# WINTER BREAK SNAPSHOT

## WRITING AND DRAWING PAGES
## GRADES 1-3




11 PAGES



Bright Path Sped

Preview · Bright Path Sped

# Start Here

**Winter Break Snapshot: writing and drawing pages, grades 1-3**

## Quick start

1. Print the pages you want: one or two for each child to start.
2. Let children share out loud first, then draw and write.
3. Staple a few pages behind the title page (page 3) for a class book of snapshots.

## What's inside

| Activity | Pages | Level |
|---|---|---|
| Title page to color: a cover for the finished book | 3 | – |
| Four snapshots: where I went, who I saw, what I played, the best part | 4 | ● |
| One big snapshot: draw it, then write what it shows | 5 | ● |
| Sentence frames: 5 starters, each with a picture | 6 | ● |
| Lined writing: a title, a drawing and seven writing lines | 7 | ■ |
| Blank-lined writing: nine lines and a few helper words | 8 | ▲ |
| What I did: a list of 6, each with a small drawing | 9 | ■ |
| My favorite part: draw it, then finish two sentences | 10 | ● |
| One thing I want to do in the new year | 11 | ■ |
| First, next, last: three drawings and three short pieces of writing | 12 | ▲ |
| Word bank: 12 words, each with a picture | 13 | – |
| Ink-saver, black-and-white copies of every student page above | 14–24 | line art |
| Sample sentences and sharing ideas | 25 | – |

## How to use it

- Use it in the first week back from winter break, as morning work, a writing center or a quiet start to the day. Each page takes one sitting; none needs a lesson first.
- Start by talking. Ask children to tell a partner one snapshot, then draw it on page 4. Page 25 has sample sentences and sharing ideas.
- Three levels, marked with a small shape: ● **starting** – a drawing and a sentence starter; ■ **building** – ruled lines, no starter; ▲ **ready for more** – blank lines and your own order.
- Nothing is cut. Print in color, or use the ink-saver copies on pages 14–24.

## Good to know

Every example in this pack is invented. Some children had a quiet break and some had a busy one. "I stayed home" is a fine snapshot, and no page asks about a trip or a gift.

Our class sharing time for winter break stories: _____

PREVIEW

Preview - Bright Path Shed

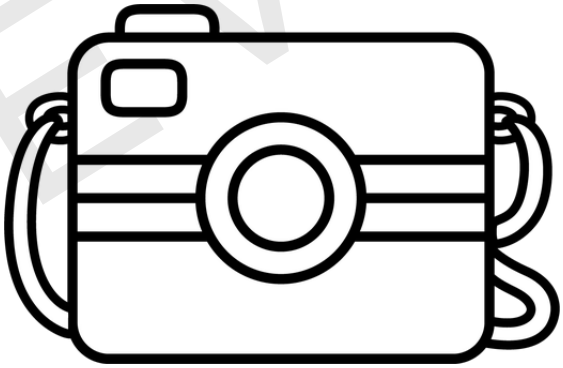
My name _____

Color the pictures.

# My Winter Break Snapshot

PREVIEW









A book of my winter break snapshots



Preview · Bright Path Sped

My name _____

Draw your best snapshot. Write.



# My Snapshot

draw

PREVIEW

This snapshot shows

Preview - Bright Path Sped

My name _____

## Write about your winter break.

My title is _____



draw

PREVIEW

Preview · Bright Path Sped

My name _____

Write what you did. Draw it.

# What I did over winter break

1

2

3

4

5

6

PREVIEW

My name _____

Think. Draw. Write.



# One thing I want to do in the new year

**Write it.**

draw it

**Why?**

PREVIEW

My name _____

## Look. Pick words to help you write.

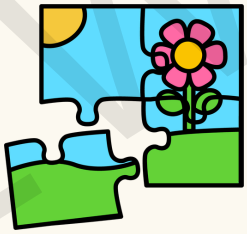

snowman


mitten

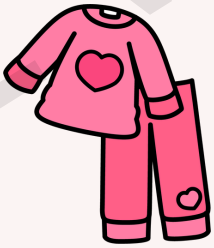

sock

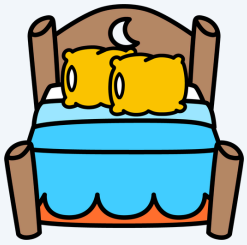

gift


game


puzzle


coat


pajamas


bed


house


camera


cake

PREVIEW

My name _____

## Draw four snapshots. Write.

draw



### Where I went

I went to _____

_____

_____

draw



### Who I saw

I saw _____

_____

_____

draw



### What I played

I played _____

_____

_____

draw



### The best part

The best part was _____

_____

_____

PREVIEW

My name _____

## Finish each sentence.

My winter break _____



Over winter break, I _____



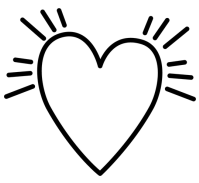
I went to _____



I saw _____



We played _____



The best part was _____

PREVIEW

Preview · Bright Path Sped

My name _____

## Tell about your winter break.

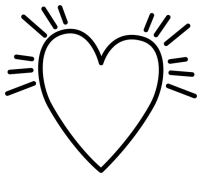
My title is _____

| First | Next | Then | Last | I felt | because |
|---|---|---|---|---|---|

PREVIEW

My name _____

Draw your favorite part. Write.



# My Favorite Part

draw

PREVIEW

My favorite part was

because

My name _____

## Draw and write. First, next, last.

My winter break story _____

draw

## First

draw

## Next

draw

## Last

PREVIEW

# Sample Sentences and Sharing Ideas

## Sample answers

**Page 4: four snapshots.** Sample: I went to my grandma's house. I saw my cousins. I played a board game. The best part was the pancakes.

**Page 5: one big snapshot.** Sample: This snapshot shows my dog in the yard.

**Page 6: sentence frames.** Sample: Over winter break, I slept late. I went to the library. I saw my aunt. We played a game. The best part was baking cookies.

**Pages 7 and 8: lined and blank-lined writing.** Sample: My winter break was fun. First, I helped my mom bake. Then we played a game. I felt happy because we were together.

**Page 9: what I did.** Sample list: 1 slept late; 2 baked cookies; 3 read a book; 4 played a game; 5 built a snowman; 6 visited my cousins.

**Page 10: my favorite part.** Sample: My favorite part was building a snowman because it was big.

**Page 11: the new year.** Sample: I want to learn to ride my bike. I want to because it looks fun.

**Page 12: first, next, last.** Sample: First, I woke up late. Next, we made pancakes. Last, I read a book.

## Sharing ideas

- Partner share: each child tells one snapshot in one sentence while the partner listens, then they switch.
- Snapshot wall: hang the four-snapshot pages in a row under the words "Our Winter Break."
- Class graph: tally which snapshot the class drew most (a family visit, a game, a treat).
- Read aloud: children read one sentence they wrote to the group. Passing is fine.
- Pages are open-answer. Accept any honest answer; for a child who wrote little, ask what the picture shows and write down the words.

Every sentence here is invented. Children's own words come first.

PREVIEW