

What Is Happening?

WH Question Picture Cards

SECTION 1 · THE PICTURE CARDS — COLOR

WHAT IS HAPPENING?

REFERENCE

"What Is Happening?" Cards — Color



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts across and three down. Drawn to hold their shape in full color and stay readable at 1 inch. The same 16 cards in the ink-saver black-and-white set are on page 8. No prompting or cueing script is included — that call belongs to the clinician.

7 PICTURES A CHILD MAY NAME ANOTHER WAY

7 pictures also show a thing a child may say instead of the action: **sleep** (bed), **cook** (chef), **sing** (microphone), **write** (pencil or pen), **ride** (bike), **sit** (yoga or criss-cross), **wave** (hi or bye). Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

"What Is Happening?" WH-Question Picture Cards

Page 6 of 19

+ BRIGHT PATH SPED

TRACK

Probe Forms A, B and C

WHAT IS HAPPENING?

from the 16-picture bank. Forms A and B split the bank between them with no overlap; some pictures in a new order, since the bank is small on purpose (every picture has to be used). No picture repeats inside one form. Every picture is scored on the full-deck form, page 11.

DATE

FORM GIVEN (A, B OR C)

the picture on this form, and ask "What is happening?" Mark + if the child's answer counts as correct, - for an error or no response, and = for a close answer (the action — see page 6 — or an answer your rule treats as partly there). What the child's call, written once and reused every session.



ANSWERS TO WRITE WORD FOR WORD (PICTURE, WHAT WAS SAID)



ANSWERS TO WRITE WORD FOR WORD (PICTURE, WHAT WAS SAID)



ANSWERS TO WRITE WORD FOR WORD (PICTURE, WHAT WAS SAID)

Page 10 of 19

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Picture Cards — Color

PAGE 6



“What Is
Happening?”
Cards — Color
[REFERENCE](#)

6

02 The Picture Cards — Ink-Saver (Black and White)

PAGE 8



“What Is
Happening?”
Cards — Ink-Saver
[REFERENCE](#)

8

03 Probe and Track

PAGES 10–14



Quick Probe
Forms A, B and C
[CHECKLIST](#)

10



Full-Deck Probe
— What the Child
Said
[CHECKLIST](#)

11



Data Log
[LOG](#)

12



Percent Graph
[TRACKER](#)

13



Caseload
Summary
[ROSTER](#)

14

04 Share and Write

PAGES 16–18



Practice at Home
[NOTES](#)

16



Phrase Bank
[REFERENCE](#)

17



Filled Example
[EXAMPLE](#)

18

THE PICTURE ASKS THE QUESTION

Every card carries the same printed question, “What is happening?”, so the child answers in their own words — the answer is never printed on the card.

ANSWERS WRITTEN DOWN

Every quick form (page 10) and the full-deck form (page 11) has room to write what the child said, word for word, next to the mark.

PICTURES, NOT A SCRIPT

The pictures replace the word list a child cannot yet read. They do not replace a scoring rule, a cueing decision, or a criterion — those stay the clinician’s call throughout this file.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print or load the cards

Print the color card page (page 6) or the ink-saver page (page 8) on cardstock and cut the cards apart, or open the file on a tablet and show a card from the screen.

Read the note on the card page once: 7 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Show a card, mark the answer

Hold up a card and read the question printed on it: "What is happening?"

Mark +, – or ≈ on a quick form (page 10) or the full-deck form (page 11) as you go, and write down what the child said.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 12) the same day.

Plot the percent on the graph (page 13); update the caseload page (page 14) on whatever schedule your team reviews data.

Send the family page (page 16) home the same week — it uses the same pictures, so a child recognizes the practice set at home.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It covers the WHAT question only, and it carries no elicitation, cueing or modeling script; it describes how to mark and total the pictures already printed.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct answer, a criterion, or a typical rate for answering WH questions. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

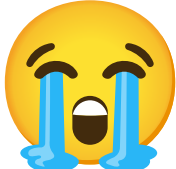
I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows what is happening.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

REFERENCE

“What Is Happening?” Cards — Color

			
What is happening?	What is happening?	What is happening?	What is happening?
			
