

Weather-Appropriate Clothing Choice Board

SECTION 1 · THE CHART, BOARD AND COLOR CARDS

WEATHER CLOTHING CHOICE BOARD

CARDS Weather Clothing Choices (Color)

6 2-inch cards: concrete clothing choices. Print on cardstock, cut on the dashed lines, velcro on the back. This is the color set; the same 6 cards in the ink-saver set are on page 12.



Coat



Boots



Gloves



Sunglasses



Umbrella



Scarf

AT A GLANCE

CARD	WHAT IT OFFERS
Coat	keeps your whole body warm
Boots	keeps your feet dry or warm
Gloves	keeps your hands warm
Sunglasses	keeps the sun out of your eyes
Umbrella	keeps the rain off you
Scarf	keeps your neck warm

WHY THESE 6

Six concrete clothing choices, enough to offer two or three at a time in the CHOICES panel (page 7) without overwhelming it. The weather-to-clothing chart (page 6) shows one reasoned way to pair each of these six to a weather word.

PRINTING AND SIZING

Every card in this file prints at the same 2-inch size, so one set of slots on the board (page 7) fits all of them. Cardstock and laminating both hold up to daily handling.

A NOTE ON THE BOOTS PICTURE

This set's boot picture is a hiking boot — neither art set has a separate snow-boot or rain-boot picture. The word "Boots" carries the general category; use a blank card (page 10) if a different boot picture would read more clearly for your student.

BOARD AND COLOR CARDS

Weather-to-Clothing Chart (Color)

...ring for each weather word, built from the six clothing choices this file sells (page 9). This ...rom, not a fixed rule — more than one choice can make sense for a given weather.



Sunglasses



Boots



Gloves



Umbrella

... THEN POINT TO A CLOTHING CHOICE THAT GOES WITH IT.

ED ANSWER

la, boots, or pairing for on the board ver a single

EVERY CLOTHING CHOICE HAS A REASON HERE

Each of the six clothing cards in this file (page 9) appears on this chart at least once, so nothing in the bank is there just to fill a card slot.

IF THE WEATHER IS MIXED

Sunny and cold, or cloudy and warm, happen often. Talk through which clothing choice fits best that day rather than matching the chart word for word.

Page 6 of 22

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

Weather-Appropriate Clothing Choice Board

Page 9 of 22

+ BRIGHT PATH SPED

22 PAGES

6 CLOTHING CHOICES

WEATHER CHART + BOARD

COLOR + INK-SAVER

✦ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
START HERE

4

01 The Chart, Board and Color Cards

PAGES 6–10



Weather-to-
Clothing Chart
(Color)
REFERENCE

6



Weather-
Appropriate
Clothing Choice
Board
BOARD

7



Two Desk-Size
Clothing Choice
Boards
BOARD

8



Weather Clothing
Choices (Color)
CARDS

9



Blank Clothing
Cards (Type or
Write)
CARDS

10

02 The Ink-Saver Cards

PAGE 12



Weather Clothing
Choices (Ink-
Saver)
CARDS

12

03 Using It, Data and Home

PAGES 14–21



How to Use the
Clothing Choice
Board
REFERENCE

14



Clothing Choice
Log
LOG

15



Weekly Roll-Up
and Graph
TRACKER

16



Filled Example
EXAMPLE

17



Family Page
NOTES

18



Hand-Off to
Another Adult or
Room
NOTES

19



Phrase Bank
REFERENCE

20



Storage and
Binder Labels
REFERENCE

21

HOW THE TAGS ON EACH PAGE WORK

Every page carries a small tag: **Board** a form to fill or mark, **Cards** a sheet to cut apart, **Log** the data sheet, **Tracker** the weekly summary, **Example** the filled-in sample, **Notes** a page to send out or hand off, and **Reference** everything else you read rather than write on.

