WCPM CHART

Student Fluency Graphs · Bar + Line · Goal Line

BAR + LINE





Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a name, a date, a score box or a goal line, type, and Save As.
- The bars and dots are for the student to color or draw with a pencil or crayon, so print the graph pages. The score boxes under each graph and the tracker pages also take typing.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the gridlines stay square. Every line is black or gray, so the pages still read when photocopied in black and white.

Student names stay private

These pages hold your students' names and scores. Keep the file and any printouts with your own records, and follow your school's rules for who may see them. The students in the examples are invented.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How to Draw the Goal Line

The aim number is yours. The file does not print a target; it gives you the room and the arithmetic.

Four steps

1. Find the student's first score. Mark it with a dot on the week 1 line.
2. Write the goal in the goal box. Decide the week you want the student to reach it, and mark that dot.
3. Lay a ruler across the two dots. Draw a dashed line from one to the other. This is the goal line (some teachers call it the aim line).
4. Each week, graph the new score. Look at where it sits next to the line.

The arithmetic

To find the goal for each week: **(goal minus first score) divided by (number of weeks minus 1)** is how many words to add each week.

Example (invented, page 16): (76 minus 40) divided by (10 minus 1) = 36 divided by 9 = **4 words a week**. Week 1 is 40, week 2 is 44, and week 10 is 76.

Work it out for one student

First score _____ Goal _____ Week to reach it _____

Words to add each week _____ Date I drew the line _____

The goal for each week

Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7	Wk 8	Wk 9	Wk 10

My rule for what counts as a mistake

Write your school's rule here

Three tips

- Draw the goal line in a different color from the bars and dots.
- Graph the score the day you collect it, so the picture stays true.
- Use a new graph page for each student each term, and keep the old one.