What is happening?	What is happening?	What is happening?	What is happening?
			
What is happening?	What is happening?	What is happening?	What is happening?
			
What is happening?	What is happening?	What is happening?	What is happening?

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts across and three down. Drawn to hold their shape in full color and stay readable at 1 inch. The same 16 cards in the ink-saver black-and-white set are on page 8. No prompting or cueing script is included — that call belongs to the clinician.

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7 pictures also show a thing a child may say instead of the action: **sleep** (bed), **cook** (chef), **sing** (microphone), **write** (pencil or pen), **ride** (bike), **sit** (yoga or criss-cross), **wave** (hi or bye). Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

REFERENCE

“What Is Happening?” Cards — Ink-Saver



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: three cuts across and three down. Pure black outlines, so a photocopier spends the least ink it can. The same 16 cards in the full-color set are on page 6. No prompting or cueing script is included — that call belongs to the clinician.

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CHECKLIST

Quick Probe Forms A, B and C

Three forms, 8 pictures each, from the 16-picture bank. Forms A and B split the bank between them with no overlap; Form C re-mixes 8 of the same pictures in a new order, since the bank is small on purpose (every picture has to be nameable by a young child). No picture repeats inside one form. Every picture is scored on the full-deck form, page 11.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH PICTURE

Show the card, or point to the picture on this form, and ask “What is happening?” Mark + if the child’s answer is what your own scoring rule counts as correct, – for an error or no response, and ≈ for a close answer (the thing in the picture instead of the action — see page 6 — or an answer your rule treats as partly there). What counts as which is this clinician’s call, written once and reused every session.

Form A 8 pictures · untimed



write

☐ ☐ ☐
+ - ≈


walk

☐ ☐ ☐
+ - ≈


run

☐ ☐ ☐
+ - ≈


clap

☐ ☐ ☐
+ - ≈


swim

☐ ☐ ☐
+ - ≈


ride

☐ ☐ ☐
+ - ≈


sleep

☐ ☐ ☐
+ - ≈


ski

☐ ☐ ☐
+ - ≈

SCORE (CORRECT OUT OF 8)

ANSWERS TO WRITE WORD FOR WORD (PICTURE, WHAT WAS SAID)

Form B 8 pictures · untimed



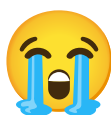
climb

☐ ☐ ☐
+ - ≈


dance

☐ ☐ ☐
+ - ≈


cook

☐ ☐ ☐
+ - ≈


cry

☐ ☐ ☐
+ - ≈


sing

☐ ☐ ☐
+ - ≈


sit

☐ ☐ ☐
+ - ≈


wave

☐ ☐ ☐
+ - ≈


hug

☐ ☐ ☐
+ - ≈

SCORE (CORRECT OUT OF 8)

ANSWERS TO WRITE WORD FOR WORD (PICTURE, WHAT WAS SAID)

Form C 8 pictures · untimed



ride

☐ ☐ ☐
+ - ≈


sit

☐ ☐ ☐
+ - ≈

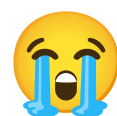

write

☐ ☐ ☐
+ - ≈


dance

☐ ☐ ☐
+ - ≈


clap

☐ ☐ ☐
+ - ≈


cry

☐ ☐ ☐
+ - ≈


cook

☐ ☐ ☐
+ - ≈


sing

☐ ☐ ☐
+ - ≈

SCORE (CORRECT OUT OF 8)

ANSWERS TO WRITE WORD FOR WORD (PICTURE, WHAT WAS SAID)



CHECKLIST

Full-Deck Probe — What the Child Said

STUDENT

DATE

WHAT EARNS +, – AND ≈ (YOUR OWN RULE)

