

WHO Question Picture Cards Point to Who and Circle It

SECTION 1 · THE QUESTION CARDS — COLOR

WHO QUESTIONS

REFERENCE

WHO Question Cards — Color

Who teaches you at school?   	Who helps you when you are sick?   	Who puts out a fire?   
Who helps keep our town safe?   	Who cooks the food at a restaurant?   	Who drinks milk from a bottle?   
Who builds houses?   	Who goes to space in a rocket?   	Who flies an airplane?   
Who paints pictures?   	Who does experiments in a lab?   	Who fixes cars?   

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: two cuts down and three across, straight lines only. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 8. The answer is never printed on a card; the answers are on the full-deck page, page 15. No prompting or cueing script is included — that call belongs to the clinician.

4 PICTURES A CHILD MAY NAME ANOTHER WAY

police (police officer), **chef** (cook), **builder** (construction worker), **scientist** (doctor). A child may say the second name when pointing or when asked who. Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

WHO Question Picture Cards: Point to Who

Page 6 of 23

+ BRIGHT PATH SPED

EETS — CIRCLE WHO

le Who 2 — Three Choices

WHO QUESTIONS

Circle who. 

the food at a restaurant?



milk from a bottle?



uses?



ce in a rocket?



Page 11 of 23

+ BRIGHT PATH SPED

+ BRIGHT PATH SPED

23 PAGES

12 QUESTION CARDS, COLOR + INK-SAVER

4 PROBE FORMS

FILLABLE PDF

What Is Inside, and Where

Before you begin

PAGE 4



Start Here —
Three Steps
[START HERE](#)

4

01 The Question Cards — Color

PAGE 6



WHO Question
Cards — Color
[REFERENCE](#)

6

02 The Question Cards — Ink-Saver (Black and White)

PAGE 8



WHO Question
Cards — Ink-Saver
[REFERENCE](#)

8

03 Student Sheets — Circle Who

PAGES 10–12



Circle Who 1 —
Two Choices
[STUDENT PAGE](#)

10



Circle Who 2 —
Three Choices
[STUDENT PAGE](#)

11



Circle Who 3 —
Circle and Write
[STUDENT PAGE](#)

12

04 Probe and Track

PAGES 14–18



Quick Probe
Forms A, B and C
[CHECKLIST](#)

14



Full-Deck Probe
— All 12
Questions
[CHECKLIST](#)

15



Data Log
[LOG](#)

16



Percent Graph
[TRACKER](#)

17



Caseload
Summary
[ROSTER](#)

18

05 Share and Write

PAGES 20–22



Practice at Home
[NOTES](#)

20



Phrase Bank
[REFERENCE](#)

21



Filled Example
[EXAMPLE](#)

22

THE ANSWERS ARE ALREADY DRAWN

Every card has a “Who” question and three pictures to point to. All 12 people are in color and in ink-saver black and white.

PICTURES, NOT A SCRIPT

Scoring rules, cueing decisions and criteria stay the clinician’s call throughout this file.

Start Here — Three Steps

Ninety seconds of reading. The cards themselves need no setup.



1

Print the cards and sheets

Print the color card page (page 6) or the ink-saver page (page 8) on cardstock and cut the cards apart, or open the file on a tablet and show a card from the screen.

For seat work, print a Circle Who sheet: page 10 (two choices), page 11 (three choices) or page 12 (three choices and a sentence). Read the note under the cards once: 4 pictures have a second name a child may say.



2

Show a card, mark the answer

Hold up a card and read the question printed at the top. The child points to who.

Mark +, – or $\approx$ on a quick form (page 14) or the full-deck form (page 15), which also prints the answer to every question.



3

Log it and graph the percent

Copy the correct-out-of-total onto the data log (page 16) the same day.

Plot the percent on the graph (page 17); update the caseload page (page 18) on whatever schedule your team reviews data.

Send the family page (page 20) home the same week — it uses some of the same pictures, so a child recognizes the practice set at home.

WHAT THIS FILE IS

A fillable PDF with drawn picture cards built in: twelve “Who” questions, each with three picture choices. It works offline, with no account or subscription, and looks the same on every machine that opens it.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a norm-referenced or standardized test. It covers the WHO question only, and it carries no elicitation, cueing or modeling script; it describes how to mark and total the pictures already printed.

THE RULE EVERY PAGE IN THIS FILE FOLLOWS

This file does not decide what counts as a correct answer, a criterion, or a typical rate for answering WHO questions. Every one of those is a blank you fill in from your own scoring rule and your team's judgment.

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab.

I need a picture this deck does not have. Use the **Ask a Question** tab on the product page; a new picture is a free update where the art honestly shows the person.