PREVIEW

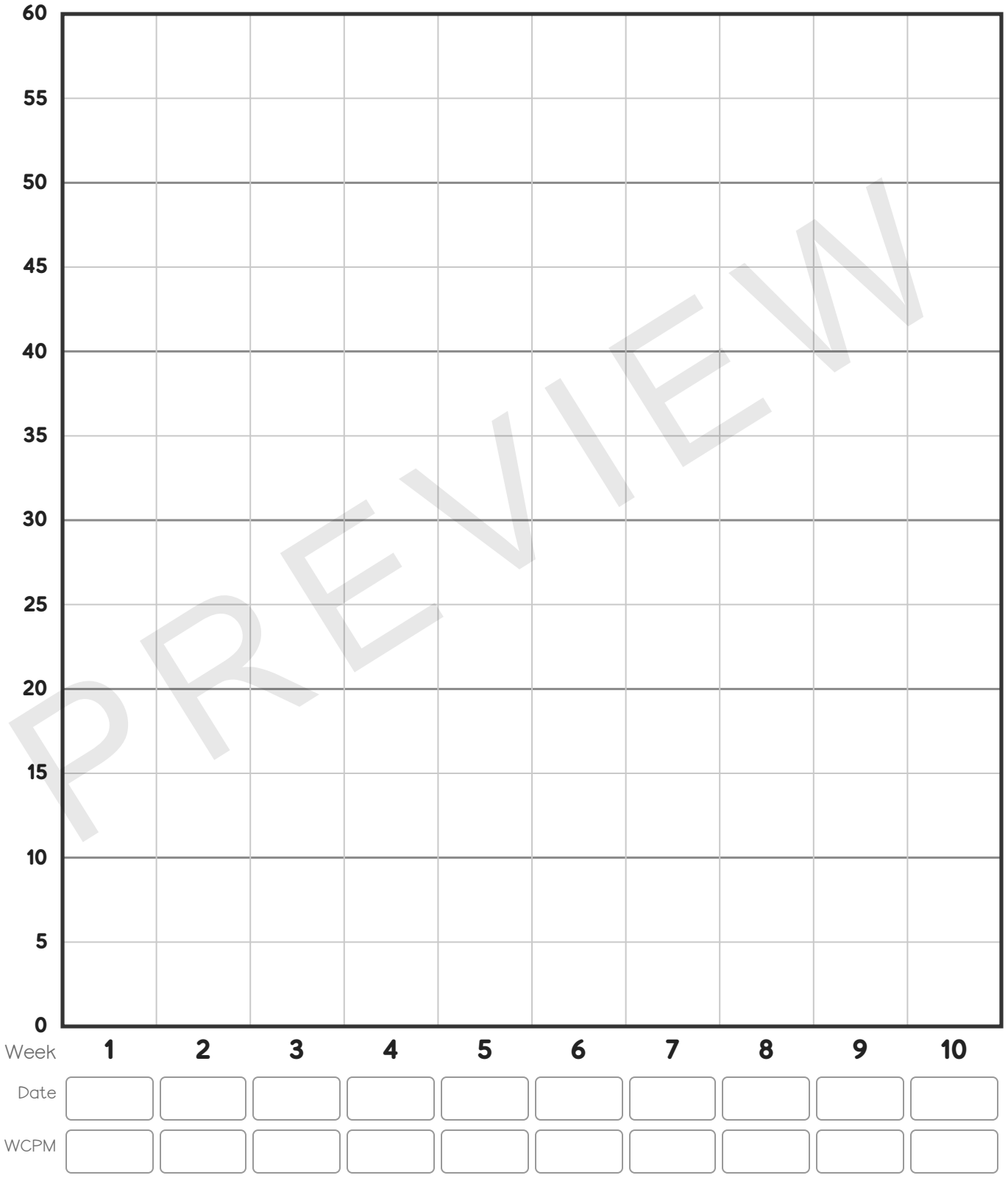
My name _____

My goal

_____
words in one minute

☆ **Color the star when I get there.**

Color one bar each week.



