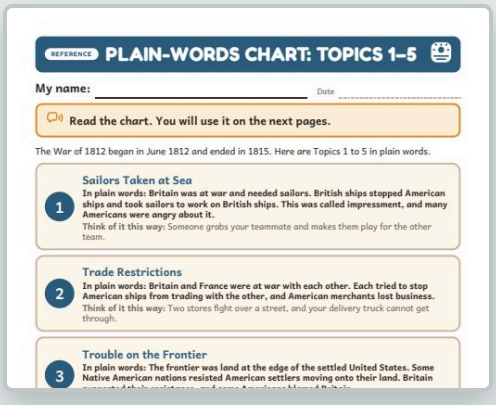
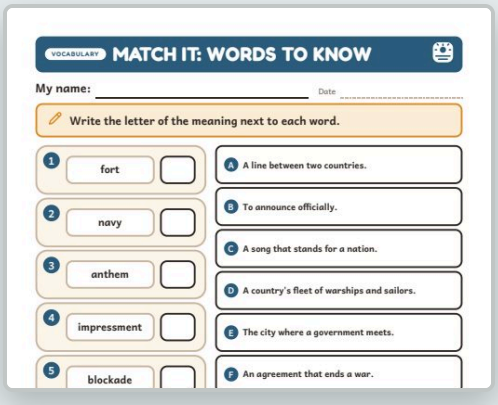
6TH–8TH · SOCIAL STUDIES

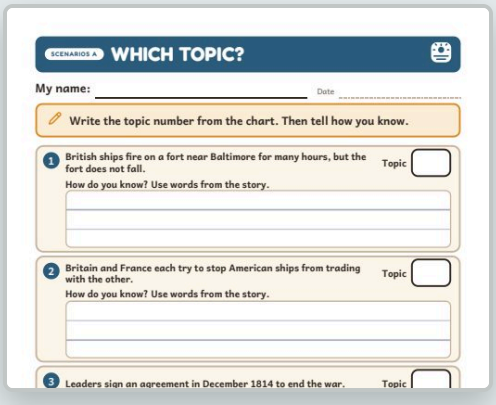
TOPICS 1-10

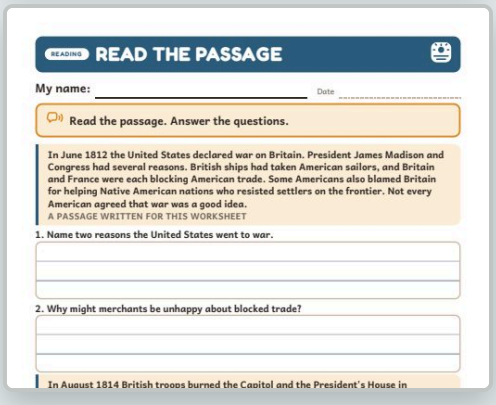
WAR OF 1812 CAUSES AND BATTLES WORKSHEETS

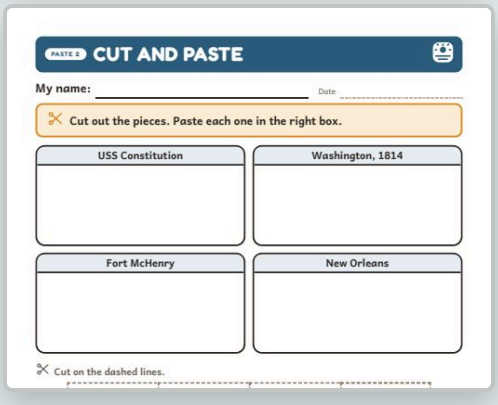
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.













33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about the War of 1812 in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Timeline	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The War of 1812 began in June 1812 and ended in 1815. Here are Topics 1 to 5 in plain words.

1 Sailors Taken at Sea

In plain words: Britain was at war and needed sailors. British ships stopped American ships and took sailors to work on British ships. This was called impressment, and many Americans were angry about it.

Think of it this way: Someone grabs your teammate and makes them play for the other team.

2 Trade Restrictions

In plain words: Britain and France were at war with each other. Each tried to stop American ships from trading with the other, and American merchants lost business.

Think of it this way: Two stores fight over a street, and your delivery truck cannot get through.

3 Trouble on the Frontier

In plain words: The frontier was land at the edge of the settled United States. Some Native American nations resisted American settlers moving onto their land. Britain supported their resistance, and some Americans blamed Britain.

Think of it this way: A neighbor backs one side in an argument over a fence.

4 War Is Declared

In plain words: In June 1812, President James Madison and Congress took the country to war. Congress declared war on Britain. Not every American agreed that war was a good idea.

Think of it this way: A big group decision that some people still disagree with.

5 Old Ironsides

In plain words: The USS Constitution was a United States Navy warship. In 1812 it won a sea battle against a British ship, and shots seemed to bounce off its thick wooden sides. Sailors called it Old Ironsides.

Think of it this way: A nickname earned by being tough.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	fort	
2	navy	
3	anthem	
4	impressment	
5	blockade	
6	declare	
7	treaty	
8	frontier	

A. A line between two countries.

B. To announce officially.

C. A song that stands for a nation.

D. A country's fleet of warships and sailors.

E. The city where a government meets.

F. An agreement that ends a war.

G. A strong building made for defense.

H. Using ships to stop trade and travel.

I. Land at the edge of settled areas.

J. Forcing sailors to serve on a ship.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 British ships fire on a fort near Baltimore for many hours, but the fort does not fall.

Topic ☐

How do you know? Use words from the story.

2 Britain and France each try to stop American ships from trading with the other.

Topic ☐

How do you know? Use words from the story.

3 Leaders sign an agreement in December 1814 to end the war.

Topic ☐

How do you know? Use words from the story.

4 Congress votes to go to war with Britain in June 1812.

Topic ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

In June 1812 the United States declared war on Britain. President James Madison and Congress had several reasons. British ships had taken American sailors, and Britain and France were each blocking American trade. Some Americans also blamed Britain for helping Native American nations who resisted settlers on the frontier. Not every American agreed that war was a good idea.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name two reasons the United States went to war.

2. Why might merchants be unhappy about blocked trade?

In August 1814 British troops burned the Capitol and the President's House in Washington, DC. In September 1814 British ships fired on Fort McHenry, near Baltimore. Francis Scott Key watched from a ship. In the morning he saw the American flag still flying and wrote a poem. In December 1814 the Treaty of Ghent ended the war.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passage.

Key saw the American _____

The Treaty of Ghent ended the _____

4. Which came first, Washington burned or Fort McHenry? Use a clue.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

USS Constitution	Washington, 1814

Fort McHenry	New Orleans

Cut on the dashed lines.

The Capitol was burned	Shots bounced off wooden sides	Led by Andrew Jackson	Fought in January 1815
Happened in August 1814	Francis Scott Key watched	Flag still flying at dawn	Nicknamed Old Ironsides

TRACKER

WAR OF 1812 TRACKER

STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Timeline	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Timeline	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

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