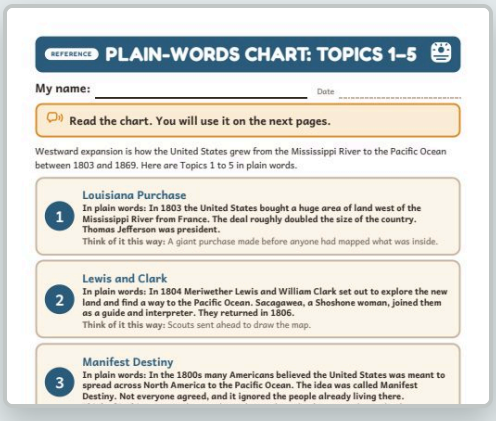
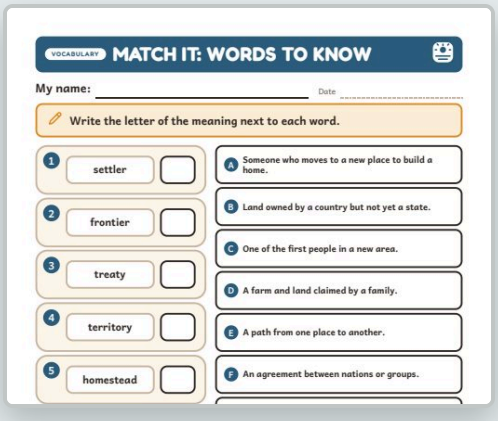
6TH–8TH · SOCIAL STUDIES

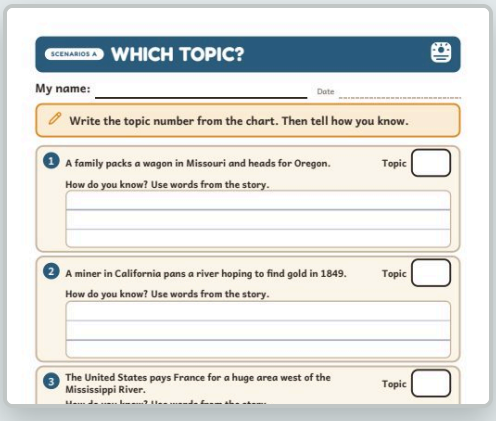
TOPICS 1-10

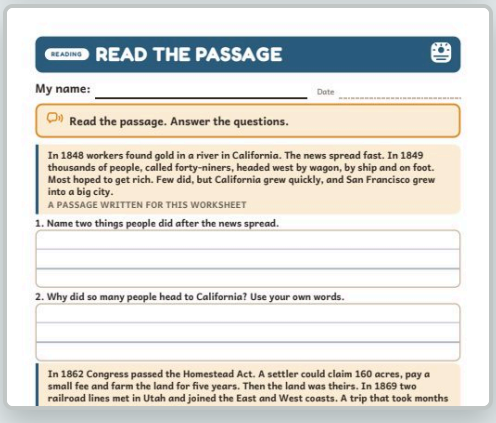
WESTWARD EXPANSION 1803 TO 1869 WORKSHEETS

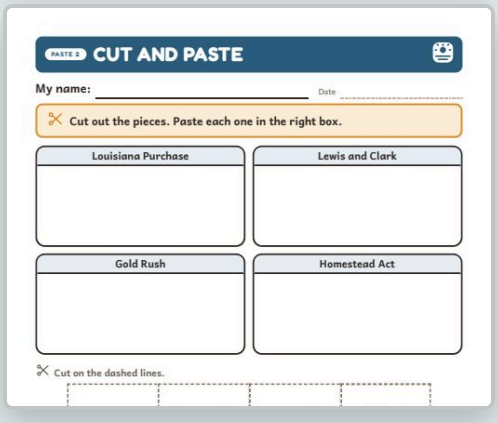
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