PREVIEW

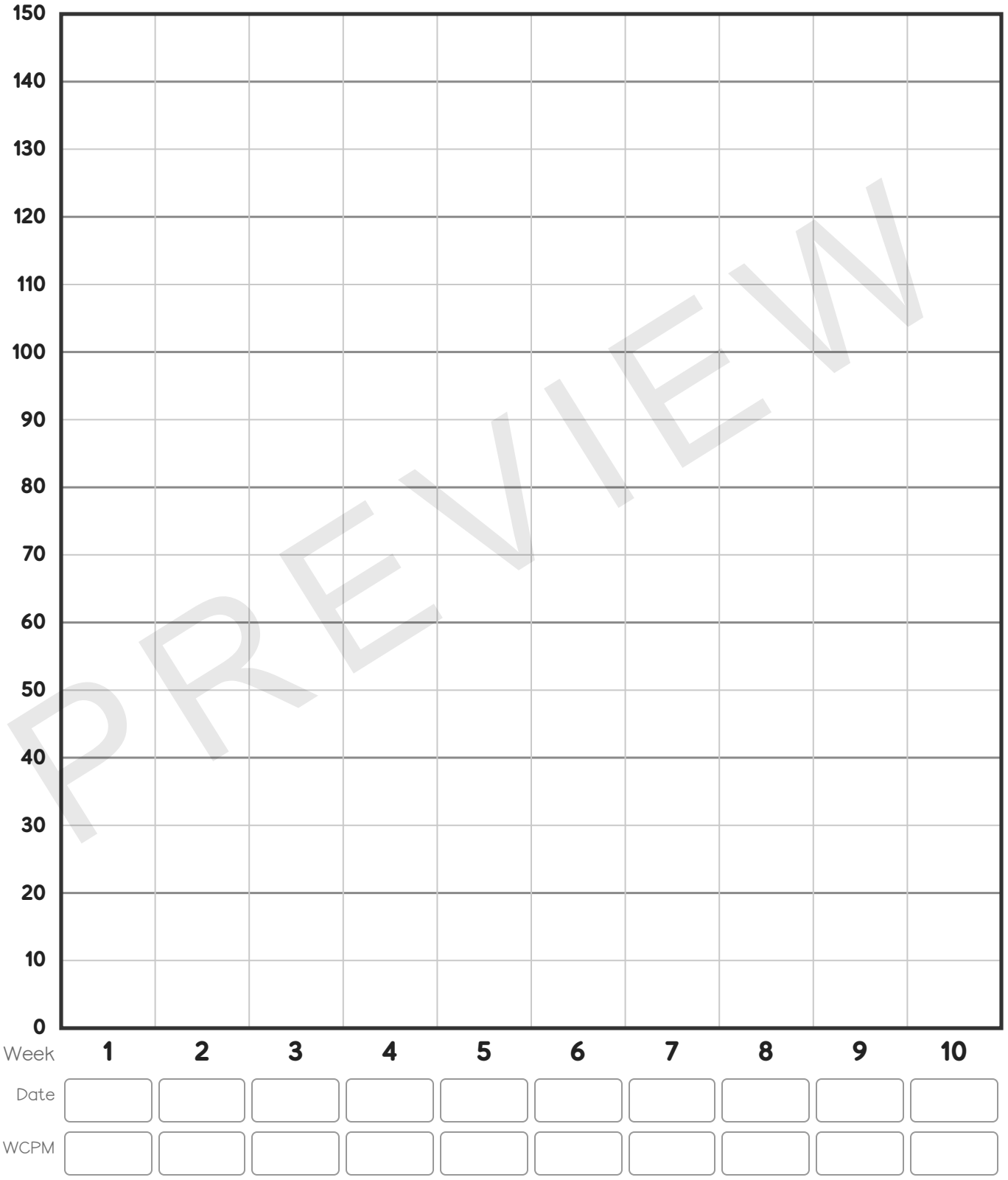
My name _____

My goal

_____
words in one minute

☆ **Color the star when I get there.**

Color one bar each week.



