oo as in moon			
oo as in book			
ow ou vowel team			
oi oy vowel team			
aw au vowel team			
ar r-controlled			
or r-controlled			
er ir ur r-controlled			

How I marked it

_____

_____

Next cards to practice

_____

_____

PREVIEW

Filled Example: One Child, One Class

The child, the class and every mark on this page are invented.

Card	Sound	Reads 3	Writes
Aa short a	+	+	+
Ee short e	+	+	+
Ii short i	+	+	+
Oo short o	+	+	+
Uu short u	+	+	–
Aa long a	+	+	–
Ee long e	–	–	–
Ii long i	+	–	–
Oo long o	+	+	–

Card	Sound	Reads 3	Writes
Uu long u	–	–	–
oo as in moon	+	–	–
oo as in book	–	–	–
ow ou vowel team	+	+	–
oi oy vowel team	–	–	–
aw au vowel team	–	–	–
ar r-controlled	+	–	–
or r-controlled	–	–	–
er ir ur r-controlled	–	–	–

Maya (invented child): sounds 11 of 18, reads 8, writes 4. A plus means yes; a dash means not yet.

Child (all invented)	Short (of 5)	Long (of 5)	Teams (of 5)	R (of 3)	Next step
Maya (invented child)	5	3	2	1	Long e, long u: copy page
Eli (invented)	5	5	4	3	Write the words
Sofia (invented)	4	2	1	0	Short vowel sort
Jamal (invented)	5	5	5	3	Teach a friend
Priya (invented)	2	0	0	0	Valley strip, trace page
Leo (invented)	5	3	2	1	Long vowel sort
Children with every card in the group	4	2	1	2	–

What the teacher did next

Maya says 11 of 18 sounds and writes words for 4. The first three cards she is still missing are long e, long u and oo as in book, so the teacher picked the copy page (page 25) and sort B (page 28) to try next. This example scores no real child and predicts nothing.

PREVIEW

A Letter to Families: The Vowel Valley at Home

One page to send home with a desk strip, any time you start a new group of vowel sounds.

Date _____ Class _____ Teacher _____

Dear families,

This week we are working with the vowel valley. Your child has a strip with the vowel sounds and a key word for each one, to keep on a desk or in a folder at home.

This week we are practicing

_____

_____

_____

_____

You can try at home

- Point to a vowel on the strip and ask your child to say its sound.
- Say a key word together and listen for the vowel in the middle.
- Look in a book for a word that has the same vowel sound.
- Ask your child to teach you one card from the valley.

A way you can help (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW