Bright Path Sped



26 PAGES



WEEK OF RESPECT

Daily Pledge Pages - Reflection Sheets - Door Signs - Grades K-5

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One classroom license

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, type, and Save As once per student or class.
- Every page prints on a standard home or school printer.
- It works offline. No account, no subscription, no internet connection needed.

Student information

A finished pledge page or reflection carries a real student's name and words. Store, hand over and destroy this file the same way you would any other student work.

What this is, and is not

A set of activities for a week of respect. It is not a test, a screening or a counseling program, it has no scores to compare against, and it does not replace your school's own plan or the advice of a school counselor or other licensed professional. Any worry about a student's safety goes to a trusted adult by your school's own rule.

Need help?

If a line will not behave, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update.

PREVIEW

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Teacher Page: The Five-Day Plan

Each day is about ten to fifteen minutes. Change the order, the talks or the length to suit your room.

The week

Day	Theme	Page	Five-minute talk	Students do
Monday	Kind Words	6	Read the three Words I can say aloud. Ask: "Which have you heard today?"	Write a pledge. Draw it. Color a circle for each kind thing.
Tuesday	Listening	7	Partners: one talks for 30 seconds about a favorite food. The other only listens. Then swap.	Write a pledge about listening. Draw it.
Wednesday	Take Turns	8	Ask: "How do we decide who goes first?" Try saying "You can go first."	Write a pledge about turns. Draw it.
Thursday	Differences	9	Ask: "What is one thing you like that a friend does not?" Say "We can be different."	Write a pledge about learning from a friend.
Friday	Our Things	10	Name two things everyone in our room shares. Ask: "How do we take care of them?"	Write a pledge. Then fill in My Respect Week.

Before the week

- Print one pledge page a day for each student, pages 6-10.
- Print the sort pages, 11-12. Scissors and glue sticks are all you need.
- Print the door signs, pages 17-18. Laminate if you can.
- Print the certificates, page 19, for Friday.

Any day of the week

- Ways to show respect, page 5: a good first day.
- Cut and sort, pages 11-12: a center or a partner task.
- Choice board, page 13: leave it out all week.
- Respect words, page 16: post it or keep it at the table.

If a student shares something that worries you

Stop the activity calmly and follow your school's own rule for who to tell and when. Write it here:

PREVIEW

Name _____

Monday: Kind Words

Read. Say it. Write it.



Words I can say

Please.

Thank you.

I like your idea.

My pledge today

I will _____

I can say _____

Draw a time I showed respect.

PREVIEW

Color a circle for each kind thing I did.

○ ○ ○ ○ ○

I kept my pledge today.

☐ yes ☐ not yet

Name _____

Wednesday: Take Turns

Read. Say it. Write it.



Words I can say

You can go first.

Do you want a turn?

Let's share.

My pledge today

I will _____

I can say _____

Draw a time I showed respect.

PREVIEW

Color a circle for each kind thing I did.

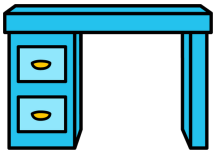
○ ○ ○ ○ ○

I kept my pledge today. ☐ yes ☐ not yet

Name _____

Friday: Our Things

Read. Say it. Write it.



Words I can say

May I borrow it?

I will put it back.

I will help clean up.

My pledge today

I will _____

I can say _____

Draw a time I showed respect.

PREVIEW

Color a circle for each kind thing I did.

I kept my pledge today. ☐ yes ☐ not yet

Name _____

Respectful or Not?

Outside and in the Hall: cut and glue each one.





Respectful
kind and fair



Not respectful
hurts or leaves out

Cut on the dashed lines.

1



Lets a new kid join the game.

2



Cuts in front of someone in line.

3



Calls a kid a mean name.

4



Walks quietly in the hall.

5



Says "Good try!" to a teammate.

6



Takes the ball and will not share.

PREVIEW

Name _____

Our Class Pledge

Read it together. Then sign your name.



We will use kind words.

We will listen to each other.

We will take turns.

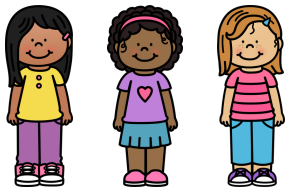
We will include everyone.

We will take care of our things.

We also will _____

We sign our names.