Start Here — Three Steps



1

Print and cut

Print the board (page 7) and the six clothing cards from the color set (page 9) on cardstock, or the ink-saver set (page 12) on plain paper. Laminate, cut on the dashed lines, velcro on the back.

Blank cards for any clothing choice missing are on page 10: type the word, print, cut.



2

Circle the weather, pick a card

Circle today's weather on the board's weather strip, put two or three clothing cards in the CHOICES panel, and let the student move or point to one into MY CHOICE.

The chart (page 6) and the how-to page (page 14) have a starting pairing for each weather — never a single right answer.



3

Log it, roll it up, send it home

One row on the log (page 15) each time a choice is made: the weather, the choices offered, and which one was picked.

Total the week on the roll-up (page 16) and dot the graph. Send the family page (page 18) home the week the board is new; the hand-off page (page 19) goes with the board to any other adult.

WHAT THIS FILE IS

A fillable PDF: a weather-to-clothing reference chart, 6 cut-apart clothing choice cards in two art sets, one full-size board and a desk-size pair, 12 blank cards for new clothing words, and type-in fields on the board, the log, the roll-up, the family and hand-off pages and the blank cards. It works offline with no account or subscription and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, a weather forecast tool, a science lesson, or a district rule about when a coat is required. It supplies no prompt hierarchy, fading schedule or mastery rule, and it does not claim one fixed right answer for every weather.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
A student learning to pick clothing for today's weather	Chart, page 6; board, page 7
Several students, or a board that travels in a folder	Desk-size boards, page 8
A photocopier, or a copy that goes home	Ink-saver cards, page 12
A clothing choice the 6 printed cards do not cover	Blank cards, page 10
The family or a team meeting	Roll-up and example, page 16; page 17

IF SOMETHING DOES NOT WORK, AND WHERE THIS FILE LIVES

A field will not hold my typing. Open in Adobe Acrobat Reader or Preview, not a browser tab. **A picture looks different to my student.** Use a blank card; the **Ask a Question** tab reaches me for a free fix. **Confidentiality:** a filled-in log is a student record — initials only leaving your hands.

REFERENCE

Weather-to-Clothing Chart (Color)

One suggested clothing pairing for each weather word, built from the six clothing choices this file sells (page 9). This is a starting point to teach from, not a fixed rule — more than one choice can make sense for a given weather.



Sunny



Sunglasses



Cloudy



Scarf



Rainy



Umbrella



Boots



Snowy



Coat



Gloves



Stormy



Coat



Umbrella

POINT TO THE WEATHER, THEN POINT TO A CLOTHING CHOICE THAT GOES WITH IT.

WHY A STARTING POINT, NOT A FIXED ANSWER

A rainy day might call for an umbrella, boots, or both. This chart gives one reasoned pairing for each weather so the CHOICES panel on the board (page 7) has somewhere to start, never a single right answer to mark wrong against.

EVERY CLOTHING CHOICE HAS A REASON HERE

Each of the six clothing cards in this file (page 9) appears on this chart at least once, so nothing in the bank is there just to fill a card slot.

WHAT THIS CHART IS NOT

Not a weather forecast and not a temperature rule. It does not say when a coat is required — that is the family's or district's own call, written on a line your team keeps, not on this page.

IF THE WEATHER IS MIXED

Sunny and cold, or cloudy and warm, happen often. Talk through which clothing choice fits best that day rather than matching the chart word for word.

BOARD

Weather-Appropriate Clothing Choice Board

NAME

TODAY

TODAY’S WEATHER — circle one, or place a weather card here if you have one



Sunny



Cloudy



Rainy



Snowy



Stormy

CHOICES

➔

MY CHOICE

QUICK PRACTICE BEFORE THE LOG

#	DAY	WEATHER CIRCLED	CLOTHING CHOICE PICKED	MATCHED THE CHART?
1				
2				
3				

WHY ONE BOARD WORKS FOR ANY WEATHER

Only which two or three clothing cards go in the CHOICES panel changes from day to day; the board itself, and the routine of circling the weather then picking a clothing card, stays the same all year.

