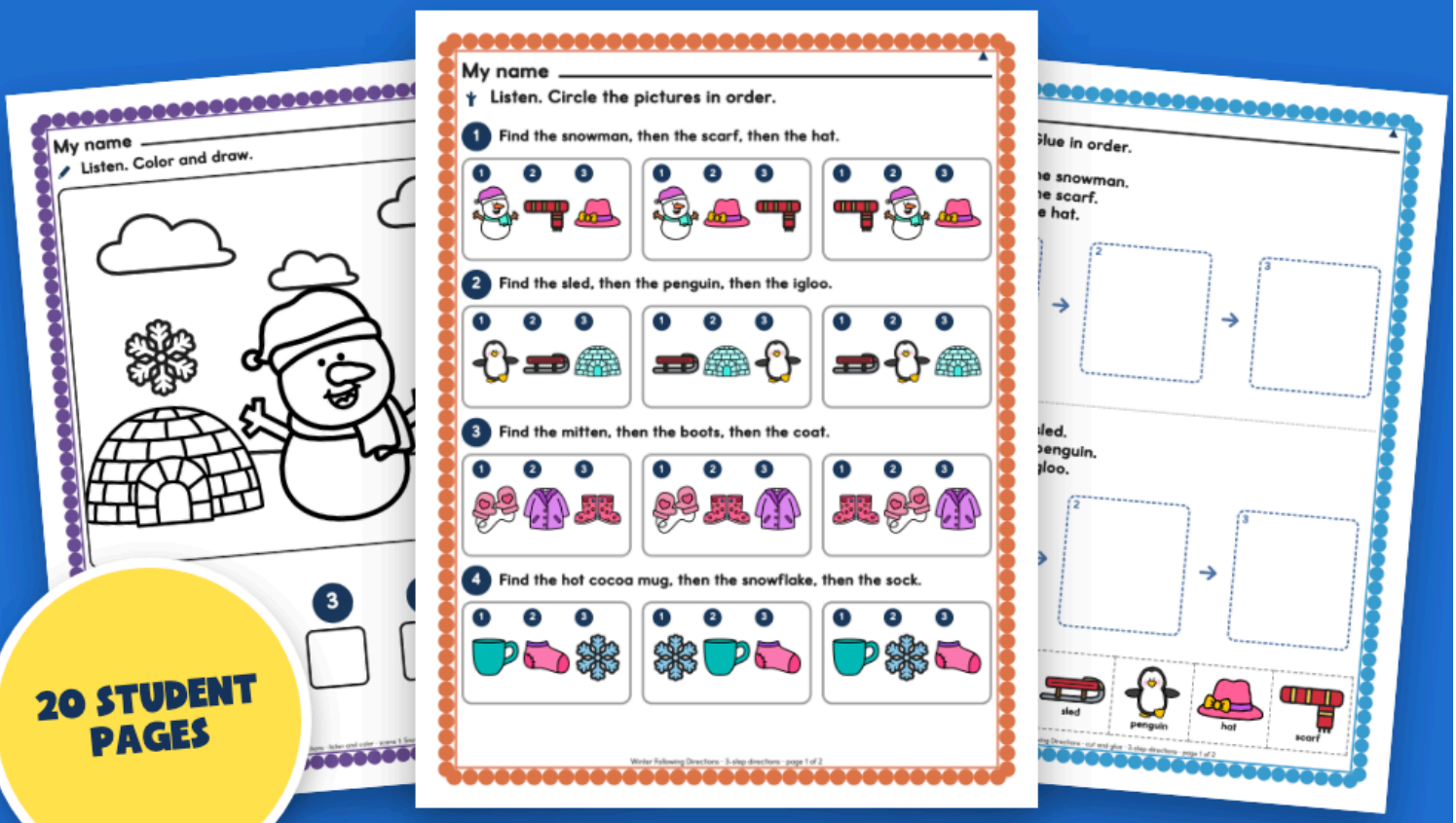
WINTER FOLLOWING DIRECTIONS

1-2-3 STEP PICTURE CARDS & COLOR MATS



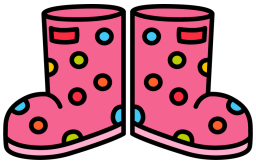




20 STUDENT PAGES

BRIGHT PATH SPED

Start Here



What's inside

- **26 picture directions** to point to (pages 7-12): 1-step, 2-step and 3-step, two pages each, with three picture choices for every direction. 78 picture choices in all.
- **8 listen-and-color scenes** (pages 13-20): you read 40 directions, the child colors and draws, then checks a box. The words are on pages 3-4.
- **6 cut-and-glue pages** (pages 21-26): 20 directions, 34 pieces to cut, empty numbered boxes to glue them in.
- An answer key (page 5), a finished example (page 6), a tracker (page 27), a family note (page 28), a what's-next page and credits

Three steps

- **1. Read the direction.** On a point-to page, read the line out loud or let the child read it. For the color scenes, read one direction from the script and pause. You may say it again.
- **2. The child does it.** Circle a picture, color, draw, or glue. For two and three steps, the pictures go in the order you say them.
- **3. Check and note.** Use the answer key or the scene itself, then jot it on the tracker.

