Bright Path Sped

WINTER BREAK READING CHALLENGE

BINGO, LOG AND CERTIFICATE
GRADES K-2

+ INK SAVER

11 PAGES



Preview · Bright Path Sped

Start Here

Winter Break Reading Challenge: bingo, reading logs and certificate, grades K-2

What's inside

Page	Pages	Level
Title page: name, teacher, start and finish dates, my goal	3	–
Reading bingo, 9 squares: a picture, a way to read and a box for the book in each	4	●
Reading bingo, 16 squares: the same, with more to choose from	5	■
Reading log A: 10 days, write the book, circle the minutes, color a star	6	●
Reading log B: 10 days, write the book, the minutes and a favorite part	7	■
Books I read: 10 lines for titles, 5 stars to color on each	8	–
Where I read: 6 places with a box for how many times	9	–
Tell about a book: a drawing box and 3 sentence starters	10	●
Write about a book: a drawing box and 10 lines, in the child's own words	11	▲
A note for families, with blanks for your own dates and contact	12	–
Certificate: name, number of books, teacher and date	13	–
Ink-saver, black-and-white copies of every student page above	14–24	line art
Sample log and sharing ideas	25	–

How to use it

- Before you copy: fill in the blanks on the note for families (page 12) with your own dates and contact. No year is printed anywhere, so the same pages work every winter.
- Send home the title page, one bingo board, one log, the tracker, a note for families and the certificate. Pick the board and log that fit each child: ● **starting** (fewer squares, circle the minutes), ■ **building** (more squares, write the minutes), ▲ **ready for more** (own words).
- Any reading counts: listening to a story, reading to a pet or a toy, or looking through a picture book.
- When the break is over, hand out the certificate (page 13) and use the sharing ideas on page 25.
- Fillable and print: type into the lines on a device, or print. Nothing is cut. The ink-saver copies are on pages 14–24.

My prep notes

Day I will send it home: _____

Day pages come back: _____

Where finished pages go: _____

How we will celebrate: _____

Every example here is invented. Squares are worded for any family: no square asks about gifts, trips or what a family can afford, and the pages do not name a holiday.

PREVIEW

Preview - Bright Path Shed

My name _____

Write your name. Get ready to read.

Winter Break Reading Challenge







PREVIEW

My teacher _____

I will start on I will finish on

My goal: I will read _____ books.

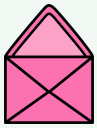
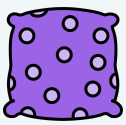
Preview · Bright Path Sped

My name _____

Read. Color a square. Write the book.



Reading Bingo

 Read about an animal Book _____	 Read a happy book Book _____	 Read a card or letter Book _____	 Write about a book Book _____
 Read a favorite again Book _____	 Read in a sunny spot Book _____	 Read by a lamp Book _____	 Read bundled up Book _____
 Read about the night Book _____	 Read to a friend Book _____	 Read about a pet Book _____	 Read about a sport Book _____
 Read in a new spot Book _____	 Read a chapter book Book _____	 Read on a pillow Book _____	 Read in bed Book _____

PREVIEW

Preview - Bright Path Shed

My name _____

Read every day. Write the book and the minutes.



My Reading Log

Day	The book I read	Minutes	My favorite part
Day 1			
Day 2			
Day 3			
Day 4			
Day 5			
Day 6			
Day 7			
Day 8			
Day 9			
Day 10			

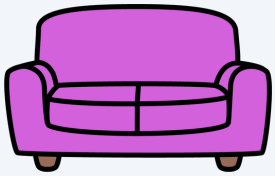
PREVIEW

My name _____

Where did you read? Write how many times.

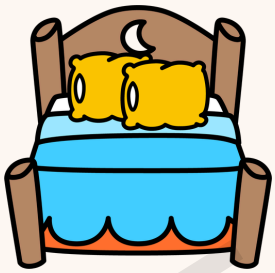


Where I Read



On the couch

times I read here



In bed

times I read here



In the car

times I read here



At the library

times I read here



At someone's house

times I read here



Outside

times I read here

My favorite place to read is _____

PREVIEW

Preview - Bright Path Shed

My name _____

Write about a book. Your way.

My book is _____

Draw a picture

You could write: who is in it, where it happens, what happens, how it ends

PREVIEW

Preview · Bright Path Sped

Reading Challenge Certificate

This certificate is proudly given to

_____

for finishing the Winter Break Reading Challenge.

