WHO WHAT WHEN WHERE WHY HOW

GRAPHIC ORGANIZER
5Ws AND 1H, GRADES K-3





8 ORGANIZERS



Bright Path Sped

Preview · Bright Path Sped

Start Here

Who What When Where Why How Graphic Organizer: 5Ws and 1H, grades K-3

Quick start

1. Read the poster (page 3) and the finished organizer (page 4) together.
2. Hand out an organizer at each child's level.
3. Move on to story parts (page 8), nonfiction notes (page 9) and the writing page.

What's inside

Activity	Pages	Level
How-to poster: the six questions, one picture each	3	–
Look first: a finished organizer (Sam and the red ball)	4	–
Boxed organizer: a picture cue and a sentence starter for each question	5	●
Draw-and-write organizer: draw it, write one word	6	●
Ruled-line organizer: two writing lines for each question	7	■
Story parts: beginning, middle and end, to retell a story	8	■
Nonfiction notes: the six questions for a book you read	9	▲
Blank organizer: pick your own topic	10	▲
Cut-and-glue organizer: a short story, 8 cards, 2 left over	11, 12	●
Notes to writing: notes in six boxes, then a story	13	▲
Question-word bank: 36 words in 6 groups	14	–
Ink-saver, black-and-white copies of every student page above	15–26	line art
Answer page, sample answers	27	–

How to use it

- Start with page 3: point to each question and say it together. Then page 4: read the story and find each answer in the finished organizer. Make one together on the board before anyone works alone.
- Three levels, marked with a small shape: ● **starting** – a picture cue and a sentence starter, or cards to glue; ■ **building** – ruled lines and no starter; ▲ **ready for more** – your own topic and your own sentences.
- The cutting page (12) has its cards edge to edge, so each cut is one straight line. Two cards do not fit the story; children glue only the six that do.
- Print in color, or use the ink-saver copies on pages 15–26.

Good to know

Every story, name and example in this pack is invented. The pages practice asking and answering six questions; your class's own books and routines come first.

Our class story or book this week: _____

PREVIEW

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My name _____

Read. Point to each question.



Who

Who is it about?



What

What happened?



When

When did it happen?



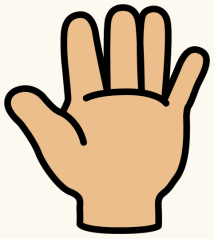
Where

Where did it happen?



Why

Why did it happen?



How

How did it happen?

Answer all six questions to tell the whole story.

PREVIEW

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My name _____

Think about your story. Write.

My story is _____



Who

Who is it about?

The story is about



What

What happened?

What happened is



When

When did it happen?

It happened



Where

Where did it happen?

It happened at



Why

Why did it happen?

It happened because



How

How did it happen?

It happened by

PREVIEW

Preview - Bright Path Sped

My name _____

Think about your story. Write.

My story is _____



Who



What



When



Where



Why



How

PREVIEW

My name _____

Read a book. Write what you learned.

My book is about _____



Who
Who or what is it about?



What
What did I learn?



When
When does it happen?



Where
Where is it?



Why
Why does it matter?



How
How does it work?

My best fact:

PREVIEW

My name _____

Glue a card in each box.

On Friday, Ana lost her hat at the park. She cried because it was her favorite. She found it when she looked under the slide.



Who

What



When



Where



Why



How

PREVIEW

The cards are on page 12. Two cards do not go in any box.

My name _____

Write notes. Then write your story.



Who

_____



What

_____



When

_____



Where

_____



Why

_____



How

_____

My story:

First,

Next,

At the end,

PREVIEW

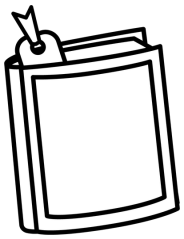
My name _____

Read. Point to each question.



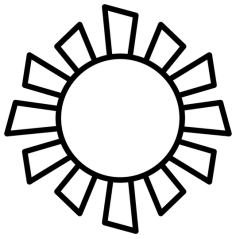
Who

Who is it about?



What

What happened?



When

When did it happen?



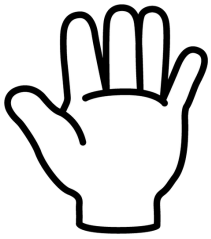
Where

Where did it happen?



Why

Why did it happen?



How

How did it happen?

Answer all six questions to tell the whole story.

PREVIEW

My name _____

Think about your story. Write.

My story is _____



Who

Who is it about?

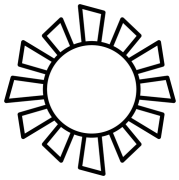
The story is about



What

What happened?

What happened is



When

When did it happen?

It happened



Where

Where did it happen?

It happened at



Why

Why did it happen?

It happened because



How

How did it happen?

It happened by

PREVIEW

My name _____

Think about your story. Write.

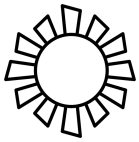
My story is _____



Who



What



When



Where



Why



How

PREVIEW

My name _____

Read a book. Write what you learned.

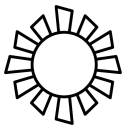
My book is about _____



Who
Who or what is it about?



What
What did I learn?



When
When does it happen?



Where
Where is it?



Why
Why does it matter?



How
How does it work?

My best fact:

PREVIEW

My name _____

Glue a card in each box.

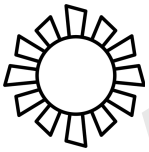
On Friday, Ana lost her hat at the park. She cried because it was her favorite. She found it when she looked under the slide.



Who



What



When



Where



Why



How

The cards are on page 24. Two cards do not go in any box.

PREVIEW

My name _____

Write notes. Then write your story.



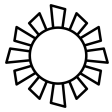
Who

_____



What

_____



When

_____



Where

_____



Why

_____



How

_____

My story:

First,

Next,

At the end,

PREVIEW

Answer Page

Sample answers

Page 4: the finished organizer. Who: Sam; What: lost his red ball; When: on Saturday; Where: in the park; Why: it was a gift; How: looked under a bench.

Page 5: boxed organizer. Answers are the child's own. Accept any honest answer that fits the question. Sample: The story is about a fox. What happened is he found a nut. It happened on Monday.

Page 6: draw and write. Answers are the child's own. Look for a drawing and one word that go together in each box.

Page 7: ruled-line organizer. Answers are the child's own. Look for an answer in every row that matches the question.

Page 8: story parts. Answers are the child's own. Who, where and when belong in the beginning; what happened and why in the middle; how it ended in the end.

Page 9: nonfiction notes. Answers are the child's own. Look for facts from the book, not guesses.

Page 10: blank organizer. Answers are the child's own. Look for six boxes that all tell about the same topic.

Pages 11 and 12: Ana and the hat. Glue these six: Who: Ana; What: lost her hat; When: on Friday; Where: at the park; Why: it was her favorite; How: looked under the slide. Left over: a purple cloud, seven pizzas. Sentence sample: Ana lost her hat at the park.

Page 13: notes to writing. Answers are the child's own. Look for story sentences that use the notes. Sample: On Monday, a girl lost her kite in the yard.

Notes

- Open-answer pages accept any honest answer that fits the question; talk judgment calls through.
- Some answers fit two questions ("at the park" tells where, and a child may also say it tells what). Ask the child to read the question out loud and decide.
- Why and how are the hardest. Say "because" and "by" out loud together before writing.

Every story and sentence is invented. Your own class books come first.

PREVIEW