Which page for which job

- **One step**: the circle pages (a shape at the top corner marks the step: circle = 1, square = 2, triangle = 3).
- **Two steps**: the square pages, each card shows two pictures in order.
- **Three steps**: the triangle pages, each card shows three pictures in order.
- **Listen and color**: a center or small group; the checklist boxes let the child mark each direction.
- **Cut and glue**: a table activity. Each strip is edge to edge, so there is one straight cut between pieces.

What this is, and is not

This is a set of picture directions to teach and practice with, using winter pictures. It is **not** a set of progress-monitoring probes, and it has no scoring, no assessment and no timeline; your own plan and your district's rules decide which directions a child works on and how. Scenes are flat shapes and licensed clip art, no photos.

PREVIEW

Listening Scripts 2 of 2

Colors in a scene never repeat on the same picture, so a finished scene shows what the child heard. Draw directions have no one right answer.

Scene 5: Ice Skating (student page 17)

1. (1-step) Color the big ice skate blue.
2. (1-step) Color the small ice skate purple.
3. (2-step) Color the penguin black. Then color the hat red.
4. (2-step) Draw a star on the hat. Then color the star yellow.
5. (3-step) Draw a snowflake in the sky. Color it blue. Draw a heart on the penguin.

Scene 6: Penguin Friends (student page 18)

1. (1-step) Color the big penguin blue.
2. (1-step) Color the small penguin black.
3. (2-step) Color the igloo purple. Then color the boots red.
4. (2-step) Color the snowflake yellow. Then draw a star by it.
5. (3-step) Draw a flag on top of the igloo. Color the flag red. Draw a scarf on the big penguin.

Scene 7: Two Snowmen (student page 19)

1. (1-step) Color the scarf on the ground red.
2. (1-step) Color the snowflake blue.
3. (2-step) Draw buttons on the big snowman. Then color them black.
4. (2-step) Draw snow falling from the sky. Then color the snow blue.
5. (3-step) Draw buttons on the small snowman. Color the buttons red. Draw a sun in the sky.

Scene 8: Warm Things (student page 20)

1. (1-step) Color the mittens red.
2. (1-step) Color the hat blue.
3. (2-step) Color the scarf purple. Then color the boots brown.
4. (2-step) Draw stripes on the scarf. Then color them yellow.
5. (3-step) Draw a snowflake above the hat. Color it blue. Draw a dot on each mitten.

PREVIEW

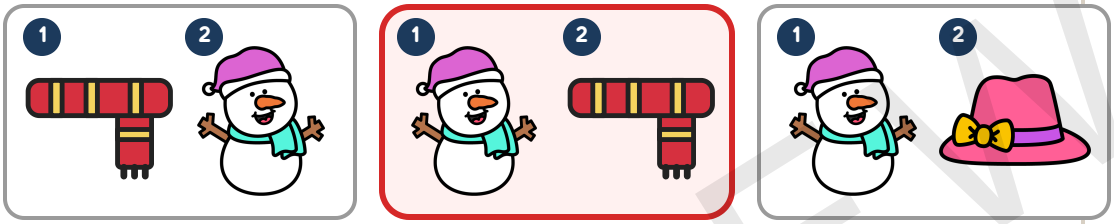
Example: a Finished Page

Mina is an invented student. Mina circled a card for 3 of the 4 directions on this 2-step page. Each circled card shows the pictures in the order the direction says. 1 direction is still open: "Find the hat, then the coat."

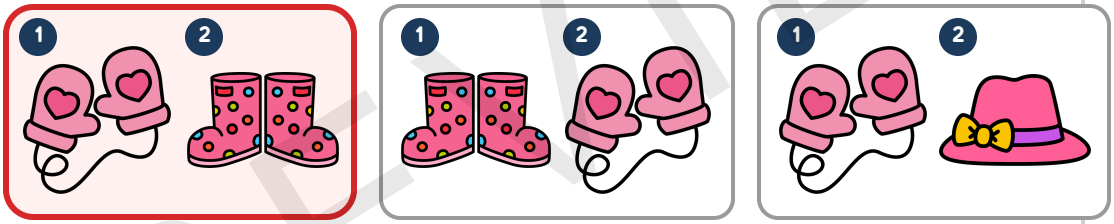
My name **MINA**

Listen. Circle the pictures in order.

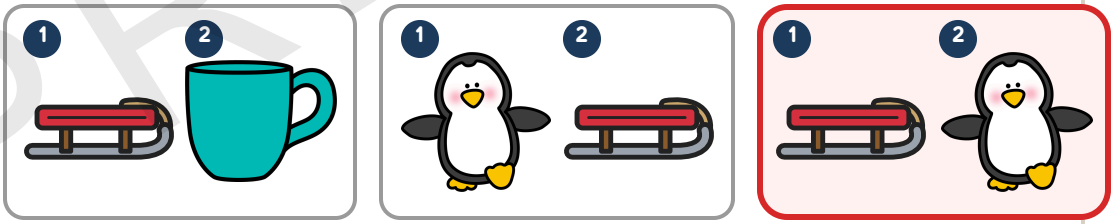
1 **Find the snowman, then the scarf.**



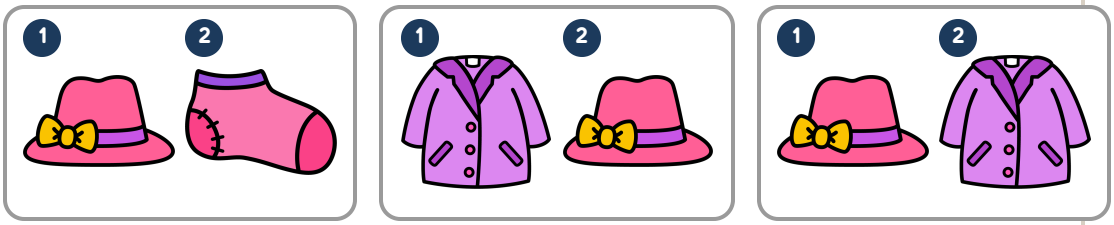
2 **Find the mitten, then the boots.**



3 **Find the sled, then the penguin.**



4 **Find the hat, then the coat.**



Your pages can be handed out blank. A child may circle, point, or say the answer; you choose.

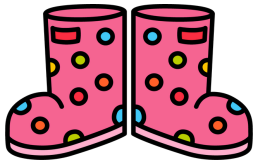
PREVIEW

Preview - Bright Path Shed

My name _____

Listen. Circle the picture.

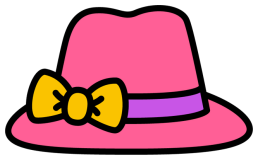
1. Find the boots.


boots


sock


snowman

2. Find the snowflake.

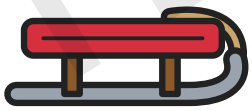

hat

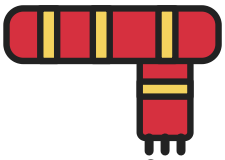

snowflake


penguin

3. Find the hot cocoa mug.


hot cocoa mug

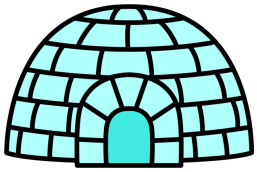

sled


scarf

4. Find the igloo.

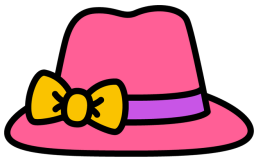

sock


coat


igloo

5. Find the hat.


mitten


hat

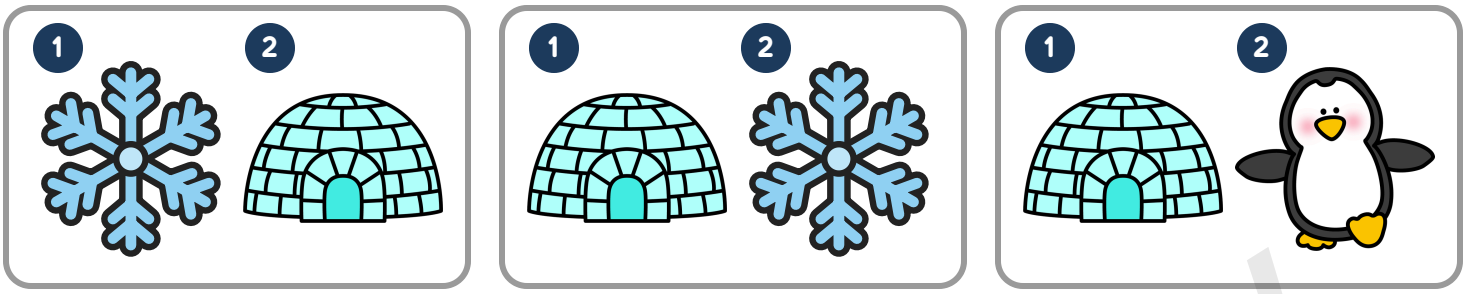

ice skate

PREVIEW

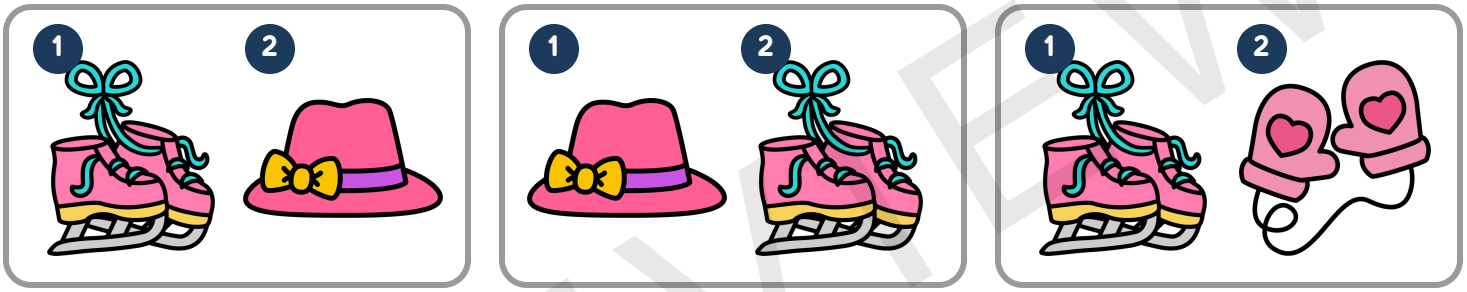
My name _____

Listen. Circle the pictures in order.

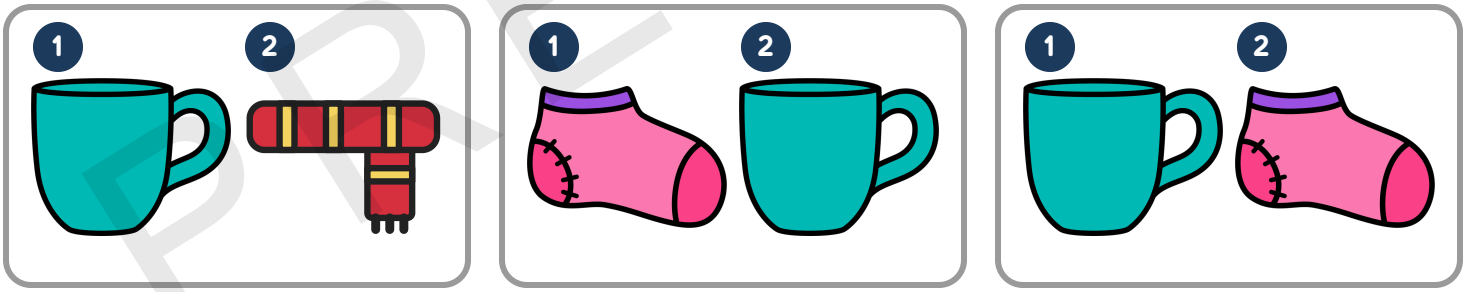
1 Find the igloo, then the snowflake.



2 Find the ice skate, then the hat.



3 Find the hot cocoa mug, then the sock.



4 Find the coat, then the snowman.



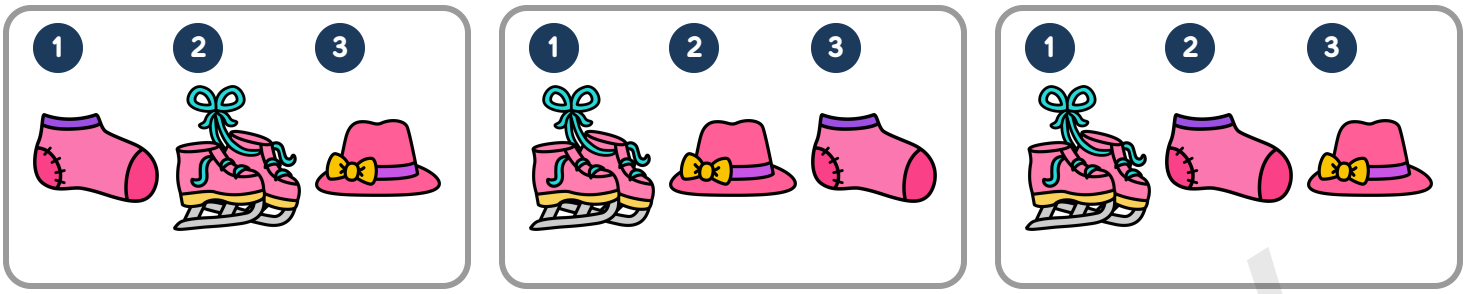
PREVIEW

Preview : Bright Path Sped

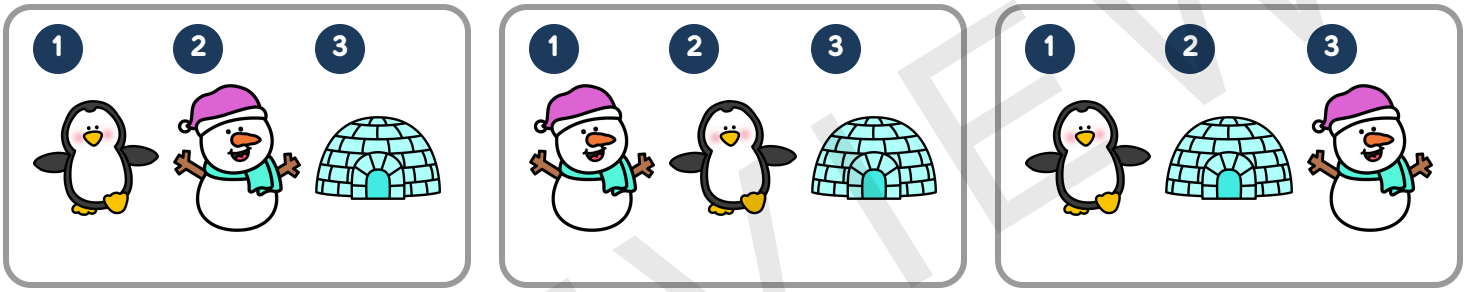
My name _____

Listen. Circle the pictures in order.

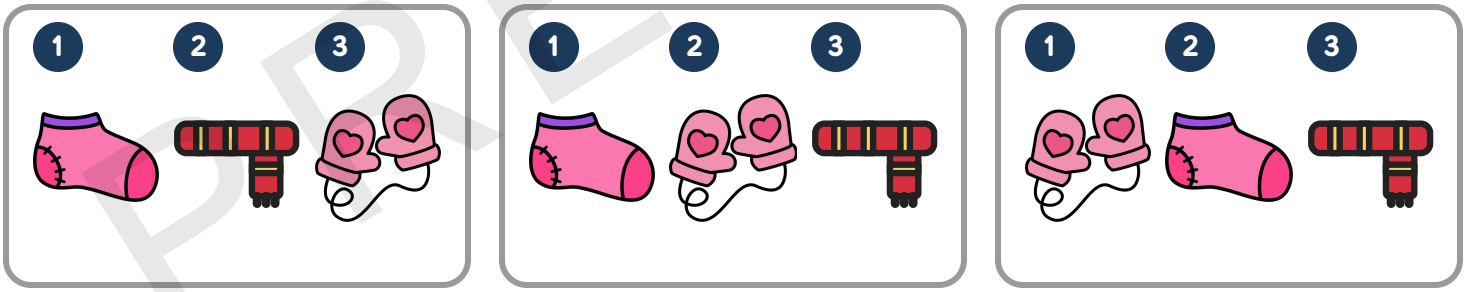
1 Find the ice skate, then the sock, then the hat.



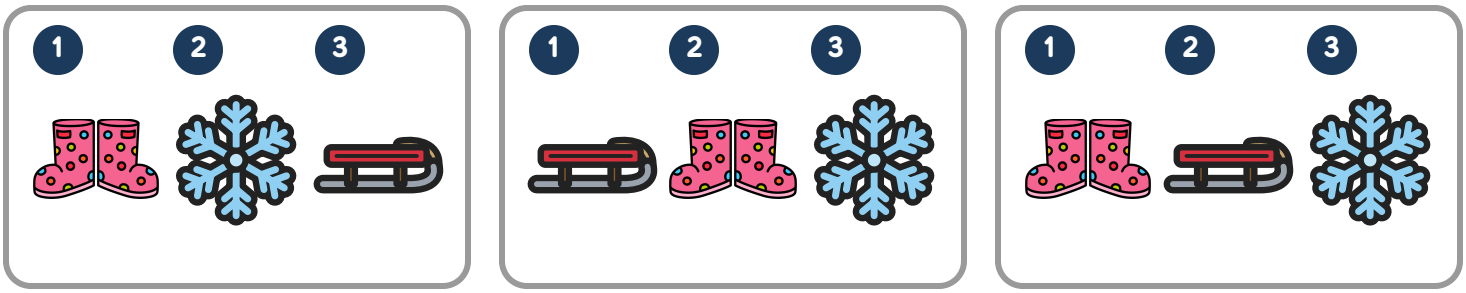
2 Find the penguin, then the snowman, then the igloo.



