

WHERE Question Picture Cards

SECTION 1 · THE QUESTION CARDS

WHERE QUESTIONS

CUT APART

WHERE Cards 1-6 — Color

1 Where do you buy food?   	2 Where do you sleep at night?   
3 Where are toys made?   	4 Where do children go to learn?   
5 Where does a car get gas?   	6 Where do doctors and nurses work?   

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: one cut down the middle and two across, straight lines only. Drawn to hold their shape in full color and stay readable at 1 inch. These are cards 1-6; the other six are on page 7, and the same twelve in the ink-saver black-and-white set start on page 8. No prompting or cueing script is included — that call belongs to the clinician.

7 PICTURES A CHILD MAY NAME ANOTHER WAY

house (home), hospital (doctor), store (shop), hotel (building), gas pump (gas station), factory (building), toilet (potty or bathroom). A child may say the second name; decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session. The right place is never printed on a card: it is on the forms, pages 15-16.

WHERE Question Picture Cards: Pick the Place

Page 6 of 24

+ BRIGHT PATH SPED

le the Place, Page 1

WHERE QUESTIONS

Circle the place.

buy			
sleep at			
ade?			
go			
			
			

Page 11 of 24

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

24 PAGES

12 CARDS, COLOR + INK-SAVER

4 PROBE FORMS

FILLABLE PDF

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

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01 The Question Cards

PAGES 6–9



WHERE Cards 1–6
— Color
[CUT APART](#)

6



WHERE Cards 7–12 — Color
[CUT APART](#)

7



WHERE Cards 1–6
— Ink-Saver
[CUT APART](#)

8



WHERE Cards 7–12 — Ink-Saver
[CUT APART](#)

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02 Student Pages

PAGES 11–13



Circle the Place,
Page 1
[STUDENT PAGE](#)

11



Circle the Place,
Page 2
[STUDENT PAGE](#)

12



Draw It and Write
It
[STUDENT PAGE](#)

13

03 Probe and Track

PAGES 15–19



Quick Probe
Forms A, B and C
[CHECKLIST](#)

15



Full-Deck Probe
— Which Place
the Child Picked
[CHECKLIST](#)

16



Data Log
[LOG](#)

17



Percent Graph
[TRACKER](#)

18



Caseload
Summary
[ROSTER](#)

19

04 Share and Write

PAGES 21–23



Practice at Home
[NOTES](#)

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Phrase Bank
[REFERENCE](#)

22



Filled Example
[EXAMPLE](#)

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A QUESTION AND THREE PLACES

Every card prints a WHERE question with three picture choices, one that fits and two that do not; the answer is never printed on a card. Cut the cards (pages 6–9) or hand over a circle-the-place page (pages 11–13); the quick forms (page 15) score either.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print the cards or a page

Print a color card page (page 6 or 7) or an ink-saver page (page 8 or 9) on cardstock and cut on the dashed lines: the cards touch, so every cut is one straight line. No scissors today? Hand over a circle-the-place page (page 11 or 12), or the draw-and-write page (page 13).

Read the note on the card page once: 7 pictures have a second name a child may say, and how you mark that is decided before the first probe.



2

Show a card, mark the answer

Hold up a card and read the question printed on it. The child points to a picture or answers in words.

Mark +, – or $\approx$ on a quick form (page 15) or the full-deck form (page 16) as you go, and write down what the child picked or said.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 17) the same day.

Plot the percent on the graph (page 18); update the caseload page (page 19) on whatever schedule your team reviews data.

Send the family page (page 21) home the same week — it uses places a family knows.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in. It works offline, with no account or subscription, and looks the same on every machine that opens it. Print the student pages; type into the teacher pages.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It covers the WHERE question only, and it carries no elicitation, cueing or modeling script; it describes how to mark and total the cards already printed.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct answer, a criterion, or a typical rate for answering WHERE questions. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a place this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the place.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

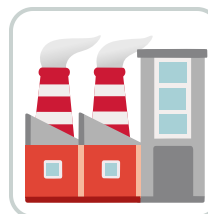
CUT APART

WHERE Cards 1–6 — Color

1

Where do you buy food?

2

Where do you sleep at night?

3

Where are toys made?

4

Where do children go to learn?

5

Where does a car get gas?

6

Where do doctors and nurses work?**CUTTING THESE APART**

Print on cardstock and cut on the dashed lines: one cut down the middle and two across, straight lines only. Drawn to hold their shape in full color and stay readable at 1 inch. These are cards 1–6; the other six are on page 7, and the same twelve in the ink-saver black-and-white set start on page 8. No prompting or cueing script is included — that call belongs to the clinician.