IF NO WEATHER CARD IS ON HAND

Circling the printed weather strip above works on its own. A student who also owns the Daily Weather and Calendar Visual Board (see the back page) can place that product’s own weather card in the circled spot instead — either way works with this board.

CARDS

Weather Clothing Choices (Color)

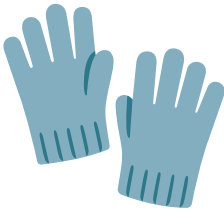
6 2-inch cards: concrete clothing choices. Print on cardstock, cut on the dashed lines, velcro on the back. This is the color set; the same 6 cards in the ink-saver set are on page 12.



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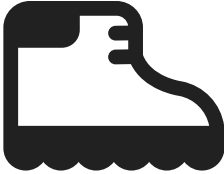
CARDS

Weather Clothing Choices (Ink-Saver)

6 2-inch cards: concrete clothing choices. Print on cardstock, cut on the dashed lines, velcro on the back. This is the ink-saver set; the same 6 cards in the color set are on page 9.



Coat



Boots



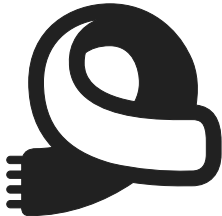
Gloves



Sunglasses



Umbrella



Scarf

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 LOG

Clothing Choice Log

One row every time a weather-and-clothing choice is offered.

STUDENT

WEEK OF

WHO RECORDED

“MATCHED THE CHART” MEANS THE CLOTHING PICKED IS ONE OF THE CHART’S SUGGESTED PAIRINGS (PAGE 6) FOR THAT WEATHER — NOT A JUDGMENT, JUST A RECORD.

#	DATE	WEATHER	CHOICES OFFERED	CLOTHING CHOSEN	MATCHED THE CHART? (Y / N)	INITIALS
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						

ONE ROW, ONE CHOICE

Write the weather, which cards were offered, and which one was chosen.

AT THE END OF THE WEEK

Count the Y rows and write the total on the roll-up (page 16): how many choices matched the chart that week.

A N ROW IS STILL USEFUL DATA

A choice that did not match the chart is not an error to fix on the spot — write down what was actually picked, the same as any other row.

TRACKER

Weekly Roll-Up and Graph

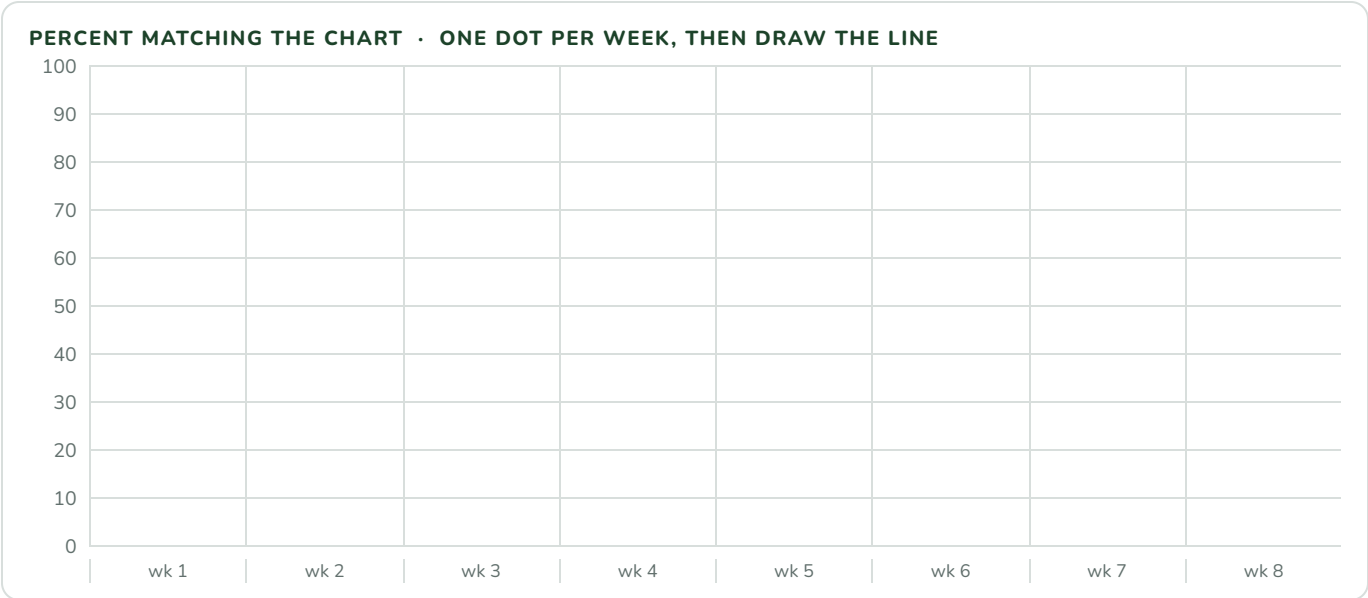
One row and one dot per week, from the log. Eight weeks across, 0 to 100 percent.