3 Find the sock, then the mitten, then the scarf.



4 Find the boots, then the sled, then the snowflake.

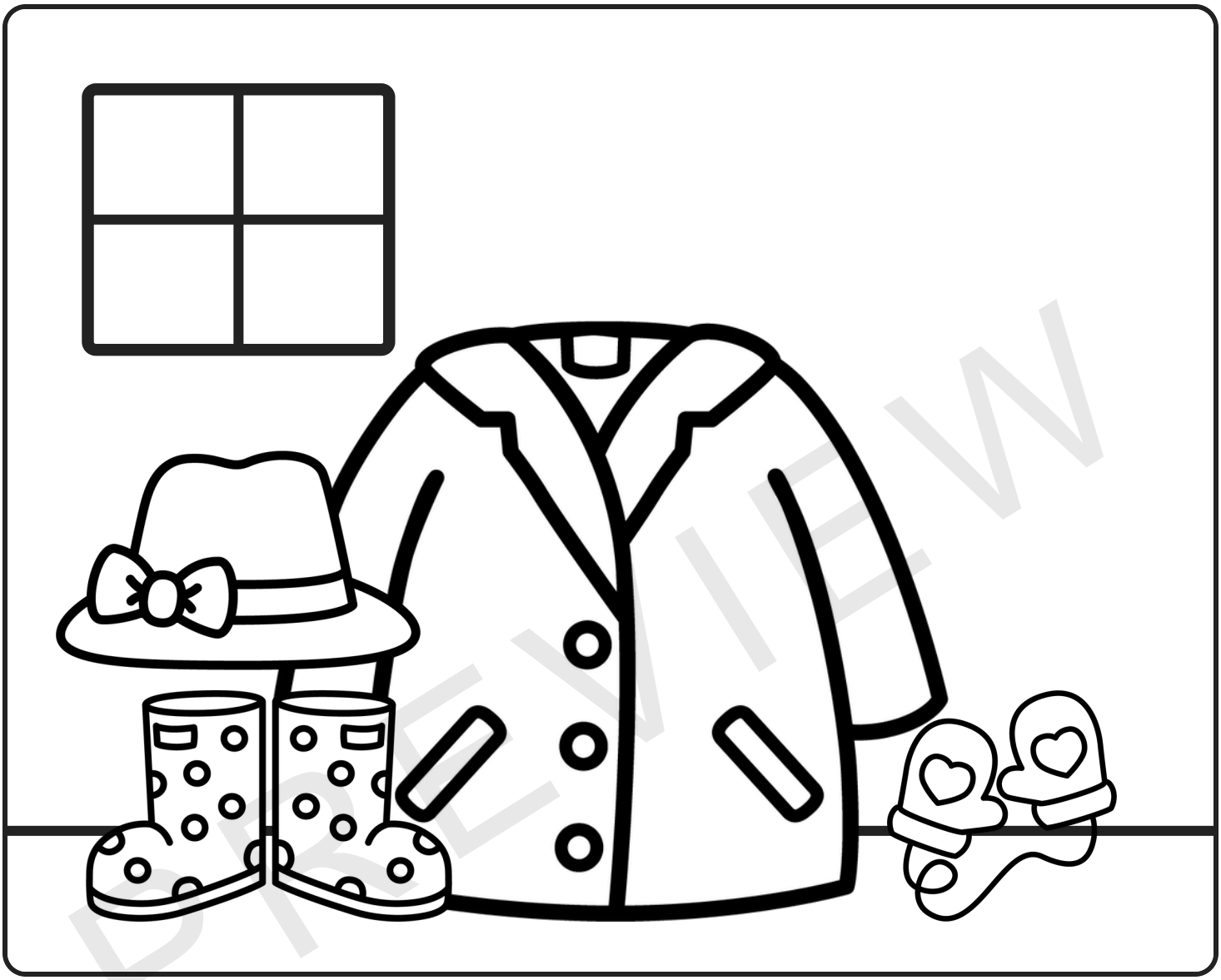


PREVIEW

Preview · Bright Path Sped

My name _____

Listen. Color and draw.

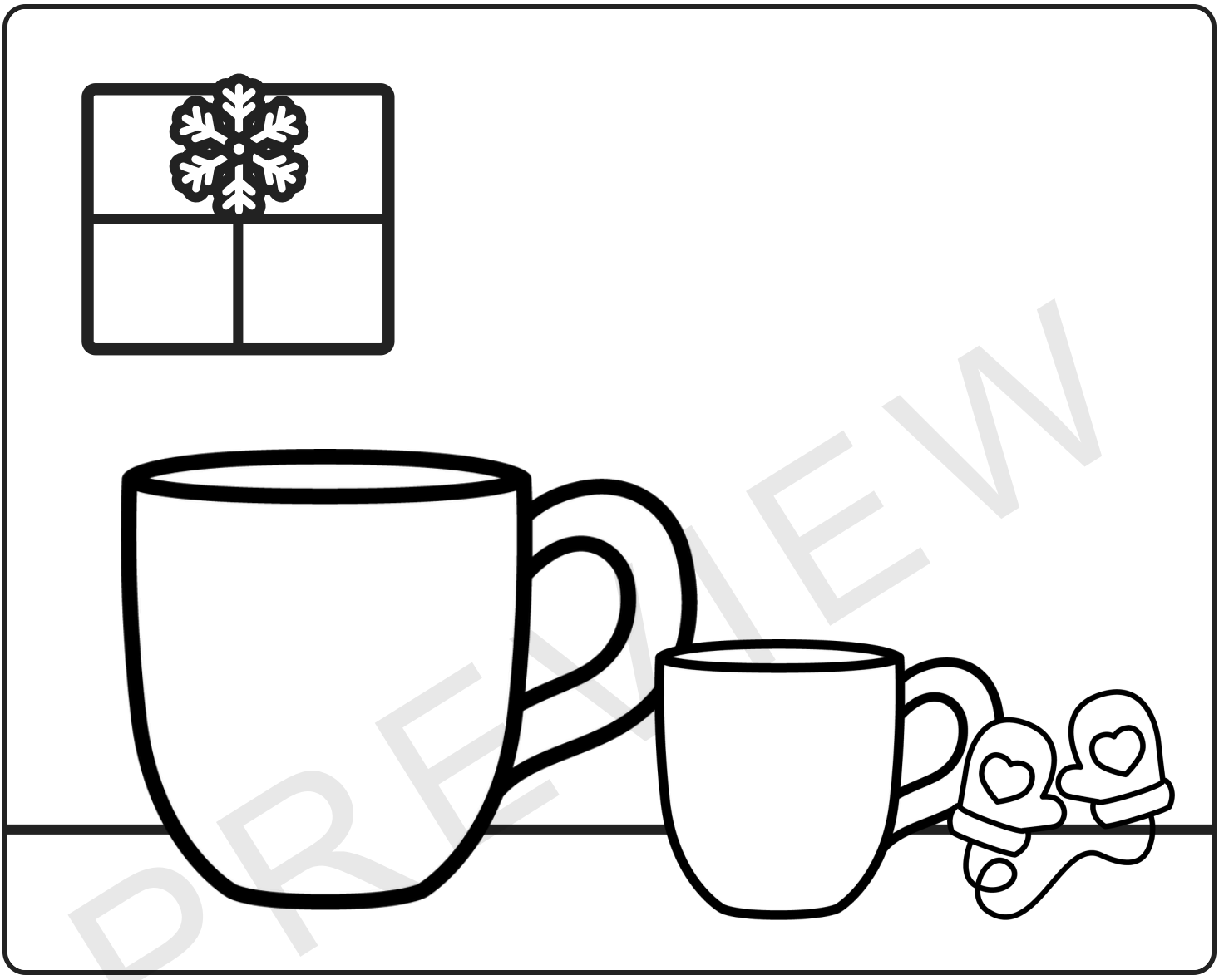


1 2 3 4 5

Preview - Bright Path Shed

My name _____

Listen. Color and draw.

