WEEKLY COMMUNICATION LOG

SCHOOL TO HOME NOTES





16 PAGES



Bright Path Sped

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Print at 100 percent

Turn off fit to page and shrink to fit. Every line is black or gray and every face is drawn in line, so the pages photocopy in black and white.

A note has a child's name on it

Keep filled-in notes where your school keeps student records, and follow your school's own rules for what goes home and how. The pages here say what happened and leave the decisions to you.

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PREVIEW

Weekly Communication Log

One sheet for the whole week: a note each way for five days, the goals, and a place for the family to write back and sign. Type in any box, or print and write.

Student _____ Week of _____ Week (of 4 or 9) _____

This week's goals	Met	Partly	Not yet

Day	Note from school to home	Note from home to school	Mood
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



Mood: type the face word, or circle the face.

Family reply, written or typed here

Family signature _____ Teacher initials _____ Date _____

PREVIEW

My name _____ Date _____

Circle the face for each day.

Monday	 Great	 Good	 Okay	 Hard
Tuesday	 Great	 Good	 Okay	 Hard
Wednesday	 Great	 Good	 Okay	 Hard
Thursday	 Great	 Good	 Okay	 Hard
Friday	 Great	 Good	 Okay	 Hard

This week I did a good job when

Next week I want to

 Color a star when you finish! 

PREVIEW

Family Reply for the Week

Write back here, or type in any box. One line is enough. The teacher reads it and answers in the last box.

Student _____ Week of _____ From (family) _____

What we did together at home this week

Something my child told me about school

A goal we can both help with

A question for you

Teacher reply

_____

_____

_____

_____

Teacher _____ Date _____

Family signature _____ Best way to reach me _____

PREVIEW

9-Week Set at a Glance

One row for each week. Put a face in each day's box from the weekly sheet, then count the goals met.

Student _____ Dates of the set _____ Teacher _____

Week	Mon	Tue	Wed	Thu	Fri	Goals met (of 3)	Notes sent	Notes back
1								
2								
3								
4								
5								
6								
7								
8								
9								

 **Great**  **Good**  **Okay**  **Hard**

Goals met across all 9 weeks

Notes back from home across all 9 weeks

Teacher initials _____ Date _____

PREVIEW

A Filled-In Weekly Sheet (Invented Student)

An invented week for Mia R. The blank sheet is on page 4. Goals met this week: 2 of 3. Great or good days: 5 of 5.

Student	Week of	Week
Mia R. (invented)	Oct 19 to Oct 23	3 of 4

This week's goals	Met	Partly	Not yet
Read a short book to a partner	X	–	–
Start writing with a first sentence	X	–	–
Ask for help with a math card	–	X	–

Day	Note from school to home	Note from home to school	Mood
Monday Oct 19	Read to a partner for ten minutes. Asked about the bird on page four.	–	Great
Tuesday Oct 20	Wrote a first sentence about the class pet, with help on one word.	Mia read her sentence to me at dinner.	Good
Wednesday Oct 21	Sorted coins into piles with a partner and counted each pile out loud.	She sorted the coin cards at home too.	Good
Thursday Oct 22	Asked for help on the math card, then finished it alone.	–	Great
Friday Oct 23	Wrote two sentences on her own. Packed up without a reminder.	Thank you for the library reminder. It is back in the folder.	Good

PREVIEW



Mood: type the face word, or circle the face.

Family reply

Thank you for the library reminder. We read the bird book again at home, and Mia said the coin piles were her favorite part of the week.

Family signature	Teacher initials	Date
Mia's family (invented)	A.A. (invented)	Oct 23

Note Starters

16 starters in 4 groups. Each says what happened and ends in a blank for a word or a number from the week. Finish it in your own words.

School to home: what went well

This week ____ finished ____ on his or her own.

A good moment this week: ____.

____ helped a partner by ____.

____ tried ____ for the first time.

School to home: what we are working on

We are working on ____. This week it took ____ reminders.

This week ____ asked for help by ____.

It went better on the days when ____.

Next week we will practice ____.

Home to school: a family writing back

Thank you for the note. At home we ____.

Please tell me what ____ said about school this week.

Is there anything new at home I should know about, like ____?

We can help with ____ by ____.

Goal wording: say what you can see

Reads ____ to a partner for ____ minutes.

Writes ____ with a first sentence and a ____.

Asks for help by saying ____.

Packs up ____ on his or her own at the end of the day.

Your own starters

_____

_____

_____

_____

_____

PREVIEW