CONFIDENTIALITY, AND WHERE THIS FILE LIVES IN A CASELOAD FOLDER

A filled-in probe form, log or caseload page is a student record: initials only on anything that leaves your hands, first name only on the family page. Print the picture cards once and keep the set in an envelope with this file; the log, graph and caseload page stay in the student's data folder so the trend is the first thing anyone finds.

REFERENCE

WHO Question Cards — Color

Who teaches you at school?



Who helps you when you are sick?



Who puts out a fire?



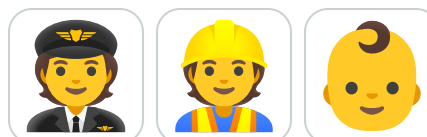
Who helps keep our town safe?



Who cooks the food at a restaurant?



Who drinks milk from a bottle?



Who builds houses?



Who goes to space in a rocket?



Who flies an airplane?



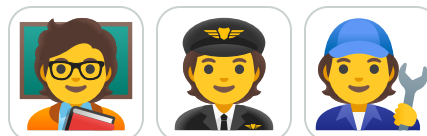
Who paints pictures?



Who does experiments in a lab?



Who fixes cars?



CUTTING THESE APART

Print on cardstock and cut on the dashed lines: two cuts down and three across, straight lines only. Drawn to hold their shape in full color and stay readable at 1 inch. The same 12 cards in the ink-saver black-and-white set are on page 8. The answer is never printed on a card; the answers are on the full-deck page, page 15. No prompting or cueing script is included — that call belongs to the clinician.

4 PICTURES A CHILD MAY NAME ANOTHER WAY

police (police officer), **chef** (cook), **builder** (construction worker), **scientist** (doctor). A child may say the second name when pointing or when asked who. Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

REFERENCE

WHO Question Cards — Ink-Saver

Who teaches you at school?   	Who helps you when you are sick?   	Who puts out a fire?   
Who helps keep our town safe?   	Who cooks the food at a restaurant?   	Who drinks milk from a bottle?   
Who builds houses?   	Who goes to space in a rocket?   	Who flies an airplane?   
Who paints pictures?   	Who does experiments in a lab?   	Who fixes cars?   

CUTTING THESE APART

Print on cardstock and cut on the dashed lines: two cuts down and three across, straight lines only. Pure black outlines, so a photocopier spends the least ink it can. The same 12 cards in the full-color set are on page 6. The answer is never printed on a card; the answers are on the full-deck page, page 15. No prompting or cueing script is included — that call belongs to the clinician.

4 PICTURES A CHILD MAY NAME ANOTHER WAY

police (police officer), **chef** (cook), **builder** (construction worker), **scientist** (doctor). A child may say the second name when pointing or when asked who. Decide once, in your own scoring rule, how that answer is marked, and mark it the same way every session.

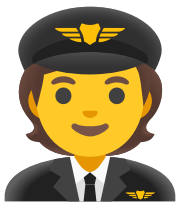
STUDENT PAGE

Circle Who 2 — Three Choices

MY NAME _____



Circle who.

**1 Who cooks the food at a restaurant?****2 Who drinks milk from a bottle?****3 Who builds houses?****4 Who goes to space in a rocket?**



CHECKLIST

Quick Probe Forms A, B and C

Show the card (page 6 or 8) or the pictures on a student sheet, and read the question printed on it. Mark + if the child's answer is what your own scoring rule counts as correct, – for another picture or no answer, ≈ for a close answer (a second name for the right picture, see page 6). Three forms of 4 questions, together the whole 12-question deck; every question is scored again on page 15.

STUDENT

DATE

FORM GIVEN (A, B OR C)

SCORE (CORRECT OUT OF 4)

Form A 4 questions · untimed

#	QUESTION	ANSWER	MARK	POINTED TO (IF NOT THE ANSWER)
1	Who teaches you at school?	 teacher	☐ ☐ ☐ + – ≈	
2	Who helps you when you are sick?	 doctor	☐ ☐ ☐ + – ≈	
3	Who puts out a fire?	 firefighter	☐ ☐ ☐ + – ≈	
4	Who helps keep our town safe?	 police	☐ ☐ ☐ + – ≈	

SCORE (CORRECT OUT OF 4)

Form B 4 questions · untimed

#	QUESTION	ANSWER	MARK	POINTED TO (IF NOT THE ANSWER)
1	Who cooks the food at a restaurant?	 chef	☐ ☐ ☐ + – ≈	
2	Who drinks milk from a bottle?	 baby	☐ ☐ ☐ + – ≈	
3	Who builds houses?	 builder	☐ ☐ ☐ + – ≈	
4	Who goes to space in a rocket?	 astronaut	☐ ☐ ☐ + – ≈	