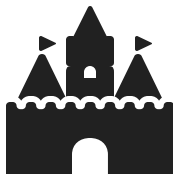
7 PICTURES A CHILD MAY NAME ANOTHER WAY

house (home), **hospital** (doctor), **store** (shop), **hotel** (building), **gas pump** (gas station), **factory** (building), **toilet** (potty or bathroom). A child may say the second name; decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session. The right place is never printed on a card: it is on the forms, pages 15–16.

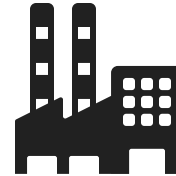
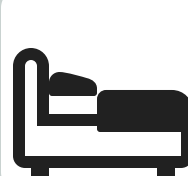
CUT APART

WHERE Cards 1–6 — Ink-Saver

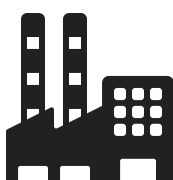
1

Where do you buy food?

2

Where do you sleep at night?

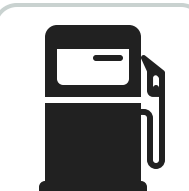
3

Where are toys made?

4

Where do children go to learn?

5

Where does a car get gas?

6

Where do doctors and nurses work?**CUTTING THESE APART**

Print on cardstock and cut on the dashed lines: one cut down the middle and two across, straight lines only. Pure black outlines, so a photocopier spends the least ink it can. These are cards 1–6; the other six are on page 9, and the same twelve in the full-color set start on page 6. No prompting or cueing script is included — that call belongs to the clinician.

7 PICTURES A CHILD MAY NAME ANOTHER WAY

house (home), **hospital** (doctor), **store** (shop), **hotel** (building), **gas pump** (gas station), **factory** (building), **toilet** (potty or bathroom). A child may say the second name; decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session. In this set the hospital is drawn as a sign with a cross above a bed. The right place is never printed on a card: it is on the forms, pages 15–16.

STUDENT PAGE

Circle the Place, Page 1

MY NAME _____

 Circle the place.

1 Where do you buy food?



2 Where do you sleep at night?



3 Where are toys made?



4 Where do children go to learn?



5 Where does a car get gas?



6 Where do doctors and nurses work?





CHECKLIST

Quick Probe Forms A, B and C

Three forms, 6 cards each, from the 12-card deck. Forms A and B split the deck between them with no overlap; Form C re-mixes 6 of the same cards in a new order, since the deck is small on purpose (every place has to be nameable by a young child). No card repeats inside one form. Every card is scored on the full-deck form, page 16.

STUDENT

DATE

FORM GIVEN (A, B OR C)

HOW TO MARK EACH CARD

Show the card and read the question printed on it. The child points to a picture or answers in words. Mark + if the choice is what your own scoring rule counts as correct (the picture shown for each card below is the right place), – for another place or no choice, and ≈ for a close answer (the right place named another way — see the note on page 6 — or an answer your rule treats as partly there). What counts as which is this clinician's call, written once and reused every session.

Form A 6 cards · untimed · the picture shown is the right place



hotel
card 10

☐ ☐ ☐
+ – ≈


tent
card 11

☐ ☐ ☐
+ – ≈


bathtub
card 12

☐ ☐ ☐
+ – ≈


castle
card 8

☐ ☐ ☐
+ – ≈


gas pump
card 5

☐ ☐ ☐
+ – ≈


hospital
card 6

☐ ☐ ☐
+ – ≈

SCORE (CORRECT OUT OF 6)

WHAT THE CHILD PICKED OR SAID, WHEN IT WAS NOT THE RIGHT PLACE

Form B 6 cards · untimed · the picture shown is the right place



store
card 1

☐ ☐ ☐
+ – ≈


toilet
card 7

☐ ☐ ☐
+ – ≈


factory
card 3

☐ ☐ ☐
+ – ≈


school
card 4

☐ ☐ ☐
+ – ≈


bed
card 2

☐ ☐ ☐
+ – ≈


house
card 9

☐ ☐ ☐
+ – ≈

SCORE (CORRECT OUT OF 6)

WHAT THE CHILD PICKED OR SAID, WHEN IT WAS NOT THE RIGHT PLACE

Form C 6 cards · untimed · the picture shown is the right place



school
card 4

☐ ☐ ☐
+ – ≈


factory
card 3

☐ ☐ ☐
+ – ≈


gas pump
card 5

☐ ☐ ☐
+ – ≈


store
card 1

☐ ☐ ☐
+ – ≈


bed
card 2

☐ ☐ ☐
+ – ≈


hotel
card 10

☐ ☐ ☐
+ – ≈

SCORE (CORRECT OUT OF 6)

