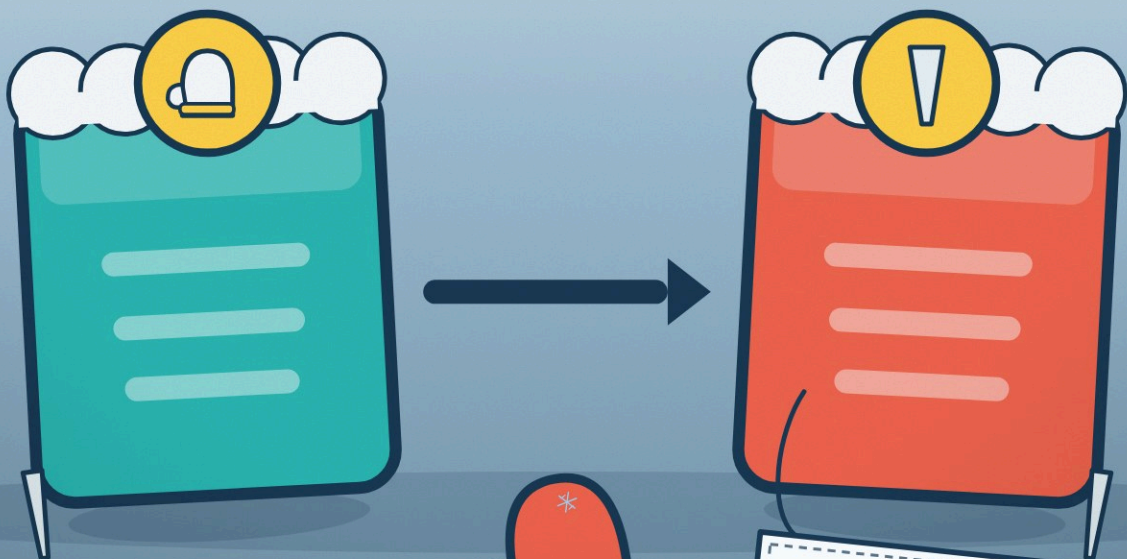


Winter Dictionary Guide Words Worksheets

GUIDE WORDS



23 pages · 34 word decisions · 3 page types



A winter words dictionary guide-words kit: every guide word and every target word is winter vocabulary, so a child practices the skill while reading only words tied to the season — decide where a word belongs, sort words into the three bins, then invent one that fits and one that doesn't.

THREE STEPS

- 1 **Look at the Helper together**
Page 6 shows what Before this page, On this page, and After this page mean, side by side, using one example guide-word pair. Read the three cards with the child before the first practice page.
- 2 **Pick a page type and a set**
Three page types, easiest to hardest: Circle, then Sort, then Write Your Own. The chart says which page for which child.
- 3 **Check it, record it, send it home**
The answer keys are pages 14 and 15. Date each page on the tracker (page 16), and send the home page (page 18). A filled example is on page 19.

WHICH PAGE, WHEN

WHEN...	USE...
Learning what the three bins mean	Helper, page 6
Can compare a word to a guide pair, needs to read and circle	Circle Before, On, or After, pages 7, 8, 9
Ready to sort and categorize	Sort by the Guide Words, pages 10 and 11
Ready to invent a word that fits and one that doesn't	Write Your Own, pages 12 and 13

Everything inside (23 pages)

- **8 student pages** in 3 page types plus a Helper, 1 dot to 3 dots
- **34 guide-word decisions** across Circle and Sort, every one checked against Python's own string order
- **2 cut-and-sort pages** with mixed Before/On/After word strips
- **2 answer keys** with every item's real answer, generated from the same banks as the pages
- **1 tracker, 1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 back page**

What makes it different

Every one of the 46 words in this pack — guide word or target word — is winter vocabulary, compared with Python's own string order — the same order a dictionary alphabetizes by — so there is never a word a child could argue belongs in two bins at once.



My name: _____

Date _____



flurry – frost

Before this page

Comes **BEFORE** the first guide word.

Example: “earmuffs” comes before “flurry”.

On this page

Comes **BETWEEN** the two guide words.

Example: “freeze” is between “flurry” and “frost”.

After this page

Comes **AFTER** the second guide word.

Example: “frozen” comes after “frost”.

The idea

Guide words are the two bold words printed at the top of a real dictionary page: the first entry on the page and the last entry on the page. Every word that comes alphabetically between them belongs on that page — just like “flurry” and “frost” above. Every word in this winter words dictionary is winter vocabulary.