SCORE (CORRECT OUT OF 4)

Form C 4 questions · untimed

#	QUESTION	ANSWER	MARK	POINTED TO (IF NOT THE ANSWER)
1	Who flies an airplane?	 pilot	☐ ☐ ☐ + – ≈	
2	Who paints pictures?	 artist	☐ ☐ ☐ + – ≈	
3	Who does experiments in a lab?	 scientist	☐ ☐ ☐ + – ≈	
4	Who fixes cars?	 mechanic	☐ ☐ ☐ + – ≈	



CHECKLIST

Full-Deck Probe — All 12 Questions

STUDENT

DATE

WHAT EARNS +, – AND ≈ (YOUR OWN RULE)

#	QUESTION	ANSWER	MARK	POINTED TO OR SAID (WORD FOR WORD)
1	Who teaches you at school?	 teacher	☐ ☐ ☐ + – ≈	
2	Who helps you when you are sick?	 doctor	☐ ☐ ☐ + – ≈	
3	Who puts out a fire?	 firefighter	☐ ☐ ☐ + – ≈	
4	Who helps keep our town safe?	 police	☐ ☐ ☐ + – ≈	
5	Who cooks the food at a restaurant?	 chef	☐ ☐ ☐ + – ≈	
6	Who drinks milk from a bottle?	 baby	☐ ☐ ☐ + – ≈	
7	Who builds houses?	 builder	☐ ☐ ☐ + – ≈	
8	Who goes to space in a rocket?	 astronaut	☐ ☐ ☐ + – ≈	
9	Who flies an airplane?	 pilot	☐ ☐ ☐ + – ≈	
10	Who paints pictures?	 artist	☐ ☐ ☐ + – ≈	
11	Who does experiments in a lab?	 scientist	☐ ☐ ☐ + – ≈	
12	Who fixes cars?	 mechanic	☐ ☐ ☐ + – ≈	

TOTAL CORRECT (OUT OF 12)

QUESTIONS ASKED TODAY (IF FEWER THAN ALL)

EVERY QUESTION, EVERY ANSWER

All 12 questions in deck order (the card order on page 6), the answer beside each one — the baseline and re-check form, and the answer key for the student sheets. Mark + / – / ≈ the same way as the quick forms and write what the child pointed to or said. A row left blank means that question was not asked today. Total the marks and carry the total to the log (page 16) as correct out of 12.