STUDENT

MONTH OR SEASON

OBSERVATIONS

#	WEEK OF	CHOICES MADE	MATCHED THE CHART	PERCENT	MOST-CHOSEN CLOTHING	NOTES
1						
2						
3						
4						
5						
6						
7						
8						



FIGURING THE PERCENT

Count the rows on the log (page 15) for the week: every row is one choice offered, every Y is one that matched the chart. Matched divided by choices made, times 100, rounded to the nearest whole number.

READING THE GRAPH

A rising line says the student is reasoning from the weather to a clothing choice more often on their own; this page counts what is plotted, it does not decide what a flat line means.



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the two tables above.

Harper is invented, and so is every mark on this page. One school week of weather-and-clothing choices on the log, then three weeks on the roll-up, to show how the two pages read once real marks are on them.

The log, one school week (page 15)

#	DATE	WEATHER	CHOICES OFFERED	CLOTHING CHOSEN	MATCHED THE CHART? (Y / N)	INITIALS
1	Mon	Sunny	Sunglasses or Boots	Sunglasses	Y	
2	Tue	Rainy	Umbrella or Sunglasses	Umbrella	Y	
3	Wed	Snowy	Coat or Scarf	Scarf	N	
4	Thu	Stormy	Coat or Sunglasses	Coat	Y	
5	Fri	Cloudy	Scarf or Boots	Scarf	Y	

The roll-up, three weeks (page 16)

#	WEEK OF	CHOICES MADE	MATCHED THE CHART	PERCENT	MOST-CHOSEN CLOTHING	NOTES
1	9/8	5	3	60%	Coat	
2	9/15	5	4	80%	Scarf	
3	9/22	5	5	100%	Umbrella	

READING THE NUMBERS

The week above: 4 of 5 choices matched the chart. On Wednesday (Snowy), Harper chose Scarf — the chart's Snowy pairing is Coat or Gloves, so that row is marked N; Scarf is still a real choice, just not the chart's own pairing for that weather.

A LINE THIS SHEET COULD WRITE

"The week of 9/22, Harper matched the chart on 5 of 5 weather-and-clothing choices (100 percent), up from 3 of 5 the week of 9/8."

HOW THE GRAPH WOULD LOOK

Three dots on the roll-up graph (page 16) at 60, 80 and 100, joined by a line that rises.

WHAT THIS EXAMPLE IS NOT

One invented child's week and three weeks after it. It sets no typical rate and predicts nothing about a real student.

MOST-CHOSEN CLOTHING THAT WEEK

Scarf was picked twice in the week above (Wednesday and Friday), more than any other card, so it is the week's most-chosen clothing — a count straight off the log, not a guess.