I read _____ books!







Teacher _____ Date _____

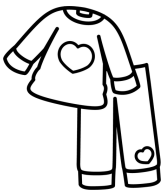
PREVIEW

My name _____

Read. Color a square. Write the book.

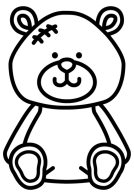


Reading Bingo



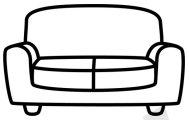
Read in your pajamas

Book _____



Read to a stuffed animal

Book _____



Read on the couch

Book _____



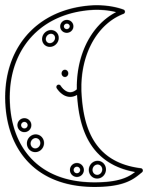
Read in the car

Book _____



Read a book about winter

Book _____



Read before bed

Book _____



Read to a pet

Book _____



Read a library book

Book _____



Read with a warm drink

Book _____

PREVIEW

My name _____

Read every day. Circle the minutes. Color the star.



My Reading Log

Day	The book I read	Circle the minutes	Star
Day 1	_____	5 10 15 20	☆
Day 2	_____	5 10 15 20	☆
Day 3	_____	5 10 15 20	☆
Day 4	_____	5 10 15 20	☆
Day 5	_____	5 10 15 20	☆
Day 6	_____	5 10 15 20	☆
Day 7	_____	5 10 15 20	☆
Day 8	_____	5 10 15 20	☆
Day 9	_____	5 10 15 20	☆
Day 10	_____	5 10 15 20	☆

PREVIEW

My name _____

Write each book you read. Color the stars.



Books I Read

Books I read	Color the stars
1 Title _____	☆☆☆☆☆
2 Title _____	☆☆☆☆☆
3 Title _____	☆☆☆☆☆
4 Title _____	☆☆☆☆☆
5 Title _____	☆☆☆☆☆
6 Title _____	☆☆☆☆☆
7 Title _____	☆☆☆☆☆
8 Title _____	☆☆☆☆☆
9 Title _____	☆☆☆☆☆
10 Title _____	☆☆☆☆☆

My favorite book was _____

PREVIEW

My name _____

Tell about a book. Draw and write.

My book is _____

Draw my favorite part



The book is about ...

_____

_____

My favorite part was ...

_____

_____

I liked it because ...

_____

_____

PREVIEW

My name _____

Take this page home to your family.



A Note for Families

Dear family,

Our class is reading over winter break. Your child has a bingo board, a reading log and a list of books. Every bit of reading counts: picture books, library books, books read out loud to your child, and books your child reads to you.

How it works

1. Read a little each day. Reading together counts.
2. Fill in the log and color a bingo square.
3. Bring the pages back to school.

The challenge starts on _____ Please bring pages back on _____

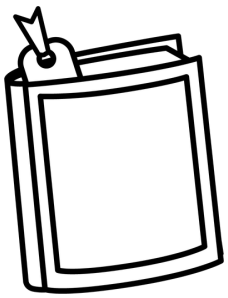
Questions? Please contact _____

Thank you for reading with us!

Teacher _____ Family signature _____







PREVIEW

Preview - Bright Path Sped

Sample Log and Sharing Ideas

A finished reading log (a sample)

This is what Reading Log B can look like for an invented student, shown for the first 5 days. The child's name and the book titles are invented.

Day	The book I read	Minutes
Day 1	Big Bear's Nap	10
Day 2	Fish Can Swim	15
Day 3	Big Bear's Nap	10
Day 4	Cat on a Mat	20
Day 5	Fish Can Swim	5

Days read: 5. Minutes in all: 10 + 15 + 10 + 20 + 5 = 60. Different books: 3 (Big Bear's Nap was read twice and Fish Can Swim twice, so it counts once).

Sharing ideas

- Partner share: each child shows a bingo board or the tracker and tells about one book while the partner listens.
- Class graph: tally how many books each child read and make a bar graph together.
- Favorite place: use the where-I-read pages to tally the most popular reading spot in the class.
- Book talk circle: children hold up the book-talk page and tell the class about one book.
- Hand out the certificates. A child who read a little and a child who read a lot both finished; every child who tried gets one.
- Pages are open-answer. Accept any honest answer, and any reading counts.

Every example here is invented, and the book titles are invented. Children's own words come first.

PREVIEW