My name: _____

Date _____



flurry – frost



These are the guide words at the top of a page in a winter words dictionary. For each word below, circle where it belongs.

1. fleece



Before this page



On this page



After this page

2. earmuffs



Before this page



On this page



After this page

3. frigid



Before this page



On this page



After this page

4. freeze



Before this page



On this page



After this page

5. frozen



Before this page



On this page



After this page

6. gloves



Before this page



On this page



After this page

Remember: smaller letters come first in the alphabet. Compare the word to the guide words letter by letter until one letter is different.





My name: _____

Date _____



frost – icy



Cut out the word strips. Glue each one in the right bin: Before, On, or After this page.

Before this page

On this page

After this page

Cut on the dashed lines.

igloo

frosty

chilly

knit

jacket

boots

earmuffs

glove

Check each word against both guide words: is it earlier in the alphabet than “frost” (Before), later than “icy” (After), or in between (On this page)?





My name: _____

Date _____



For each guide-word pair, write ONE winter word that WOULD belong on that page and ONE that would NOT.

earmuffs – fleece

Write a word that WOULD belong on this page.

Write a word that would NOT belong on this page. Circle one:



Before this page



After this page

hoodie – icicle

Write a word that WOULD belong on this page.

Write a word that would NOT belong on this page. Circle one:



Before this page



After this page

Need an idea? Think of a winter word that starts with the same letter or letters as the guide words, then check: does it come before the first one, between them, or after the second one?





Circle Before, On, or After, pages 7, 8, 9. Item numbers are the numbers printed to the left of each word.

Set A: guide words flurry — frost

ITEM	WORD	ANSWER
A-1	fleece	Before this page
A-2	earmuffs	Before this page
A-3	frigid	On this page
A-4	freeze	On this page
A-5	frozen	After this page
A-6	gloves	After this page

Set B: guide words parka — scarf

ITEM	WORD	ANSWER
B-1	snowman	After this page
B-2	pompom	On this page
B-3	mittens	Before this page
B-4	puddle	On this page
B-5	muffler	Before this page
B-6	sled	After this page

Set C: guide words thaw — wintry

ITEM	WORD	ANSWER
C-1	tundra	On this page
C-2	sleet	Before this page
C-3	woolen	After this page
C-4	slushy	Before this page
C-5	yarn	After this page
C-6	toboggan	On this page

How to use this key

Checking done — mark the tracker (page 16). A filled example is on page 19.





Use this page between team meetings, or to send home, without writing a note from scratch. Everything below is observable, with room for your own wording and numbers from the tracker (page 16).

CLINICIAN / TEACHER

STUDENT

MARKING PERIOD

What we worked on this week

What went well

Next focus

Anything else for the team meeting

A filled-in line, for reference

"This week we practiced Circle Before, On, or After, Set A and B. Correctly sorted 5 of 6 words in Set A and 6 of 6 in Set B. Next focus: Sort by the Guide Words, page 1." That is the level of detail this page is built for — every blank is a number or a word your team already uses, never a label.

QUESTIONS? BEST WAY TO REACH ME

SIGNATURE, IF YOUR SCHOOL ASKS





Starters for a session note, a progress update, or the questions to ask before the pencil moves. Each one is an observation with a blank for the number or the word — the count comes off the tracker or the page itself, never from memory.

Describing accuracy

- Correctly placed ____ of ____ words into Before, On, or After this page.
- Correctly sorted ____ of ____ strips into the right bin.
- Invented a word that fit the guide pair for ____ of ____ topics.
- Checked work against the answer key with ____ of ____ correct on the first try.

Describing what the student did

- Needed [visual cue / hand-over-hand / a model] to sort a strip.
- Explained why a word was Before, On, or After in their own words.
- Compared the word to the guide words letter by letter.
- Re-checked a word against both guide words before choosing, without being asked to.

For next steps

- Ready to move to [Sort by the Guide Words / Write Your Own].
- Needs more practice comparing a word to a guide-word pair before sorting independently.
- Can now use this skill to find a word in a real dictionary or glossary.
- Showed this skill outside of the lesson on ____.
- Ready for a new set (A, B or C) of the same page type.

Talk-first questions, any page

- Does this word come before, on, or after this page?
- Which letter tells you that?
- Can you think of a word that would fit between these guide words?
- Can you think of a word that would NOT fit, and say why?

For the Write Your Own page

- Invented a word that fits between ____ and ____.
- Invented a word that comes before ____ or after ____.
- Checked a new word letter by letter before writing it down.
- Needed a model word pair shown before inventing their own.