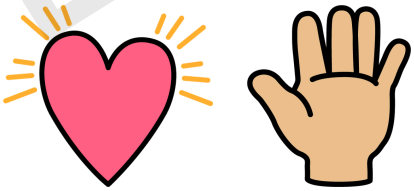
PREVIEW



Respect Starts Here

We listen. We help. We include.

PREVIEW



Kind Words Spoken Here

Please. Thank you. You first.

Respect Certificate

This certificate goes to

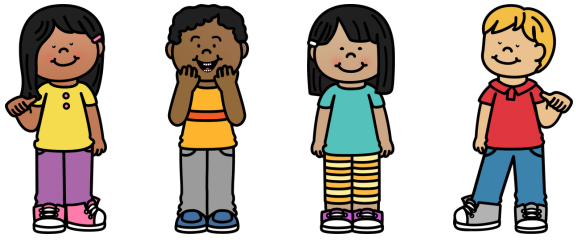
Name

_____

for showing respect this week by

_____

_____



Teacher _____ Date _____

PREVIEW

A Filled-In Pledge Week (Invented Student)

"Jordan" is invented. Everything Jordan did is made up to show how the pages are used. It is not a finding.

Jordan's week

Day	Jordan's pledge	Kept it?	Kind acts
Monday	I will say please and thank you.	yes	3
Tuesday	I will look at the person talking.	yes	2
Wednesday	I will let a friend go first.	no	1
Thursday	I will ask about a new game.	yes	4
Friday	I will put the supplies back.	yes	2
Week	Total	4 of 5	12

Where each number came from

- Kept it: yes on Monday, Tuesday, Thursday and Friday, so 4 of 5. Wednesday was no.
- Kind acts: the colored circles on each day, 3 + 2 + 1 + 4 + 2 = 12.
- Each day has 5 circles, so the most one day can show is 5. The week can show up to 25.
- The page records what happened. What it means is for you and your school's own rule; write it on page 20.

Jordan's own words, from My Respect Week (invented)

- My best day was Thursday. I asked Sam about a new game.
- Maya held the door for me on Tuesday.
- I will keep saying please and thank you.
- Next week I will ask someone new to play.

What the teacher wrote, in their own words (invented)

- Wednesday was hard. Jordan wanted to go first. We practiced "You can go first."
- Jordan picked three squares in a row on the choice board.
- Next week: try Wednesday's pledge again.

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Family Note and Team Handoff

A note home with blanks for your own words, and a handoff for whoever picks the pages up next.

Student _____ Date _____ Sent by _____

Family note: fill in the blanks

This week our class is holding a Week of Respect. Each day we practice one way to show respect: kind words, listening, taking turns, learning from our differences, and taking care of our things. Your child writes and draws a pledge each day and colors a circle for every kind thing they do.

Our pledge this week _____

What your child did well _____

Try this at home: ask your child to name one kind thing they did today, and one kind thing someone did for them. In our own words:

_____

_____

_____

_____

_____

_____

_____

_____

Team handoff: for a substitute, a new teacher or a counselor

- The five-day plan is page 4; the pledge pages are pages 6-10; the sorts are pages 11-12.
- Answers to the sorts are on page 23. Count the week on page 20.
- All names and stories in the pack are invented. Use made-up names when you act things out.
- If a student shares something worrying, follow the school's own rule. Hand the folder back to the teacher or counselor.

When to use this page

- The Friday before the week, to send the plan home.
- When a new adult takes over the group.
- The Friday after, with the certificate.
- Keep a copy in the student's folder.

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Binder Cover and Divider Tabs

A cover for the week's folder, six divider tabs, and a setup list.

Folder cover and spine label

Class or group _____ Teacher _____ School year _____

First day _____ Last day _____

Divider tabs: print and cut

01 Start Here
How to use the pack, the five-day plan.

02 Daily Pledges
Ways to show respect, Monday to Friday.

03 Sort and Choose
Two sorts and the choice board.

04 Look Back
My Respect Week, class pledge, certificate.

05 Signs and Words
Door signs and respect words.

06 Records
Class tally, filled example, family note.

PREVIEW

Before the first day

- Print the pledge pages, 6-10, one set for each student.
- Print the sort pages, 11-12, and keep scissors and glue sticks ready.
- Print and hang the door signs, pages 17-18.
- Save a copy of this file with the class name.
- Keep the answer key, page 23, out of the students' folder.
- Put the filled example, page 21, in the back.