PREVIEW

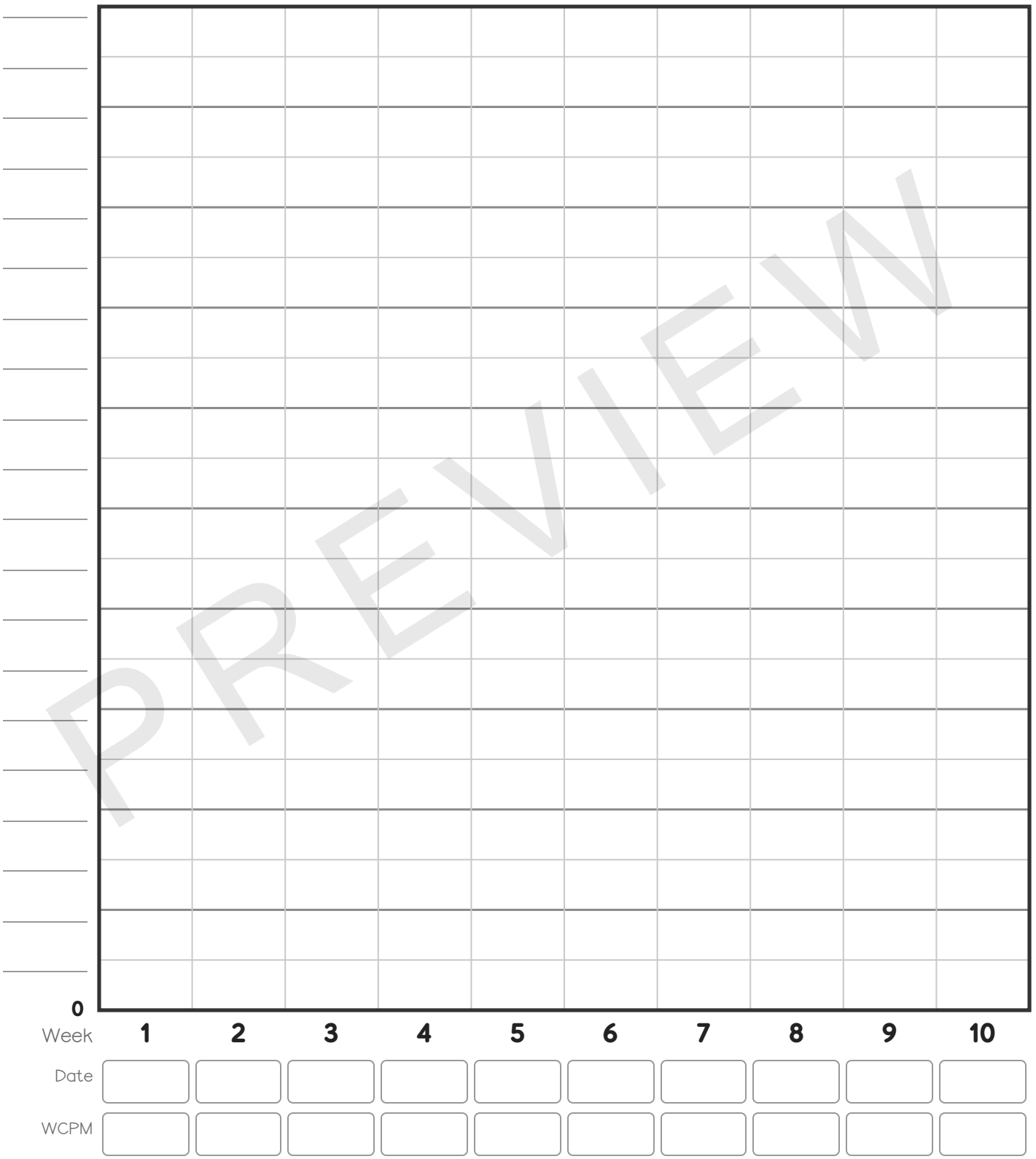
My name _____

My goal

_____
words in one minute

☆ **Color the star when I get there.**

Color one bar each week.



