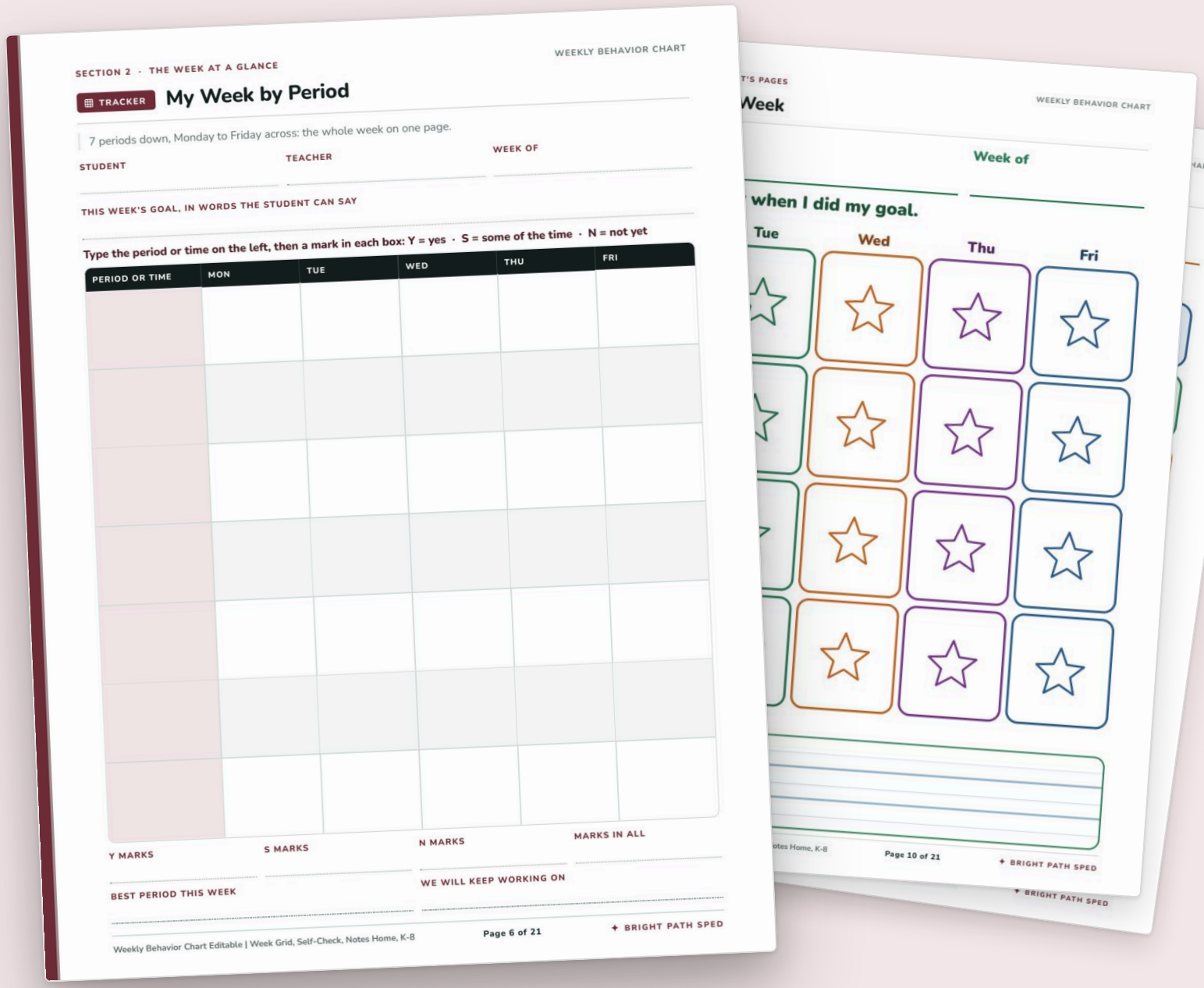
BEHAVIOR SUPPORT · GRADES K–8

EDITABLE

Weekly Behavior Chart



21 PAGES | WEEK AT A GLANCE | STUDENT SELF-CHECK | FILLABLE PDF

✦ BRIGHT PATH SPED

PLEASE READ

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A NOTE ON STUDENT INFORMATION

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

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PREVIEW

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What Is Inside, and Where

21 pages: 4 week charts, 3 student pages, a class roll-up, a 36-week log, a note home with a family reply and a binder cover with tabs.

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THE THREE MARKS USED ON EVERY CHART

Y yes — **S** some of the time — **N** not yet

PREVIEW

REFERENCE

Our Goal This Week

Type up to three goals. Copy the one you pick onto each week chart.

Goal 1

THE GOAL, IN A FEW WORDS

IT LOOKS LIKE

IT SOUNDS LIKE

Goal 2

THE GOAL, IN A FEW WORDS

IT LOOKS LIKE

IT SOUNDS LIKE

Goal 3

THE GOAL, IN A FEW WORDS

IT LOOKS LIKE

IT SOUNDS LIKE

WHAT A MARK MEANS

Y yes **S** some of the time **N** not yet

OUR REWARD LINE

When we reach ____ Y marks, we ____.

