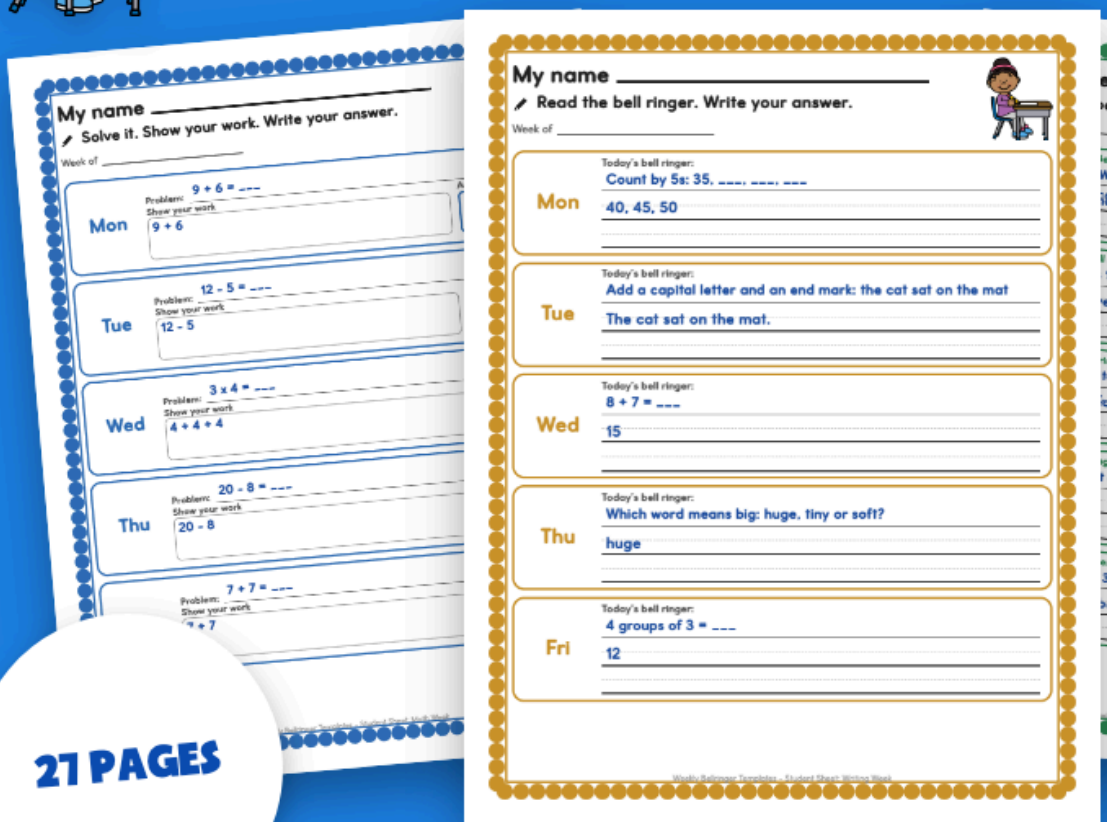
WEEKLY BELLRINGER TEMPLATES



Mon-Fri warm-up grids





27 PAGES

Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher and the students in that room.
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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As.
- Every empty grid box, line and answer box is a type-in field, so you can type on a computer or tablet, or write by hand on the printed page.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit, so the boxes stay big enough to write in. Every page prints in color or in black and white.

Your files

A filled-in page may show your class prompts or student names. Keep it in your own folder. The example pages use invented prompts, an invented student and an invented class.

Need help?

If a box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How to Use

A few notes on the grids, the student sheets and the printing.

A bell ringer is a quick warm-up

- Students start it as they sit down, so you can take attendance and settle the room.

How the boxes work

- Every empty box on a grid is a type-in field. Click into it, type, and press Tab to go to the next one.
- The student sheets have a line for the prompt. Type the prompt, print the sheet, and the student writes under it.
- Save As keeps your copy, so the blank file stays blank for next week.

Print at 100 percent

- Turn off fit to page and shrink to fit, so the boxes stay big enough to write in.
- Every page prints in black and white, and the lines stay dark enough to photocopy.

Use it every week

- Fill one grid for the week. Copy the prompts onto a student sheet. Check with the key and the exit ticket page.
- At the end of four weeks, fill in the roll-up.

Keep names private

- The check-in and the pairing page can hold student names or counts. Keep them on your desk or clipboard.
- The student sheets are for a student's own name and handwriting.

Make it your own

- Use the 24 starters on page 23, or write your own prompts.
- Any grid works for any subject.