PREVIEW

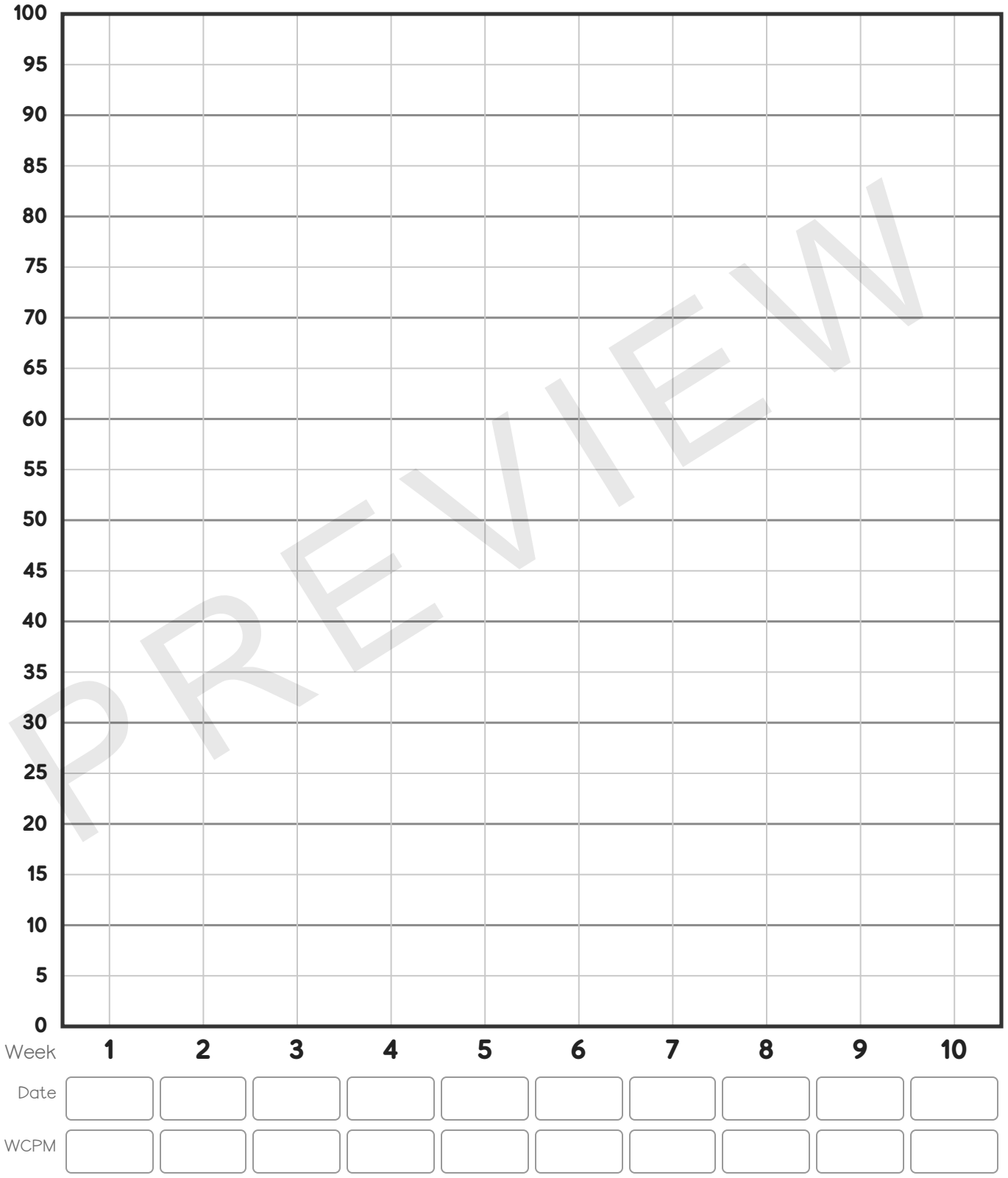
My name _____

My goal

_____
words in one minute

☆ **Color the star when I get there.**

Make a dot each week. Connect the dots.