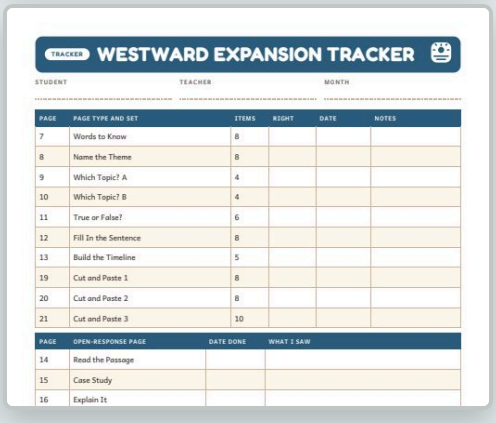












33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about westward expansion in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Timeline	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

Westward expansion is how the United States grew from the Mississippi River to the Pacific Ocean between 1803 and 1869. Here are Topics 1 to 5 in plain words.

1 Louisiana Purchase

In plain words: In 1803 the United States bought a huge area of land west of the Mississippi River from France. The deal roughly doubled the size of the country. Thomas Jefferson was president.

Think of it this way: A giant purchase made before anyone had mapped what was inside.

2 Lewis and Clark

In plain words: In 1804 Meriwether Lewis and William Clark set out to explore the new land and find a way to the Pacific Ocean. Sacagawea, a Shoshone woman, joined them as a guide and interpreter. They returned in 1806.

Think of it this way: Scouts sent ahead to draw the map.

3 Manifest Destiny

In plain words: In the 1800s many Americans believed the United States was meant to spread across North America to the Pacific Ocean. The idea was called Manifest Destiny. Not everyone agreed, and it ignored the people already living there.

Think of it this way: An idea people used to explain why they wanted more land.

4 Oregon Trail

In plain words: Starting in the 1840s, families traveled the Oregon Trail in covered wagons. The trail ran about 2,000 miles from Missouri to Oregon, and the trip took months.

Think of it this way: A very long road trip with no gas stations.

5 Homestead Act

In plain words: In 1862 Congress passed the Homestead Act. A settler could claim 160 acres for a small fee, live on it and farm it for five years, and then own it.

Think of it this way: Land in exchange for work: build a home, farm it, and it is yours.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	settler	
2	frontier	
3	treaty	
4	territory	
5	homestead	
6	expedition	
7	pioneer	
8	route	

A. Someone who moves to a new place to build a home.

B. Land owned by a country but not yet a state.

C. One of the first people in a new area.

D. A farm and land claimed by a family.

E. A path from one place to another.

F. An agreement between nations or groups.

G. A trip made to explore a place.

H. The far edge of settled land.

I. Refusing to buy goods to show anger.

J. A settlement far from the country that rules it.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 A family packs a wagon in Missouri and heads for Oregon. **Topic** ☐

How do you know? Use words from the story.

2 A miner in California pans a river hoping to find gold in 1849. **Topic** ☐

How do you know? Use words from the story.

3 The United States pays France for a huge area west of the Mississippi River. **Topic** ☐

How do you know? Use words from the story.

4 Two crews lay track toward each other and meet in Utah. **Topic** ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

In 1848 workers found gold in a river in California. The news spread fast. In 1849 thousands of people, called forty-niners, headed west by wagon, by ship and on foot. Most hoped to get rich. Few did, but California grew quickly, and San Francisco grew into a big city.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name two things people did after the news spread.

2. Why did so many people head to California? Use your own words.

In 1862 Congress passed the Homestead Act. A settler could claim 160 acres, pay a small fee and farm the land for five years. Then the land was theirs. In 1869 two railroad lines met in Utah and joined the East and West coasts. A trip that took months by wagon now took far less time.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passage.

Gold was found in the state of _____

The Homestead Act gave settlers 160 _____

4. Why might a railroad matter to a family on a faraway farm? Use a clue.

PASTE 2 CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Louisiana Purchase	Lewis and Clark
Gold Rush	**Homestead Act**

Cut on the dashed lines.

The forty-niners	160 acres of land to farm	Sacagawea joined as a guide	Gold found in California
Passed in 1862	Land bought from France	Happened in 1803	Explored to the Pacific Ocean

TRACKER

WESTWARD EXPANSION TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Timeline	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Timeline	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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