PREVIEW

Example: A Finished Student Sheet

Sam is an invented student. The writing is typed in blue, the way a child's pencil would show.

My name Sam



Mon

Today's bell ringer:

Count by 5s: 35, ___, ___, ___

40, 45, 50

Tue

Today's bell ringer:

Add a capital letter and an end mark: the cat sat on the mat

The cat sat on the mat.

Wed

Today's bell ringer:

8 + 7 = ___

15

Thu

Today's bell ringer:

Which word means big: huge, tiny or soft?

huge

Fri

Today's bell ringer:

4 groups of 3 = ___

12

Check it against the key

- Each answer matches the answer column on the example grid, page 5. Sam got all 5 right.

PREVIEW

Math Warm-Up Week

Monday to Friday

Week of _____

Class or group _____

Day	Skill or topic	Problem 1	Problem 2	Problem 3
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Three quick problems each day. Type or write the skill, then the problems.

PREVIEW

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Fix the Sentence Week

Monday to Friday

Week of _____

Class or group _____

Day	Focus	Sentence to fix	What to look for
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

One sentence to fix each day. Write what to look for so any helper can check it.

PREVIEW

Mixed Warm-Up Week

Monday to Friday

Week of _____

Class or group _____

Day	Subject	Warm-up prompt	Materials	Minutes
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

Any subject, any day. Mix math, reading and writing in one week.

PREVIEW

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Four-Week Planner

Plan a month of warm-ups

Month

Focus for the month

Week	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Week 2					
Week 3					
Week 4					

One box for each day: write the warm-up name or the skill, then go to the week grid for the details. 4 weeks, 20 boxes.

PREVIEW

My name _____



Read the bell ringer. Write your answer.

Week of _____

Mon

Today's bell ringer:

Tue

Today's bell ringer:

Wed

Today's bell ringer:

Thu

Today's bell ringer:

Fri

Today's bell ringer:

PREVIEW

My name _____



Solve it. Show your work. Write your answer.

Week of _____

Mon

Problem: _____

Show your work

Answer

Tue

Problem: _____

Show your work

Answer

Wed

Problem: _____

Show your work

Answer

Thu

Problem: _____

Show your work

Answer

Fri

Problem: _____

Show your work

Answer

PREVIEW

Bell Ringer + Exit Ticket

Open the lesson, close the lesson

Week of

Class or group

Day	Bell ringer	Exit ticket question	Got it	Almost	Not yet
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

PREVIEW

What I will reteach next week

Which bell ringer to repeat

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Four-Week Roll-Up

See the month at a glance

Month

Total warm-ups done (out of 20)

Week	Warm-ups done (of 5)	What the class got	What to reteach
Week 1			
Week 2			
Week 3			
Week 4			

Skills to keep practicing

Next month's focus

PREVIEW

Bell Ringer Starters

24 starters to copy into a grid. Each blank is for you to fill in.

Math starters

- Count by ____ from ____ to ____.
- ____ + ____ = ____. Show how you know.
- Which is greater, ____ or ____? Tell how you know.
- Draw a picture to show ____.
- Is ____ odd or even? Tell how you know.
- Write a number sentence for ____.

Reading and writing starters

- Fix the sentence: ____.
- Write three words that rhyme with ____.
- Find the word that means ____: ____, ____ or ____.
- Write a sentence with the word ____.
- Put these words in ABC order: ____, ____, ____.
- Tell what happened first in ____.

Exit ticket starters

- Today I learned ____.
- One thing I still wonder is ____.
- The hardest part was ____.
- Show one example of ____.
- Circle one: I got it, almost, not yet.
- One question I have is ____.

Words to say at the door

- Pencils out. Name on the paper. Begin.
- You have ____ minutes.
- When you finish, ____.
- Eyes on the board. We will check together.
- Put your paper in ____.
- Quiet voices while others finish.

Your own starters

_____

_____

_____

_____

How to use a starter

- Copy a starter into any grid, then fill in the blanks with your own numbers or words.
- Keep each prompt short enough to read from across the room.
- Use the same words every week for the same job, so students know what to do.

PREVIEW

Binder Tabs

Print on thick paper. Cut each tab out and add a sticky tab or a hole punch.

Math

Math grids: pages 8 to 9

Reading and writing

Fix the sentence and word of the day: pages 10 to 11

Mixed

Mixed and choose-one weeks: pages 12 to 13

Plan and keys

Planner page 14, answer key page 15

Student sheets

Three student sheets: pages 16 to 18

Check and record

Pairing, check-in and roll-up: pages 19 to 21

PREVIEW