PREVIEW

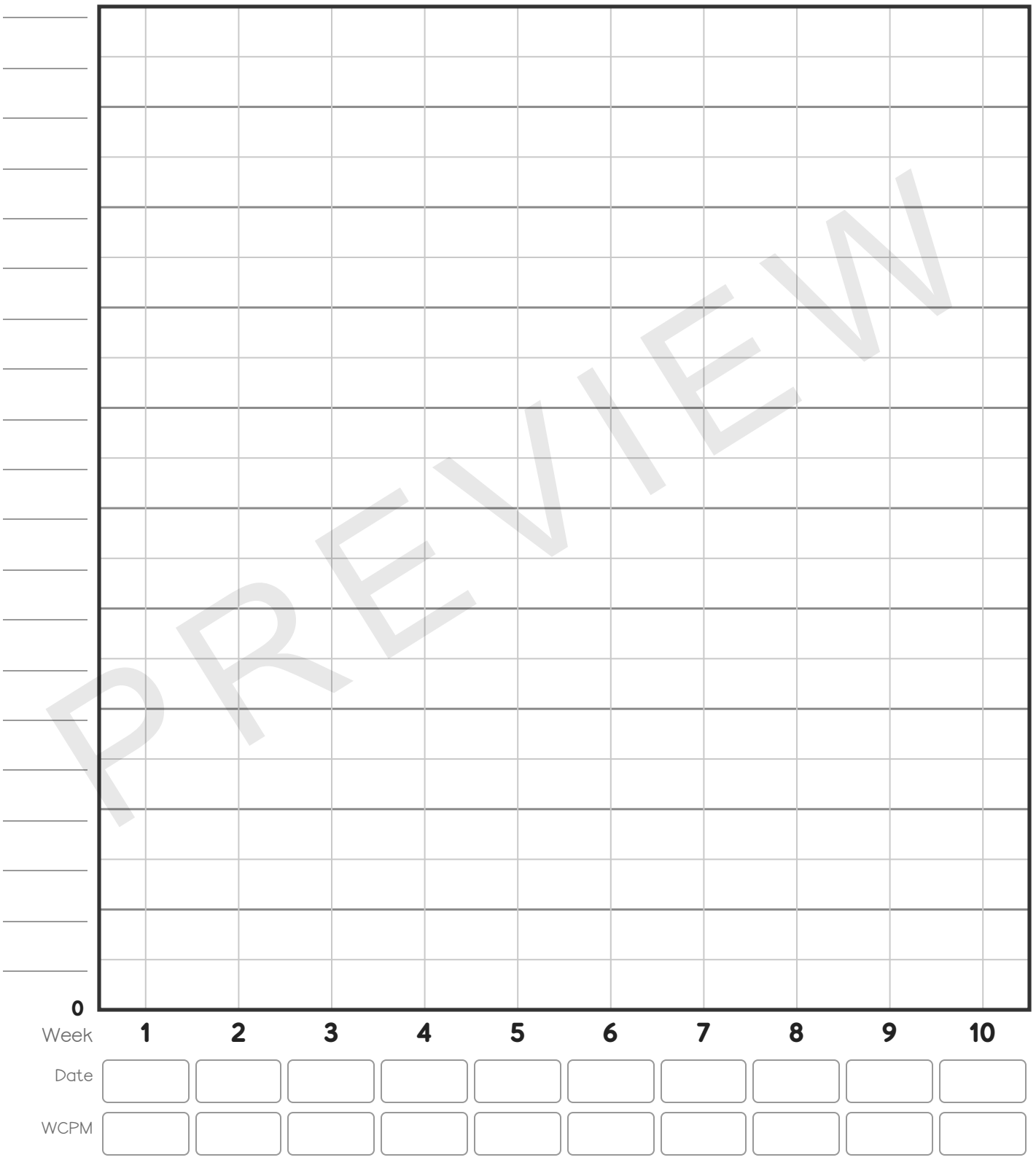
My name _____

My goal

_____
words in one minute

☆ **Color the star when I get there.**

Make a dot each week. Connect the dots.



PREVIEW

My name Maya (invented)