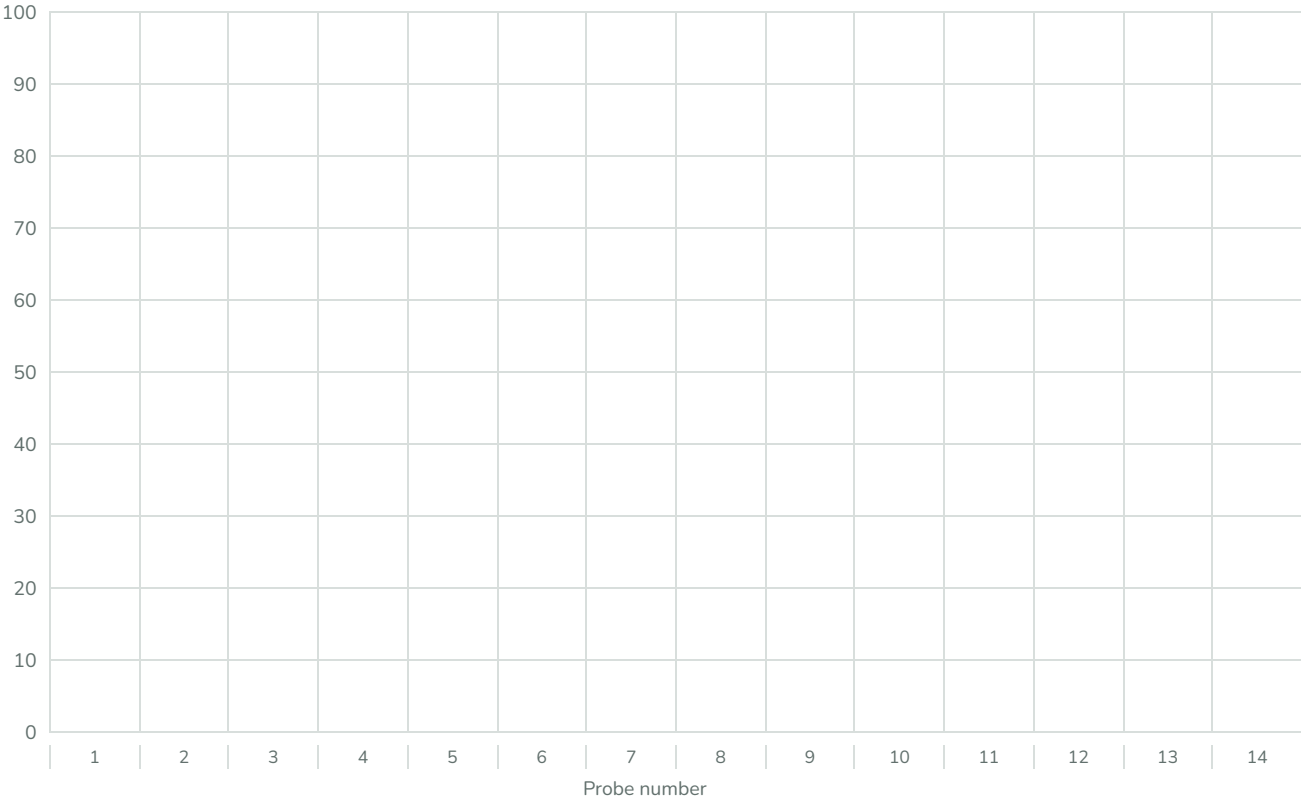
 TRACKER

Percent Graph

Fourteen probes across. Copy this page once per student and goal, the same way as the log.

STUDENT	WHAT THIS GRAPH TRACKS	CRITERION (YOUR TEAM SETS IT)

PERCENT CORRECT · PLOT ONE DOT PER PROBE, THEN DRAW THE TREND



READING THREE POINTS IN A ROW

Three probes in a row flat or moving the wrong way is a reason to look at the notes column on the log, not a reason to wait for a fourth. This page counts what is plotted; it does not decide what a flat line means for this student.

COPYING THIS PAGE

Keep one graph per student and per goal, the same way as the log, each labeled in the field above, never one line mixing two things.

SETTING THE CRITERION FIELD

This page does not print a sample number or a typical rate for answering WHO questions. Write the criterion your team agreed to (from the goal, or from the baseline on the data log, page 16) in the field above before the first probe, so every dot after it is read against the same line.

BRINGING THIS PAGE TO A MEETING

A trend line is easier to read across a table than a stack of percentages. Photocopy or screenshot this page for the annual review or a family conference; the raw rows stay on the data log, out of the meeting packet.

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the table above.

Maya is invented, and so is every mark on this page. Seven quick probes of WHO questions, Forms A, B and C rotating, then the full deck once.

#	DATE	FORM	CORRECT	OUT OF	PERCENT	NOTES
1	9/8	A	1	4	25%	baseline
2	9/15	B	2	4	50%	baseline
3	9/22	C	1	4	25%	baseline
4	9/29	A	2	4	50%	on "Who teaches you at school?" pointed to the mechanic, marked as an error by this clinician's rule
5	10/6	B	3	4	75%	–
6	10/13	C	3	4	75%	3 of 4 again, second probe in a row at 75%
7	10/20	A	3	4	75%	–
8	10/27	D	10	12	83%	first full-deck form: 10 of 12, 83%

READING THE NUMBERS

Sessions 1–3 (Forms A, B, C) scored 1, 2 and 1 of 4: baseline is the median of the three, 1 of 4, 25 percent. On session 8, the full deck, Maya scored 10 of 12, 83 percent — a 58 percentage-point rise from baseline. Every percent above is that row's own correct count divided by its own out-of, times 100, rounded to the nearest whole number.

A LINE THIS LOG COULD WRITE

"On picture probes of answers to 'Who' questions, Maya met the scoring rule on 1 of 4 questions at baseline in September and 10 of 12 on the full-deck probe in October."

WHERE MAYA WOULD SIT ON THE CASELOAD PAGE

One row: baseline 25 percent, current 83 percent, trend up, decision "continue current plan" — the same numbers this table already shows, carried onto page 18 in one line instead of eight rows.

WHAT THIS EXAMPLE IS NOT

One invented child's eight sessions. It does not predict how quickly any real student will move, and it sets no typical rate for answering WHO questions — it exists only to show how the log, the table and the graph read once numbers are actually on them.

THE SESSION-4 NOTE, AND THE RULE BEHIND IT

On session 4 (Form A) the card "Who teaches you at school?" drew a point to the mechanic, not the teacher. This clinician's own rule marked that an error (–); another team could mark it differently if it does so every session. Sessions 1–7 are out of 4 and session 8 is out of 12, so the graph (page 17) takes the percent.