#	PICTURE (ACTION)	ANSWERED THE QUESTION	WHAT THE CHILD SAID (WORD FOR WORD)
1	run	☐ ☐ ☐ + – ≈	
2	walk	☐ ☐ ☐ + – ≈	
3	swim	☐ ☐ ☐ + – ≈	
4	dance	☐ ☐ ☐ + – ≈	
5	climb	☐ ☐ ☐ + – ≈	
6	sleep	☐ ☐ ☐ + – ≈	
7	cook	☐ ☐ ☐ + – ≈	
8	clap	☐ ☐ ☐ + – ≈	
9	hug	☐ ☐ ☐ + – ≈	
10	cry	☐ ☐ ☐ + – ≈	
11	ski	☐ ☐ ☐ + – ≈	
12	sing	☐ ☐ ☐ + – ≈	
13	write	☐ ☐ ☐ + – ≈	
14	ride	☐ ☐ ☐ + – ≈	
15	sit	☐ ☐ ☐ + – ≈	
16	wave	☐ ☐ ☐ + – ≈	

TOTAL CORRECT (OUT OF 16)

PICTURES SHOWN TODAY (IF FEWER THAN ALL)

ONE LINE FOR EVERY ANSWER

All 16 pictures in deck order, one row each — the baseline and re-check form. Ask “What is happening?”, mark + / – / ≈ the same way as the quick forms, and write the answer down exactly as it was said, whether it was a word, a phrase or a sentence. A row left blank means that picture was not shown today. Total the marks and carry the total to the log (page 12) as correct out of 16.