My goal

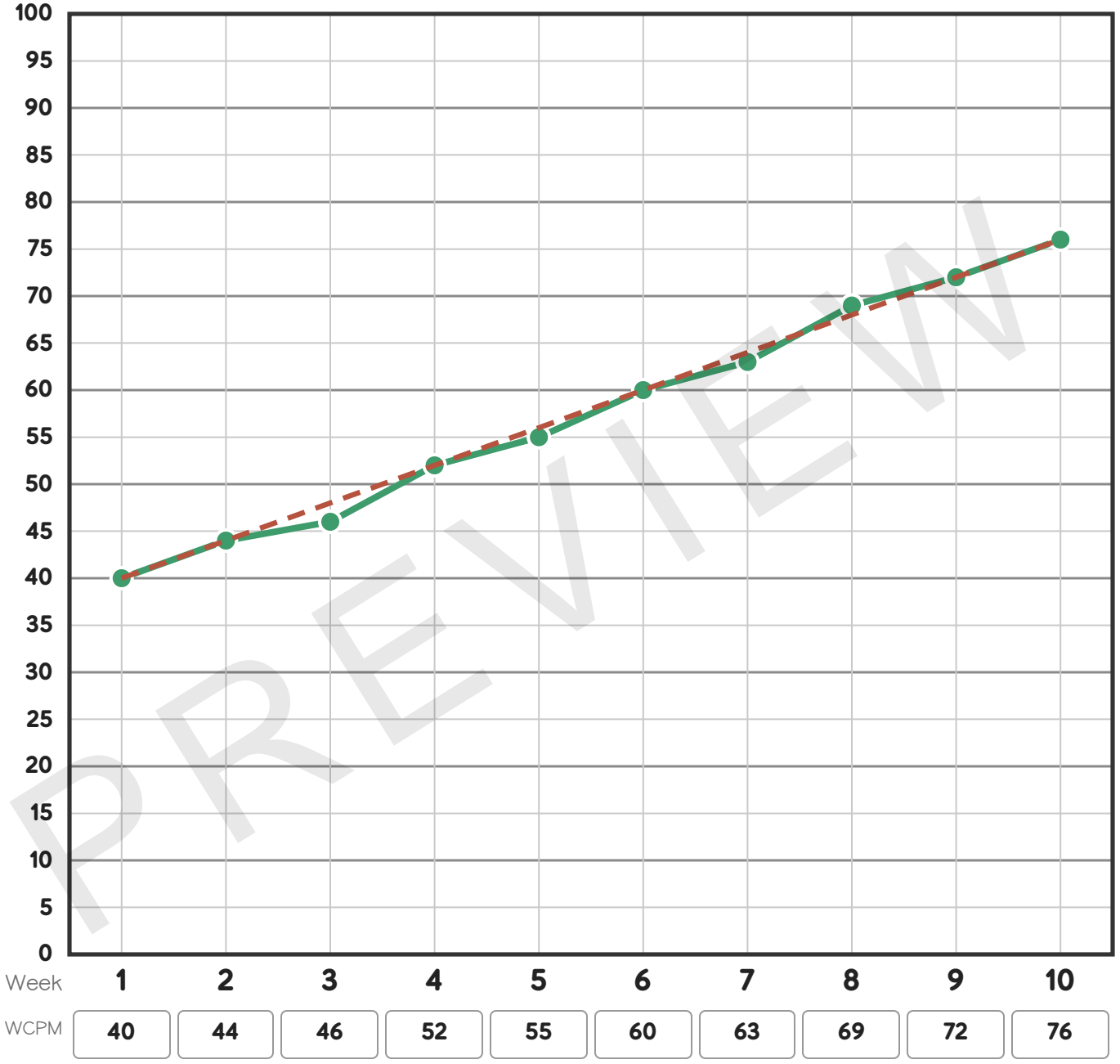
76

words in one minute

☆ **Color the star when I get there.**

Make a dot each week. Connect the dots.

Invented example. The dashed line is the goal line.



PREVIEW

Check the numbers (invented student)

Goal line: (76 minus 40) divided by 9 = 4 words a week. Week 10 score 76 minus week 1 score 40 = 36 words gained, 36 divided by 9 = 4 a week. On or above the goal line in 7 of 10 weeks.

Class WCPM Tracker

One row per student, one box per week. Type each week's score, then graph it on the student's own page.

Class _____ Passage set _____ School year _____

Student	Goal	W1	W2	W3	W4	W5	W6	W7	W8	W9	W10

PREVIEW

I Met My Goal! Cards

4 cards. Type or write the name and the score, print, and send one home or tape it to the graph.



I MET MY GOAL!

My name

_____

Words in one minute

_____

Date

_____



I MET MY GOAL!

My name

_____

Words in one minute

_____

Date

_____



I MET MY GOAL!

My name

_____

Words in one minute

_____

Date

_____



I MET MY GOAL!

My name

_____

Words in one minute

_____

Date

_____

PREVIEW

Team Meeting: Graph Review

For a talk with a teammate, a coach or a family. Bring the graphs.

Date _____ Team _____ Notes by _____

Student	First score	Latest	Goal	What we will try

8 sentence starters for the notes

In week 1 the score was ____ words correct per minute.

This week the score is ____ words correct per minute.

The goal is ____ words by week ____.

The line has gone from ____ to ____ since week 1.

On the goal line, the score is above, on, or below it: ____.

One thing that has helped this reader is ____.

Next we will try ____ and look at the graph again on ____.

I want to ask the team about ____.

What our school or district does when the line stays flat (write its rule)

PREVIEW

Binder Cover and Spine

Type your class on it, print, and slide it into a clear binder pocket. The spine strip fits a one-inch binder.



WCPM CHART

Class

Teacher

School year

PREVIEW

SPINE

Class and year