MY SCHOOL'S OWN RULE

What the school expects, and what happens next, is its own.

PREVIEW

TRACKER

My Week by Goal

A goal row for each day, then up to four goals marked every day.

STUDENT

TEACHER

WEEK OF

Goal row: type the goal for each day. Then mark each goal: Y = yes · S = some of the time · N = not yet

GOAL ROW	MON	TUE	WED	THU	FRI

GOAL	MON	TUE	WED	THU	FRI

TEACHER INITIALS, END OF DAY

STUDENT INITIALS, END OF DAY

Y MARKS

S MARKS

N MARKS

MARKS IN ALL

PREVIEW

TRACKER

Week With Notes

Five days, each with a mark, what you saw and a next step.

STUDENT _____ TEACHER _____ WEEK OF _____

THIS WEEK'S GOAL _____

One mark for the day, then a few words you saw and what comes next. Y = yes · S = some of the time · N = not yet

DAY	MARK	WHAT I SAW	NEXT STEP
Mon			
Tue			
Wed			
Thu			
Fri			

Y MARKS _____ S MARKS _____ N MARKS _____ MARKS IN ALL _____

THE WEEK IN A SENTENCE _____

ONE THING TO TELL THE FAMILY _____

PREVIEW

STUDENT PAGE

My Week Check

My name

✦ Circle a face for each day.

Monday 

Tuesday 

Wednesday 

Thursday 

Friday 

My best day this week

Next week I will try

PREVIEW

CHECKLIST

Class Week Roll-Up

Type each student's Y marks for the day, then add across. A count to look at, never a grade.

CLASS

WEEK OF

TEACHER

PERIODS A DAY

#	STUDENT	MON	TUE	WED	THU	FRI	WEEK Y MARKS	FOLLOW UP
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								

STUDENTS

Y MARKS, ALL ROWS ADDED

POSSIBLE (STUDENTS × PERIODS × 5)

PREVIEW

LOG

Week-by-Week Log, Weeks 19–36

One line a week: copy the Y, S and N marks from the week chart. Type the week number in the first box.

STUDENT

TEACHER

SCHOOL YEAR

WEEK	DATES	Y	S	N	GOAL THIS WEEK	NOTE

PREVIEW

Y, ALL ROWS ADDED

S, ALL ROWS ADDED

N, ALL ROWS ADDED

NOTES

Family Reply and Signature

> Send the note home on page 16. The family writes back here and signs.

STUDENT

WEEK OF

FAMILY MEMBER

WHAT WE SAW AT HOME THIS WEEK

In the family's own words.

A QUESTION OR A WORRY

WHAT HELPS AT HOME

SEEN BY

PARENT OR GUARDIAN SIGNATURE

DATE

TEACHER SIGNATURE

DATE

BEST WAY TO REACH THE FAMILY

BEST TIME

PREVIEW

EXAMPLE

A Week, Filled In

SAMPLE · INVENTED STUDENT

Mia, Mr. Cole, the class and every mark are invented. Every number can be re-added from its own row.

WEEK CHART (PAGE 6), MIA, GRADE 2 (INVENTED)

PERIOD	MON	TUE	WED	THU	FRI	Y MARKS
Arrival	Y	Y	Y	S	Y	4
Reading	Y	S	Y	Y	Y	4
Math	S	Y	Y	N	Y	3
Lunch and recess	Y	Y	S	Y	Y	4
Science	Y	Y	Y	Y	S	4
Pack up	Y	Y	Y	Y	Y	5
Y by day	5	5	5	4	5	**24**

By period: 4 + 4 + 3 + 4 + 4 + 5 = **24**. By day: 5 + 5 + 5 + 4 + 5 = **24**. Y 24 + S 5 + N 1 = 30 marks (6 periods × 5 days).

CLASS WEEK ROLL-UP (PAGE 13), FIVE INVENTED STUDENTS

STUDENT	MON	TUE	WED	THU	FRI	WEEK Y MARKS
Mia	5	5	5	4	5	**24**
Ben	4	5	4	4	3	**20**
Ola	6	5	5	6	5	**27**
Kai	3	4	4	3	4	**18**
Zoe	5	5	6	5	5	**26**
Class	23	24	24	22	22	**115**

Rows: 24 + 20 + 27 + 18 + 26 = **115**. Days: 23 + 24 + 24 + 22 + 22 = **115**. 115 of 150 possible (5 students × 6 periods × 5 days). Mia's row is her chart above.

NOTE HOME (PAGE 16), WRITTEN BY MR. COLE (INVENTED)

Family of **Mia** Week of **a Monday** From **Mr. Cole**

Y: **24** S: **5** N: **1** Marks in all: **30**

What went well: **Mia packed up on her own all five days**

Parent or guardian signature: **(signed by the family)**

WHY THIS IS ENOUGH

The chart counts marks; it does not decide what they mean. Mia, Mr. Cole, the five students and every mark here are invented.

YOUR TURN: ONE STUDENT, ONE WEEK

STUDENT	Y MARKS	MARKS IN ALL	BEST DAY

PREVIEW