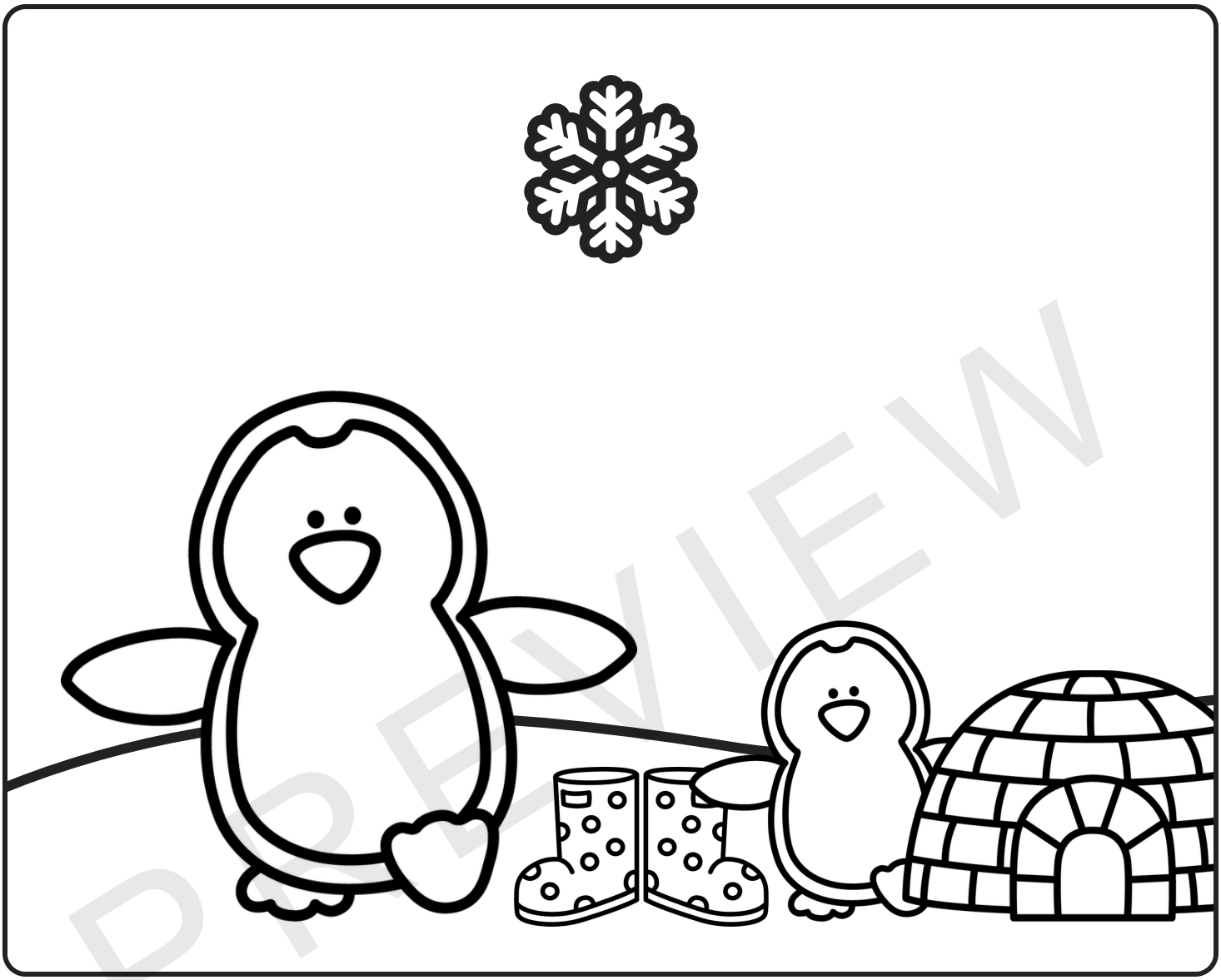


1 2 3 4 5

Preview - Bright Path Shop

My name _____

Listen. Color and draw.