WHAT THE CHILD PICKED OR SAID, WHEN IT WAS NOT THE RIGHT PLACE



CHECKLIST

Full-Deck Probe — Which Place the Child Picked

STUDENT

DATE

WHAT EARNS +, – AND ≈ (YOUR OWN RULE)

#	RIGHT PLACE	CARD AND QUESTION	PICKED IT?	WHAT THE CHILD PICKED OR SAID
1	 store	1 Where do you buy food?	☐ ☐ ☐ + – ≈	
2	 bed	2 Where do you sleep at night?	☐ ☐ ☐ + – ≈	
3	 factory	3 Where are toys made?	☐ ☐ ☐ + – ≈	
4	 school	4 Where do children go to learn?	☐ ☐ ☐ + – ≈	
5	 gas pump	5 Where does a car get gas?	☐ ☐ ☐ + – ≈	
6	 hospital	6 Where do doctors and nurses work?	☐ ☐ ☐ + – ≈	
7	 toilet	7 Where do you go potty?	☐ ☐ ☐ + – ≈	
8	 castle	8 Where does a king live in a story?	☐ ☐ ☐ + – ≈	
9	 house	9 Where does a family live?	☐ ☐ ☐ + – ≈	
10	 hotel	10 Where do people stay on a trip?	☐ ☐ ☐ + – ≈	
11	 tent	11 Where do you sleep when you go camping?	☐ ☐ ☐ + – ≈	
12	 bathtub	12 Where do you take a bath?	☐ ☐ ☐ + – ≈	

TOTAL CORRECT (OUT OF 12)

CARDS SHOWN TODAY (IF FEWER THAN ALL)

ONE LINE FOR EVERY CARD

All 12 cards in deck order, one row each — the baseline and re-check form. Read the printed question, mark + / – / ≈ the same way as the quick forms, and write down which place the child picked, or what was said, exactly as it happened. A row left blank means that card was not shown today. Total the marks and carry the total to the log (page 17) as correct out of 12.

 **NOTES**

Practice at Home

Send home the same week these cards are new in session. No jargon, no percents — the data log already has those.

STUDENT

WEEK OF

FROM (SLP)

THIS WEEK'S PLACES (CIRCLE THE ONES WE PRACTICED)



house



school



store



bed



bathtub



hospital

SOMETHING THAT WENT WELL

TWO MINUTES AT HOME (A PLACE, A QUESTION)

Read one WHERE question from a card, or make up your own about a place you go. Let your child point or answer. Write down what they picked or said, word for word, even if it is only one word.

WE PRACTICED (INITIAL THE DAY)

MON	TUE	WED	THU	FRI	SAT	SUN

PLACES WE TALKED ABOUT OUTSIDE OF PRACTICE TIME

Anywhere your child was asked where something is, or told you where they went — the store, bath time, a trip.

ANYTHING TO FLAG BEFORE NEXT SESSION

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE (FAMILY), IF YOUR SCHOOL ASKS FOR IT



EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Ray is invented, and so is every mark on this page. Eight quick probes of picking the place for a WHERE question, Forms A, B and C rotating.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	2	6	33%	baseline
2	9/15	B	3	6	50%	baseline
3	9/22	C	2	6	33%	baseline
4	9/29	A	3	6	50%	on the hotel card said “building”, marked ≈ by this clinician’s rule
5	10/6	B	4	6	67%	–
6	10/13	C	5	6	83%	5 of 6, the highest score so far
7	10/20	A	5	6	83%	5 of 6 again, same as the last probe
8	10/27	B	6	6	100%	6 of 6, the highest score so far

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 2, 3 and 2 of 6: baseline is the median of the three, 2 of 6, 33 percent. By session 8, Ray scored 6 of 6, 100 percent — a 67 percentage-point rise from baseline. Every percent above is that row’s own correct count divided by 6, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

“On picture probes of WHERE questions (6 cards, untimed), Ray picked the right place on 2 of 6 cards at baseline in September and 6 of 6 on the most recent probe in October.”

WHERE RAY WOULD SIT ON THE CASELOAD PAGE

One row: baseline 33 percent, current 100 percent, trend up, decision “continue current plan” — the same numbers this table already shows, carried onto page 19 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child’s eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for answering WHERE questions — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE, AND THE RULE BEHIND IT

On session 4 (Form A) the hotel card drew the answer “building” — the right place, named another way. This clinician’s own rule marked that ≈, decided once (the note under the cards, page 6, says to); another team could mark it +, as long as it is the same every session.