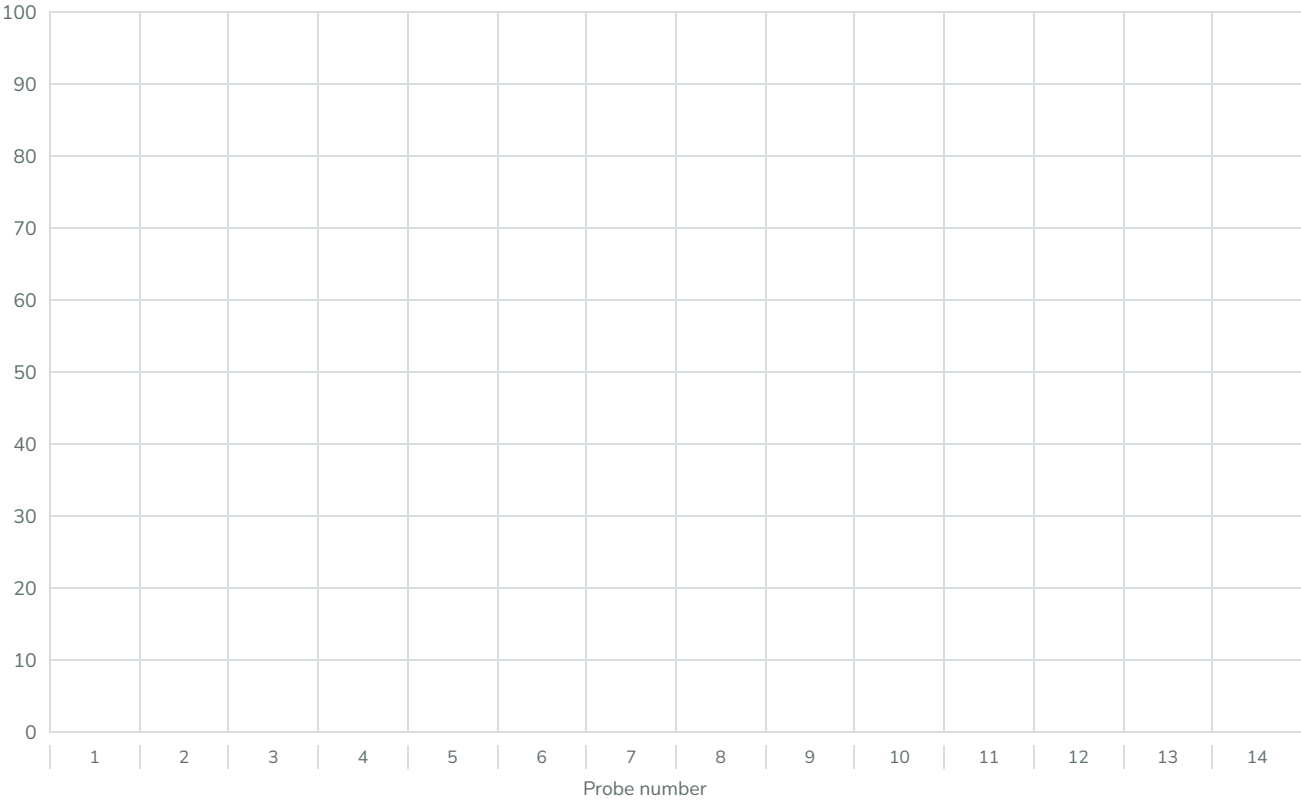
 TRACKER

Percent Graph

Fourteen probes across. Copy this page once per student and goal, the same way as the log.

STUDENT	WHAT THIS GRAPH TRACKS	CRITERION (YOUR TEAM SETS IT)

PERCENT CORRECT · PLOT ONE DOT PER PROBE, THEN DRAW THE TREND



READING THREE POINTS IN A ROW

Three probes in a row flat or moving the wrong way is a reason to look at the notes column on the log, not a reason to wait for a fourth. This page counts what is plotted; it does not decide what a flat line means for this student.

COPYING THIS PAGE

Keep one graph per student and per goal, the same way as the log, each labeled in the field above, never one line mixing two things.

SETTING THE CRITERION FIELD

This page does not print a sample number or a typical rate for answering WH questions. Write the criterion your team agreed to (from the goal, or from the baseline on the data log, page 12) in the field above before the first probe, so every dot after it is read against the same line.

BRINGING THIS PAGE TO A MEETING

A trend line is easier to read across a table than a stack of percentages. Photocopy or screenshot this page for the annual review or a family conference; the raw rows stay on the data log, out of the meeting packet.

NOTES

Practice at Home

Send home the same week these pictures are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM (SLP)

THIS WEEK'S PICTURES (CIRCLE THE ONES WE PRACTICED)



run



sleep



hug



clap



swim



dance

SOMETHING THAT WENT WELL

.....

.....

.....

TWO MINUTES AT HOME ("WHAT IS HAPPENING?")

Point to a picture and ask "What is happening?" Write down what your child says, word for word, even if it is only one word.

.....

.....

.....

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

QUESTIONS WE HEARD OUTSIDE OF PRACTICE TIME

Anywhere your child was asked what is happening, or told you what was happening — the park, bath time, a book at bedtime.

.....

.....

ANYTHING TO FLAG BEFORE NEXT SESSION

.....

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Sam is invented, and so is every mark on this page. Eight quick probes of answers to “What is happening?”, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	2	8	25%	baseline
2	9/15	B	3	8	38%	baseline
3	9/22	C	2	8	25%	baseline
4	9/29	A	4	8	50%	on the ride card said “bike”, marked ≈ by this clinician’s rule
5	10/6	B	4	8	50%	–
6	10/13	C	5	8	63%	5 of 8, the highest score so far
7	10/20	A	6	8	75%	–
8	10/27	B	6	8	75%	6 of 8 again, same as the last probe

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 2, 3 and 2 of 8: baseline is the median of the three, 2 of 8, 25 percent. By session 8, Sam scored 6 of 8, 75 percent — a 50 percentage-point rise from baseline. Every percent above is that row’s own correct count divided by 8, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

“On picture probes of answers to ‘What is happening?’ (8 pictures, untimed), Sam met the scoring rule on 2 of 8 pictures at baseline in September and 6 of 8 on the most recent probe in October.”

WHERE SAM WOULD SIT ON THE CASELOAD PAGE

One row: baseline 25 percent, current 75 percent, trend up, decision “continue current plan” — the same numbers this table already shows, carried onto page 14 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child’s eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for answering WH questions — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE, AND THE RULE BEHIND IT

On session 4 (Form A) the ride card drew the answer “bike” — the thing in the picture rather than what was happening. This clinician’s own rule marked that ≈, decided once (the note under the pictures, page 6, says to); another team could mark it –, as long as it is the same every session.