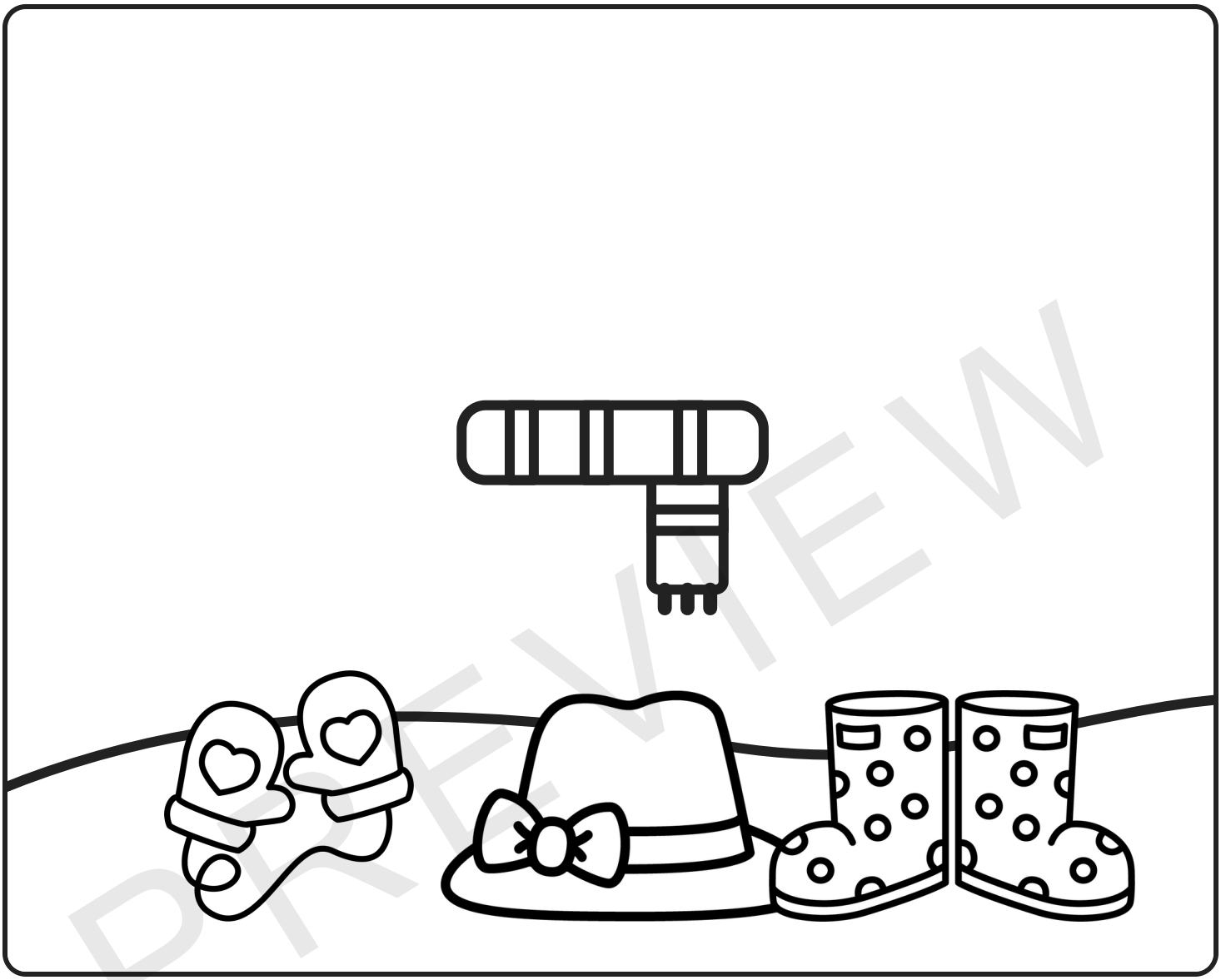
PREVIEW

1 2 3 4 5

Preview : Bright Path Sped

My name _____

Listen. Color and draw.



PREVIEW

1 2 3 4 5

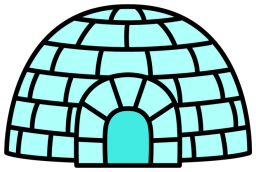
Preview · Bright Path Sped

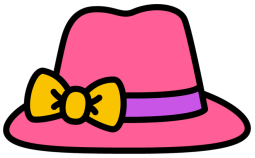
My name _____

Read. Cut. Glue in order.

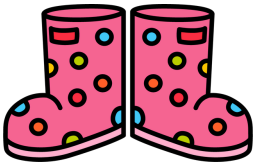
1. Glue the boots.
2. Glue the snowflake.
3. Glue the hot cocoa mug.
4. Glue the igloo.
5. Glue the hat.


snowflake


igloo


hat


hot cocoa mug


boots

PREVIEW

Preview · Bright Path Sped

My name _____

Read. Cut. Glue in order.

1. First glue the igloo. Then glue the snowflake.

1 → 2

2. First glue the ice skate. Then glue the hat.

1 → 2

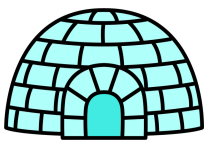
3. First glue the hot cocoa mug. Then glue the sock.

1 → 2


ice skate


hot cocoa mug


sock


igloo


snowflake


hat

PREVIEW

Preview - Bright Path Shed

My name _____

Read. Cut. Glue in order.

1

First glue the mitten.
Next glue the boots.
Last glue the coat.

1 → 2 → 3

2

First glue the hot cocoa mug.
Next glue the snowflake.
Last glue the sock.

1 → 2 → 3


boots


mitten


snowflake


sock


coat


hot cocoa mug

PREVIEW

Listen and Do: A Note for Home



Date: _____

Dear family of _____,

This week your child worked on following directions with winter pictures. The pages are coming home.

What came home

- Cards where your child circled the picture, or pictures in order, that a direction named.
- A winter scene your child colored and drew on while someone read directions out loud.
- Pictures cut out and glued in numbered boxes, in the order they were said.

Our plan

Directions we are working on: _____

Please send back by: _____

Around the house

- Give one direction at a time: "Put on the hat." Then try two: "Find the sled, then the snowman."
- Let your child give you a direction, too, and follow it.
- Look at a picture together and say what to color, then color it.

A note back to us

From _____ Questions? _____

PREVIEW